



Sri Siddhartha Education Society (Reg.)

## Sri Siddhartha First Grade College

(Affiliated to Tumkur University)

Saraswathipuram, Dr. H.M. Gangadharaiiah Road, Tumkur-572 105.

Website : [www.ssfgc.in](http://www.ssfgc.in)



*Thousands of Candles  
can be lighted from a single  
candle, and the life of the candle  
will not be shortened. Happiness  
never decreases by being shared.*

**Buddha**

## Reaccreditation Report Siddhartha First Grade College, Tumkur.

# REACCREDITATION REPORT

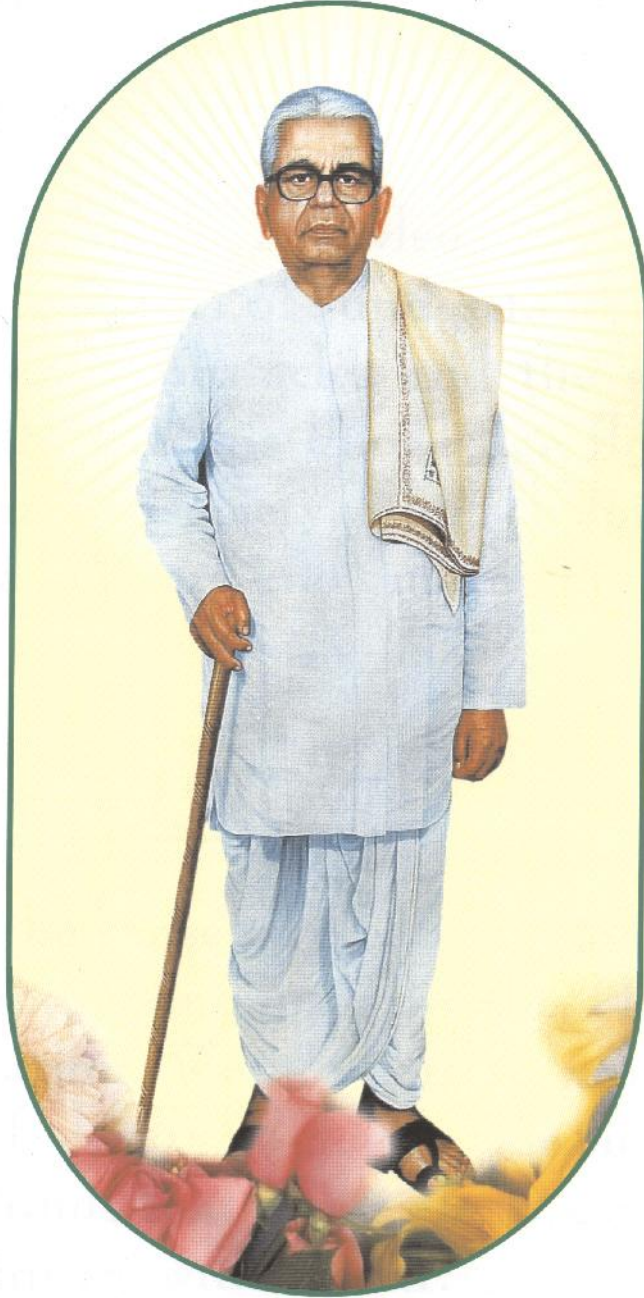


October 2014

Submitted to :

**National Assessment and Accreditation Council**  
An Autonomous Institution of the University Grants Commission  
P.O. Box. No. 1075, Nagarabhavi, Bangalore-560-072

*This Report is most respectfully dedicated  
to Poojya Shree*



**Shikshna Bhishma**  
**Dr. H.M. Gangadharaiah**



**Dr. G. Shivaprasad** MBBS., M.S., DOMS., FOC,  
Secretary, SSES, Tumkur and Chancellor SAHE



**Dr. G. Parameshwara** M.Sc., (Agri) Ph.D (Aust)  
Hon, Joint Secretary, SSES,  
Former Minister for Higher Education, Govt. of Karnataka.



**Sri. Maruthi D Male**

President, SSES, Tumkur.



**Prof. C.N. Narasimhamurthy**

Administrative Officer, SSIT, Tumkur.



**Dr. Y.M. Reddy**

Coordinator, SSIT, Tumkur.



## **Principal's Report**

I offer my sincere respect to our founder secretary **Poojyashri Late Dr. H.M Gangadharaiah** who is a source of inspiration and guiding spirit in all endeavour.

This report would not have been ready without a timely support and encouragement extended by **Dr. G. Shivaprasad**, the Secretary and Pro- chancellor, Siddhartha Academy of Higher Education and **Dr.G. Parameshwara**, Former Minister for Higher Education.

The NAAC visited and awarded '**B' Grade** to our college in the previous Accreditation. The committee placed on record the excellent infrastructure, academic performance of the college.

I would also like to remember the support and encouragement extended to us by **Prof. C.N.Narashimaha Murthy**, the Administrative officer of SSES and **Dr. Y.M. Reddy**, the Co-ordinator, SSES who went through the entire document, made necessary corrections and offered valuable suggestions. I should also like to remember **Dr. Niranjan Aradhya .H.S** member of Governing Council of our college. He offered valuable suggestions while preparing NAAC re-accreditation report.

I thank **Prof. Aradhya S.S** HOD of English and the NAAC Co-ordinator and **Prof. Jayadevaru H.R** HOD of Electronics and the IQAC Co-ordinator, who are instrumental in preparing this report with all sincerity.

I would also like to thank the conveners of all the seven NAAC criteria for their effort in preparing this report . It is the high time for me to remember the faculty of our college, administrative staff and students.

**Prof. H.N.Vijayendra**

PRINCIPAL

## Co-ordinator's Report



I would like to remember **Poojyashree Late Dr. H.M Gangadharaiah**, the founder secretary of our society. He is a true Gandhian, an ordent follower of the **Buddha and Ambedkar**. He had a strong conviction that education was a great liberating force, an instrument of social change. He was inspired by **Saint Vinobha Bhave** and established educational institutions across the state. Now there are more than eighty eight educational institutions offering quality education.

I would like to express my sincere gratitude to **Dr. G. Shivaprasad**, The Secretary SSES and The Pro- Chancellor, SAHE and **Dr.G. Parameshwara**, the Joint Secretary of our society and Former Minister for Higher Education. They extended all support and guided us while preparing this report.

I would like to thank **Prof. Narashimaha Murthy**, The Administrative officer, SSES and **Dr. Y.M. Reddy**, The Co-ordinator SSES and The Principal of our college who made this endeavour a reality.

I thank **Prof. H.R Jayadevaru**, Co-ordinator IQAC cell for his timely help and encouragement.

I would like remember my colleagues who extended all support while preparing NAAC report.

We, the Management, Principal, Staff and Students are extremely happy to submit the NAAC Re-accreditation report.

**Prof. S.S. Ardhaya**

Co-ordinator

NAAC, Steering Committee

## FOREWORD

Higher Education is in a transitional state. It plays a very significant role in the present context of liberalisation globalisation and privatisation. It is an instrument of social change. **Bharat Ratna Prof. C.N.R Rao** said none of the Indian Universities finds place in the top-200 Universities of the world. It is obvious that the quality of higher education is at stake now. He urged that the quality should be the mantra of the day and every effort should be made by all the stake holders to ensure that the quality is sustained and students should be prepared to meet the global standards/challenges. Higher Education should play a very decisive role in establishing a just, equitable, humane and sustainable society. Foreign Universities are creeping in, deemed universities and new colleges are coming up. There is an unprecedented expansion in the institutions of higher learning. Huge investments are flowing into the field of Higher Education.

In accordance with the recommendations of MHRD, Govt. of India established NAAC in order to ensure that the quality is sustained and restored particularly in Higher Educational institutions. Quality is not an event but it is a process and it is not an end in itself. It is a means to an end. Assessment and accreditation have come to be accepted to ensure institutional effectiveness, foster institutional improvement and demonstrate accountability.

NAAC visited our college in 2004, assessed and accredited our college with “**B**” Grade recognising its quality in academic, administration, infrastructure and other areas.

Sri Siddhartha Education Society is a premier Educational Society in Karnataka offering quality education since its inception in 1959. It is estimated that more than 35,000 students are getting quality education at affordable cost.

We would thank profusely the Secretary of our Society, **Dr.G.Shivaprasad and Dr.G.Parameshwar**, Joint Secretary for their unprecedented support and guidance. We would also like to remember with gratitude our Administrative Officer **Prof.C.N.Narasimhamurthy**, and Co-ordinator **Prof.Y.M.Reddy**, who

extended all support and made re-accreditation process a meaningful endeavour.

We would like to thank members of NAAC steering Committee and members of IQAC, all the members of both the teaching and non-teaching staff who have worked from dawn to dusk in preparing the college for re-accreditation.

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### **GOVERNING BODY MEMBERS FOR THE YEAR 2013-14**

- |                              |   |                 |
|------------------------------|---|-----------------|
| 1. Sri Maruthi Rao D. Maley  | - | President       |
| 2. Dr. G Shivaprasad         | - | Secretary       |
| 3. Dr. G. Parameshwara       | - | Joint Secretary |
| 4. Sri H. K. Kumaraswamy     | - | Member          |
| 5. Smt. Kannika Parameshwari | - | Member          |
| 6. Sri Gangaramiah           | - | Member          |
| 7. Dr. G S Anand             | - | Member          |

### **COLLEGE GOVERNING COUNCIL**

- |                             |                                   |
|-----------------------------|-----------------------------------|
| 1. Dr. Y. M. Reddy          | President                         |
| 2. Prof. H N Vijendra       | Member Secretary, Principal       |
| 3. Prof. Manohar Sinda      | Member, University Representative |
| 4. Dr. Sudharshan Reddy     | Member, University Representative |
| 5. Dr. Niranjanaradhya .H.S | Member, External Member           |
| 6. Dr. Nadoni .M.B          | Member                            |
| 7. Prof. Aradhya .S .S      | Member, NAAC Co-ordinator         |
| 8. Prof. H R Jayadevaru     | Member, IQAC, Co-ordinator        |

### NAAC STEERING COMMITTEE

- |                         |              |
|-------------------------|--------------|
| 1. Prof. H N Vijayendra | Chairperson  |
| 2. Prof. S S Aradhya    | Co-ordinator |

#### **Members**

1. Dr. B H Devaraju
2. Dr. Hemalatha
3. Dr. K S Kumar
4. Dr. M B Nadoni
5. Prof. H R Jayadevaru
6. Prof. B Shivaprasad
7. Prof. K L Ramalingu

### **IQAC CELL**

- |                     |   |   |
|---------------------|---|---|
| <b>Chairperson</b>  | : | <b>Prof: H.N Vijayendra,</b> Principal          |
| <b>Co-Ordinator</b> | : | <b>Prof: H.R Jayadevaru,</b> HOD of Electronics |

### Members:

- |                            |  |
|----------------------------|--|
| 1. DR. Y.M Reddy,          | Co-ordinator SSIT Tumkur                 |
| 2. Prof. B.R. Prakash      | Asst. Professor SSIT Dept. of MCA Tumkur |
| 3. Prof. Aradhya S.S       | Co-ordinator NAAC Steering Committee     |
| 4. DR. Nadoni .M.B         | HOD of Zoology                           |
| 5. Sri Kousik              | Librarian                                |
| 6. Prof. Ramanaik          | Physical education Director              |
| 7. Sri Venkatesh Babu T.R. | Alumni                                   |
| 8. Prof. Haridas           | Alumni                                   |
| 9. Kum. Vasantha Santhoshi | Student                                  |
| 10. Kum.Shantha Kumar D.N  | Student                                  |

### COLLEGE EMBLEM



The College is named after Siddhartha, a symbol of peace, prosperity, love and humanity. Our founder Secretary, late **Dr.H.M.Gangadharaiah**, was really inspired and impressed by the great ideals of the Buddha.

The inscription on the Logo is **“Jnanadim Moksha”** . It denotes the fact that “Jnana (Wisdom) the only means through which we attain moksha or deliverance. Knowledge is only a means to an end and not an end in itself. The ultimate objective of any knowledge is to attain salvation or moksha. The college leaves no stone unturned in order to impart knowledge of the highest order.

The college focuses on knowledge, skills, values and ground development of pupils. Every effort is being made by the Management, College and Staff to inculcate all these values in students.

The very philosophy of our college is to make our students thirsty. We don't give them water. But show them where it is. We not only teach our students but also we train them to acquire certain skills, values etc.

## Vision Vision

*To equip the students in a high academic ambience where they can acquire knowledge, values and employable skills and thereby facilitate them to face the challenges of life with confidence and vigour.*

## Mission Mission

*To facilitate the students to inculcate great values and ideals where they gain confidence and winning edge in the present context of globalization, impart necessary skills to become self reliant and be able to become better, useful and responsible citizens of the nation.*

## PREFACE

**“We want that kind of education by which character formed. Strength of mind is increased, intellect is expanded and education which enables an individual to stand on his own feet” – Swamy Vivekananda.**

Sri Siddhartha First Grade College was established in the year 1983. Poojyashree Dr.H.M.Gangadharaiah, the Founder Secretary of Sri Siddhartha Education Society had a vision to impart quality education for the under privileged section of the society at affordable cost. Dr.H.M.Gangadharaiah is a true Gandhian, an embodiment of all finer and nobler values of life, an ardent follower of Lord Buddha, Vinobha Bhave and Dr.B.R.Ambedkar. He had a strong conviction that education is an instrument of social change and it alone could elevate a person to unprecedented heights.

Our's is the first college to offer Job-oriented courses/subjects for the first time in Tumkur district. The subjects being taught are Journalism, Electronics, Psychology and Sericulture to prepare the students for different vocation.

The College is being run by SC Management. Sri Siddhartha Education Society is a Premier Educational Society in Karnataka imparting quality education right from pre-primary to post-graduate courses. It is running 84 educational institutions which include Medical, Engineering, Dental, Management Colleges, First Grade College, Teachers training institutions, High Schools and hostels for both boys and girls.

Sri Siddhartha Education Society is being managed by Dr.G.Shivaprasad, Pro-Chancellor and Secretary of our society and Dr.G.Parameshwar, Former Minister for Higher Education, Government of Karnataka, and Joint Secretary of the Society.

We have three streams – Arts, Science and Commerce and we started M.Com., during 2011-12. It is a co-educational college and 40% of the students are girl students and 50% of the students are drawn from rural background and belong to under privileged section of the society.

The college has been admitted to Grant-in-aid facility by the Government of Karnataka in 1985. The college has been producing university ranks every year. The following are the important highlights of our college.

## **CREDENTIALS**

1. The first college to offer Job-oriented course at general education level to prepare the students for jobs since its inception-1983- Journalism, Sericulture, Electronics, Computer Science & Psychology.
2. NAAC accredited and awarded with 'B' grade in 2004 and it placed on record excellent academic ambiance and administrative functioning of the college.
3. Tumkur University has accorded 'Permanent Affiliation Status' to the college.
4. UGC has recognized and conferred 2(f) status in August 2006 and 12(B)in 2013
5. The college started M.Com with an intake of 40 students and is affiliated to Tumkur University from 2011-12.
6. Tumkur University has recognized Commerce department as a 'Research Centre' for carrying out research in Commerce and Management Studies.
7. The college has been producing university ranks almost every year.
8. There are six doctorates, a few teachers have acquired higher qualification – M.Phil, M.Ed., MCA, MBA etc.
9. About 50% of the students belong to lower strata of the society and backward communities.
10. About 40% of the students are girl students.
11. The college has been imparting quality education and preparing the students for life – to make them employable and confident.
12. The college has a magnificent building worth 10 cores with all basic infra-structural facilities.
13. The college offers co-curricular activities such as Physical Education, NCC, NSS, Placement and Training, Counselling Cell.
14. The college has constituted IQAC-Internal Quality Assurance Cell – to initiate and monitor quality initiatives and thereby enhance the quality and performance of the college.
15. The Alumni of our college have been serving in different capacities and positions across the country.
16. The process of computerization has begun-Office, Accounts, Library, Examinations sections are covered.

17. The college has been carrying out community oriented services.
18. (a) Radio talks at Radio Siddhartha FM 90.8 on communication skills for the general public by the faculty of English department.  
(b) Blood Donation Camps  
(c) Special NSS Camps in one of the villages in and around Tumkur for about 10 days.  
(d) Tree plantation.
19. The college has provided with all the basic facilities such as Bank, Post Office, Canteen, Health Centre and Digital Library.
20. The college conducts certificate courses in Communication Skills and computer fundamentals.
21. The focus of the college is on values, skills, knowledge and growth.
22. This college is being run by SC/ST Management .
23. The college is being managed by Sri Siddhartha Education Society founded in 1959. More than 84 educational institutions are being run by the Management right from Pre-primary to Post-graduate courses and even research centers. The most important being – Medical and Dental College, Engineering College, Management Institutes, Media Studies, Training Colleges, High Schools and a few residential hostels.
24. The college offers three streams - Arts, Science and Commerce with different combinations:

Arts	: HEP, HEK, JKP
Science	: PME, CZS, CBS, PCM, CBZ
Commerce	: B.Com (As per Tumkur University Regulation) and M.Com
25. The results of our college are on par with the University results.
26. The faculty of our college are on various boards: BOE, BOS-Chairpersons, Custodians and Resource Persons, Guest Speakers and have been contributing significantly for the cause of education.
27. The Government of Karnataka has extended 'grant-in-aid' facility since 1985.
28. The college has an ICT Equipped Seminar Hall, Laboratories, well ventilated class rooms, Library with reference section and reading room.

29. The college encourages the students to involve themselves in all academic, co-curricular and extra-curricular activities.
30. The college has been conducting seminars, guest lectures by experts. Field Trips and Educational Tours.
31. The college has the following units/cells for the smooth and effective functioning.
- (a) Alumni Association
  - (b) Parents' / Teachers' Council
  - (c) Grievances Cell
  - (d) Sports Committee
  - (e) Cultural Committee
  - (f) Science Club
  - (g) Humanities Club
  - (h) I.Q.A.C. Cell
  - (i) NAAC Committee
  - (j) Youth Red Cross Unit
  - (k) Placement and Training cell
32. The students of our college have been participating in inter-collegiate, inter-university, state and even national levels in Sports, NCC, NSS, Cultural and Literary Competitions.

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## PROFILE OF THE AFFILIATED COLLEGE

### 1. Name and address of the college:

Name: SRI SIDDHARTHA FIRST GRADE COLLEGE

Address: DR.H.M.G.ROAD, SARASWATHIPURAM, TUMKUR-572105

City: TUMKUR

Pin: 572105 State: KARNATAKA

Website: [www.ssfgc.in](http://www.ssfgc.in)

Email ID: [hmgssfgc1983@gmail.com](mailto:hmgssfgc1983@gmail.com)

### 2. For communication:

Designation	Name	Telephone with STD code	Mobile	E-mail
Principal	H.N.Vijayendra	0816-2200437 (O) 0816-200439 (R)	9916360494	hmgssfgc1983@gmail.com
Steering Committee Co-ordinator	SS Aradhya	0816-2200437(O)	9986865514	

### 3. Status of the of Institution :

Affiliated College

Constituent College

Any other (specify)

### 4. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. Co-education

b. By shift

i. Regular

ii. Day

iii. Evening

**5. Is it a recognized minority institution?**

Yes

No

✓

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

**6. Source of funding:**

Government

Grant-in-aid

Self-financing

Any other

✓

**7. a. Date of establishment of the college: 01/06/1983**

**b. University to which the college is affiliated /or which governs the college  
(If it is a constituent college)**

TUMKUR UNIVERSITY
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**c. Details of UGC recognition:**

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	20-08-2006	2(f) accorded
ii. 12 (B)	02-04-2013	12(B) accorded

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

Enclosed: Annexure I

**d. Details of recognition/approval by statutory/regulatory bodies other than UGC: No (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)**

Under Section/ clause	Recognition/ Approval details Institution/ Department/ Programme	Day, Month and Year (dd-mm- yyyy)	Validity	Remarks
i.	NA			
ii.	NA			
iii.	NA			

(Enclose the recognition/approval letter)

**8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?**

Yes  No

If yes, has the College applied for availing the autonomous status?

Yes  No

**9. Is the college recognized**

**a. by UGC as a College with Potential for Excellence (CPE)?**

Yes  No

If yes, date of recognition: ..... (dd/mm/yyyy)

**b. for its performance by any other governmental agency?**

Yes  No

If yes, Name of the agency ..... and

Date of recognition: ..... (dd/mm/yyyy)

**10. Location of the campus and area in sq.mts:**

Location *	Urban
Campus area in sq. mts.	16187 Sq.m
Built up area in sq. mts.	7869.3 Sq. m.

(\* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

**11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.**

- Auditorium/seminar complex with infrastructural facilities

- Sports facilities

\* play ground

\* swimming pool

\* gymnasium

- Hostel

\* Boys' hostel

i. Number of hostels

ii. Number of inmates

iii. Facilities (mention available facilities) : Boarding

- \* Girls' hostel 1
- i. Number of hostels
  - ii. Number of inmates : 02
  - iii. Facilities (mention available facilities) : Boarding & Lodging

- \* Working women's hostel Nil
- i. Number of inmates
  - ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available -- cadre wise) : **No**

- Cafeteria -- ✓

- Health centre – ✓  
 First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....

Health centre staff –

Qualified doctor      Full time ✓      Part-time  

Qualified Nurse      Full time ✓      Part-time  

- Facilities like banking, post office, book shops ✓

- Transport facilities to cater to the needs of students and staff : No

- Animal house : No

- Biological waste disposal : Yes

- Generator or other facility for management/regulation of electricity and voltage : UPS (3 No.s): (5+1+1)KVA

- Solid waste management facility : Yes

- Waste water management : No

- Water harvesting : Yes

**12. Details of programmes offered by the college (Give data for current academic year)(2012-13)**

Sl. No.	Programme Level	Name of the Programme / Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
	Under-Graduate	B.A, B.Sc, B .Com	(3 years ) 6semesters	P U C	KAN/ENG	1800	698
	Post-Graduate	M.Com	(2 years ) 4semesters	B.Com/B.B.M	English	80	76

	Ph.D.	Commerce	4 Years	M.Com	English	06	06
	Certificate courses	Basic Electronics	4 Weeks	S .S.L .C	English	-	40

**13. Does the college offer self-financed Programmes?**

Yes  No

If yes, how many?

04

**14. New programmes introduced in the college during the last five years if any?: M.Com and CBZ**

Yes	No	Number
✓		02

**15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)**

Particulars	UG	PG	Research
Science	B.Sc PME/PCM/CBS/CZS CBZ	No PG	No
Arts	B.A HEP/HEK/JKP	No PG	No
Commerce	B.Com	M.Com	Ph.D

**16. Number of Programmes offered under (Programme means a degree course like BA, BSc,MA,M.Com...)**

a. annual system

No

b. semester system

✓

c. trimester system

No

**17. Number of Programmes with**

a. Choice Based Credit System

No

b. Inter/Multidisciplinary Approach

No

c. Any other ( specify and provide details)

Nil

**18. Does the college offer UG and/or PG programmes in Teacher Education?**

Yes

No

**If yes,**

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)  
and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.: .....NA.....

