



SRI SIDDHARTHA FIRST GRADE COLLEGE TUMKUR
The Annual Quality Assurance Report (AQAR) of the IQAC
(01.07.2015 TO 30.07.2016)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

SRI SIDDHARTHA FIRST GRADE COLLEGE

1.2 Address Line 1

Dr.HMG Road, Saraswathipuram,

City/Town

TUMKUR

State

KARNATAKA

Pin Code

572105

Institution e-mail address

hmgssfgc1983@gmail.com

Contact Nos.

0816-2200437

Name of the Head of the Institution:

Prof. H.N.Vijayendra

Tel. No. with STD Code:

0816-2200439

Mobile:

+919916360494

Name of the IQAC Co-ordinator:

Prof. TG MAMATHA

Mobile:

+919481933195

IQAC e-mail address:

Mamathatg257@gmail.com

1.3 **NAAC Track ID** (For ex. MHCogn 18879)

KACOGN11365

1.4 **NAAC Executive Committee No. & Date:**

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(SC)/06/RAR/047

1.5 Website address:

www.ssfgc.in

Web-link of the AQAR:

www.ssfgc.in/AQAR2015-16.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	Cycle2	B	2.35	2015	5 Years

1.7 Date of Establishment of IQAC :

11/07/2005

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR : 13-14 28/05/2014

ii. AQAR : 14-15 10/03/2016

iii. 1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

M.com

1.12 Name of the Affiliating University (*for the Colleges*)

Tumkur University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

N/A

UGC-CPE

N/A

DST Star Scheme

No

UGC-CE

N/A

UGC-Special Assistance Programme

Yes

DST-FIST

N/A

UGC-Innovative PG programmes

No

Any other (*Specify*)

N/A

UGC-COP Programmes

No

2. IQAC Composition and Activities

2.1 No. of Teachers

6

2.2 No. of Administrative/Technical staff

NIL

2.3 No. of students

2

2.4 No. of Management representatives

1

2.5 No. of Alumni

2

2.6 No. of any other stakeholder and

1

community representatives

2.7 No. of Employers/ Industrialists

nil

2.8 No. of other External Experts

nil

2.9 Total No. of members

12

2.10 No. of IQAC meetings held

04

2.11 No. of meetings with various stakeholders:

No.

06

Faculty

04

Non-Teaching Staff/ Students

01

Alumni

01

Others

nil

2.12 Has IQAC received any funding from UGC during the year? Yes ☒ No ☐

If yes, mention the amount

3 Lakhs

2.13 Seminars and Conferences (only quality related): Nil

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

Nil

International

National

State

Institution Level

05

(ii) Themes

WOMEN EMPOWERMENT

2.14 Significant Activities and contributions made by IQAC

1.Result analysis 2. Personal counselling 3. To initiate measures to improve quality of teaching and learning

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Admission	1. Admission improved in Arts and Commerce. But in science further improvement is needed particularly in CZS and CBS combinations
2. Result	2. The results have improved considerably and also produced ranks
3. Seminars/Guest Lectures	3. Guest Lectures are Conducted by the departments

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body

Yes ☐

No ☒

Management

☒

Syndicate

☐

Any other body

☐

Provide the details of the action taken

1. Initiated steps to improve the admission to Science stream
2. To motivate teachers to adopt new technique of teaching and learning
3. To facilitate teachers to make use of ICT enabled teaching

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	Nil	Nil	Nil
PG	01	Nil	Nil	Nil
UG	03	Nil	Nil	Nil
Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil
Total	05	Nil	Nil	Nil

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: There is no provision for the institute to design the curriculum.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☐ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As per university norms

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
28	01	27	Nil	-

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
Nil	17	Nil		-	-	-	-	Nil	17

2.4 No. of Guest and Visiting faculty and Temporary faculty

17

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	Nil	03	27
Presented papers	Nil	Nil	Nil
Resource Persons	Nil	Nil	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Student centric method, interactive method, teaching through audio-visual aids

2.7 Total No. of actual teaching days

191

during this academic year

- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Internal assessment
Semester system

- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

B.O.S

15

- 2.10 Average percentage of attendance of students

70%

- 2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I Class	II	III	Pass%
BA	41	-	26	06	Nil	78%
BSc	43	-	25	10	Nil	81%
B.Com	73	-	16	14	04	47%
M.Com		-				

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC programme of action
Conducts meetings periodically
Motivates the teachers to enhance their performance
Reviews the feedback and suggestions of students

- 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	NO
UGC – Faculty Improvement Programme	NO
HRD programmes	NO
Orientation programmes	Nil
Faculty exchange programme	Nil

Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	02
Others	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04	04	Nil	01
Technical Staff	Nil	03	Nil	03

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Provides all infrastructural facilities
Inspires teachers to take up research and project

3.2 Details regarding major projects : Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects : Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications : Nil

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year
Major projects	No
Minor Projects	No
Interdisciplinary Projects	No
Industry sponsored	No
Projects sponsored by the University/ College	No
Students research projects (other than compulsory by the University)	No
Any other(Specify)	No
Total	No

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

10

3.13 No. of collaborations

International

Nil

National

Any other

3.14 No. of linkages created during this year:

-

3.15 Total budget for research for current year in lakhs :

From Funding agency

NO

From Management of University/College

No

Total

NO

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	No
	Granted	No
International	Applied	No
	Granted	No
Commercialised	Applied	No
	Granted	No

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

01

06

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Radio talks on communication skills by the department of English on **Radio Siddhartha**
- NSS Special camp conducted in and around Ranganathapura
- NCC, NSS & Volunteers from college participated in AIDS awareness programme.
- Programme on Swatchha Bharath

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4 Acres	78693 Square Feet	Management	9.5 Crores
Class rooms	18	No	Management	-
Laboratories	08	No	Management	-
Seminar Halls	01	No	Management	-
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	10	04	Management	Nil
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Computerisation of Administration have been begun

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	17814	1239939	178	64412	17992	1304351
Reference Books	521	28532	08	2500	529	31032
e-Resources	01	5550	01	5550	01	5550
Journals	38	36800	-	-	38	36800
Digital Database	-	-	-	-	-	-
CD & Video	30	8000	-	-	30	8000
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	30	20	19	19	19	04	02	03
Added								
Total	30	20	19	19	19	04	02	03

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer, Internet access, training to teachers and students is made available by department of Computer science
--

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.5
ii) Campus Infrastructure and facilities	1.05
iii) Equipments	0.76
iv) Others	18.54
Total:	20.85

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Conducts meetings in the beginning of the academic year
- Puts notices on the notice board
- Gives information through college brochure
- Gets feedbacks from students and stake holders

5.2 Efforts made by the institution for tracking the progression

- Conducts tests and assignments
- Reviews the result
- Conducts tutorial classes and Remedial classes for Backward students

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
520	70	6	-

(b) No. of students outside the state

No

(c) No. of international students

No

	No	%
Men		

Women

No	%

Last Year 2014-15						This Year 2015-16					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
26	158	41	434	01	661	17	143	37	393	01	590
Demand ratio		1:1		Dropout :12%							

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching classes were conducted in seminar hall by Prof. Sreenivasamurthy Lecturer in Economics to our B.A/B.Sc/B.Com students

No. of students beneficiaries

10%st

5.5 No. of students qualified in these examinations

NET	<input type="text" value="No"/>	SET/SLET	<input type="text" value="01"/>	GATE	<input type="text" value="No"/>	CAT	<input type="text" value="No"/>
IAS/IPS etc	<input type="text" value="No"/>	State PSC	<input type="text"/>	UPSC	<input type="text" value="No"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

- Conducts counselling by NMHANS trained teachers
- We have counselling centre being run by Department of psychology

No. of students benefitted

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	50	05	nil

5.8 Details of gender sensitization programmes

- Programmes on women empowerment
- Programmes on sexual harassment
- Anti-ragging programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	150	National level	03	International level	nil
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No. of students participated in cultural events

State/ University level	18	National level	NIL	International level	NIL
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5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level	05	National level	03	International level	No
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Cultural: State/ University level	18	National level	No	International level	No
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5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	253	1406171- 00
Financial support from other sources	50	15570-00
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level	00	National level	No	International level	No
Exhibition: State/ University level	00	National level	No	International level	No

5.12 No. of social initiatives undertaken by the students 03- 1. Health awareness 2. Swachh Bharath 3. Blood donation

5.13 Major grievances of students (if any) redressed: 1.cycle stand - provided 2. Drinking water –provided

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

To equip the students in a high academic ambience where they can acquire knowledge, values and employable skills and thereby facilitate them to face the challenges of life with confidence and vigour.

