

CRITERION-7

7.2.1 – Describe at least two institutional best practices.

BEST PRACTICE 1

Title of the Practice:

HONOURING OF PROGRESSIVE FARMERS/ SERICULTURISTS

Objectives:

Its a well known fact that farmers are backbone of a country and they support everyone to live a good and healthy life. Hence our institute considers it as an honour to felicitate these magicians who produce money from the mud with the following objectives.

- To recognize and encourage the traditional farmers/ modern farmers who have adopted modern technology and new farming equipments to achieve maximum crop yield in the field.
- Recognizing and honoring innovative farmers who are practicing new methods of farming specific to the locality.
- To enrich the practical knowledge and field facts of sericulture and motivate the students by the success stories shared by the farmers.

Context:

1. The most successful progressive, traditional/modern and innovative farmers are identified with the help of Department of Sericulture, Government of Karnataka.
2. The farmers for honouring are selected based on their achievements, credentials, and locality (nearby areas of the college).

Procedure:

1. A meeting of the Principal, The HOD, Department of Sericulture and faculty is held with an agenda to finalize the date and venue, farmers to be felicitated, funds required etc., with all other details to conduct the programme.
2. On the day of the programme, the HOD, Department of Sericulture delivers keynote address, the felicitated farmers share their experiences, problems encountered and strategies followed to address them, cost and profit ratio.
3. The invited farmers are honored by the Management Authorities, followed by interaction with the students and faculty.



BEST PRACTICE 2

Title of the Practice

RADIO TALKS ON COMMUNICATION SKILLS 'ENGLISH TIME'

Objectives:

- To facilitate the general public/ students to develop a working knowledge of English / effective communication skills.
- To help the students to face interviews, to make presentations and to undergo the university examinations more efficiently.

Context:

The faculty members of Department of English have delivered talks on communication skills in 'English Time' in Radio Siddhartha 90.8 FM. The programme was well received by the general public and students as well. It is a service oriented endeavor by the Department of English, Sri Siddhartha First Grade College, Tumakuru to the students and the general public.

Practice:

The faculty of the department selects the topics keeping in mind the needs, aptitude, attitude and level and background of the audience. The important topics being covered are grammar, vocabulary, interview skills, presentation skill and group discussion. The programme is broadcasted from Monday to Friday at 8 A.M in the morning and 7 P.M. in the evening. The students and the public articulate their feedback, suggestions for further improvement. All viable and pragmatic suggestions are incorporated in the programme.





SRI SIDDHARTHA EDUCATION SOCIETY (REGD.) ESTD: 1959

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RADIO SIDDHARTHA 90.8FM

ತುಮಕೂರಿನ ಮೊಟ್ಟಮೊದಲ ಸಮುದಾಯ ಬಾಸುಲಿ ಕೇಂದ್ರ
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Date 15.02.2019

Ref. No. RS/AC-SSA/2019

Date: _____

CERTIFICATE OF APPRECIATION

This is certify to that Prof. Aradhya S.S, Head, Department of English, Sri Siddhartha First Grade College Tumakuru delivered 200 episodes on 'Communication Skills' on Radio Siddhartha 90.8 MHz, Community Radio Tumakuru. The objective of the programme was to help the students to develop communication skills. The title of the programme is "English Time".

In the second phase, Prof. Aradhya has been delivering talks on communication skills. The Programme is well received by the students and the general public. The talks focus on Grammer, vocabulary and structures, language skills, spelling and pronunciation. The Radio Siddhartha places on record the excellent service and contribution made by Prof. Aradhya to help the listeners. Prof. Aradhya deserves all encouragement.


(Shivaji Ganeshan)

Radio Programme Co-ordinator
Radio Siddhartha 90.8 F.M.
TUMKUR 572 105.