Date: ..... (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes

No

**19. Does the college offer UG or PG programme in Physical Education?**

Yes

No

**If yes,**

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)  
and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.: .....NA.....

NA

Date: ..... (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes

No

**20. Number of teaching and non-teaching positions in the Institution**

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F				
Sanctioned by the UGC / University/State Government	nil	nil	25	04	-	-	15	nil	nil	nil
<i>Recruited</i>	nil	nil	25	04	-	-	15	nil	nil	nil
<i>Yet to recruit</i>	nil	nil	nil	nil	nil	nil	nil	nil	nil	nil
Sanctioned by the Management/ society or other authorized bodies	nil	nil	nil	nil	10	06	03	06	01	nil
<i>Recruited</i>	nil	nil	nil	nil	10	06	03	06	01	nil
<i>Yet to recruit</i>	nil	nil	nil	nil	nil	nil	nil	nil	nil	nil

**\*M-Male \*F-Female**

**21. Qualifications of the teaching staff:**

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent teachers</b>							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	<b>03</b>	<b>01</b>	-	-	<b>04</b>
M.Phil.	-	-	<b>01</b>	-	-	-	<b>01</b>
PG	-	-	<b>22</b>	<b>02</b>	-	-	<b>24</b>
<b>Temporary teachers (Guest Faculty)</b>							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	<b>02</b>	-	<b>02</b>
PG	-	-	-	-	<b>08</b>	<b>06</b>	<b>14</b>
<b>Part-time teachers Nil</b>							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

**22. Number of Visiting Faculty /Guest Faculty engaged with the College.**

02

**23. Furnish the number of the students admitted to the college during the last four academic years.**

Categories	2009-10		2010-11		2011-12		2012-13	
	M	F	M	F	M	F	M	F
SC	72	30	88	42	110	56	134	65
ST	21	06	26	11	33	20	31	22
OBC	165	94	222	117	265	152	293	190
General	19	10	26	18	56	35	66	39
Total	277	140	362	188	464	263	524	316
Total	417		550		727		840	

**24. Details on students enrollment in the college during the current academic year: (2013-14)**

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	698	78	No	06	782
Students from other states of India	No	No	No	No	nil
NRI students	No	No	No	No	nil
Foreign students	No	No	No	No	nil
Total	698	78	nil	06	782

**25. Dropout rate in UG and PG (average of the last two batches)**

UG

10+13=11.5%

PG

0+7.6 %= 7.6%

**26. Unit Cost of Education**

*(Unit cost = total annual recurring expenditure (actual) divided by total number of 2012-13.*

*students enrolled)*

Rs.39,210

(a) including the salary component

(b) excluding the salary component

Rs.2,684

**27. Does the college offer any programme/s in distance education mode (DEP)?**

Yes

No

**If yes,**

a) is it a registered centre for offering distance education programmes of another University

Yes

No

b) Name of the University which has granted such registration.

NA

c) Number of programmes offered

NA

d) Programmes carry the recognition of the Distance Education Council.

Yes

No

**28. Provide Teacher-student ratio for each of the programme/course offered for the year 2012-13.**

B.A. = 1:23 B.Sc = 1:15 B.Com = 1:25 M.Com = 1:11

**29. Is the college applying for**

Accreditation :

Cycle 1

Cycle 2

Cycle 3

Re-Assessment:

***(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)***

**30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)**

Cycle 1: 16/09/2004 (dd/mm/yyyy) Accreditation Outcome/Result **B**

***\* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.***

**31. Number of working days during the last academic year. 2012-13**

291

**32. Number of teaching days during the last academic year**

*(Teaching days means days on which lectures were engaged excluding the examination days)*

194

**33. Date of establishment of Internal Quality Assurance Cell (IQAC)**

**IQAC :20/09/2004(dd/mm/yyyy)**

**34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.**

AQAR (i) 2009-10 (18/05/2011)

AQAR (ii) 2010-11 (10/02/2012)

AQAR (iii) 2011-12 (16/03/2013)

AQAR (iv) 2012-13 (23/05/2014)

**35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)**

1. Permanent affiliation Status by Tumkur University dated 30-04-2008

2. Introduced M.Com course with an intake of 40 students and CBZ with an intake of 45 in 2011-12

3. Tumkur University has recognized Department of Commerce as Research Center and it is offering Ph.D. programme from 2011-12.

4. Five Ph.D.'s Science- 04

Commerce -01

5. Producing University ranks since- 2010.

6. The college is being managed by SC management

7. Job oriented courses – Electronics, Sericulture, Psychology and Journalism

8. UGC accorded 2(f) in 20<sup>th</sup> September 2006 and 12(B) status in 30-04-2013

## “ EXECUTIVE SUMMARY “

### **CURRICULAR REPORTS**

The curricular aspects, activities, programmes are designed in accordance with the Vision and Mission statement of the college and also the objectives of the Institution /Society.

One of the important objectives of the institution is to impart vocational training and education and thus make students more employable and vibrant. In order to achieve this objective, the college introduced Job-oriented courses Sericulture, Journalism, Electronics and Psychology.

Most of our teachers are on various academic bodies, such as (either as members or /chairman,) BOS-Board of Studies, BOE Board of Examinations of Tumkur and other Universities. They play a very significant role in designing, revising, modernizing the syllabi of different courses and subjects.

The college also introduced new courses and new combinations in order to meet the requirements of the society. The college is an agency constituted by the society to meet its educational requirements. We introduced CBZ (Chemistry, Botany, Zoology) and M.Com. (Master of Commerce during 2011-12). One of the outstanding achievements of our college is that Tumkur University has recognised Commerce Department as Research Centre and assigned a few students to carry out research. The curriculum designed by the Tumkur University is being followed in our College. Our teachers as members of BOS have contributed revise, designing and modifying the syllabi of different courses.

However, the Principal convenes staff meetings and even departmental meetings in order to discuss the strategies to be used for the effective delivery of the same in the class room. The calendar of events is also prepared in the beginning of the academic year and all the programmes, activities, both academic and non-academic, are incorporated in it and it is strictly adhered to. The feedback on curriculum is collected from students, alumni and sent to the academic bodies for their perusal and consideration.

Students are assessed by their teachers and remedial classes are conducted for backward students, gifted students are identified and extra-material and information is provided to them. Assignments, tests and mid-term

examination is also conducted periodically in order to ensure the academic attainment and performance level of students.

### **TEACHING, LEARNING & EVALUATION**

The college leaves no stone unturned to attract the best students. The Vision and Mission statement, objectives, courses, combinations , staff and infrastructure facilities available are made known to the students through prospectus, advertisement, and Radio Siddhartha. The College invites applications, the admission committee scrutinizes the applications and counselling is done whenever necessary and admissions are made on merit and first come first serve basis. Other things being equal, preference is being given to meritorious students, physically challenged students and others who deserve it.

Admission are made in accordance with the government, university and Management's orders/ Reservation policy is strictly adhered to and special provision has been made for outstanding achievers in NSS, NCC, Sports, Cultural and other activities. Induction programme is also arranged for the freshers in the beginning of the academic year.

The Management and the college have provided all the basic infra-structural facilities, Class rooms, laboratories, library, reference section, reading room, canteen, physical education and other activities like NSS, NCC, Red-cross, sports training and placement for the all-round development of their personality.

The college has been conducting seminars, lectures by inviting experts and resource persons. The college has hosted a National Seminar on "Institutional Brand Building in Higher Education". Experts and resource persons were drawn from both academia and administration.

The College offers UG courses in Arts, Science and Commerce and M.Com. with an intake of 40 seats. There are 18 full pledged departments. The college has well-equipped laboratories, library, reference, play-ground, canteen and other facilities.

The college is being run by Sri Siddhartha Education Society, a premier educational institution offering quality education from pre-primary to Post-graduate courses. It is running around 84 educational institutions catering to the educational needs of the students who belong to the lower strata of the society and thus to reach the un-reached.

The College conducts spoken English classes in order to facilitate the students to improve their communicative competence. Computer training is also offered to all the students to make them computer literates. The library has been computerised. The college has a qualified librarian and library supporting staff. It has 17405 volumes 7380 titles. Reference section and reading room facilities are also provided.

There are 29 highly competent and experienced faculty. 05 teachers have obtained Ph.D and a few teachers have acquired higher educational qualification. Tumkur University has recognised commerce department as “Research Centre” and assigned a few students to carry out research.

One of the outstanding credentials of our college is that the college has been producing university ranks in both Science and Arts streams. The results of our college are far better compared to university average results.

The College has Sports Department, 2 NSS units, NCC, Training and Placement, Grievances Redress Cell, Alumni Association, Parents-Teachers Association, youth Red-cross unit, Guidance and counselling cell to enable the students to inculcate ethical, moral values.

The teachers of our college adapt different modern methods of Teaching Project Method, CAI (Computer Aided Instruction), LCD and other electronic gadgets and ‘chalk and talk’ method is also used in classes.

Tumkur University has conferred permanent affiliation in 2005 considering the academic and administrative functioning of the college.

UGC has accorded 12(B) status in 2013,

Our students have been performing extremely well in university and state level competitions in Sports, NSS, NCC and in other areas.

Performance appraisal of teachers by students is done continually and feedback and counselling is given for those, whose performance is not up to the expectation of the students. The teachers conduct test, mid-term examination in order to assess the learning attainment of students. Backward students are identified and remedial classes are conducted. Teachers are motivated to participate in Seminars, Workshops, Orientation Programmes, Paper Presentations etc., our college, facilitates them to enhance their academic excellence and teaching competence.

The College offers personal counselling for students under the auspices of Psychology department. Two NIMHANS trained lecturers counsel the students.

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The Alumni of our college have occupied very high important positions in state, central government and in NGO's.

The focus of our college is knowledge, values, skill and growth and preparing the students for life. We make our students thirsty, but don't give them water, but show them where it is.

### **3. RESEARCH, CONSULTANCY AND EXTENSION**

Tumkur University has recognised Commerce Department as Research Centre for carrying out research in Commerce and Management Studies. A few students have registered their names for research. Five teachers of our college have obtained Ph.D. from different Universities and a few others are pursuing research. A few other teachers have acquired higher academic qualification.

Our Management has been motivating the staff to take up research work, publish articles in National and International Journals, present papers, organise seminars and orientation programmes both for teachers as well as students.

A few teachers have presented papers, attended seminars and workshops as participants and resource persons. Prof. Nadoni, HOD of Zoology has been conferred Scientist of the year 2006-07 by the National Environmental Science Academy New Delhi. A few teachers have published textbooks for students and general public.

Experts and scientists are also invited to speak on various topics of relevance and recent trends, development, innovations and research in different fields of knowledge.

### **4. INFRA-STRUCTURE AND LEARNING RESOURCES**

Our Management has provided a magnanimous four storied building worth 10 crores in lush green campus of about eight acres. The college has provided all the basic facilities and infra-structure such as class rooms, laboratories, seminar hall, womens' amenities centre, computer centre, library, reference section, reading room, sports ground with equipments and materials, canteen, cycle stand and all other facilities required by students. The staff and students of our college can also avail Bank, Post Office, Laboratory and Digital Library and Health Centre at SSIT campus, being run by the same Management.

The college has a well-equipped computer centre in order to facilitate the students to acquire reasonable competence in computer. Modren electronic

gadgets like LCD, Television etc., are also provided to make teaching-learning process very effective and meaningful.

Besides these, the college has NSS, NCC, Sports facilities, youth Red-cross unit, Training and Placement Cell, Guidance and Counseling Cell. Our students have been performing very well both in Inter-University and state level competitions and even won prizes.

The college has also Alumni Association, Parents/Teachers Association, IQAC Cell, NAAC Committee in order to initiate and carry out various quality initiatives, programmes and activities of the college.

The college also provides hostel facilities for both boys and girls. Library, Accounts, Examination Section and establishment are being computerised. The college has highly experienced and committed teaching faculty and skilled Ministerial staff to manage the accounts and administration of the college.

## **5. STUDENT SUPPORT AND PROGRESSION**

The focus of our college is on skills, knowledge, values and growth. The college leaves no stone unturned to provide all the inputs required for the all-round development of students.

We don't prepare our students only for examination. We prepare them for life. The following are the support services extended for students. Every effort made to expose and explore the hidden talents and channelize them in the right direction.

The following are the important student support services provided:

1. Physical Education headed Sri Rama Naik .K, M.P.Ed., Physical Education Director, Students of our college have participated and won prizes in inter collegiate, state level and national level competitions.
2. **NSS** : We have two units led by Prof. N.S.Hemanth Kumar, Department of Sericulture and Prof. Srinivasa Murthy, Department of Economics. A few volunteers have participated in Inter University, state level camps and have won prizes. A few students have participated in state and national R.D. camps.
3. **NCC** : We have a NCC wing headed by Capt. B.Shivaprasad, Prof. of English. Students have participated in national integration camps and brought laurels to our college. A few students have participated in R.D.Camps held at New Delhi, on 26<sup>th</sup> January.

4. **Youth Red-Cross:** youth Red-cross unit is headed by Prof. K.L.Ramalingu HOD of Psychology. It has been conducting various programmes and activities for the all-round development of students personality.
5. **Training and Placement :** The college has training and placement cell headed by Prof. S.Krishnamurthy, HOD of Commerce. The objective of this is to make our students more employable, vibrant, confident and responsible. A few companies visited our college. Training is being given to our students inviting experts and resource persons.
6. **Guidance and Counselling Centre:** It is being run under the auspices of Psychology department. Prof. Ramalingu, HOD of Psychology offers counselling for students who need it. Two NIMHANS trained lecturers also offer counselling services.
7. **IQAC CELL :** The college has constituted IQAC Cell headed by Prof. H.R.Jayadevaru, HOD of Electronics, to initiate and carry out quality policies and programmes.
8. The college extends financial support out of 'Poor Boys Fund' for students who are really meritorious and economically backward.
9. The college provides hostel facilities for both boys and girls and facilitate them to pursue their education.
10. The college has 'Vijnana Sangha' headed by Prof. J.H.Thimma Reddy, Department of Botany, and has been conducting programmes in order to inculcate scientific temper and rationalism.
11. The college provides sufficient opportunities to explore and expose the literacy and cultural talents of our students in all activities and programmes.
12. The institution brings out 'Jnana Tapaswi', the annual college magazine and it provides a platform for students to explore their hidden literacy talents.
13. The college conducts cultural and, sports competitions, programmes and students are also deputed to other colleges to participate in all such programmes/competitions.
14. Computer Training and soft skill is also imparted to students.
15. The college offers Health Services at Siddhartha Health Centre headed by qualified doctor and medical assistance is provided to all the students and staff members.
16. Digital Library at SSIT campus is also provided to the students.
17. Field Trips, study tour, industrial visits, educational tours are also conducted by the college.

## **6. INNOVATION AND BEST PRACTICES**

The department of Journalism publish Wall journals twice in an academic year. It is a unique endeavour by the department. It enhances professional competence and practical exposure for students. It is for students, of students and by students. Teacher is only a facilitator and interferes when his interference is sought by students. The wall journal highlights the important activities, programs of the college with educational column.

The department of Botany has maintained a Medicinal Plant Garden rightly named as 'Sri Siddhartha Sanjeevini'. Rare medicinal plants have been planted and it is a unique contribution of Botany department.

The college has been imparting vocational education and preparing the students for jobs. Ours is the first college in and around Tumkur to impart vocational training and skills to enable the students to become more employable and confident in Sericulture, Electronics and Journalism.

The Psychology department has been conducting counselling for students who require it. Two NIMHANS Trained Teachers also offer counselling for students.

## **7. GOVERNANCE, LEADERSHIP AND MANAGEMENT:**

Sri Siddhartha First Grade College is being run by Sri Siddhartha Education Society, a premier educational society being managed by SC Management. It is running around 84 educational institutions imparting quality education right from primary to post-graduate courses which include Medical, Dental, Engineering, management, media studies, education, Degree college, high schools, ITI' and a host of other institutions. Dr. H.M. Gangadharaiah, the Founder Secretary of our Society had a strong conviction and commitment to provide quality education for the backward rural students and to reach the unreached. Now, Dr.G.Shivaprasad, the Secretary and Dr.G.Parameshwara, Joint Secretary and former Minister for Higher Education took over the reigns of Sri Siddhartha Management.

The college being managed and directed by Governing Council and Governing Body. They give directions and support for the college in order to enhance its quality and performance. The academic audit is also done continuously in order to ensure quality education and performance.

The College has constituted IQAC centre in order to initiate quality perspectives and carry out programmes in the college to enhance academic excellence and teaching competence.

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## **CRITERION I:**

### **CURRICULAR ASPECTS**

#### **1.1 Curriculum Planning and Implementation**

##### **1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.**

###### **Vision:**

“To equip the students in a high academic ambience where they can acquire knowledge, values and employable skills and thereby facilitate them to face the challenges of life with confidence and vigour.”

###### **Mission:**

“To facilitate the students to inculcate great values and ideals where they gain confidence and winning edge in the present context of globalization, impart necessary skills to become self reliant and be able to become better, useful and responsible citizens of the nation.”

###### **Objectives:**

- i. To impart quality education at affordable cost
- ii. To facilitate the students to gain employable skills
- iii. To impart education to the rural mass and under privileged section of the society.

These are displayed in all departments, laboratories, library, college magazine, prospectus etc.

##### **1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

Since the college is affiliated to Tumkur University, the college and the teachers have no direct role in framing the syllabus. The college has to follow the calendar of events given by Tumkur University. The college constitutes a committee for framing the time table and calendar of events according to the requirement of the University. The Heads of the Departments ensure the completion of syllabus of each semester. Teachers also maintain diaries in order to ensure that portions are completed in time.

**1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?**

The University conducts orientation programmes for teachers of affiliated colleges on upgradation of syllabus and teaching practices.

Teachers of our college would be deputed to orientation and refresher courses where teachers are oriented on teaching methodology and content upgradation, recent trends, research and innovations etc.

**1.1.4 Specify the initiatives taken up or contributions made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University or other statutory agency.**

The entire curriculum is divided into different modules so as to complete the curriculum in time and facilitate the students to acquire competence in the subjects and face the examination confidently.

The teachers who are specialized would be asked to deal with specific modules based on their specialization.

**1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?**

Since our Institution mainly concentrates on teaching of humanities and basic sciences, the knowledge may not be useful directly to industries in and around Tumkur city. However, in some subjects emphasis has been given for job training (example: Journalism, Electronics, Sericulture).

Journalism – Field training reporting, radio jockey, editing etc.

Electronics – Radio and TV Servicing .

Sericulture – Rearing, Visiting grainage, Interaction with farmers.

**1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies) student feedback, teacher feedback, stakeholder feedback provided, specific suggestions .**

Our institution does play a very decisive role in framing the syllabus because many of our teachers are on various boards such as - LIC, BOS, BOE, Chairpersons and External Examiners for other universities also.

Table1: Number of teachers in B.O.S of Tumkur University

Faculty	No. of Teachers in B O S in Tumkur University	No. of Teachers in B O S in other University
Arts	06	01
Science	11	02
Commerce	03	Nil

The teachers who are on various boards get necessary feedback from the other teachers of the department, feedback from students, after verifying the syllabi of different universities and selects the best inputs keeping in mind the needs of students, objectives of the institution, social and ethical values of the society.

It is very clear that more than 60% of our teachers serve on various academic bodies either as members or as chairpersons and thus contribute significantly in designing the syllabus.

**1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university)by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.**

The college offers the following self-financed programmes. .

(a). Computer training.

(b). Spoken English and communication skills

The syllabi of these self-financed programmes would be designed by departmental faculty. They would also decide teaching methodology, evaluation procedure etc.

Students who are desirous of joining the course are given admission. The teachers, who are the staff of the department, engage classes and if necessary, they invite one or two guest faculty. On successful completion of the course, certificates are issued by the college

The honorarium is fixed keeping in mind the total amount generated and number of teachers/students who opt those particular course/combination.

Keep the documents of outside students , fees collected, certificate issued

**1.1.8 How does institution analyses/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

The college gets the feedback both in the formal as well as informal way. Alumni Association members offer valuable suggestions with regard to the kind of input (syllabus) to be given to students. The teachers who are on various boards get necessary feedback from the students also.

Parents, employers, academic peers and general public offer valuable suggestions/feedback in order to update the syllabus keeping in mind the needs of the individual and nation at large.

The suggestions/feedback so obtained will be discussed at BOS meeting and a few changes/modifications/additions/deletions are made keeping in mind the students and society at large. It is very clear that the University/BOS reserves the right to bring about necessary changes/modifications in the proposed syllabi.

In the beginning of the academic session, curriculum is planned in the department for effective implementation of it, which is stated in the objectives of curriculum and systematic documentation is maintained.

**1.2 Academic Flexibility**

**1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.**

Institution offers the certificate courses in the following area:

(a) **Computer fundamentals** - To facilitate the students to acquire reasonable competence in computer and make them computer literate.

(b) **Language programme like spoken English**- To facilitate the students to acquire communicative competence and working knowledge of English. The syllabus is designed by the teachers of the respective departments, classes are conducted twice or thrice in a week, evaluation is done at the end and certificates are issued.

**1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'Yes', give details.**

The institution does not offer dual programmes since it is affiliated to Tumkur University. There is no such provision in the University to offer dual programme at UG level.

**1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability:**

Since the college conducts special skill programmes such as - computer skills, communication skills, craft work in Sericulture, and counseling technique. These programmes are helpful in enhancement of employability.

Institution offers a wide range of programmes to learners. The following are the courses and combinations offered in our college.

**B.A.** : History, Economics, Political Science  
History, Economics, Optional Kannada  
Journalism, Optional Kannada, Psychology

**B.Sc** : Chemistry, Botany, Sericulture  
Chemistry, Zoology, Sericulture  
Chemistry, Botany, Zoology  
Physics, Mathematics, Electronics  
Physics, Chemistry, Mathematics

**B.Com.** :As per Tumkur University norms.

**M.Com.** :As per Tumkur University norms.

Only Final B.Com., students are eligible to select any one of the optional subjects offered in our College i.e., Accounts, Finance and Marketing. Teachers who are specialized in particular discipline would teach those subjects.

There is no academic flexibility for other courses and once the course/combination is opted, students are supposed to continue in the same course/combination till the completion of that particular degree.

In some of the subjects like Electronics projects are prepared by the students.

**1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

The college offers the following self-financed programmes. The admission procedure, fee structure and salary, qualification is given hereunder.

(a) Computer basics

(b) Spoken English and communication skills.

The students who are desirous of joining the course are given admission. The teachers who are the staff of the department engage classes and if necessary, they invite one or two guest faculty.