Mission

To facilitate the students to inculcate great values and ideals where they gain confidence and winning edge in the present context of globalization, imparts necessary skills to become self reliant and be able to become better, useful and responsible citizens of the nation.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Members and chairpersons of B.O.S
2. Gets feedback from students and places it before the B.O.S

6.3.2 Teaching and Learning

1. Adopts ICT enabled teaching methods
2. Student- centric teaching programmes
3. Modern methods of teaching

6.3.3 Examination and Evaluation

1. Tests and Mid-term Examination are conducted
2. Feedback is given to students
3. Evaluation is done continually

6.3.4 Research and Development

1. Motivates teachers to take up research
2. Provides infrastructure required
3. Research centre is established

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. We have fully equipped library with qualified librarian
2. Seminar hall with ICT facility

6.3.6

1. Optimum utilisation of Human resource
2. Role and responsibilities of each employee are well defined

6.3.7 Faculty and Staff recruitment

1. Faculty and staff recruitment is done by management and DCE Bangalore
2. Faculty and staff are selected on merit and performance basis.
3. Guest faculty appointments are made by the college

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

1. Admissions are made as per the guidelines of Tumkur university
2. All eligible students are given admission
3. Preference is given to SC/ST and Rural students

6.4 Welfare schemes for

Teaching	Provided
Non teaching	Provided
Students	Provided

6.5 Total corpus fund generated

No

6.6 Whether annual financial audit has been done

Yes



No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	yes	Dr.H.S. Niranjana Radhya Retired Principal	yes	By our Administrative officer- Dr.YM Reddy
Administrative	yes	Dr.H.S. Niranjana Radhya Retired Principal	yes	By our Administrative officer- Dr.YM Reddy

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☐ No ☒

For PG Programmes Yes ☐ No ☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. Conducts B.O.E meetings
2. Conducts B.O.S meetings
3. Arranges workshops and seminars for teachers and students
4. Invites experts from other universities

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

no

6.11 Activities and support from the Alumni Association

1. Meets once in an academic year
2. Gives valuable suggestions
3. Extends financial support

6.12 Activities and support from the Parent – Teacher Association

1. Meets once in an academic year
2. Gives valuable suggestions
3. Extends financial support

6.13 Development programmes for support staff

1. Deputes staff for training programmes
2. Arranges training programmes by the institution itself

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Maintained beautiful lawn
2. Botanical garden by the department of Botany
3. Rain water harvesting

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. To fill the learning gaps, we conducted bridge courses for first degree courses
2. ICT enabled teaching
3. Interactive approach and student centric approach
4. Lecture and interactive session with distinguished alumni
5. Talk on current challenges in science and opportunities for students

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. We implemented the action plan prepared in the beginning of the academic year
2. This has helped us to improve the results and performance of students

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. To fill the learning gaps, we conducted bridge courses for first degree courses
2. Interactive approach and student centric approach

7.4 Contribution to environmental awareness / protection

- 1 Maintained beautiful lawn
- 2 Botanical garden by the department of Botany
3. Rain water harvesting

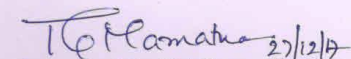
7.5 Whether environmental audit was conducted? Yes ☒ No ☐

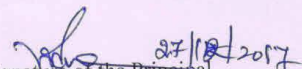
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- 1 A suitable college to pursue job oriented courses
- 2 Fail to attract meritorious students
- 3 Ample opportunities for achieving academic excellence
- 4 Minimise the dropout rates and improve the results

8. Plans of Institution for next year:

- To update the laboratories for new CBCS syllabus.
- To establish Wi-Fi connection open to entire campus.
- To establish language lab in association with SSIT Globe library.
- To enhance the results and to produce university ranks.
- To organize inspirational talk and training by achiever Alumni


Signature of the IQAC co-ordinator
Name: Prof. Mamatha T.G
Co-ordinator
IQAC CELL
Sri Siddhartha First Grade College,
TUMKUR.