The honorarium is fixed keeping in mind the total amount generated and number of teachers and number of teaching hours.

The fee structure for these courses is fixed on 'No profit and No loss' basis.

**1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.**

The college provides additional skill oriented programmes in Electronics, Sericulture, Computer Fundamentals, Journalism, Psychology and English communication skill.

<b>Subjects</b>	<b>Course</b>	<b>No. of Beneficiaries</b>	<b>Feed back of students</b>
<b>Electronics</b>	Fundamentals	20 students	Useful and effective
<b>Computer science</b>	Fundamentals	20 students	Acquired basic knowledge of computer and its application
<b>Journalism</b>	Report writing	30 students	Encouraging
<b>Psychology</b>	Personal counseling	40 students	Helped them to get their problems solved
<b>English Communication</b>	Soft skills and personality development	180 students	Response is quite positive

**1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice. If 'yes', how does the institution take advantage of such provision for the benefit of students?**

No such provisions for affiliated colleges in Tumkur University.

### **1.3 Curriculum Enrichment**

#### **1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?**

For the curriculum enrichment, the following steps are taken to meet the goals and objectives which were stated in Vision and Mission statement of the college.

- \* Offers Job Oriented Courses to prepare students for different vocations.
- \* Conducts personality development program and "Feel employable" programme for final year students.
- \* Special lecture programmes by Experts.
- \* Workshops and Seminar.
- \* Field trips for Biological stream students
- \* Industrial Visits
- \* Visits to Historical places
- \* Visit to Legislative Assembly by Political Science students
- \* Wall-papers by Journalism students
- \* Radio talks on communication skill for the benefit of community

#### **1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?**

The basic objectives of the course offered are to impart knowledge and inculcate human values. However, a few marketable skills are provided to students to facilitate them to find jobs in the market. For example: Soft skills, Computer skills and Personality development programmes- Leadership quality, Time management, Training and Placement programme.

#### **1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?**

As per University norms, environment education, computer fundamentals and human rights are being taught to students as part of the curriculum. Lectures on gender discrimination and women empowerment are also arranged for the benefit of girl students. Computer fundamental is also offered as part of the curriculum. ICT facility is also made available to

students like Computer Lab with Internet facility, LCD etc. We have established women empowerment cell to create awareness on gender equality and related issues.

**1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?**

▪ Moral and ethical values

Moral Science and ethical values are integrated and reflected in the courses being offered such as Humanities and languages. Special lecture programmes are offered to inculcate moral and ethical values.

Employability and life skills

We have job oriented courses such as Sericulture, Electronics, Journalism and Psychology.

- Spoken English classes and basic computer literacy classes.
- Lab to land programme by department of sericulture.

▪ Better career options

The teachers offer guidance on career opportunities and placements.

▪ Community orientation

The college arranges special camps in rural area in order to enrich, educate and create awareness on various issues of current interest.

**1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

We collect feedback from the students. The feedback so obtained would be discussed in staff meeting and necessary follow up action would be initiated by the Principal and Management. The performance appraisal of teachers is done by students and on the basis of the feedback, necessary suggestions would be given. Feedback is also taken from Alumni and Parents. All the viable and pragmatic suggestions would be implemented.

**1.3.6 How does the institution monitor and evaluate the quality of its enrichment Programmes?**

The Institution monitors and evaluates the quality of its enrichment programmes by analyzing the feedback by the students. This practice helps to know, how effective the programme has been. The important observation in the feedback is taken into consideration while planning and designing such programmes.

#### **1.4 Feedback System**

##### **1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?**

Many of our college teachers are senior faculty members and they are the members of the BOS and BOE. The feedback received formally and informally will be placed in BOS meetings. Those suggestions would be incorporated in the syllabi of respective disciplines, if they are found to be viable and relevant.

##### **1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?**

Yes, we have a formal mechanism to obtain feedback from students and stake holders (parents). After analysing the feedback and the information is communicated to University through the BOS.

##### **1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?**

The institution has introduced PCM and CBZ combinations in science stream to fulfill the aspirations and needs of the students as there is a growing demand for those two combinations.

The institution also introduced M.Com. course during the academic year 2011-12 to meet the demands of commerce students.

## **CRITERION II:**

### **TEACHING-LEARNING AND EVALUATION**

#### **2.1 Student Enrolment and Profile**

##### **2.1.1 How does the college ensure publicity and transparency in the admission process?**

The College gives wide publicity through newspapers, handbills, local TV network and Siddhartha FM Radio.

The college invites application, the admission committee would scrutiny the applications, admissions are given to all the eligible students.

Other things being equal, preference is given to physically challenged, meritorious students and also SC/ST students.

Admission process is made transparent. It is made as per the guidelines of the collegiate department and university.

##### **2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.**

Admissions are made on the basis of merit. The admission committee finalises the admission process. Roster system is strictly adhered while making admission.

##### **2.1 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.**

COURSE	MAXIMUM PERCENTAGE	MINIMUM PERCENTAGE	OTHER COLLEGE AVERAGE PERCENTAGE
<b>B.A</b>	<b>60%</b>	<b>35%</b>	<b>40%</b>
<b>B.Sc</b>	<b>61%</b>	<b>35%</b>	<b>40%</b>
<b>B.COM</b>	<b>92%</b>	<b>35%</b>	<b>50%</b>

**2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?**

Yes, the admission process of the college is reviewed periodically. This process facilitates to improve the students strength of the college.

**2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the national commitment to diversity and inclusion**

- \* **SC/ST**
- \* **OBC**
- \* **Women**
- \* **Differently abled**
- \* **Economically weaker sections**
- \* **Minority community**
- \* **Any other**

Following strategies adopted to increase access facilities for students mentioned below:

- (i) SC/ST & OBC :
  - (a) Remedial / Tutorial classes
  - (b) SC/ST Book Bank in the library
  - (c) Fee Concession
  - (d) Hostel facilities

(ii) Women:

- (a) Preference is given to girl students
- (b) Women's empowerment programmes
- (c) Provides all the facilities / amenities
- (d) Sanchi Honnamma Scholarships

(iii) Differently abled :

All the facilities required by the differently abled students are made available.

(iv) Economically weaker section:

Fee Concession facility is extended to economically weaker section and scholarships are also provided.

(v) Minority community:

Minorities scholarships such as (a) Beedi Workers Scholarship and (b) Scholarship from Wakf Board are available.

**2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.**

Programmes		Academic year	Number of applications	Number of students admitted	Demand Ratio
UG	Course				
1	B.A	2009-2010	62	62	1:1
2	B.Com		74	74	
3	B.Sc		59	59	
1	B.A	2010-2011	116	116	1:1
2	B.Com		100	100	
3	B.Sc		78	78	
1	B.A	2011-2012	152	152	1:1
2	B.Com		115	100	
3	B.Sc		58	58	
1	B.A	2012-2013	123	123	1:1
2	B.Com		120	100	
3	B.Sc		71	71	

PG	M.Com	2011-2012	40	40	1:1
	M.Com	2012-2013	40	40	1:1
Certificate		2011-12	50	50	1:1
1 Computer Science	*	2012-13			
2 Electronics	**	2010-11	20	20	1:1
		2011-12			
		2012-13	20	20	1:1
3 Sericulture	**		20	20	1:1
			20	20	1:1

\* Computer Fundamentals

\*\* Electronic Fundamentals

- (i) Workshop on Seri Handicrafts
- (ii) Training programme on Grainage activities
- (ii) Training programme on Grainage activities

There is a steady increase in admission to Commerce course and reached its sanctioned capacity in 2010-11 and continued the same trend.

It is very clear that there is a decline of admission to Science courses/combinations. It is apparently true that most of the Science students prefer Engineering/Medicine /Agriculture/ Veterinary than to degree courses. However, every effort is made by the institution to attract Science students to seek admission for degree courses by offering free scholarships, fee concession, bus pass facility, hostel facility and other facilities required by students, who opt Science combination.

## 2.2 Catering to Diverse Needs of Students

### 2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The institution provides all the facilities for the differently abled students.

- (i.) We identify those students, review their requirements and facilities are provided according their requirements.
- (ii.) We have only two differently abled students and they have been given all facilities.

**2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.**

Yes, we assess the skill and the knowledge level of students, it is done both formally as well as informally. Members of the Committee and other faculty members counsel the students in order to ensure the knowledge and skill level of students

We identify the backward students and conduct bridge course for the them to fill the learning gaps.

**2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.)**

After completion of admission process, the teachers identify backward students and arrange bridge courses in order to bridge the knowledge gap.

**2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?**

(a). The college sensitizes its staff and students on issues such as gender by arranging women empowerment programmes.

Lectures on women's rights and privileges. Creating awareness on sexual abuse and harassment by the male counterpart.

(b) Every effort is made by the institution to bring all the stake holders into the main stream – students, staff and general public.

(c) Environment awareness is being created by arranging lectures on environment arranging film shows etc., Environmental science is a part of the curriculum being prescribed by the university.

**2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?**

Institution identifies advanced learners and gifted students through class room tests and interaction with students.

(a). Provide additional books from book bank.

- (b). Reference materials provided.
- (c). Extra information is also given.
- (d). Individual instruction is given.

**2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?**

The institution collects, analysis and uses the data and information on the academic performance of the students. The data so collected would be used while designing academic programmes, tutorial classes for slow learners and also while selecting students for extending financial support to economically weaker section.

**2.3 Teaching-Learning Process**

**2.3.1 How does the college plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)**

The institution prepares academic calender and teaching plan in the beginning of the academic year.

The college conducts training programmes periodically to enable the teachers to use various tools and technology. Evaluation is an integral part of educational programme. We conduct tests, preparatory examination periodically. We also assess students formally as well as informally in the classroom.

**2.3.2 How does IQAC contribute to improve the teaching –learning process?**

The IQAC initiates quality components to be incorporated in order to enhance teaching learning process. The IQAC conducts meeting with the faculty and enlightens them on various quality initiatives, teaching technologies, teaching procedure and evaluation of students.

The IQAC ensures that all the quality initiatives are strictly adhered to by the faculty.

**2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

Our teaching- learning is student oriented. All programmes and activities are directed towards the all-round development of students 'personality. The following are the important initiatives:

- (a) Individual attention is given.
- (b) Assignments and projects are to be done by the students themselves.
- (c) Teachers would interfere only when their interference is sought by the students.
- (d) Seminars and paper presentations are done by the students periodically.
- (e) Projects are also carried out by Science and Commerce students themselves.

**2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

The institution explores all the possibilities to nurture critical thinking, creativity and scientific temper among students.

- (a) Science Club of the college is a unit of KRVP which arranges lectures, seminars, debates and project exhibition on scientific temper and creativity.
- (b) The institution arranges programmes like Human Rights, Women Empowerment and Marketable Skills.
- (c) We train the students to acquire life skills.

**2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL)**

**and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

The faculty are motivated to use modern technologies and gadgets (ICT) in class room teaching: We have

- (a) Computer Lab with internet facility.
- (b) ICT equipped Seminar Hall with LCD projector.
- (c) An exclusive ICT enabled class room for commerce department.

All the faculty and students can make use of all the above mentioned facilities.

Students are motivated to visit other departments and, students exchange programme is also encouraged. Students are exposed to different learning process. Website on related subject are displayed in internet subject and department.

**2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

Students and faculty are exposed to advanced learning:

- (a) Faculties attend seminars, orientation, workshops and conferences.
- (b) They publish papers in journals and magazines.
- (c) A Few teachers pursue research in respective disciplines.
- (d) A Few teachers have served as resource person and worked as members of

B.O.S.

**2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?**

We have a counseling centre headed by Prof.Ramalingu, HOD of

Psychology, offers counseling for students. He offers counseling on personal problems, domestic problems and academic backwardness. Counseling given to drug-addicts and alcoholic addicts. More than 10% of the students have been benefitted out of this programme.

Two lecturers of our college Prof. Shivaprasad and Prof. Shivalingappa have been trained at NIMHANS, Bangalore. They would also offer personal counseling for students who require it.

**2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

Faculty of the college is motivated to adapt modern methods of teaching such as project method, field visits, and interactive approaches and make use of Audio-visual Aids such as Maps, Globes, Pictures. There is a remarkable and noticeable improvement in teaching learning process. In fact a few students have secured university ranks. Results have improved considerably. Teaching learning process is very effective and persistent.

**2.3.9 How are library resources used to augment the teaching-learning process?**

We have a well equipped library with a qualified Librarian. We have library, reading room and reference section. The library has 17405 volumes 7380 titles. Students and staff make use of library between 10 am and 5 pm on all the working days. We keep the library open during examination time. The library has subscribed to( 05 )national and ( 01 ) international journals and magazines, E-resources INFLIBNET, competitive examination journals(10)

**2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.**

Yes, the institution faces many challenges in completing curriculum within the planned time frame and calendar. We have semester system and we hardly get 90 working days. Teachers engage special classes during holidays and complete the syllabi in time.

**2.3.11 How does the institute monitor and evaluate the quality of teaching learning?**

The institution collects performance appraisal of teachers by students. The feedback so collected from students would be used in order to evaluate the quality of teaching and learning of each faculty/ department.

Teachers who are not up to the mark would be given counselling by senior teachers. The Management also reviews the performance of each department and suggest measures to improve the quality of teaching and learning.

IQAC initiates quality measures to enhance quality of teaching – learning . Based on the results of each department counselling is offered to the faculty.

**2.4 Teacher Quality**

**2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum**

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	nil	Nil	nil	nil	Nil	nil	nil
Ph.D.	nil	Nil	06	01	Nil	nil	07
M.Phil.	nil	Nil	01	nil	Nil	nil	01
PG	nil	Nil	26	05	Nil	nil	31
Temporary teachers							
Ph.D.	nil	Nil	nil	nil	nil	nil	nil
M.Phil.	nil	Nil	nil	nil	04	nil	04
PG	nil	Nil	nil	nil	11	07	18

The recruitment of faculty is done by the department of Collegiate Education and Management. The recruitment is made in a very systematic way . The best minds are selected. The college invites applications from eligible candidates, interview is conducted, The Management representative, subject experts and the department nominee recruit the teachers who are really competent, qualified and who satisfy all the specifications of the department and deserve to be recruited. Teachers who have been appointed on regular basis generally do not leave the job because their job is safe and secure and the salary is paid by the department of collegiate education of the government.

The institution organises faculty training programs to empower the teachers and facilitate the teachers to adapt different methods and strategies.

Teachers are motivated to adapt different methods of teaching, use modern, sophisticated electronic gadgets and discourage the use of Chalk and Talk method. All programmes/activities are directed towards the all-round development of students personality. They are student centric. Students do everything and the teacher is only a facilitator.

**2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

Permanent teachers are appointed by the Directorate of Collegiate Education and the Management. UGC salary is paid by government of Karnataka.

Part time, temporary and adhoc teachers are appointed who are highly qualified and competent. Besides, their class room performance is also taken into consideration. They are asked to give demonstration and teachers who are exceptionally competent would be appointed as teachers on adhoc basis. The institution invites applications for the existing vacancies and are interviewed and demonstration is arranged to

ensure that their performance is satisfactory. The best minds are selected.

The college also introduces new courses/combinations /subjects keeping in mind the changing needs of the students and society. For example:, the college introduced M.Com. from 2011-12 and highly qualified, competent teachers have been recruited. The college also introduced CBZ (Chemistry, Botany and Zoology) from 2012-13 in order to accommodate students who are desirous of studying both Zoology and Botany.

**2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

a) Nomination to staff development programmes

<b>Academic Staff Development Programmes</b>	<b>Number of faculty nominated</b>
Refresher courses	nil
HRD programmes	05
Orientation programmes	--
Staff training conducted by the university	15
Staff training conducted by other institutions	15
Summer / winter schools, workshops, etc.	10

b) **Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning**

- ❖ Teaching learning methods/approaches
- ❖ Handling new curriculum
- ❖ Content/knowledge management
- ❖ Selection, development and use of enrichment materials
- ❖ Assessment
- ❖ Cross cutting issues
- ❖ Audio Visual Aids/multimedia
- ❖ teaching learning methods/approaches:

Teaching learning material development, selection and use

1. The college conducts programmes/Seminars/ workshops on various academic issues
2. Prof. H.D.Gurubasappa of Sri Siddhartha College of Education has been invited to speak on Teaching strategies and Methodology to be used in the class-room . The lecture was followed by interaction with the participants.
3. Tumkur University arranges orientation programmes on 'Handling New Curriculum' inviting experts in the respective disciplines. The topic is also discussed in BOS meetings. Sufficient information/material is provided to the faculty in the syllabus manual.
4. A few experts are invited to speak on Assessment and Evaluation procedure. Teachers are made aware of new evaluation procedure and strategies.
5. A few teachers have been invited as resource persons in Workshops, Seminars, Conferences organized by external agencies, institutions.
6. Teachers are motivated to make use of audio-visual aids. They are also enlightened on various strategies to be used in order to make use of Teaching Material, Teaching Learning material effectively.
7. Computers, pen drives & other ICT facilities are available in computer laboratory.
8. The college conducts faculty improvement programmes by inviting experts and resource persons from other institutions of higher learning

❖ **Handling new curriculum**

The Board of Studies is constituted by the University, meets periodically and decides the syllabi of different courses. However, a few teachers of our college also serve on various boards. The BOS of the University conducts orientation Programmes/workshops/seminars whenever the university introduces the new syllabus.

❖ **Content/knowledge management**

The course material/content is provided by the University. The teachers collect the material/content from different sources and update it every time. However, the teachers do not have any liberty

either to change or modify the syllabus/content/course material.

Course material, development and use of enrichment materials is mainly done by teachers. The BOS decides the syllabus, course material in consultation with teachers who teach the subject

❖ **Selection, development and use of enrichment materials**

Teaching/learning material is prepared by teachers themselves. They prepare updated material/information pertaining to their respective departments. They collect the source material from different resources – internet, library, magazines and various other resources.

Experts are also invited from different colleges/institutions and they speak on various topics/issues related to the subject. They give updated informations, recent trends, developments, innovations, and changes those have been taking place in different subjects.

❖ **Assessment**

The assessment is done continually both by the college and the university. The University has introduced semester system and students have two semesters in one academic year. The examinations are conducted, question papers are set, examinations are conducted in a formal way and results are declared. The examination is done by qualified and competent teachers who have put in more than 26 years of teaching experience.

The college conducts tests/assignment in order to diagnose the areas of difficulty and necessary feedback is given to the students. Students whose performance is not up to the expectations, remedial classes are conducted in order to help the students to overcome their learning, deficiencies.

❖ **Cross cutting issues:**

College is being governed by norms, where there are no cross cutting issues

❖ **Audio Visual Aids/multimedia**

Teachers are motivated to use audio-visual aids modern electronic gadgets like OHP, LCD, Computers and other gadgets in order to make teaching-learning process a really meaningful exercise.

c) **Percentage of faculty**

\* **invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies**

25% of the faculty invited as Resource Persons.

\* **participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies**

National Seminars : 80% of Teaching Staff

Inter-national Seminars: 20% of Teaching Staff

\* **presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies**

Workshops : 40% of the Staff

Seminars: 20%of the Staff

Conferences: 10% of the Staff

**2.4.4 What policies/systems are in place to recharge teachers? (ex: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)**

Tumkur University recognized Sri Siddhartha First Grade College, as one of the research centers for the department of Commerce. The following teachers of our college have obtained Ph.D. from different research centers/Universities/Institutions. The Management permits and motivates the teachers to take up research work.

Name	Subject	University	Year
Dr. M.B.Nadoni	Zoology	Bangalore	2001
Dr.Devarju B.H	Commerce	Bangalore	2005
Dr.Hemalatha	Sericulture	Bangalore	2007
Dr.K.S.Kumar	Chemistry	Mysore	2011
Dr.Vijayabhaskar .C.V	Chemistry	Mysore	2011

**2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.**

Dr. Nadoni, Zoology Dept, Scientist of the Year 2006-07

Permission and leave facilities are given for teachers whose papers are accepted. The management recognises their achievements by facilitating them in open functions.

**2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

The teachers are evaluated periodically by students. Students evaluate the performance of a teacher in the class room. Students are given 10 point rating scale. If the performance of the teacher is not up to the expectation, they are given feedback and are deputed to refresher and orientation course in order to enhance the academic excellence and teaching performance. Evaluation certainly goes a long way in facilitating the teachers to enhance their teaching competency because he/she understands the lapses and deficiencies and they overcome those lapses.

IQAC collects the feedback from students ,analyses the findings and follow up action is initiated by it. IQAC conducts orientation programmes for Teaching Faculty.

## **2.5 Evaluation Process and Reforms**

### **2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

Tumkur University has introduced semester system of examination from 2004-2005 and the affiliated colleges have to adhere to the University norms and guidelines.

The stake-holders of education particularly teachers and students are made known through prospectus, brochures, staff meeting, orientation courses conducted by the University/College. The University also sends circulars, memos from time to time giving necessary instructions and guidelines.

The teachers in turn discuss the evaluation pattern, question paper, in terms of objectives, types of questions and even evaluation procedure. The college conducts bridge course in order to facilitate the students to gain more knowledge of evaluation process. (Tests/assignments)

### **2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

The University has introduced and brought about drastic changes in the evaluation procedure. The most important reforms are as follows:

1. Semester system of examination.
2. Internal assessment.
3. Provision for revaluation and provision for Xerox copies of answer books.
4. Transparent and objective assessment.
5. Calendar of events showing the date of examination, announcement of results etc.
6. Teachers are drafted to evaluation work.
7. The erring teachers would be dealt with in accordance with the norms of the University.

The institution has initiated several initiatives to adapt all the reforms with regard to evaluation procedure. The University imposes on the colleges to accept and follow the reforms initiated by the University. The

scheme of evaluation given by the faculty, university authorities, will be discussed with students.

**2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

The institution conducts examination as per the calendar of events prescribed by the University. The college adapts and implements all the reforms initiated by the University. The University conducts examinations. Senior teachers serve as Chairpersons, Board Members and co-operate with the University in effectively implementing evaluation reforms. Our faculty design the test papers as per university norms and also discuss scheme of evaluation in the class room for guiding students to answer precisely and correctly.

**2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.**

The college conducts tests and examinations periodically. The institution conducts both formative and summative evaluation approaches in order to assess, evaluate the academic attainment of students. Teach- test – feedback is practiced in the college based on the performance of the students and feedback is obtained remedial classes are conducted in order to facilitate the students to overcome learning gaps.

Example: Physics department has recorded unprecedented results because of tutorial classes/ remedial classes in the academic year 2012. The results have improved considerably in all the departments. The number of first classes have increased considerably. Our students have also got ranks.

**2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme?**

**Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.**

The college has a specific mechanism in order to monitor the progress and performance of students in the examination, behaviour etc. Personal counseling is done for students whose performance is not up to our expectation. The college also invites parents and discuss with them in order to understand the specific problems of the learners and how to address them. It is very important to note that our college has been producing ranks at the University level and result have improved considerably, a little higher than the University results.

**Result analysis of the Last Five Years  
(2008-09,2009-10, 2010-11, 2011-12,2012-13)**

**2012-13**

Course	No.of Appeared	I Class	II Class	Pass	Total	Percentage
BA	71	12	13	09	44	62%
B.Com	80	21	11	01	33	41%
B.Sc	54	20	01	-	21	39%
M.Com	40	36	04	-	40	100%
Total	245	85	29	10	134	54.7%

**2011-12**

Course	No.of Appeared	I Class	II Class	Pass	Total	Percentage
BA	33	20	08	01	29	88%
B.Com	62	15	15	01	31	50%
B.Sc	25	07	03	-	10	40%
Total	120	42	26	02	70	58%

**2010-11**

Course	No.of Appeared	I Class	II Class	Pass	Total	Percentage
BA	19	15	02	-	17	89%
B.Com	54	14	08	06	28	52%
B.Sc	09	02	01	-	03	33%
Total	82	31	11	06	48	58.5%

**2009-10**

Course	No.of Appeared	I Class	II Class	Pass	Total	Percentage
BA	37	15	09	-	24	65%
B.Com	38	08	12	03	23	64%
B.Sc	08	02	-	01	03	35%
Total	73	25	21	04	50	68.5%

- 2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.**

The University has introduced internal assessment marks. It is ten marks in case of Arts, Science and 20 marks in case of Commerce. The teachers take the following parameters while awarding internal assessment marks. (a) Tests (b) Assignments (c) Attendance and (d) Over all personality of the students. While awarding marks, due weightage is also given for students communication skills, independent learning and behavioral aspects.

- 2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.**

Yes, Assessment and evaluation is an indicator for evaluating students performance and achievement on the basis of results , the performance of each department is evaluated by the Management and collegiate education department periodically. Necessary feedback/suggestions are given to teachers where the result/performance is not up to the

expectations. Teachers are also advised to engage special classes, tutorial and extra hours. It is very obvious that the results have improved over years. The college has been producing university ranks for the last 3-4 years.

**2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?**

The college has constituted Redressal and Grievances committee in general and evaluation in particular. The college has appointed one Liaison Officer to address the specific problems with regard to marks cards, results etc. The college explores all the possibilities in order to attend to the academic/evaluation problems of students. There are no specific problems left unsolved and all the problems have been addressed. The grievances at the university level is addressed by liaison officer by meeting registrar (Academic & evaluation) and VC if needs.

**2.6 Student performance and Learning Outcomes**

**2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?**

The college has clearly defined the vision, mission and objectives of the institution are made clear to the students by their respective teachers in the class room, prospectus. The objectives of each unit/lesson or module is well-defined, are made clear to the students in the beginning itself. The Teachers discuss the learning outcomes of each unit in the beginning itself

**2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

The college has clearly defined the learning outcomes. The students and teachers are made aware of the learning outcomes through brochures/prospectus, Vision and Mission statements and also defining the learning outcomes of each subject/department. The learning outcomes are as follows. As a result of learning the students are able to:

- (a) To acquire reasonable competence in their respective subjects.
- (b) To acquire necessary skills and acquire knowledge.
- (c) To equip the students to become more employable and be able to face the challenges of life.

**2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?**

The college has initiated a few measures in order to facilitate the students to enhance social and economic relevance of the courses offered. The college offers job-oriented courses like Sericulture, Journalism, Electronics and Psychology to prepare the students for different vocations. We make them more employable vibrant and confident. (training and placement, Projects in curriculum designing in Electronics, M.Com-Industrial visits)

We also invite experts to speak on various current issues 'career options open for students, how to prepare and face the examination, interview, group discussions etc.

**2.6.4 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?**

The institution conducts tests, preparatory examinations and the terminal results are consolidated. We have a mechanism to provide necessary feedback in order to facilitate him/her to come in to the mainstream. Based on the data, results and other strategies, we design our programmes and activities for the next academic year.

**2.6.5 How does the institution monitor and ensure the achievement of learning outcomes**

The institution gets the feedback from all the stake holders-students, teachers, parents. Performance appraisal is done periodically and on the basis of it, the college plans and initiates academic programmes such as remedial classes, tutorial classes.

**2.6.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?**

The college has specified graduate attributes. He/She should have acquired a few employable skills, communication skills, self-confidence,

positive attitude and equip him/her to face the challenges of life. Our teachers meet all the outgoing students and collect the necessary details.

We have Alumni Association and all our Alumni meet twice in a year and exchange their views and experiences. They also offer valuable suggestions in order to enhance the quality of teaching-learning process. They also contribute generously and college also offers service and guidance to the Alumni.

### **CRITERION III:**

#### **RESEARCH, CONSULTANCY AND EXTENSION**

- 3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization? If yes, give the details on the research centers and facilities available.**

Yes, we have a recognized research centre - Sri Siddhartha Research Centre (SSRC) for Department of Commerce, affiliated to Tumkur University. It was established in the year 2012-13. Facilities are available as per the needs of department for R & D programmes.

- 3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.**

Yes, the research committee of the Institution was formed in 2012-13, itself with an aim to enhance research activities of staff and students by monitoring, guiding and assisting. The Committee consists of:

**Chairman** : Prof. H.N.Vijayendra, Principal

**Director** : Dr. B.H.Devaraju, Associate Professor, Dept.of  
Commerce

**Members** : Dr. M.B.Nadoni, HOD of Zoology

Dr. Hemalatha, HOD of Sericulture

Dr. K.S.Kumara, HOD of Chemistry

Dr.C.VijayaBhaskar, Associate Professor, Dept.of  
Chemistry

#### **RECOMMENDATIONS OF THE COMMITTEE:**

- (i) To upgrade the research facilities.
- (ii) Motivating the staff to involve in research activities /research projects.
- (iii) Identifying and utilizing the local, private and government funding agencies(i.e., industries, farms, DST.) for research activities.

- (iv) To improve research activities of institutional staff and students.
- (v) Utilization/application of research findings for community development.

**IMPLEMENTATION AND IMPACT:**

- (i) A Prof.Ramalingu K.L. has registered for M.Phil of Sri Venkateswara University Thirupathi.
- (ii) Regularly publishing of articles/ research papers by the faculty.
- (iii) Special talks, Workshops by different department and a National Level Seminar was conducted by our college.
- (iv) Awareness is created about student research projects by institutes like IISc by displaying information on notice boards and announcing in class rooms.
- (v) Participation of teachers in seminars and conferences conducted by other institutions.
- (vi) Extension activity programmes are conducted by different departments along with NSS and NCC.

**3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?**

The institution permits all teachers to pursue research activities, by providing laboratory and library facilities.

**Autonomy to the Principal Investigator**

Maximum autonomy is ensured to the Principal investigator

- **timely availability or release of resources**

All the resources available in the college could be used by Research scholars.

- **adequate infrastructure and human resources**

The available infrastructure in our college supports research and project work. Supporting staff of the lab can be made use of by the researchers.

- **time-off, reduced teaching load, special leave etc. to teachers**

The management provides these facilities whenever there is request from researchers.

▪ **support in terms of technology and information needs**

The institution facilitates the teachers to use the internet and library for technology and information needs.

▪ **facilitate timely auditing and submission of utilization certificate to the funding authorities**

The college is ready to provide the above mentioned faculty.

3.1.4 **What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

Programmes are organised by the Science Club and other departments of our college to inculcate scientific temper and research culture. Experts in concerned subjects, from premier institutions and research centres are invited to speak on recent trends and innovations.

Students are encouraged and guided by teaching staff to involve in Science Exhibitions, Workshops, Seminars, Inter-Collegiate competitions thereby motivating them to enhance their scientific temper and aptitude.

Research journals and internet facilities available in library supports to increase the depth of research culture and aptitude in students.

Field studies and project works are done by department of Botany, History and Electronics to enhance scientific temper, research culture and aptitude among students.

3.1.5 **Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.)**

**Teachers involved in research activity:**

Dr. Nadoni M.B.	Dept. of Zoology,
Dr. Devaraju B.H.	Department of Commerce,
Dr. Hemalatha	Dept. of Sericulture,
Dr. Kumara K.S.	Dept. of Chemistry
Dr. Vijaya Bhaskar C.	Dept. of Chemistry

**Teachers guiding the students/projects:** Dr. Devaraju B.H., Director, Sri Siddhartha Research Centre is guiding six research scholars for their doctorate degree of Tumkur University.

Mr. K.L.Ramalingu, Associate Professor of Psychology has registered for M.Phil of Sri Venkateshwara university, Tirupathi.

**3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.**

The Institution conducted Environmental Education programme in collaboration with CPRI during 2010-2011.

Study tours for exposure to innovative Rearing and Reeling techniques by Department of Sericulture.

Training programmes in Silkworm seed production at Government Model Grainage with upgrading the knowledge of recent technology. Members of the faculty are permitted to attend the workshops/seminars which focus on research.

**3.1.7 Provide details of prioritised research areas and the expertise available with the institution.**

<u>Prioritised Research Area</u>	<u>Experts/teachers involved</u>
Hydrobiology	<b>Dr.Nadoni M.B.</b> Dept. of Zoology
FDI – Comparative study	<b>Dr. Devaraju B.H.</b> Dept. of Commerce
Pathology and Pests of Mulberry	<b>Dr. Hemalatha</b> Dept. of Sericulture
Physico – Chemical and Biological	
Evaluation of sewage	- <b>Dr. Kumara K.S.</b> Dept. of Chemistry
Study on lake water quality	- <b>Dr. Vijaya Bhaskar C.</b> Dept. of Chemistry

**3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

The institution organises seminars and workshops for staff and students, by inviting experts from research institutions/organisations.

**3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

Such facility is not provided under the norms of DCE, Government of Karnataka.

**3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)**

The research findings of our staff are used by other researchers of concerned field in the form of methodology, data, statistics, observation and analysis etc., available in their thesis and research papers.

Research findings related to pathology and pests of mulberry have been disseminated to the Sericulturist community through field visits and extension tours.

**3.2 Resource Mobilization for Research**

**3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

The institution hasn't earmarked any budget for research activities. However, the institution has been recently included u/s 12(B) of the UGC Act, (April 2013). Hence, we are yet to earmark specific budget for research projects/activities at present.

**3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

Faculty involved in research are supported by the available resources of laboratory and library etc. Seed money is not provided for research.

**3.2.3 What are the financial provisions made available to support research projects by students?**

Students are motivated and encouraged to take up research projects. They are financially supported by concerned departments in terms of stationary and preparing reports etc.

**3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organizing interdisciplinary research.**

Teachers are keen to get involved in inter-disciplinary research through projects of UGC for which we are eligible from 2013.

**3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

The institution permits the faculty and students to utilize various equipments/ laboratories, library and other facilities available in this college, SSIT and SSIMS.

**3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.**

No, the institution has not received any special grants or finances for developing research facility from either industry or other agencies.

**3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.**

In 2013, the institution has been included u/s 12(B) of UGC Act 1956 and the faculty members are preparing the major/minor projects for the submission.

### **3.3 Research Facilities**

#### **3.3.1 What are the research facilities available to the students and research scholars within the campus?**

Laboratories are equipped with instruments like Colorimeter, digital balance and oscilloscope which support research. Internet facility and journals/books in library are helpful in updating the essential knowledge.

#### **3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?**

The college has planned to provide additional research facilities

- (i) To extend internet facility to all the departments
- (ii) To equip all laboratories and libraries, to meet the needs of research activity
- (iii) To obtain MOU from respective organisations based on the themes of research.

#### **3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/ facilities created during the last four years.**

The institution has not received any grants either from industries or any other agencies.

#### **3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

Research scholars can make use of available equipments in Physics, Chemistry, Electronics laboratories of SSIT.

The Journals (National and International), books, of Central library in SSIT campus can be utilized for research purpose.

The facilities available at SSIMS and at the research center of SSIT can be used by research scholars.

The library facility of other universities i.e., GKVK, BUB, MUM and TUT can be utilized as per the needs of research themes.

**3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?**

Books/journals pertaining to recent technologies and recent data on various aspects are available in our library, which can be used by researchers along with internet facility.

Digital Library of SSIT, facilitates research activities.

**3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.**

No

**3.4 Research Publications and Awards**

**3.4.1 Highlight the major research achievements of the staff and students in terms of**

**\* Patents obtained and filed (process and product)**

- No.

**\* Original research contributing to product improvement**

Product improving research work has not been taken up yet.

**\* Research studies or surveys benefiting the community or improving the services**

Survey/Research study benefiting the farmer community has been done by staff of Department of Sericulture.

**\* Research inputs contributing to new initiatives and social development**

No

**3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

No.

**3.4.3 Give details of publications by the faculty and students:**

\* **Publication per faculty**

\* Listed in annexure-I

\* **Number of papers published by faculty and students in peer reviewed journals (national / international)**

List enclosed. in annexure-II

\* **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**

List enclosed.(Details to be furnished)

\* **Monographs**

No.

\* **Chapter in Books**

Details enclosed in annexure.III

\* **Books Edited**

Nil

\* **Books with ISBN/ISSN numbers with details of publishers**

No.

\* **Citation Index**

List enclosed

\* **SNIP**

Nil

\* **SJR**

Nil

\* **Impact factor**

Nil

\* **h-index**

Nil

**3.4.4 Provide details (if any)**

**Research awards/recognition received by the faculty:**

Sl. No.	Name of Faculty	Award/Recognition	Theme/Area	Year
01	Dr. M.B. Nadoni	'Scientist of the year' – NESA FIAES, FZSI	Hydrobiology	2006-07
02	Dr. Hemalatha	FIAES	Env. Science	-

**3.5 Consultancy**

**3.5.1 Give details of the systems and strategies for establishing institute-industry interface.**

-Department of Electronics trains and create awareness about repair and significance of Electronic devices.

-Department of Sericulture practices community consultation and extension of remedies/new technologies, including reeling and weaving aspects.

-Department of Zoology provides guidance for civil services examinations.

-Department of Botany creates awareness about Medicinal Plants and food grains.

Sl. No.	Department	Mode of Service	Area
01	Sericulture	Extension of Ready Reckoner on pest forewarning (for mulberry gardens)	Crop Protection
02	Psychology	Counselling	a)Improvisation of student performance etc. b)Problems faced by youths.

**3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

The faculty of Department of English have delivered a series of lectures on Communication Skills on Radio Siddhartha – 90.8 FM. Daily half an hour

for six months. The faculty of sericulture have given consultancy to farmers on sick worm rearing and moriculture.

**3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

Though revenue is not generated consultancy services are extended by different disciplines

<b>AREA</b>	<b>DEPARTMENT</b>
Moriculture (Crop Protection)	Sericulture
Repair/Resetting of Electronic devices	Electronics
Parenting and Youth Problems	Psychology
Medicinal Plants	Botany

**3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

Consultancy is extended free of cost, hence income is not generated.

**3.6 Extension Activities and Institutional Social Responsibility (ISR)**

**3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

The institution promotes and encourages active participation of students and staff in service oriented programmes conducted through NSS and NCC. The major activities of those units include,

- Annual/Regular blood donation camps.
- AIDS awareness programmes.
- Study of historical places/monuments.
- Awareness programmes regarding hygiene, health maintenance, literacy in neighbouring villages.
- Arranging programmes on National Integration and other social/patriotic aspects.

**3.6.2 What is the Institutional mechanism to track students involvement in various social movements / activities which promote citizenship roles?**

The NSS and NCC units of our Institution keep track of students involved in activities concerned with social well being, environmental protection, community oriented radio talks, awareness on subsidy to agriculture/industries in collaboration with Government of Karnataka and National Integration Camps.

**3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

Institution conducts periodical meetings with students, parents and alumni to get feedback. It collects information through suggestions/complaint boxes in college premises/campus.

**3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.**

The institution plans, organizes and extends possible financial support to conduct outreach programmes like,

- (i) Motivating the students to donate blood voluntarily.
- (ii) Encouraging students to express their capabilities/talents by writing articles in Periodical wallpaper "GODE PATRIKE" of our college – published by the Department of Journalism.
- (iii) Faculty members give radio talks in Radio Siddhartha 90.8FM
- (iv) Involving students in workshops and community extension services.

All these programmes and activities have positive impact on students' holistic development.

**3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?**

Students participate in NSS, NCC programmes and in extension activities conducted by voluntary organisations, which are public service oriented.

**3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

Special camps are conducted by NSS unit in which social survey is done to gather information on health, literacy level and economic status of people belonging to under -privileged sections of the society.

Literacy programmes, health-awareness camps, de-addiction programme are organised in selected villages to empower the youth and vulnerable sections of the society.

**3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.**

Students inculcate social, moral and ethical values, handicraft and other employable skills by involving themselves in various programmes and extension activities conducted by the institutions and different departments in and around Tumkur.

**3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?**

In collaboration with Red Cross Society, Tumkur, blood donation camp has been organised by the institution. We organised AIDS awareness programme, invited HIV Positive Patients, they shared their experiences and enlightened on effects of AIDS on individual and society.

**3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

Outreach programmes for lecturers of Pre-University Colleges (Tiptur, Madhugiri and Tumkur) was conducted by Prof.S.S.Aradhya, Department of English. NSS and NCC units promote college neighborhood network.

**3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.**

The NSS unit of our college was recognized as the best unit of Tumkur University. It has been awarded as the best service oriented NSS unit by village panchayat, Mukanahallipatna, Gubbi taluk, Tumkur district in 2011-12.

### **3.7 Collaboration**

**3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

Our institution collaborates with Government establishments to conduct extension activities, job training for students and Entrepreneur development courses.

**3.7.2 Provide details on the MOU/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

The Institute has obtained MoU from SSIT, a constituent college of Sri Siddhartha University, in order to carry out research work by the faculty and students.

**3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.**

Staff of various departments are involved in up-grading the curriculum in their respective subjects as members of B.O.S. (Board of Studies) in Tumkur University, Tumkur.

In collaboration with State Department of forestry, Tumkur, the students are educated about cultivation of medicinal plants by Department of Botany.

In collaboration with Government Model Grainage, State Department of Sericulture and Handicraft Organisation, the students are trained in silkworm egg production, new technologies of bivoltine silkworm rearing, zero cultivation of mulberry handicraft skills and educated

about small scale cottage industries etc. by Department of Sericulture.

Regular talks on counselling techniques are conducted by Department of Psychology through eminent professors from different institutions.

\*Students are trained in spoken English by Department of English.

\*Department of History, conducts survey camps of historical places in collaboration with District Heritage Club, Tumkur.

**3.7.4 Highlighting the names of eminent scientists/participants, who contributed to the events, provide details of national and international conferences organized by the college during the last four years.**

A National conference was organised on “Institutional Brand Building in Higher Education” during 2010-11.

The resource persons were Dr.Ramesh, Dr.Subhaskar Reddy and Sri K.L.Radhakrishna, Sri. Ramu P.Iyer and Sri. S.Vittal.

The number of delegates registered was 200.

**3.7.5 How many of the linkages/collaborations have actually resulted in formal**

**MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated**

**a) Curriculum development/enrichment**

Faculty members are associated with curriculum development (BOS, TUT) .

**b) Internship/ On-the-job training**

The institution has a “Students Training and Placement Cell”. Training programmes are conducted by the cell to prepare students for jobs. The focus of training is on soft skills, communication skills, handicraft skills, skills to excel in interviews and group discussions.

**c) Summer placement**

No

**d) Faculty exchange and professional development**

There are a lot of opportunities and scope for teachers to enhance their academic excellence and teaching competence. The faculty is motivated to take up research, attend orientation programmes and seminars, present papers, publish articles in magazines and journals

of national and international repute.

**e) Research**

Six faculty members of our institution have done research in vital areas of their respective subjects and successfully obtained Ph.D., degree from different Universities. Teachers are motivated to take up research. Six Research scholars are being guided by Dr.B.H.Devaraju, Associate Professor of Commerce department.

**f) Consultancy**

- The Department of Electronics conducts programmes on 'Radio and Television Servicing' for the general public. The department is also organizing "computer literacy programmes" for the benefit of students, faculty and public.
- The Department of Psychology conducts "Counselling classes" for students, staff and public.
- The Department of Botany educates students about environmental issues like water resources and management, in collaboration with SIGNA.

**g) Extension**

A few teachers of our college have involved themselves in extension activities. The faculty of Department of English has been giving radio talks on soft skills.

**h) Publication**

- Mr.B.Shivaprasad, Associate Professor of English has published two books on grammar/communication skills in English.
- Mr.K.L.Ramalingu, Associate Professor of Psychology has written a Text book for first year B.A. students of Tumkur University Tumkur
- Faculty members with doctorate degree have published articles in magazines of National and International repute.

**i) Student Placement**

Our institution has a 'Student Training and Placement Cell'. Established/Reputed companies have visited our college. Few students were selected through written test and interviews. The

training cell also conducts programmes like “feel employable” to inculcate qualities required for job fitness in students.

**j) Introduction of new courses**

Our college has introduced new courses to meet the changing needs of our students and job opportunities. The college has commenced M.Com. Course from 2011-12. (A new combination under B.Sc. course – CBZ (Chemistry, Botany, Zoology) has been introduced in 2010-11.)

**k) Student exchange**

Students of Journalism have meaningful interaction with faculty/Research scholars of Media Studies, SSMS, Tumkur.

No Student exchange programmes has been initiated by the institutions.

**3.7.6 Detail on the systemic efforts of the institution in planning, establishing and Implementing the initiatives of the linkages/collaborations. Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.**

Essential support and encouragement is extended to staff and students to take up research and make significant contributions to the field of knowledge.

## CRITERION IV:

### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 Physical Facilities

##### 4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The policy of the institution is to provide basic infrastructure to facilitate effective teaching and learning. The institution obtains funds from the Management for providing infrastructure facility and its enhancement. The college has also begun the process to receive central assistance U/S 12(B) of the UGC Act 1956.

##### 4.1.2 Detail the facilities available for

a) **Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**

The college has the basic infrastructure facilities in order to meet curricular and co-circular needs of the students. The campus is spread over about five acres (16187 square meters). The college has a magnificent building worth about Rs.10.00 crores. The infrastructure facilities provided in the college are as follows:

- (i) **Class rooms** – total 22 class rooms with a seating capacity between 40-120 students strength.
- (ii) Institution has technology enabled learning.  
Spaces-computer laboratory with internet facility having 22 systems.
- (iii) **Seminar hall** – Well equipped with LCD Projector, Computer and 150 seating arrangement.
- (iv) **Laboratories** - The college has well equipped laboratories, to meet the demands of University syllabi - Chemistry, Botany, Zoology, Sericulture, Comp. Science, Electronics, Physics and Psychology.
- (v) Botanical garden with medicinal plants having 40 different species.
- (vi) Zoology museum – Located on the ground floor with more than 150 specimen and stuffed animals.

- (vii) Specialised facilities and equipment for teaching, learning and research-LCD, computers and library.