Signature of the Principal
Name: Prof. HN Vijayendra
PRINCIPAL,
SRI SIDDHARTHA FIRST GRADE COLLEGE
TUMKUR - 572 105.



SRI SIDDHARTHA FIRST GRADE COLLEGE TUMKUR

A report on performance appraisal of staff by students 2015-16

The Committee members visited each class and appraised the students about the importance of the feedback. They were informed to evaluate the teachers and ministerial staff without any bias or prejudices. Students were given evaluation forms and asked them not to write their name and put their signature. Students have filled the forms and analysed as below.

Table Showing Feedback

Class	Combination	First year Degree		Second year Degree		Third year Degree	
		Student strength	No. of students given feedback	Student strength	No. of students given feedback	Student strength	No. of students given feedback
B.Sc.	PME	18	07	12	10	16	14
	PCM	11	09	06	06	07	07
	CBS					08	02
	CZS					04	02
	CBZ	30	19	18	15	10	10
BA	HEP	36	20	25	16	21	13
	HEK					08	07
	JKP	24	16	19	10	15	14
B.Com	B.Com	74	67	83	70	75	62
M.Com	M.Com	35	26	35	33	-	-
	Total	228	164	198	160	164	131

Percentage of students who have given Feedback = $445/590 = 75.42\%$

Report

Students have given performance appraised of 40 staff members. Apart from the teachers, they have also appraised the performance of library, sports department and office. More than 20 teachers have got 'A' to ministerial staff, Library and staff.

(A = Best B = Good C = Satisfactory D = Not satisfactory)

Action Plan

1. The management and principal advised the teachers who have scored less grade to improve their teaching performance.
2. Office staff advised to behave cordially with students.

T. Hanumanth
Co-ordinator 27/12/17
IQAC CELL
Sri Siddhartha First Grade College,
TUMKUR.

[Signature]
Principal 27/12/2017
PRINCIPAL,
SRI SIDDHARTHA FIRST GRADE COLLEGE
TUMKUR - 572 105.

ALUMNI MEET 2016

Date: 10.01.2016

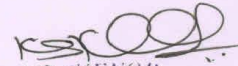
Time: 10.30 AM

Venue College Seminar Hall

Presided by: Dr. Y.M.Reddy
Administrative Officer
SSES Tumkur

Chief Guests: 1) Prof. H.N.Vijayendra
Principal, Ssfgc, Tumkur.
2) Dr. Y.K Balakrishnappa
Dept. of Sericulture
Govt. of Karnataka
3) Sri. Jayanna
Indian Railways, Tumkur

- Sri Harish ' Alumni 2015' came forward to pray on the occasion.
- Prof. C.Nandish, Associate professor of commerce welcome the gathering .
- Self introduction by all the participants.
- Dr. Y. K Balakrishnappa, Asst. Director of sericulture shared his experience in college as well as in his working office. He narrated how he got success in making a significant contribution to the department and government . He shared his experience of visiting Japan and China with the participants.
He recalled the contribution of college and staff of the college in shaping his carrier
- Smt. vindya shree , conveyed her regards to teachers especially language teachers who made so confident. She felt very proud to be a Alumni of the college.
- Sri Nagaraju , who his presently working as lab Technician in health department and president of their association recalled the contribution of college in developing his personality as a leader. He also entertained the audience with his beautiful mono acting and singing .
- Sri Narendra Kumar C.A, Block Resource Education officer, inspired the young Alumni's to take up competitive examination s. He shared his experience of success and offered training for competitive exams like KAS,KES and IAS.
- Finally Prof. Vijayendra Principal expressed thanks to the valuable suggestions given by all the Alluminis. He explained the facilities available now in the college and about NAAC reaccreditation.
- Prof. Aradhya proposed vote of thanks to one and all and resolved to meet once again on 2nd Sunday of Jan 2017.
- Meeting concluded with lunch.


CONVENOR

Alumni
SSES, P.G. College, Tumkur-5