**b) Extra –curricular activities –**

- (i) **Sports**-facilities are made available for indoor and outdoor games and gymnasium with a qualified and experienced Physical Education Director.
- (ii) Auditorium to accommodate 150 students with all modern gadgets.
- (iii) **NSS** -College has two NSS units with 100 students strength.
- (iv) **NCC** -The college has 4/4 Coy NCC unit with 60 cadets.
- (v) **Cultural activities** - College has a cultural committee headed by Cultural Secretary to organize cultural activities and competitions.
- (vi) **Public speaking** - Conducts courses on communication skill development. The College provides facilities for students and teachers in public speaking. Communication skill development programmes are being conducted by Department of English.
- (vii) **Yoga, health and hygiene** – Institution has a few teachers- (a) Prof. H.R.Jayadevaru (b) Prof. S.Krishnamurthy (c) Prof. S.S.Aradhya who are specialised in yoga, health and hygiene, who conduct classes to students and staff twice in a week in morning hours.

**4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/campus and indicate the existing physical infrastructure and the future planned expansions if any).**

The institution has all infrastructural facilities to meet the academic requirements and growth. And it is optimally utilized by staff and students. Magnificent four storied building (measuring 20,325 sq.ft, the floor built up area) with the total floor area is 78,696 sq.ft. with cost about Rs.10.00 crores. The building accommodates Chemistry, Botany, Zoology, Sericulture, Physics, Computer Science, Electronics and Psychology laboratories (8 numbers), 22 class rooms, one seminar hall, ladies waiting room, administrative section, library and reading room, sports, NCC, NSS and staff rooms.

The master plan of the institution will be exhibited at the time of NAAC – Peer team visit.

**4.1.4 How does the institution ensure that the infrastructure facilities to meet the requirements of students with physical disabilities?**

The college provides all the facilities for physically disabled students as and when they seek admission.

**4.1.5 Give details on the residential facility and various provisions available with them:**

- **Hostel Facility** – The College has provided hostel facility for SC/ST students. For others, the hostel arrangements are made with different community hostels available in the Tumkur city.
- **Recreational facilities**- There is a facility for recreation for both staff and students- TV and Newspapers are made available.
- **Gymnasium and Yoga**- The facility is extended for the staff and students by trained teachers.
- College has Computers with Internet facility for students and staff.
- Constant supply of safe drinking water is available.
- **Security** - Security personnel is appointed round the clock in the campus.

**4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

Sri Siddhartha Rural Medical Health Centre is located in SSIT Campus, Tumkur with qualified Doctors and all the facilities are provided to meet medical emergencies.

Sri Siddhartha Medical College is being run by Sri Siddhartha Education Society and conducts regular health check-up camps for students and staff. The Medical College facilities are made available for students and staff both on campus and off the campus.

**4.1.7 Give details of the Common Facilities available on the campus –space for special units like IQAC cell, Grievance Redressal Unit, Women’s Cell, Counselling and Career Guidance, Placement Unit, Health Centre,**

**Canteen, Recreational space for staff and students, safe drinking water facility and Auditorium etc.**

- (i) **IQAC** – The College has provided space for IQAC cell, grievance redressal cell, women cell, counseling and career guidance cell and placement units.
- (ii) **Health centre** – Sri Siddhartha Rural Medical Centre with Medical Officer to meet the health emergencies in the SSIT campus.
- (iii) **Canteen** – Service is available in the campus
- (iv) Recreational space available for staff and students.
- (v) **Safe drinking water** – There is reverse osmosis system in the college to provide safe drinking water.
- (vi) Auditorium available with 150 seats capacity with audio-visual facility

## **4.2 Library as a Learning Resource**

### **4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?**

Yes.

- (i) Composition – Prof. H.N.Vijayendra, Principal

Advisory Committee Members : Prof. S.S.Aradhya  
Prof. Shivalingappa  
Prof. S. Krishnamurthy  
Prof. H.L. Govindaraju  
Sri. T.J. Kowshik, Librarian  
(Convener)

Advisory Committee meets once in a half year and suggest to the library staff regarding issue of books, purchase of text books, journals, reference books and book bank for SC/ST students etc.

### **4.2.2 Provide details of the following:**

- \* Total area of the library (292 Sq. mts.) (187.0 sq.mts. reference room and reading room measures 105 sq.mts.)
- \* Total seats capacity: Reference-50 Nos., Reading room-66 Nos.

- \* Working hours (on working days, on holidays, before examination days, during examination days, during vacation)
- \* Working hours: all working days - 10 to 5 p.m.
  - Before examinations : 9 – 6 p.m.
  - During examinations : 9 – 6 p.m.
  - During vacation : 10 – 5 p.m.
- \* Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources) - Browsing, relaxed reading and IT zone for accessing e-resources are available.

**4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.**

The Librarian and library committee, ensure the purchase of books etc. by allotting required grants.

(Amount in Rs.)

Library holdings	2009-10		2010-11		2011-12		2012-13	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	No.	Total Cost
Text books and Reference Books	350	39,13	396	45,2	843	1,54,	57	1,39,1
Journals/ Periodicals	28	15,91	34	24,0	35	27,78	38	24,743
e-resources	<b>Internet facility</b>							
(specify)	-	-	-	-	2	-	2	-

**4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?**

- \* OPAC (Open Public Access Cataloging)  
MOU obtained from SSIT Central Library.
- \* Electronic Resource Management package for e-journal  
Management has made the facility to all the students and staff to avail facility in central library at SSIT campus.
- \* Library automation - Process has been completed for Library automation.
- \* Total number of computers for public access  
03 Nos.
- \* Total numbers of printers for public access  
01 (one) number.
- \* Internet band width/ speed   √□ 2 Mbps   □ 10 Mbps   □ 1 GB  
100 Mbps
- \* Institutional Repository - No
- \* Content management system for e-learning- Available.

**4.2.5 Provide details on the following items:**

- \* Average number of walk-ins  
150 – 200/day.
- \* Average number of books issued/returned  
85 – 90 / day
- \* Ratio of library books to students enrolled  
16,886: 857       19:1
- \* Average number of books added during last three years  
2010-11       396  
2011-12       843  
2012-13       571 - 601/Yr - average
- \* Average number of login to opac (OPAC)  
Process commenced from this academic year
- \* Average number of login to e-resources  
Average 4-5/day.
- \* Average number of e-resources downloaded/printed  
4-5/day

**4.2.6 Give details of the specialized services provided by the library**

- \* Manuscripts

No

- \* Reference

Yes –There is reference facility available in the library

- \* Reprography – Reprography service is available in the office.

- \* ILL (Inter Library Loan Service)

The service is made available with SSIT Central Library and Tumkur University, Tumkur.

- \* Information deployment and notification.

The notifications are displayed on the notice board.

The information can be downloaded in the computer laboratory.

- \* Printing - There is a laser jet printer to print study materials

Reading list/ Bibliography compilation.

Yes, available

- \* In-house/remote access to e-resources

Made available.

User Orientation and awareness

22 Computers are available in the college for the use of User Orientation and awareness.

- \* Assistance in searching Databases

Provided with newgenlib software

The college has obtained MOU with SSIT being run by SSES, Tumkur. The staff and students can avail the facilities in the Central Library, SSIT campus.

**4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.**

- (i) The library staff supports – in searching the books required by the students and staff.
- (ii) - to identify the useful books which are important.
- (iii) - in taking photocopy of the required materials/pages.
- (iv) - in providing question papers of previous examinations to the students and faculty.

**4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

Special provisions are made to issue extra books and also take care of physically challenged students, and provide required facilities as and when they seek admissions in our college.

**4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)**

Library staff collect the feedback from the students and faculty. We serve the questionnaires to the students and faculty, the feedback is obtained. It will be discussed in library committee and the valuable suggestions are incorporated to improve the library services.

**4.3 IT Infrastructure**

**4.3.1. Give details on the computing facility available (hardware and software)at the institution.**

- Number of computers with Configuration (provide actual number with exact configuration of each available system)  
22 numbers available:           Core i3, 3.3 GH2, 4GB RAM  
  104 Keyboard, HDD – 500 GB  
  Optical mouse, USB port : HD Graphics  
  DVD Writer 18.5 LED monitor, DEL make
- Computer-student ratio  
22/857 =       0.026
- Stand alone facility  
No
- LAN facility  
22 computer internet connection through LAN
- Licensed software
- Number of nodes/ computers with Internet facility  
Windows XP       - 22 numbers

**4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?**

22 Computers with internet facility is made available to the faculty and students in the college.

**4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

The institution has IT infrastructure, which will be upgraded as and when required.

**4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years) (Amount in Rs.)**

	2009-10		2010-11		2011-12		2012-13	
	Budget	Spent	Budget	Spent	Budget	Spent	Budget	Spent
Computers	60,000	49,988	-	-	1,25,000	1,09,496	5,00,000	4,31,495

**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?**

ICT facility is available in seminar hall and is being used during special guest lectures.

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.**

All the departments make use of ICT teaching-learning resources. One example is cited below:

Electronics: Prof. H.R.Jayadevaru & Prof. A.Jayarama prepared power point presentation on TV technology and semi conductor devices through LCD Projector.

**4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

No

**4.4 Maintenance of Campus Facilities**

**4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?**

Yes. Budget allocation/amount spent in Rupees.

		2009-10		2010-11		2011-12		2012-13	
		Budget	Spent	Budget	Spent	Budget	Spent	Budget	Spent
a.	Building	-	-	6,00,000	5,12,154	5,00,000	4,41,000	5,00,000	4,74,589
b.	Furniture	-	-	60,000	47,688	3,00,000	2,59,075	1,25,000	1,20,510
c.	Equipment	75,000	61,765	1,20,000	90,926	2,50,000	2,36,506	2,60,000	2,50,865
d.	Computers	60,000	49,988	-	-	1,25,000	1,09,496	5,00,000	4,31,495
e.	Vehicles	-	-	-	-	-	-	-	-
f.	Any other	-	-	-	-	-	-	-	-

**4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?**

The institution has a separate wing headed by engineer appointed by Management for maintenance and upkeep the infra-structural facilities of our college; the Management extends financial support for the maintenance of infrastructure and equipments. The Institution could also avail the financial assistance U/S 12(B) of UGC Act 1956.

**4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?**

The institution offers calibration and takes up precision measures before commencement of practicals. The institution hires technicians for maintenance and calibration of equipments.

**4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?**

The Institution has voltage stabilizer and UPS facility and has sufficient water storing tank and reverse osmosis process equipment for safe drinking water supply.

## **CRITERION V:**

### **STUDENT SUPPORT AND PROGRESSION**

#### **5.1 Student Mentoring and Support**

##### **5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

'Yes'. The institution publishes its updated prospectus every year. The prospectus provides necessary information required for the students. The college prospectus provides vision and mission of the college, list of the staff members, combination available, and facilities provided by the college. It highlights the facilities provided in library, laboratory, class-room, sports and others. It also highlights a bird's eye-view of the college. The information which is published in the college prospectus is also updated on the college website [www.ssfgc.in](http://www.ssfgc.in)

##### **5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?**

The institution offers scholarships and freeships to the deserving students and also to the students who belong to SC/ST. The college doesn't collect donations from the students and 50% fee concession will be provided specially to science students and the remaining amount is met out of the fund generated by the staff members. The list regarding the type, number of students and the amount the scholarships / freeships received is listed below.

Sl. no	category	2008-09		2009-10		2010-11		2011-12		2012-13	
		Total Students	Total amount	Total Students	Total amount	Total Students	Total amount	Total Students	Total amount	Total Students	Total amount
1	SC/ST	65	Rs 324764	110	Rs 553225	173	Rs 768043	150	Rs 806290	177	Rs 498200
2	Minorities scholarship	205	Rs 183768	01 03 246	Rs 3000 Rs 12000 Rs22735	328	Rs 296472	411	Rs 770378	348	Rs 1290895
3	Post metric scholarship/ &OBC	01	Rs 4000	03	Rs 12000	25	Rs40258	76	Rs 49000	11	Rs40440
4	Sanchi Honnama scholarship	---	----	----	-----	02	Rs 4000	02	Rs 4000	----	-----
5	Physically handi capped	-----	-----	----	----	----	----	01	Rs-2000	02	Rs-4000
6	Cat-1(BT)	----	----	---	---	---	---	2	Rs-2800	06	Rs-9200

**1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?**

Nearly 35-40% students of the college who belongs to SC/ST, OBC and economically weaker section get benefit of the scholarships. The college provides financial assistance to the students, which is received from the Central Government, state Government, and other type of scholarships like, Sanchi Honnamma Scholarship, Beedi Workers Children Scholarship and also from Poor Student Fund constituted by the college.

**5.1.4 What are the specific services /facilities available for?**

- **Students from SC/ST, OBC and economically weaker sections**
- **Students with physical disabilities**
- **Overseas students**
- **Students to participate in various competitions/National and International**
- **Medical assistance to students: health centre, health insurance etc.**
- **Organizing coaching classes for competitive exams**
- **Skill development (spoken English, computer literacy, etc.,)**

- **Support for “slow learners”**
- **Exposures of students to other institution of higher learning/ corporate/business house etc.**
- **Publication of student magazines**

The institution is committed to provide every possible help and support to the students in order to build their career and to become civilized citizen in the society.

- **Students from SC/ST, OBC and Economically Weaker Sections**

The students who belong to SC/ST .OBC and other weaker sections are identified during the time of admission. The college maintains a detailed record of the same. These students are provided with every possible help from the institution. Besides, Central Government, State Government, and other Scholarships. SC/ST students have special book bank facility, hostel facility, day Scholar and fee concession.

- **Students with physical disabilities**

Special reservation is provided to the students with physical disabilities. They are provided with special support and attention from the staff members. The students are given extra attention during the college terminal examination as well as in the final examination by providing separate seating arrangement in the ground floor.

- **Overseas students**

The institution does not have any boundary conditions regarding admission of overseas students. It is ready to extend its service to overseas aspirants as per the university guidelines. However, at present no overseas students are available.

- **Students to participate in various competitions/National and International**

The college committee will screen the students, who are willing to participate in various competitions. They will be given proper guidelines by the staff members regarding the competition. TA/DA would be provided to all the selected students, who participate in such competitions.

- **Medical assistance to students: health centre, health insurance etc.**

Our institution has a very special concern for health and hygiene of the college students and staff members. We have a health centre at SSIT campus, where all

the medical facilities are available to our students and also to the staff members. The college organizes medical check up camp annually. The NSS officer has the list of students with their blood group and at the time of emergency need of blood, our college students will donate the same.

- **Skill development (spoken English, computer literacy, etc.)**

The college conducts personality development programs, which enhances the IQ level and communication skills of the students. The college invites speakers from different disciplines, which provide regional and global opportunities for the students. Besides the staff will give guidance to students who appear for competitive examinations. Library facility is also extended to those students. The department of English conducts spoken English classes for students. Basic computer classes are being conducted with internet facility.

- **Support for “Slow learners”**

The students who are slow in their learning or if their grasping power is not up to the mark, the faculty members identify such students at the beginning of the first semester. For them, the college would conduct remedial classes in different subjects to enhance their skills and competence.

- **Exposures of students to other institution of higher learning/ corporate/business house etc.**

We take students to other institutions of higher learning such as SSIT, SSCMS and SSMC. Also study tours are conducted by certain departments such as Botany, Sericulture, History and Commerce periodically.

- **Publication of student magazines**

The students of journalism publish ‘**wall paper**’ every year, which highlights all important news of the college and the management. The college also publishes its annual magazine ‘**Gnana Thapasvi**’. The students of the college contribute their articles, which are published in the magazine. The college magazine is printed under the supervision of the College Editorial Board including staff members and students.

#### **5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

The department of commerce conducts certain programs to facilitate entrepreneurial skills among the students. The institution assesses the need of

the entrepreneurs and prepares a comprehensive training module to equip the outgoing students with necessary skills. The module focuses on the following skills:

1. Leadership skills
2. Marketing skills
3. Communication skills
4. Team building skills and
5. Management skills.

**5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

- \* Additional academic support, flexibility in examinations
- \* Special dietary requirements, sports uniform and materials
- \* Any other

The institution extends full support for students who participate in extracurricular and co-curricular activities such as sports, games, cultural activities, Quiz competitions, debate and discussions.

- i. We identify the highly talented students who perform well in extracurricular and co-curricular activities and send them for participation in college level, university level and in state level competitions.
- ii. Students who participate in extracurricular and co-curricular activities are provided with TA/DA.
- iii. Students who participate in sports are provided with jersey.
- iv. We conduct special classes for students, who remain absent during the competitions.
- v. The institution will provide necessary sports material for practice.
- vi. The students who participate in the extracurricular and co-curricular activities are given relaxation in the dates of internal examination.

**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.**

The institution extends supporting hand for the students, who appear for various competitive examinations. Some of the teachers of our college offer free guidance for students who appear for various competitive examinations such as NET, SLET, CIVIL SERVICE, STATE SERVICE, etc. The college also offers library facility for the students of our college, who appear for such examinations.

**5.1.8 What type of counseling services are made available to the students (Academic, personal, career, psycho-social etc.)**

The college has a career counseling and guidance cell headed by the trained teachers. Three of our teachers, Prof. K.L. Ramalingu, HOD of psychology, Prof. Shivalingappa, HOD of Political science and Prof. B.Shivaprasad, department of English are trained in NIMHANS, Bangalore. The counseling cell makes adequate arrangements for the guidance of the students during the time of admission. The college has a Student Welfare Officer, who looks into the problems of the students.

**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

The college has a Placement and Training Cell. It conducts courses, training and orientation for the students and prepares them for the jobs. A few companies like (i). Margadarshi Financial Company (ii). L &T (iii). TCS visited our campus and selected the students according to their need.

**5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

The institution has a Student Grievance Redress Cell. The committee receives grievances and major complaints from the students and suitable actions would be initiated.

<u>Grievances received</u>	<u>Action taken</u>
i. Drinking water problem	: Installed water purifier
ii. Canteen facility	: provided
iii. Cycle stand	: provided
iv. Students express their difficulty in	: Teachers were guided accordingly

Understanding lecture of few teachers

- v. Library to keep open after the working hours : Initiated.
- vi. Admission and Examination related problems : Liaison Officer will look into the problems

**5.1.11 what are the institutional provisions for resolving issues pertaining to sexual harassment?**

The college has constituted Anti Sexual Harassment Committee headed by the Principal of the college, a few faculty members including a lady lecturer. The committee deals with the problem reported regarding the sexual harassment within the college campus. No major issues were reported so far regarding the same.

**5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

The college is very much cautious regarding ragging. There is an anti-ragging committee constituted by the HOD's of all departments, headed by the Principal. No major events have been reported during the last four years. Any minor incident reported would be rectified and corrected then and there itself.

**5.1.13 Enumerate the welfare schemes made available to students by the institution.**

The institution has a Poor Student Welfare Fund scheme. The committee would identify the poor students below poverty line and provide financial assistance. The teachers of science faculty extend financial assistance for poor and meritorious students.

**5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?**

The college has an Alumni association under the guidance of Dr. K.S.Kumar. Association regularly meets and interacts with the members of the alumni. Alumni Association is the backbone of the institution as it is having membership strength of around 1000. The members of the Alumni deliver lectures on personality development and conduct interaction sessions to motivate students to secure job outside the campus. The general body meeting of the association will be held on Second Sunday of January every year.

## 5.2 Student Progression

### 5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.

Year	Student progression	%
<b>2008-09</b>	<ul style="list-style-type: none"> <li>• UG to PG</li> <li>• PG to M.Phil.</li> <li>• PG to Ph.D.</li> <li>• Employed</li> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	<p><b>08-10 %</b></p> <p><b>NA</b></p> <p><b>NA</b></p> <p><b>3 %</b></p> <p><b>50%</b></p>
<b>2009-10</b>	<ul style="list-style-type: none"> <li>• UG to PG</li> <li>• PG to M.Phil.</li> <li>• PG to Ph.D.</li> <li>• Employed</li> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	<p><b>10-12%</b></p> <p><b>NA</b></p> <p><b>NA</b></p> <p><b>5 %</b></p> <p><b>55%</b></p>
<b>2010 - 11</b>	<ul style="list-style-type: none"> <li>• UG to PG</li> <li>• PG to M.Phil.</li> <li>• PG to Ph.D.</li> <li>• Employed</li> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	<p><b>10-12%</b></p> <p><b>NA</b></p> <p><b>NA</b></p> <p><b>15%</b></p> <p><b>5 %</b></p> <p><b>60%</b></p>
<b>2011 -12</b>	<ul style="list-style-type: none"> <li>• UG to PG</li> <li>• PG to M.Phil.</li> <li>• PG to Ph.D.</li> <li>• Employed</li> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	<p><b>10-15%</b></p> <p><b>NA</b></p> <p><b>NA</b></p> <p><b>12%</b></p> <p><b>10 %</b></p> <p><b>65%</b></p>
<b>2012-13</b>	<ul style="list-style-type: none"> <li>• UG to PG</li> <li>• PG to M.Phil.</li> <li>• PG to Ph.D.</li> <li>• Employed</li> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	<p><b>10-15%</b></p> <p><b>NA</b></p> <p><b>NA</b></p> <p><b>16%</b></p> <p><b>12 %</b></p> <p><b>70%</b></p>

**5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (course wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.**

The pass percentage of various combinations is listed below. Sincere effort is made to improve the result by adopting various measures. i.e. by conducting special and remedial classes.

Combination	University average result	Average result of Govt . Science, Arts and Commerce. Tumkur	Average result of P.A science, Arts and Commerce. Tiptur	Average result of our college
<b>2008-09</b>				
B.A	68	64.08	68.4	68
B.Sc	60	71	72	50
B.Com	60	60.7	84.5	61.5
<b>2009-10</b>				
B.A	65	71	78	61.7
B.Sc	63	73	70	23.6
B.Com	72	80	81	62.25
<b>2010-11</b>				
B.A	61	73	78	92
B.Sc	65	74	70	33
B.Com	71	70	81	33
<b>2011-12</b>				
B.A	73.1	60.72	71.85	45.5
B.Sc	67.25	55.67	65.73	35.5
B.Com	80.23	75.02	79.62	72
<b>2012-13</b>				
B.A	76	68	65	44
B.Sc	72	65	66 .5	39
B.Com	78	76	72	52.5
M.Com	90	-----	95	100

**5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?**

The students are motivated to go for higher courses and studies. Guidance and information is made available to them. Library facility is extended to the students, who go for higher courses and also for those who take competitive exams.

**5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?**

The institution is committed to bring down the dropout rate. The socio economic and psychological issues contribute to the dropout factor.

1. To deal with the Socio economic and psychological issues counseling cell and grievance cell would conduct counseling to the students.
2. The department of English would conduct special lectures on spoken English.
3. The students who were weak in any of the subjects were provided remedial classes.

**5.3 Student Participation and Activities**

**5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.**

The college extends all support to students in sports, games, cultural and extra-curricular activities. In sports our college provides indoor and outdoor games to students. A spacious play ground is available for outdoor games like Cricket, Athletics, Kabaddi, Kho - kho, Ball Badminton, etc. The college has a well equipped Gymnasium with all modern state of art equipments. The College organizes annual sports meet, every year. The college students actively participate in the various competitions organized by Tumkur University. The details are listed below.

**2008-09**

**TUMKUR UNIVERSITY INTER-COLLEGIATE**

- |                           |   |                                |
|---------------------------|---|--------------------------------|
| 1. Ball Badminton         | : | Semi Final(Losers)             |
| 2. Prabhu Manjunath II BA | : | Athletic (1500 Mtrs) - V Place |

**Represented Tumkur University in All India South West Inter University  
Competition**

1. Ashok Kumar Badminton

**Tumkur University Inter Collegiate Tournament conducted by our college**

- i. Ball Badminton Men & Women on - 22<sup>nd</sup>, 23<sup>rd</sup> and, 24<sup>th</sup> of  
December 2008,  
ii. Foot Ball Men on - 29<sup>th</sup> & 30<sup>th</sup> of December 2008.

**Champion of the College**

- i. Prabhu Manjunath : III BA( Men's champion)  
ii. Sandhya & Manjula : II BCom (Joint Women's)

**2009 – 2010**

**TUMKUR UNIVERSITY INTER-COLLEGIATE**

- i. Ball Badminton : Women : III Place  
ii. Cross Country Race : Men : IV Place

**Represented Tumkur University in All India South West Inter University  
Competition**

- i. Pavithra M.S. (I BA)(All India) : Ball Badminton  
(Periyar University)  
ii. Chethan Kumar HV(I BSc)(South/West) : Volley Ball  
(Kanpur University)

**Tumkur University inter collegiate Tournament conducted by our college**

- i. Ball Badminton Tournament for Men & Women on 26<sup>th</sup>, 27<sup>th</sup>, 28<sup>th</sup> of Oct  
2009.  
ii. Ball Badminton Women coaching camp from 1<sup>st</sup> to 7<sup>th</sup> of Jan 2010.

**Champion of the College**

- i. Shivashankar R. : III BCom (Men's Champion)  
ii. Manjula R. : III BCom (Women's Champion)

**2010-11**

**TUMKUR UNIVERSITY INTER-COLLEGIATE**

- i. Lakshmana D. : I BA : Wrestling III Place  
ii. Kabaddi : Semi-final : Looser

**Represented Tumkur University in All India South West Inter University  
Competition**

- i. Rajesh : I BSc : Kho-Kho  
ii. Lakshmana : I BA : Kabaddi

- iii. SyedAhamed : III BCom : Volley Ball  
iv. Manjunath : III BCom : Cricket

**Tumkur University inter collegiate Tournament conducted by our college**

Volley Ball Tournament for Men on 18<sup>th</sup>, 19<sup>th</sup> & 20<sup>th</sup> of oct 2010.

**Champion of the College**

- i. Shankare Gowda (I BA) : Men's Champion  
ii. Mangala (I BA) & Sandhya( III BCom) : Joint Women's  
Champion

**2011 - 2012**

**TUMKUR UNIVERSITY INTER-COLLEGIATE**

- i. Ball Badminton (Men) : Winners  
ii. Kabaddi (Men ) : semi final losers

**Represented Tumkur University in All India South West Inter University  
Competition**

- i. Rajesh II BSc : (South West Zone) : Kho-Kho  
ii. Lakshmana Gowda II BA : (South West Zone) : Kabaddi  
iii. Vinay Raju M.A. I BCom : (All India) : Ball Badminton  
iv. Uday G.R. I BCom : (All India) : Ball Badminton  
v. Chandan K. I BCom : (All India) : Ball Badminton  
vi. Doddaiah III BSc : (All India) : Ball Badminton  
vii. Chikkayya S.Math II BA : (All India) : Net Ball

**Tumkur University Inter Collegiate Tournament conducted by our college**

i. Ball Badminton Coaching Camp for Women from 17<sup>th</sup> to 20<sup>th</sup> of December 2011.

ii. Ball Badminton Coaching Camp for Men from 21<sup>st</sup> to 25<sup>th</sup> of December 2011.

**Champion of the College**

- i. Shankare Gowda (II BA) : (Men's Champion)  
ii. Usha Kumari ( III BA) : (Women's Champion)

**2012 - 2013**

**TUMKUR UNIVERSITY INTER-COLLEGIATE**

- i. Ball Badminton (Men) : Winners  
ii. Athletics (Broad jump) : II place  
iii. Cricket : Runner's up

**Represented Tumkur University in All India South West Inter University  
Competition**

- i. Rajesh III BSc : (South West Zone) : Kho-Kho
- ii. Vinay Raju M.A. II BCom : (All India) : Ball Badminton
- iii. Uday G.R. II BCom : (All India) : Ball Badminton
- iv. Chandan K. II BCom : (All India) : Ball Badminton
- v. Prasanth IIBCom : (All India) : Ball Badminton
- vi. Nagayya .S. Chikkamath III BA : (All India) : Net Ball
- vii Pruthviraj N.R II B.A : (South West Zone) : Kabaddi
- viii. Pavan Kumar G.T I B.A : (South West Zone) : Cricket

**Champion of the College**

- i. Shankare Gowda (III BA) : (Men' s Champion)
- ii. Manjushree ( III BA) : (Women" s Champion)

**5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International,**

Year	2008-09	2009-10	2010-11	2011-12	2012-13
Students achievers in Inter-collegiate Tournament	0	02	01	01	03

Year	2008-09	2009-10	2010-11	2011-12	2012-13
Number of students represented University	01	02	04	07	08

**5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

The institution arranges Alumni meeting annually and obtains feedback and suggestion for improvement. We conduct staff meeting periodically and get suggestions to improve the result. We have complaint box and accordingly if any complaint was lodged by the students, the committee will look into the problem and solve them.

**5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.**

The department of journalism publishes wall magazine in each semester highlighting all important programs and activities of the college. We bring out college magazine [GnanaThapasvi] every year.

**5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

The institution has college student council consisting of staff members and the student representative from each section. Each student representative is elected by the students of the respective section. The selected representatives meet periodically and chalk out programs related to cultural, sports and other activities.

**5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

The students would elect class representative representing each section and in turn the representative would elect convener for cultural, sports and science club. The elected students participate in the arrangement of the functions in the respective discipline. There are student representatives in academic and administrative bodies.

**5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.**

The Alumni meets annually and take valuable suggestions for the academic improvement.

A few alumni of our college have delivered speeches and seminars to students. One of the aluminous of our college has denoted computer to the institution.

**Any other relevant information regarding Student Support and Progression which the college would like to include.**

- (i) The College has provided student friendly environment and does everything possible for the all-round development.
- (ii) The College identifies talented students and provides extra information and materials.
- (iii) We focus on skills, knowledge, Growth and values.
- (iv) We identify backward students and we bridge the learning gaps by conducting tutorial and remedial classes.

## CRITERION VI:

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 Institutional Vision and Leadership

- 6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision  
Vision

*To equip the students in a high academic ambience where they can acquire knowledge, values and employable skills and thereby facilitate them to face the challenges of life with confidence and vigour.*

Mission  
Mission

*To facilitate the students to inculcate great values and ideals where they gain confidence and winning edge in the present context of globalization, imparts necessary skills to become self reliant and be able to become better, useful and responsible citizens of the nation.*

As the vision clearly points out ours is a unique college which has introduced job oriented courses like Journalism, Psychology, Electronics, Computer Science and Sericulture to provide employability to the students especially to the lower strata of rural masses of the society, as per the vision of our Founder Secretary Poojyashree Dr.H.M.Gangadharaiah to reach the unreached of the society.

**6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?**

The management convenes the meeting of the faculty and discusses the quality initiatives to be taken up in order to improve the results. Experts are also invited to enlighten the staff on quality initiatives.

The college has constituted I.Q.A.C. Cell to design, plan, monitor and initiate quality perspectives in the college. The Principal convenes the meeting of the governing council and faculty and evaluate (i) Results (ii) Admissions (iii) Infra-structural requirements (iv) Co-curricular and Extra-curricular activities in implementing the quality improvement initiatives.

**6.1.3 What is the involvement of the leadership in ensuring?**

- **the policy statements and action plans for fulfilment of the stated mission**

The policy statements and action plans in accordance with the mission are fulfilled by exposing the students to the practical learning, conduction of seminars and guest lectures to take the students beyond syllabi.

- formulation of action plans for all operations and incorporation of the same into the institutional strategic plan

The action plans are formulated along with the academic schedules seminars, guest lectures, and need based bridge course.

- Interaction with stakeholders

We have an interaction with several stake holders like Parents and Alumni, once in a year and collect the valuable opinions and suggestions for the development of the college.

- Proper support for policy and planning through need analysis ,research inputs and consultations with the stakeholders

We analyze the needs of the students and fulfill their requirements. The institution arranges Parents Council and Alumni meet and elicits their expertise.

- Reinforcing the culture of excellence

The teachers are encouraged to attend Orientation, Refresher Courses, Workshops as delegates and resource persons.

The teachers are motivated to take up research work, publish articles in journals and periodicals.

**6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

The Principal reviews the results of every department gets feedback from students, performance appraisal is also done periodically in order to evaluate the plans and participation of the departments of the college.

Semester wise results are discussed in staff meeting. Management instructs certain measures to be implemented for the qualitative sustainable development. Performance appraisal of the teachers is carried out by the students and also by the Management. IQAC meets periodically to evaluate the quality initiatives of the institution and suggests methods for effective implementation.

**6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

Powers are delegated to H.O.Ds to monitor the tests, seminars, symposiums conducted in their respective departments. After collecting the information from the H.O.Ds, the Principal presents the facts to the Governing Council and the Management.

**6.1.6 How does the college groom leadership at various levels?**

It grooms leadership by delegating, supervising and monitoring the tasks allotted to the various members of the staff.

**6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?**

College delegates authority and operational autonomy to the various H.O.D's by forming committees. The committee members and conveners like cultural secretary, sports secretary, magazine editor operate and maximum autonomy is ensured. The Principal interferes only when his interference is needed by the staff.

**6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.**

Yes: Academic, Financial, Extra-curricular administration.

## 6.2 Strategy Development and Deployment

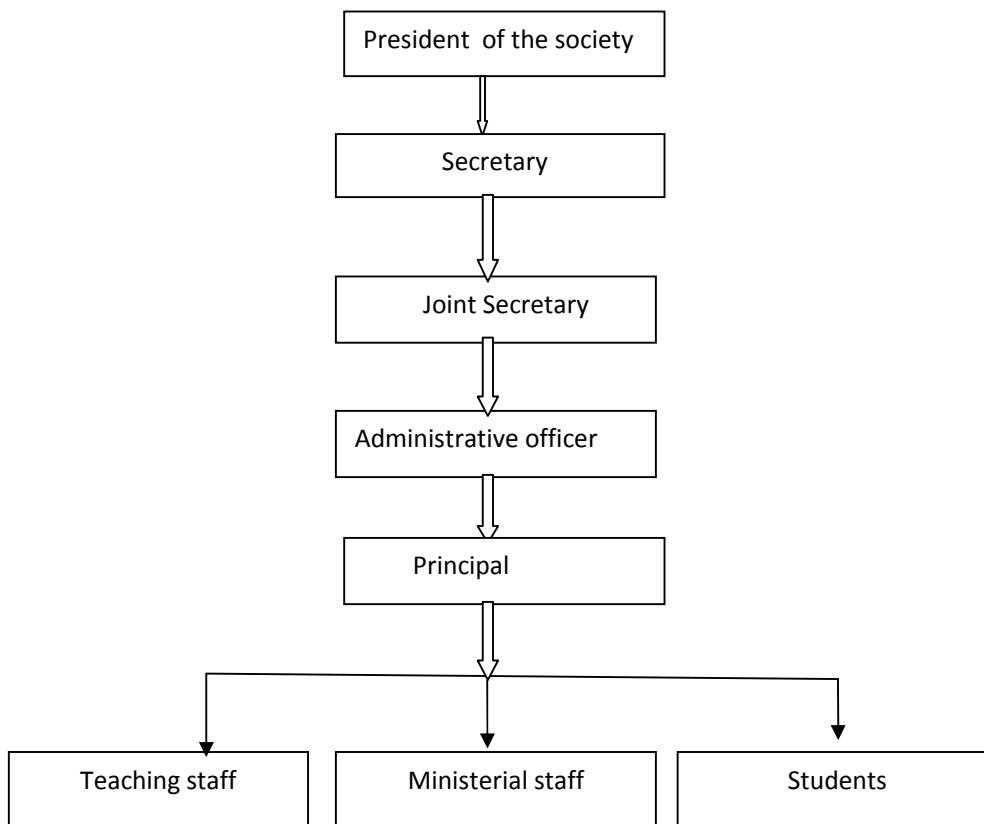
### 6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes. The institution is committed to initiate quality perspectives, focuses on teacher's quality, students academic performance, infra structure research and projects articles, publications and branding of the institution. We design activities and programmes for All round development of the personality of student to develop multi- dimensional skills and over- all personality development

### 6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes. Development plan focuses at academic, research, application, creative aspects, innovative techniques. We focus on our perspective plan results, skills, application, growth, values, and employable skills and processes.

### 6.2.3 Describe the internal organizational structure and decision making processes.



The Management takes all important policy decisions in consultation with the concerned HODs and the Principal.

**6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following**

- **Teaching & Learning**

New techniques like ICT interactive, student have been adopted in teaching and learning by conducting tests, giving feedback, exposure to extra textual activities.

- **Research & Development**

teachers are doing M.Phil, Ph.D. and other innovative, creative activities, writing books etc.

- **Community engagement**

The students are deployed for community development programmes like blood donation camps, clean campus and green campus, Tree plantations by the NCC cadets and NSS volunteers.

- **Human resource management**

Human Resources are well managed, teaching, non-teaching, ministerial staff and students work for the betterment of the college.

- **Industry interaction**

Students are taken out for industrial visits, giving practical exposure, enable them to learn in a group.

**6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

The head of the institution convenes staff meetings once in a month, gets the information, analyses and initiates suitable measures to address the issues.

**6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

The Management felicitates the members of the staff and thereby encourages the other members to take up research work. The

management encourages and supports the faculty, staff to achieve excellence by extending all facilities and financial assistance

**6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

The resolutions made by the Governing Council are furnished below:

- To equip the library with more subscriptions and to purchase books for all the subjects.
- Teachers to be motivated to undertake research, projects etc.
- To initiate measures to improve results
- To explore all the possibilities to increase admissions particularly for the science streams.

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?**

- NO -

**6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

The problems/suggestions of students and staff are reviewed periodically and necessary steps would be initiated to address those problems.

**6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?**

Court case have not been filed in the last four years.

**6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?**

Yes, we have a mechanism for analyzing student feedback on institutional performance. We collect filled in appraisal forms from them, and complaint box/suggestions box has been placed to collect the views of the students. Teachers whose performance is not up to their expectation, feedback is given to them and Training Programme is also arranged as and

when necessary. This feedback is analyzed by grievance redressal cell. Necessary measures are also taken up.

### **6.3 Faculty Empowerment Strategies**

#### **6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?**

The institution makes sincere efforts to enhance the professional competence and academic excellence of both teaching and non-teaching staff. They are mentioned below:

1. The members of the teaching and non-teaching are sent for orientation courses, refresher courses conducted by various academic staff colleges.
2. The members of the teaching staff are sent to one-day/2 days/3 days seminars, conferences, workshops.
3. The members of the teaching staff are encouraged to do research like M.Phil, and Ph.D.,
4. Many of the members of the staff have been conferred with Ph.D., and they are giving guidance to the research scholars. One of the members of our staff Dr. Nadoni , M. B. has been declared as the 'scientist of the year award-2006 and conferred 'Fellowship'.
5. Some of the members of our staff have written books, apart from their academic work. Some of the recent books have got ISBN Number also.
6. Some members of the faculty are assigned with the additional work of NCC Officer, NSS Officer, Student Welfare Officer, Fine Arts Secretary and Sports Secretary. The present NCC Officer had military training at Kamptee, Maharashtra holding the rank of Captain. One of the members of the staff served the Tumkur University as NSS Co-ordinator. The Management motivates faculty members and appreciates them in college functions.

**6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

The institution has adopted certain strategies to improve the quality of the faculty. They have been sent to seminars, workshops and conferences in their respective fields. NCC and NSS Officers have been sent across the country for National Integration Camps, Special National Integration Camps and Youth Exchange Programmes etc.

There are certain rules framed in the institution regarding the faculty empowerment. The teaching staff is strictly instructed to adhere to the teaching activity as the topmost priority and the heads of the departments are instructed to monitor the situation and ensure the effective class room teaching. The co-curricular activities will be done in consultation with the HOD and the Principal.

The college has allotted funds to the each department to conduct guest lectures, seminars, inter disciplinary and multi disciplinary lectures. For instance Arts students are exposed to the medicinal values of the medicinal plants conducted by the Botany department and the B.Sc. graduates are exposed to the 'Rise & fall of Vijayanagar Empire' conducted by the Department of History.

**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

The institution has three dimensional appraisal system where in the teacher, student and the administration are involved

First of all the Management has instructed self appraisal for the members of the faculty of their teaching ability. Each member of the staff has 'SWOC' analysis of himself or herself.

Secondly the teacher collects the feedback/appraisal from the students regarding the method of teaching, information quantum, communication skills, time management, notes giving, examination orientation, so on and so forth.

Thirdly the Principal collects the appraisal from the students and expresses his opinion during the staff meetings. In case of any specific lacunae in any member of the teaching staff, the Principal calls him/her separately and counsel without hurting his/her feelings. Invulnerability is ensured in the process of counseling. The Principal plays the role of a bridge by understanding the reflection of the students and to groom the teacher without affecting self esteem.

**6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

The Management/Principal plays a significant role with regard to the review of the performance appraisal system. The Management takes effective decisions and provides the appraisal details to the appropriate stake holders by incorporating the decisions in staff meeting and counsels them to rectify the lapses:

**6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

There are a few welfare schemes provided.

(i). There is Siddhartha Co-operative Society, where the staff can buy the things at reasonable rates.

(ii). There is a Health Centre and free medical service is available for the students and teaching and non-teaching staff.

**6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?**

Since it is a grant-in-aid institution, generally teachers do not leave the institution. However, the Management initiates the best possible effort to retain the best brains.

## **6.4 Financial Management and Resource Mobilization**

### **6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

The institution has specific mechanism in order to ensure effective and efficient use of available financial resources.

- The Principal would monitor the use of funds on day to day basis. He would also ensure the collections of fees and is remitted to the bank in time.
- The college has internal audit system. The Management audits the financial transactions of the college annually.
- The Directorate of Collegiate Education audits the financial transactions of the college annually.

### **6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.**

Last audit was done for the year 2012-13. 2013-14 is to be audited. Audit report is enclosed.

### **6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.**

The colleges' major sources of funding are as follows:

- Total fee collected from the students.
- Grants received from the Government of Karnataka.

#### **DEFICIT MANAGEMENT:**

The college receives salary grants from the Government of Karnataka. Temporary teacher's salary is met out of the tuition fees is collected from the students and also from the SSES Management. Fee collected from the students for the Cultural, Magazine, Sports, Red Cross, NSS, Library,

Reading Room, Tuition fee etc. The deficit is compensated by the Management.

**6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

The institution has obtained 2(f) status and 12(B) is accorded on 30-03-2013. Now The institution gets financial assistance from the UGC.

**6.5 Internal Quality Assurance System (IQAS)**

**6.5.1 Internal Quality Assurance Cell (IQAC)**

**i. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes – The IQAC meets periodically and initiates quality measures to increase the academic performance regarding the students support activity and the results of the examination. There is a mechanism to monitor and implement the decisions of the IQAC.

**ii. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?**

**The Management has approved the below furnished IQAC proposals.**

- Seminar Hall (ICT equipped) provided.
- To provide additional grants to equip library and subscribe for more Journals and books – provided.
- To appoint guest faculty for the excess workload – provided.
- To provide equipments, materials for the laboratories to conduct the Experiments as per the new syllabus – provided.
- To provide basic amenities such as (i) Canteen (ii) Cycle stand (iii) Purified Drinking water facility (iv) Women's amenities (v) Medicinal plants garden (Botanical garden) -established.

**iii. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

The IQAC does not have external member on its committee.

**iv. How do students and alumni contribute to the effective functioning of the IQAC?**

IQAC takes feedback from the students periodically concerning teaching, learning process and implement the suggestions.

The Alumni meets once in a year and gives valuable suggestions for the development of the college. They also help the students by sharing their experience, exposing the students towards the scope of the employability and delivering lectures on the present context.

**v. How does the IQAC communicate and engage staff from different constituents of the institution?**

The IQAC meets the stake holders periodically and communicates the quality initiatives programmes and action plans.

**6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.**

Yes – The Institution has an integrated frame work for quality assurance of both academic and administration activities. The IQAC meets periodically and reviews quality initiatives of each department, results, learning level of the students.

**6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.**

Yes – The IQAC convenes staff meetings and seeks discusses their co-operation and role in the effective implementation of quality initiatives. The college also organises seminars, lectures by experts on quality initiatives.

The SWOC analysis is done and teachers are motivated to explore all the possibilities to enhance their academic competence and teaching efficiency.

The suggestions and directions of LIC(Local Inquiry Committee) of University and Management are strictly adhered to.

**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?**

The academic performance and functioning of the college is continually audited by the Governing Council and the Management.

Local Inquiry Committee (LIC) visits the college and audits the academic performance, results, and infra-structure and provides necessary inputs for the development of the college.

The authorities of Collegiate Education also visit the college and review the results and performance of the staff.

**6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

The college has a mechanism to co-ordinate with external regulatory authorities with regard to quality aspects, plans and programmes of the college. The institution strictly adheres to the guidelines, instruction and observation made by the above external regulatory authorities and every effort is ensured for the effective implementation.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

The teaching learning process of the college is continuously reviewed in the staff meeting, IQAC meetings, meetings with the Management and the departmental authorities.

The Co-ordinator of IQAC convenes staff meetings periodically and briefs the quality initiatives and the role of the staff members in the effective implementation of IQAC.

**6.5.7 PLAN AND PROGRAMMES:**

The Co-ordinator also seeks valuable suggestions from authorities in the effective implementation of quality initiatives. All the HODs are also kept informed about the quality initiatives of the cell.

**6.5.8 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

The IQAC has been doing sincere efforts to inculcate the spirit of learning among the members of the staff. The external stake holders- Management, Departmental authorities, Local Inquiry Committee, NAAC are kept informed about the quality policies of the institution, its plans, programmes and activities are also communicated to them periodically.

**CRITERIA VII:  
INNOVATIONS AND BEST PRACTICES**

**7.1 Environment Consciousness**

**7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?**

Yes provided.

**7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?**

\* **Energy conservation**

Staff and student are enlightened about energy and its importance

Student and staff are motivated to minimize the using of automobiles

\* **Use of renewable energy**

The institution is committed to use renewable energy

**Water harvesting**

We have rain water harvesting system in our college. The rain water falling on roof is utilized for gardening and sanitation

\* **Check dam construction**

No

\* **Efforts for Carbon neutrality**

We have large areas of land and trees in and around the college campus

\* **Plantation**

We have maintained a Botanical Garden. We have planted trees on the campus. Tree planting is done by NSS unit, saplings are supplied by forest department and tree planting is a part of annual NSS camps

\* **Hazardous waste Management**

Our college does not generate any hazardous waste. But wastes from science labs are safely disposed.

\* **e-waste management**

E-waste is safely disposed.

## **7.2 Innovations**

### **7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.**

## **7.3 Best Practices**

1.The department of Journalism publishes wall news paper twice in an academic year. It is a unique endeavor by the department. It is an opportunity for the students and faculty to showcase their thoughts, views, important events, persons in the news, activities and programmes of the college, society. It is very important to note that it is a self-financing endeavor and has instilled a sense of confidence in the prospective Journalists.

2.The department of Botany has maintained a medicinal plant garden rightly named 'Sanjeevini'. It is first of its kind and provides an exposure to all the students and faculty to different kinds of plants, its uses and medicinal value.

3.The psychology department has been conducting counseling course for the benefit of students. There are two teachers who are trained. At NIMANS, Bangalore to assist him. The council identifies students with some psychological and emotional issues and offers counseling to overcome such emotional problems.

4.Our college is the first college to offer job oriented courses like sericulture, Electronics, Computer Science and Journalism. They prepare students for different jobs.

5.The department of Sericulture offers 'Lab to land' programme, taking technology to the land, helping , guiding farmers to adapt new technologies in order to facilitate the farmers to adapt modern methods of rearing and cultivation.

6.The college is bringing out 'Inana Tapasvi' a magazine which provides an opportunity for both students and faculty to exhibit their literary talents. The magazine is well received by the students and all other stake holders.

**7.3.1 Elaborate on any two best practices as per the annexed format Which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.**

**“Radio Talks on communication skill’s by all the three members of English Department.**

**Goal:-** “ To facilitate the students and general public to develop reasonable competence in English.

To enable the students and the public to develop a working knowledge of English.

**Aim:-** To instill sense a source of confidence in the young minds to face the challenges of life.

**Objectives:-** The radio talks certainly go a long way in preparing the students to acquire communication skills. It goes without saying that it empowers an individual to be self-reliant and be able to earn ones bread and butter. It is a passport for employment. A person who knows English stands better opportunities when compared to his counterpart who doesn’t know English.

**Context:** - The radio talks are prepared and presented by Prof. Aradhya S S Prof.B.Shivaprasad and prof. P.Raghavendra. All these talks were well-received by the general public. These programmes were broad casted by ‘Radio Siddhartha 90.8 F M an all the days between 7AM and 7.30 AM. This programme rightly titled as ‘English Time’. The faculty received wide appreciation from all the stake- holders.

It is very important to note that the radio-talks also helped the students to face the examination with confidence. The C D’s are also being given to all the students and general public who require it.

**Practice:-** This practice is first of its kind and quite innovative. It is absolutely free of cost and students had an opportunity to interact with the presenters and get their doubts clarified. It was beneficial and quite useful for all the students.

### NAAC OBSERVATIONS - COMPLIANCE REPORT

1. The college has obtained 2(f), 12(b) status from UGC in its letter vide No. 2(f) – No. F.8-362.2005(cpp-1) Dated 20.09.2006  
12 (B) – no.8-362/2005(cpp-i/C) dated 02.04.2013 .
2. The college has a beautiful four storied newly constructed building with all infra-structure-Library, reading room, reference section, seminal hall, 22 class rooms, 8 laboratories and comfort rooms for both boys and girls.
3. Remedial classes are being conducted in order to facilitate the students to acquire reasonable competence in English. The syllabus has been designed.
4. The college does not have an independent English language laboratory. However, our students and faculty are allowed to make use of language laboratory housed in Media Studies – SSIT Camps.
5. It is apparent by time that we are not getting meritorious students. The best minds should be attracted. Every effort is made by the college to attract Meritorious students by offering freeship, scholarship and other incentives – poor boys', girls' fund.
6. The college has procured a few electronic gadgets – computers, LCD, CD Rooms and even internet facility. Students can make use of the internet facilities at the computer lab.
7. The process of computerizing the library has begun. The entire process is going to be computerized. Attempts are being made to obtain CD ROMS, reprography etc.
8. The college has an effective strong grievance cell. The grievance cell headed by the Principal meets periodically and look into the problems of both staff members and students. Most of the problems have been addressed.
9. The college has to prepare vision document incorporating the strategies it would adapt to meet the academic challenges emerging out of the changing scenario in higher education.
10. We need to prepare our students for life and for examination. In order to promote 'Job making culture' among the students, the college has established Training and Placement Cell. A few companies have visited our college and short-listed a few students.

We are proposing to established “Entrepreneurship Development Cell” to inculcate job culture among students.

11. There are five Lectures with doctorates and a few others are pursuing research. Tumkur University has recognized ‘Commerce Department’ of our college as a research centre. However, Teachers would be motivated to have linkages with institutions like UGC, ICSSR, ICHR, DST etc.
12. Computer Education is being given to all the students of our college. We have one Computer Lab with internet facility in order to promote computer literacy among students.
13. The departments have been conducting departmental seminars and workshops. The college also conducted ‘one day National Seminar’ on Brand-building in Higher Education

## POST – ACCREDITATION INITIATIVES

### POST – ACCREDITATION INITIATIVES:

YEAR	B.A.	B.SC.	B.COM.	TOTAL
2008-09	153	49	169	371
2011-12	278	09	259	627

**Substantial increase in the strength of students particularly for the B.Com. course:**

NEW COURSES INTRODUCED SINCE 2008-09		
SCIENCE	B.Sc(CBZ) (Chemistry, Botany, Zoology)	2011-12
HUMANITIES	NO	NO
PG COURSE	M.COM.	2011-12

### TEACHING, MINISTERIAL STAFF POSITION:

YEAR	TEACHING STAFF		MINISTERIAL STAFF	
	UGC	Management	UGC	Management
2008-09	Nil	07	Nil	Nil
2011-12	Nil	11	Nil	04

### RESULTS:

YEAR	B.A.	B.SC.	B.COM.
2008-09	83%	76%	79%
2011-12	88%	40%	50%

### IMPROVEMENT IN INFRA-STRUCTURE:

1. Magnificent four storied building worth 10 Crores.
2. ICT equipped Seminar Hall with 200seating capacity.
3. Well equipped Library. Reference section and reading room facility.
4. Started M.Com., with an intake of 40 students and B.Sc., (CBZ) 60 students.
5. Producing University Ranks:

Year	Name	Branch	Rank
2009-10	Naveen Taj	JKP	II Rank
	Swetha	CZS	VIII Rank
2010-11	Soumya	JKP	I Rank
2011-12	Vinay D	JKP	V Rank
2012=13	Santhosh	JKP	II Rank
	Sreelakshmi	JKP	V Rank

6. Tumkur University Conferred Permanent Affiliation Status : 2007-08.
7. UGC accorded 2(f) and 12(B) is expected.
8. Tumkur University introduced semester system and internal assessment marks.
9. Computerising Library, Accounts, Examinations, Administration has began.
10. Six teachers have acquired higher academic qualification – M.Phil. Ph.D. from prestigious institutions.
11. Most of the teachers participated in Seminars, Workshops, Orientation Programmes as resource persons, paper presenters and participants.
12. The college organised seminars and guest lectures by experts.
13. Established Computer Lab with Internet facility.
14. Conducted Spoken English classes and remedial classes for backward students.
15. The campus garden is most high green in a sprawling campus.
16. Situated in the outskirts of the city and obviously free from all disturbance.
17. Indent on programmes for new students identified gifted and backward students follow up action was initiated.
18. Health awareness camps, blood donation camps etc., organised.
19. Botany department has maintained Botanical garden with rarest of the rare medicinal plants.
20. The college publishes “Jnana Tapaswi” a literary Magazine where students and staff can explore their literary talents.
21. Training and placement cell to make students vibrant and employable.
22. Alumni Association – Parents/Teachers Association contribute significantly for the developments of the college.
23. Bio-Metric attendance introduced to ensure discipline and punctuality.
24. Language Lab in collaboration with Siddhartha Media Centre.
25. Tumkur University recognised Commerce Department as Research Centre and a few students have registered their names for Ph.D. course (seven students)
26. Ladies waiting room with toilet attached is provided for girl students.
27. Offers Physical Education, NSS, NCC, Red-cross and other student support activities.
28. A few Science Club, NCC cadets, NSS volunteers participated in Republic Day celebration in Bangalore and Delhi.
29. Personal Counselling is offered by NIMHANS trained teachers.

## DEPARTMENT OF KANNADA

1. Name of the department: **Kannada**
2. Year of Establishment: **1983**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved:  
**B.com, B.Sc, and B A Language Kannada, optional Kannada**
5. Annual/ semester/choice based credit system (programme wise):  
**Semester scheme**
6. Participation of the department in the courses offered by other departments:  
**Kannada as a second language is studied by the students of all the four streams Arts, science, commerce and Optional Kannada**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons:  
**Nil**
9. Number of teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
Professors	Nil	Nil
Associate Professors	02	02
Asst. Professors(Guest lecturers)	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. Etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Manje gowda.B	M A	Associate professor	Translation	29 Years	Nil
Prof. Mahdev Bharani M	M A	Associate professor	Translation	28 Years	Nil
Shivananda Murthy K R	M A	GUEST LECTURER	Folklore	3 Years	Nil
Veena K N	M A	GUEST LECTURER	Folklore	3 Years	Nil
Asha H L	M A	GUEST LECTURER	Folklore	2 Years	Nil

11. List of senior visiting faculty: i.Prof.K. S. Jagadeesh GFGC Tumkur

ii. Dr.S.Nataraj GFGC Hebbur

iii. Dr.G.S.Ramesh PAFGC Tiptur

12. Percentage of lectures delivered and practical classes handled (programme wise)

By temporary faculty: **Nil**

13. Student –Teacher Ratio (programme wise):500:4 ( **175:1**)

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**

15. Qualifications of teaching faculty with

DSC : **Nil**

D.Litt : **Nil**

PhD : **Nil**

M.Phil: **Nil**

PG. : **04**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**
18. Research Centre /facility recognized by the University: **Nil**
19. Publications:
- \* a) Publication per faculty: **Nil**
  - \* Number of papers published in peer reviewed journals (national /international) by faculty and students: **Nil**
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
    - \* Monographs: **Nil**
    - \* Chapter in Books: **Nil**
    - \* Books Edited: **02 (prof. Manje gowda. B)**
      - i. Buddanjali**
      - II. Kavyachaithra Part-1**
    - \* Books with ISBN/ISSN numbers with details of publishers: **Nil**
    - \* Citation Index: **Nil**
    - \* SNIP: **Nil**
    - \* SJR: **Nil**
    - \* Impact factor: **Nil**
    - \* h-index: **Nil**
20. Areas of consultancy and income generated: **Nil**
21. Faculty as members in
- a) National committees: **B O S Member**
  - b) International Committees: **Nil**
  - c) Member of Kannada sahitya Parishat
  - d) Editorial Board: **01 kavya chaitra Bhaga-1 1<sup>st</sup> semester B.Sc (prof. Manje gowda. B), Bhudhanjali**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme: **60-70%**
  - b) Percentage of students placed for projects in organizations outside the
  - c) institution i.e. in Research laboratories/Industry/ other agencies: **Nil**
-

23. Awards / Recognitions received by faculty and students:

**Teachers BOE and BOS members and chairman in 2010-2011:Kavya Secured 2<sup>nd</sup> Rank in 2007-08, Naveen Taj Secured 2<sup>nd</sup> Rank in 2009-10, Sowmya.R secured 1<sup>st</sup> Rank and gold medalist in 2010-11, Vinay Secured 5<sup>th</sup> Rank in 2011-12**

24. List of eminent academicians and scientists / visitors to the department:

1. **Dr. G S Ramesh Prof of Kannada P. A College Tiptur.**
2. **Dr. S. Nataraj Budal Prof of Kannada GFGC Hebbur**
3. **Mrali Krishna President Gnana Buthi Tumkur**

25. Seminars/ Conferences/Workshops organized & the source of funding :

a) Regional: **03 seminars in the college these programmes were funded by the college management**

b)National: **Nil**

c) International: **Nil**

26. Student profile programme/course wise:

**2008-2009**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
1 <sup>st</sup> B A(HEP,HEK,JKP)	42	37	24	13	85%
1 <sup>st</sup> B A Optional (HEK,JKP)	15	14	08	06	78%
1 <sup>st</sup> B Sc(PME,CBS,CZS)	30	25	16	09	63%
1 <sup>st</sup> B com	80	70	55	15	98%
2 <sup>nd</sup> BA(HEP,HEK,JKP)	55	53	28	25	91%
2 <sup>nd</sup> BA Optional (HEK,JKP)	25	22	13	09	89%
2 <sup>nd</sup> B.Sc(PME,CBS,CZS)	12	10	07	03	64%
2 <sup>nd</sup> B.Com	41	35	23	12	87%
3 <sup>rd</sup> optional (HEK,JKP)	22	22	13	09	96%

**2009-2010**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
1 <sup>st</sup> B A(HEP,HEK,JKP)	62	59	42	17	100%
1 <sup>st</sup> B A Optional (HEK,JKP)	25	23	09	14	94%
1 <sup>st</sup> B Sc(PME,CBS,CZS)	59	59	39	20	93%
1 <sup>st</sup> B com	74	68	44	24	96%
2 <sup>nd</sup> BA(HEP,HEK,JKP)	32	30	20	10	89%
2 <sup>nd</sup> BA Optional(HEK,JKP)	09	09	07	02	84%
2 <sup>nd</sup> B.Sc(PME,CBS,CZS)	19	19	17	02	93%
2 <sup>nd</sup> B.Com	73	73	43	30	94%
3 <sup>rd</sup> optional(HEK,JKP)	18	18	11	07	77%

**2010-2011**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
1 <sup>st</sup> B A(HEP,HEK,JKP)	116	112	80	32	91%
1 <sup>st</sup> B A Optional(HEK,JKP)	40	37	20	17	98%
1 <sup>st</sup> B Sc(PME,CBS,CZS)	78	70	40	30	98%
1 <sup>st</sup> B com	100	95	57	28	99%
2 <sup>nd</sup> BA(HEP,HEK,JKP)	39	39	26	12	94%
2 <sup>nd</sup> BA Optional(HEK,JKP)	18	16	05	11	100%
2 <sup>nd</sup> B.Sc(PME,CBS,CZS)	39	38	26	12	96%
2 <sup>nd</sup> B.Com	67	67	42	25	100%
3 <sup>rd</sup> optional(HEK,JKP)	07	07	05	02	100%

**2011-2012**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
1 <sup>st</sup> B A(HEP,HEK,JKP)	142	120	80	40	80%
1 <sup>st</sup> B A Optional(HEK,JKP)	45	38	20	18	68%
1 <sup>st</sup> B Sc(PME,CBS,CZS)	58	50	30	20	100%
1 <sup>st</sup> B com	100	93	50	43	95%
2 <sup>nd</sup> BA(HEP,HEK,JKP)	96	86	56	40	95%
2 <sup>nd</sup> BA Optional(HEK,JKP)	35	33	21	12	90%
2 <sup>nd</sup> B.Sc(PME,CBS,CZS)	61	60	40	20	88%
2 <sup>nd</sup> B.Com	95	89	59	30	95%
3 <sup>rd</sup> optional(HEK,JKP)	18	17	10	07	100%

**2012-2013**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
1 <sup>st</sup> B A(HEP,HEK,JKP)	66	56	30	26	68%
1 <sup>st</sup> B A Optional(HEK,JKP)	55	51	25	26	93%
1 <sup>st</sup> B Sc(PME,CBS,CZS)	34	28	18	10	98%
1 <sup>st</sup> B com	100	100	64	36	91%
2 <sup>nd</sup> BA(HEP,HEK,JKP)	74	70	40	30	93%
2 <sup>nd</sup> BA Optional(HEK,JKP)	52	50	32	18	93%
2 <sup>nd</sup> B.Sc(PME,CBS,CZS)	21	20	11	09	100%
2 <sup>nd</sup> B.Com	96	94	70	24	70%
3 <sup>rd</sup> optional(HEK,JKP)	32	30	15	15	96%

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA, B.Sc, B,Com,	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **None**

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
<b>Employed</b> <ul style="list-style-type: none"> <li>● Campus selection</li> <li>● Other than campus recruitment</li> </ul>	10%
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities

- a) Library: **departmental library has collections of 200 books and about five journals are subscribed by the department**
- b) Internet facilities for Staff & Students: **available both in the library and in computer science lab**
- c) Class rooms with ICT facility: **one classrooms are equipped with interactive white boards.**
- d) Laboratories: **Not applicable**

31. Number of students receiving financial assistance from college, university, Government or other agencies: **SC ST Scholarship, G O I Scholarship**

32. Details on student enrichment programmes (special lectures/ workshops/Seminar) with external experts: **03**

Sl No	Date	Programme	Resource person	Support
1)	20-10-2011	Seminar "Vichara sankreena"	1) Dr.Parashiva Murthy: Shasanagala Samshodane 2) Prof. Shashi kumar: Janapada Sahithya 3) Prof. K L Ramalingu: Sahithya mattu Manashastra	S S F G C Tumkur
2)	05-12-2012	Seminar "Vichara sankreena"	1) Prof. T Muddu Krishnappa: Raghavankana Harishchandra Kavya	S S F G C Tumkur
3)	02-03-2013	Book sales programmes	Kannada puthaka pradhikara Bangalore	S S F G C Tumkur
4)	09-10-2013	Seminar "Vichara sankreena"	1) Dr. G S Ramesh: Halegannada Vyakarana Savalugalu 2) Dr. S Nataraj Bhudhalu: Dheshi kavya Meemaamse	S S F G C Tumkur

33. Teaching methods adopted to improve student learning : **Teachers adapt different methods of Teaching kannada besides 'chalk and talk' method Teacher also adapt other methods such as interactive method, student centric method and ICT enable teaching methods activities oriented method is another method being used by teachers in order to make teaching- learning very effective and meaningful.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **The department also conducts oriented communities oriented programmes, extension activities. The dept organized seminars, workshop for the students as well as general public. The dept also conducted a day long workshop for High school Kannada teachers of Tumkur Taluk. The dept of Kannada conducts Programmes and competitions for the general public living in and around the college.**

35. SWOC analysis of the department and Future plans:

<b><u>Strength</u></b>	<b><u>Weakness</u></b>
<p>The average results of kannada department are between 90-95% is all the years.</p> <p>The kannada dept has introduced two optional kannada combinations.</p> <p>JKP- Journalism, kannada and psychology.</p> <p>HEK- History, economics, kannada.</p> <p>The dept is headed by</p>	<p>No staff member of the department has obtained PhD degree</p> <p>The dept requires a minimum of two permanent Lecturers.</p> <p>Brilliant students do not opt optional kannada</p>

<p>Prof. B. Manje gowda. He is the former chair person of BOE member BOS and former co-ordinator NSS, Tumkur university.</p> <p>The dept has produced university ranks in 2008-09, 2009-10 and 2011-12, 2012-13</p>	
<p><b><u>Opportunities</u></b></p> <p>The dept is proposing to introduce M A kannada from the next academic Year.</p> <p>The dept is also planning to introduce, Research centre and facilitate students to carry and research.</p> <p>The dept is also planning to invite experts and resource persons to speak on various issues.</p>	<p><b><u>Challenges</u></b></p> <p>To attract the best minds and brilliant students to kannada department.</p> <p>To prepare the students for different competitive examination.</p>

**Future plans:**

1. To introduce M.A (Kannada) from the next academic year.
2. To recruit the best minds to the dept of Kannada
3. To conduct seminar/ workshops for High school and PU teachers.

## DEPARTMENT OF ENGLISH

1. Name of the department: **English**
2. Year of Establishment: **1983**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **B.com, B.Sc, and B A**
5. Annual/ semester/choice based credit system (programme wise): **Semester scheme**
6. Participation of the department in the courses offered by other departments: **yes**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **No**
8. Details of courses/programmes discontinued (if any) with reasons: **No**
9. Number of teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
Professors	Nil	Nil
Associate Professors	03	03
Asst. Professors(Guest lecturer)	Nil	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. Etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Aradhya S.S	M A,M.Ed	Associate professor	DH Lawrence	31 Years	Nil
Prof. B.Shivaprasad	M A	Associate professor	DH Lawrence	29 Years	Nil
Prof. P.Ragavendra	M A	Associate professor	American Literature	29 Years	Nil

11. List of senior visiting faculty: i. **Prof.HR Siddagangaiah P.A.College of Arts and Commerce , Tiptur**  
ii.**Prof.I.M Shivakumar Sree siddaganga college for Women,Tumkur**
12. Percentage of lectures delivered and practical classes handled (programme wise) By temporary faculty: **No**
13. Student – Teacher Ratio (programme wise): **330:2**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **No**
15. Qualifications of teaching faculty with  
DSc : **Nil**  
D.Litt : **Nil**  
PhD : **Nil**  
M.Phil: **Nil**  
PG. : **03**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **No**
17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received: **No**
18. Research Centre /facility recognized by the University: **No**
19. Publications:
  - \* a) Publication per faculty: **02**
  - \* Number of papers published in peer reviewed journals (national /international) by faculty and students: **None**
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
    - \* Monographs: **None**
    - \* Chapter in Books: **None**
    - \* Books Edited: **nil**
    - \* Books with ISBN/ISSN numbers with details of publishers: **i. Two Books on English Grammar**
    - \* Citation Index: **None**
    - \* SNIP: **None**
    - \* SJR: **None**
    - \* Impact factor: **None**
    - \* h-index: **None**

20.Areas of consultancy and income generated: **Nil**

21.Faculty as members in

- a) National committees: **B O S Member**
- b) International Committees: **None**
- c) Editorial Board: **i. Prof.Aradhya S.S**  
**ii. Prof.Shivaprasad**  
**iii. Prof.P.Ragavendra**

22.Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: **nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students:  
**yes. Honoured by Department of Media Studies SSIT Tumkur**

- i. Prof.Aradhya S.S**
- ii. Prof.Shivaprasad**
- iii. Prof.P.Ragavendra**

24 List of eminent academicians and scientists / visitors to the department:

- i. Prof.Gudur, Department of English Tumkur University**
- ii. Prof.Prasadi P.A.College of Arts Tiptur**

25. Seminars/ Conferences/Workshops organized & the source of funding a) National: **Nil**

b) International: **Nil**

26. Student profile programme/course wise:

**2008-2009**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A	42	37	24	13	64%
B.Sc	30	25	16	09	55%
B.Com	80	70	55	15	57%

**2009-2010**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A	62	59	42	17	33%
B.Sc	59	59	39	20	55%
B.Com	74	68	44	24	56%

**2010-2011**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A	116	112	80	32	49%
B.Sc	78	70	40	30	60%
B.Com	100	95	57	28	71%

**2011-2012**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A	142	120	80	40	46%
B.Sc	58	50	30	20	72%
B.Com	100	93	50	43	59%

**2012-2013**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A	66	56	30	26	30%
B.Sc	34	28	18	10	77%
B.Com	100	100	64	36	44%

\*M = Male \*F = Female

7. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA, B.Sc, B,Com	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
<b>Employed</b>	10%
<ul style="list-style-type: none"> <li>● Campus selection</li> <li>● Other than campus recruitment</li> </ul>	
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities a) Library: **departmental library has collections of 150 books**  
 b) Internet facilities for Staff & Students: **available both in the library and in computer science lab**  
 c) Class rooms with ICT facility: ICT facilities available in Seminar Hall  
 d) **Laboratories: Not applicable**

31. Number of students receiving financial assistance from college, university, Government or other agencies: **SC ST Scholarship, G O I Scholarship**

32. Details on student enrichment programmes (special lectures / workshops /Seminar) with external experts:

Academic-Year	Special Lecture	
	Speaker	Topic
2008-2009	Prof.I M Shiv Kumar	Communications skills
2009-2010	Prof. Ragavendra	Grammar
2010-2011	Prof. Dhakshayani	2 <sup>nd</sup> B.A/ B.Sc/ Poetry
2011-2012	Prof. Gundoor	Recent trends in Literature
2012-2013	Prof.I M Shiv Kumar	Post Modern Literature
Academic-Year	Workshop	
2008-2009	Prof. H R Siddalingaiah	Research Methodology
2009-2010	Prof B M Prasad	English Language students for rural students
2010-2011	Prof. Prasad D	Common Errors in English
2011-2012	Prof. B Shiv Prasad	Recent Trends in Literature
Academic-Year	Seminars	
	Topics	Speaker
2008-2009	Nil	Nil
2009-2010	Nil	Nil
2010-2011	Nil	Nil
2011-2012	S S Aradhya	Communications strategies for teachers
2012-2013	B Basavesh	Innovative Practices

33. Teaching methods adopted to improve student learning : **Teachers adapt different methods of Teaching kannada besides 'chalk and talk' method teacher also adapt other methods such as interactive method, student centric method and ICT enables teaching methods activities oriented method is another method being used by teachers in order to make teaching- learning very effective and meaningful**

1. Programmeing Teaching
  2. Interactive Method
  3. Commutative approach
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **The Department Conducts Radio Talks on Communication Skills For general public on Radio Siddhartha 90.8 FM by Aradhaya S S , Shiv Prasd B and Ragahavendra**
35. SWOC analysis of the department and Future plans:

<b><u>Strength</u></b>	<b><u>Weakness</u></b>
<ol style="list-style-type: none"> <li>1. Talented experienced faculty</li> <li>2. Modren Methods of teaching English</li> <li>3. Well Equipped library</li> </ol>	<ol style="list-style-type: none"> <li>1. Not Getting Meritorious students</li> <li>2. Results are not up to our expectations</li> <li>3. Numbers of students opting for MA English is very less</li> </ol>
<b><u>Opportunities</u></b>	<b><u>Challenges</u></b>
<ol style="list-style-type: none"> <li>1. Opportunity to improves the students</li> <li>2. Attract the best mind to the department</li> <li>3. Helps the students secure more than 70% in the examinations</li> </ol>	<ol style="list-style-type: none"> <li>1. Changing policies with regard to English language</li> <li>2. Not getting meritorious students</li> <li>3. Most of the students are drawn from rural areas</li> </ol>

**Future plans:**

3. To introduce M.A (English ) from the next academic year.
4. To establish language Lab
5. To conduct class for the general public and others on communication skills

## DEPARTMENT OF HISTORY

1. Name of the department: **History**
2. Year of Establishment: **1983**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG B.A- HEP,HEK**
4. Names of Interdisciplinary courses and the departments/units involved:  
**HEP,HEK**
4. Annual/ semester/choice based credit system (programme wise):  
**Semester System**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts: 01

	Sanctioned	Filled
Professors	<b>Nil</b>	<b>Nil</b>
Associate Professors	01	01
Asst. Professors (Guest lecturer)	<b>Nil</b>	<b>Nil</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. Etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Govindaraju. H L	M A	Associate Professor & HOD	History of Medieval India(1206 to1707)	28 Years	Nil -

11. List of senior visiting faculty:
  - i. **Dr.Eranna Sree siddaganga college of Arts Science & Commerce Tumkur**
  - ii. **Dr.D.N Yogeshwarappa, Sree siddaganga college for Women , Tumkur**
  - iii. **Dr.Y.R Sadashivaiah UCC, Sira Gate Tumkur**
12. Percentage of lectures delivered and practical classes handled (programmewise) By temporary faculty: **Nil**
13. Student –Teacher Ratio (programme wise): **HEP-166:1 HEK-32:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned And filled: **Nil**
15. Qualifications of teaching faculty with: **M A (P.G)**
16. Number of facultywith ongoing projects from a) National b) International funding Agencies and grants received: **Nil**
17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total Grants received: **Nil**
18. Research Centre /facility recognized by the University: **Nil**
19. Publications:
  - \* a) Publication per faculty: **Nil**
  - \* b) Number of papers published in peer reviewed journals (national /international) by faculty and students: **Nil**
  - \* c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Database – International Social Sciences Directory, EBSCO host, etc.)
  - \* Monographs: **Nil**
  - \* Chapter in Books: **Nil**
    - \* Books Edited: **Nil**
    - \* Books with ISBN/ISSN numbers with details of publishers: **Nil**
    - \* Citation Index: **Nil**
    - \* SNIP: **Nil**
    - \* SJR: **Nil**
    - \* Impact factor: **Nil**
    - \* h-index: **Nil**
20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in

- a) National committees: Nil
- b) International Committees: Nil
- c) Editorial Board: Nil

22. Student projects: Nil

- a) Percentage of students who have done in-house projects including inter departmental/programme: Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department:

Scholars visited
1) Prof F T Hallikeri, HOD of Epigraphy, Hampi kannada university, Bellary
2) Dr. Ravindranath, Hampi Kannada university, Bellary
3) Prof D N Yogeeshwarappa, HOD of History, Sree siddaganaga college for women, Tumkur
4) Dr. H D Gurubasappa, DEAN B.Ed colleges of Tumkur university, Tumkur
5) Dr. Eranna, Associate Professor and HOD of History, Sree Siddaganga Arts, Commerce and Science college, Tumkur
6) Prof. Shobha, Associate Professor, Sree Siddaganga college for women, Tumkur

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) Work shop organized about protection of ancient monuments and display of manuscript -20-08-2009 Kannada University, Hampi
- b) A Seminar organized on behalf of 500 years coronation ceremony of Sri krishnadevaraya on 23-01-2010

26. Student profile programme/course wise:

Years	Name of the Course/programme (refer question no. 4)	Applications Received	Selected	Enrolled		Pass percentage 1 <sup>st</sup> Sem	Pass percentage 2 <sup>nd</sup> Sem
				*M	*F		
2008-09	B A(HEP,HEK)	50	27	17	10	79%	38%
2009-10	B A(HEP,HEK)	70	43	20	23	63%	71%
2010-11	B A(HEP,HEK)	100	86	58	28	52%	57%
2011-12	B A(HEP,HEK)	100	86	36	50	63%	79%
2012-13	B A(HEP,HEK)	100	92	51	41	45%	31%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? : **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D to Post-Doctoral	-
<b>Employed</b>	10%
• Campus selection	5%
• Other than campus recruitment	5%
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

- a) Library: **Maintained**
- b) Internet facilities for Staff & Students: **College computer Centre**
- c) Class rooms with ICT facility: **Seminar Hall PPT Facility**
- d) Laboratories: **Nil**

31. Number of students receiving financial assistance from college, university, Government or other agencies: **Eligible Candidates received GOI and other Scholarships.**

32. Details on student enrichment programmes (special lectures / workshops/Seminar) with external experts:

Speaker	Year(date)	Programmess	Organizers/Sponser
1) Prof F T Hallikeri, HOD of Epigraphy, Hampi kannada University, Bellary Dr. Ravindranath, Hampi Kannada University, Bellary	20-08-2009	Protection of ancient monuments-01 day workshop and Exhibition	Kannada University Hampi, Dist Heritage club & Dept of History SSFGC, Tumkur
2) Prof D N Yogeeshwarappa, HOD of History, Sree siddaganaga college for women, Tumkur	23-01-2010	Sri krishnadevaraya's 500 Years coronation Ceremony	Joint director of collegiate education and Department of History
3) Dr. H D Gurubasappa, DEAN B.Ed colleges, Tumkur University, Tumkur	20-08-2011	01 Day workshop About our National Emblem	Dept of History and student forum
4) Dr. Eranna, Associate Professor and HOD of History, Sree Siddaganga arts commerce and science college, Tumkur	22-09-2012	A special Lecture on British Supremacy in India	Dept of History

5) Prof. Shobha, Associate Professor Sree Siddaganga college for women	10-02-2014	A special lecture on India and its Neighbouring countries	Dept of History and student forum
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33. Teaching methods adopted to improve student learning: PPT Classes seminar hall, Group discussions

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Name	Social Responsibility and Extension Activities
Prof H.L Govindaraju	1) EX vice President TUCTA Association 2) EX member kannada sahithya parishat 3) Member of sharana sahithya parishat 4) EX Treasurer SC+ST Association 5) Member heritage Club, Tumkur Dist

35. SWOC analysis of the department and Future plans:

<b><u>Strength</u></b> Unit Tests, Assignments, Study Tours, Conducting Seminars Well equipped departmental library and teaching aids	<b><u>Weakness</u></b> Separate kannada and English medium Classes required. Not getting meritorious students
<b><u>Opportunities</u></b> The dept is also planning to introduce, PG Centre. Training the students for competitive exams The dept is also planning to invite experts and resource persons to speak on various issues.	<b><u>Challenges</u></b> To attract the best minds and brilliant students to History department. To Prepare students towards self- employment. To produce University ranks.

**Future plans:**

1. To establish Museum.
2. To create awareness about local History
3. To attract the best minds and brilliant students to the dept of History

**DEPARTMENT OF POLITICAL SCIENCE**

1. Name of the department: **Political Science**
2. Year of Establishment :**1983**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG B.A HEP**
4. Names of Interdisciplinary courses and the departments/units involved: **HEP**
5. Annual/ semester/choice based credit system (programme wise) : **Semester Tumkur University, Tumkur**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts : **01**

	sanctioned	Filled
Professors	<b>Nil</b>	<b>Nil</b>
Associate Professors	<b>01</b>	<b>01</b>
Asst. Professors	<b>Nil</b>	<b>Nil</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Shivalingappa	M.A	HOD, and Associate Professor	Modern Govt. and Public administration	29 ½ Years
Anantha Kumar D R	M.A	Guest Lecturer	Political Theory and Public administration	04Years

11. List of seniors visiting faculty :

<b>01</b>	<b>Prof. S D Yojaraju, AFG College, Nagamangala, Mandya Dist.</b>
<b>02</b>	<b>Dr. Basavaraju, Tumkur University, Tumkur</b>
<b>03</b>	<b>Prof. H V Venugopal, GFG College, Gubbi</b>
<b>04</b>	<b>Prof. C Channabasappa, SFG College, CN Halli</b>

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **10%**

13. Student -Teacher Ratio (programme wise): **HEP 151:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**

15. Qualifications of teaching faculty with :**M.A (P.G)**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre /facility recognized by the University: **Nil**

19. Publications: **Nil**

- \* a) Publication per faculty : **Nil**
- \* Number of papers published in peer reviewed journals (national / international) by faculty and students : **Nil**
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs :**Nil**
- \* Chapter in Books: **Nil**
- \* Books Edited :**Nil**
- \* Books with ISBN/ISSN numbers with details of publishers :**Nil**
- \* Citation Index :**Nil**
- \* SNIP: **Nil**
- \* SJR: **Nil**
- \* Impact factor: **Nil**
- \* h-index : **Nil**

20. Areas of consultancy and income generated :Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards: **Nil**

22. Student projects :**Nil**

a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**

23. Awards/ Recognitions received by faculty and students : **Nil**

24. List of eminent academicians and scientists/ visitors to the department

Scholars Visited
Prof. S.D Yogaraju HOD and Associate Professor , AFGC, Nagamangala, Mandya district
Dr. Basavaraju .G, Associate Professor, Tumkur University Tumkur

25. Seminars/ Conferences/Workshops organized & the source of funding:

Organized by the SSFG,College & Dept. of Political Science- Funded by the College

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage	
			*M	*F	1sem	2sem
B.A					1sem	2sem
2008-2009	35	27	17	10	84%	70%
2009-2010	46	38	15	23	69%	78%
2010-2011	85	77	54	23	79%	64%
2011-2012	110	98	53	45	73%	78%
2012-2013	87	72	41	31	69%	88%

\*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. :

**02%**

**Many students have cleared NET/SLET Exam. But we don't have information.**

29. Student progression

Student progression	Against % enrolled
UG to PG	<b>15%</b>
PG to M.Phil.	<b>Nil</b>
PG to Ph.D.	<b>Nil</b>
Ph.D. to Post-Doctoral	<b>Nil</b>
Employed	<b>10%</b>
• Campus selection	<b>15%</b>
• Other than campus recruitment	<b>10%</b>
Entrepreneurship/Self-employment	<b>10%</b>

30. Details of Infrastructural facilities

- a) Library: **Maintained in the department**
- b) Internet facilities for Staff & Students: **College computer Centre**
- c) Class rooms with ICT facility: **One class Room with ICT facility used for teaching Students**
- d) Laboratories: **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies: **Eligible Candidates received GOI and other Scholarships.**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Scholars Visited	Year (date)	Programmes	Organizers/Sponsors
Prof. S.D Yogaraju HOD, and Associate Professor , Adichunchanagiri First grade College Nagamangala , Mandya district	01-10-2011	Seminar on” Judicial Activism “	College and Department of political science
Visit to Vidhana Soudha	14-3-2012	To Know and learn the Parliamentary affairs	College and Department of political science

33. Teaching methods adopted to improve student learning: **PPT Classes Seminar Hall, Group discussions.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Name	Social Responsibility and Extension Activities
Prof. Shivalingappa	<ol style="list-style-type: none"> <li>1) Worked as a college Hostel Warden</li> <li>2) Students Welfare officer</li> <li>3) NSS Officer</li> <li>4) EX- President SC /ST College Teacher association Tumkur University</li> <li>5) EX- Director Amar Jyothi Nagara, Nagarika hitha Samrakshana Samithi, Tumkur.</li> </ol>

35. SWOC analysis of the department and Future plans

Strength	Weakness
<ol style="list-style-type: none"> <li>1. Senior and Experienced Teaching Faculties</li> <li>2. producing better result every Year</li> <li>3. More than 50% of the students are rural based and above 40% of the students are girls</li> <li>4. Innovative methods of teaching ICT Equipped class room with internet facilities</li> </ol>	<ol style="list-style-type: none"> <li>1. The Department is not getting Meritorious students</li> <li>2. Most of the students are 1<sup>st</sup> generation learners</li> <li>3. Most of the students do not go for the higher studies or prepare for competitive Examinations</li> </ol>

<b>Opportunities</b>	<b>Challenges</b>
1. Attracting the Meritorious students to the department 2.To produce the intellectual students 3. Motivate the students to pursue higher Education and prepare for competitive Exams.	1.Due to more Number of degree colleges in the vicinity of Tumkur it may not be able to attract the best students. 2. The subject should be made more practical and job orientated 3.The biggest challenge is to improve the admission and preparing the students for humanities for jobs 4. To arouse and sustain the interest for the students in the subject

**Future Plans:**

1. To Collect the Freedom Fighters biographical works to Library
2. To Create awareness about the Rights and Duties
3. To Create the awareness of present Political Issues and solutions
4. To arrange the mock parliament to enable the students to understand the functions of Loksabha and Rajyasabha

**DEPARTMENT OF ECONOMICS**

1. Name of the department : **Economics**
2. Year of Establishment : 1983
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG B.A- HEP,HEK**
4. Names of Interdisciplinary courses and the departments/units involved :  
**HEP-HEK**
5. Annual/ semester/choice based credit system (programme wise) :  
**Semester,**
6. Participation of the department in the courses offered by other departments:  
**None**
7. Courses in collaboration with other universities, industries, foreign institutions, etc  
: **None**
8. Details of courses/programmes discontinued (if any) with reasons : **None**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	<b>01</b>	<b>01(Temporary)</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc/D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Srinivasamurthy .L	M.A (Eco) M.A (Psy) M.Phil, B.Ed, NET	Assistant Professor & HOD	Agricultural Economics	07 Years

11. List of senior visiting faculty: **i. Prof.Siddeswara Swamy,S.R. Principal**  
**ii. Dr.Ramesh Saliana, Dept. of Economics, TUT**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **Nil**
13. Student -Teacher Ratio (programme wise) : **HEP-166:1**  
**HEK-32:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**
15. Qualifications of teaching faculty with : **M A , M A ( PSY)M.Phil**  
**B.Ed,NET**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**
18. Research Centre /facility recognized by the University : **Nil**
19. Publications:
  - \* a) Publication per faculty : **Nil**
  - \* Number of papers published in peer reviewed journals (national / international) by faculty and students: **Nil**
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
  - \* Monographs : **Nil**
  - \* Chapter in Books: **Nil**
  - \* Books Edited : **Nil**
  - \* Books with ISBN/ISSN numbers with details of publishers: **Nil**
  - \* Citation Index : **Nil**
  - \* SNIP: **Nil**
  - \* SJR: **Nil**
  - \* Impact factor : **Nil**
  - \* h-index : **Nil**

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in :

a) National committees : **Nil** b) International Committees :**Nil**

c) Editorial Boards: **Diksuchi Economic Adviser**

22. Student projects :

a) Percentage of students who have done in-house projects including inter departmental/programme. **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **No**

23. Awards/ Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists/ visitors to the department

Scholars Visited	Year (Date)	Organizers/Sponser
1.Dr. Ramesh Saliana Dept. of Economics Tumkur University Tumkur 2. Prof. Ramesh Reddy Dept. of Economics Tumkur University Tumkur	10/09/2011	Dept. of Economics and Economics Form SSFGC Tumkur
3. Dr. M. Deepa Dept. of Economics GFGC Thymangondlu,Bangalore University 4. Shri Adarsha Kumar Commissioner. Tumkur Urban Development Authority Tumkur.	22/09/2012	Dept. of Economics and Economics From SSFGC Tumkur
5. Sri. Suresh C Dept. of Economics GFGC Koratagere Tumkur University Tumkur.	06/11/2013	Dept. of Economics and Economics Form SSFGC Tumkur

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National - **Nil**

b)International-**Nil**

26. Student profile programme/course wise:

Years	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage	
				*M	*F	1 <sup>st</sup> Sem	2 <sup>nd</sup> Sem
2008-09	B A (HEP,HEK)	50	27	17	10	79%	38%
2009-10	B A (HEP,HEK)	70	43	20	23	63%	71%
2010-11	B A (HEP,HEK)	100	86	58	28	52%	62%
2011-12	B A (HEP,HEK)	100	86	36	50	63%	79%
2012-13	B A (HEP,HEK)	100	92	51	41	42%	69%

\*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
<b>B A</b>	<b>100%</b>	<b>Nil</b>	<b>Nil</b>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. **Not Applicable as the Department runs only UG Course and most of the students go for higher studies**

29. Student progression:

Student progression	Against % enrolled
UG to PG	<b>80%(approx)</b>
PG to M.Phil.	<b>Not applicable</b>
PG to Ph.D.	<b>Not applicable</b>
Ph.D. to Post-Doctoral	<b>Not applicable</b>
Employed • Campus selection • Other than campus recruitment	<b>05%(approx)</b>
Entrepreneurship/Self-employment	---

30. Details of Infrastructural facilities

a) Library : **Maintained in the department**

b) Internet facilities for Staff & Students : **Internet facilities for Staff & Students are available within the college campus during the college hour free of cost.**

c) Class rooms with ICT facility : **The seminar room is utilized by the department for teaching using modern technology.**

d) Laboratories: **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies: **Eligible Candidates received GOI and other Scholarships.**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

**Special Lectures arranged,**

**Visited Tumkur Milk Union, APMC And Local Industries.**

**Conducted Economics Exhibition.**

33. Teaching methods adopted to improve student learning : **Lecture-method predominantly practiced. However, it is supplemented by other methods like holding students seminars, debates, and invited lectures by external speakers, power-point presentation on relevant topics.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Name	Social Responsibility and Extension Activities
Shri. Srinivasamurthy. L	<ol style="list-style-type: none"> <li>1. Director of Jnanabharathi Rural Educational Institution</li> <li>2. Honorable Economic Advisor of Diksoochi State level Competitive Magazine</li> <li>3. The NSS unit of the college ensures that the department participates whole heartedly in rendering social service to the community. Srinivasamurthy.L, Teacher of the Department, being Programme Officer of the unit of the college is actively involved with such works. The students participate regularly in all disaster related camps organized by NSS unit.</li> </ol>

#### **PARTICIPATED IN NATIONAL LEVEL WORKSHOPS & SEMINARS**

1. **“HRM-Challenges and issues in the present context of Recession”** Organized by Dept. of Business Administration, Tumkur University, Tumkur, 9<sup>th</sup> October 2009.

2. **“Emerging Dimensions of Business Education in India”** Organized by Dept. of Commerce, Tumkur, University, Tumkur 23<sup>rd</sup> October 2009.

3. **“Emerging issues and Imperatives of Consumerism in the Globalized Economy”** Organized by Dept. of Studies and Research in Economics, Tumkur

University, Tumkur, 31<sup>st</sup> October 2009.

4. **“Water Resource Management in India Problems, Issues and Challenges”**  
Organized by Dept. of Economics, Maharani’s Arts, Commerce and Management college for women, Bangalore, 9<sup>th</sup>&10<sup>th</sup> April 2009.
5. **“Karnataka as a tourist destination”** Organized by Dept. of studies in History & Archaeology, Tumkur University, Tumkur, 28<sup>th</sup> April 2009.
6. **“KNOWLEDGE UTSAV-Nationwide assembly of Education”** held at Jain University, Global campus, Kanakapura Taluk, Bangalore Rural,28<sup>th</sup> August 2010.
7. **“Globalization- The need for New Economic thought and policy Prescription”**  
Organized by Dept. of Economics, Sree Siddaganga college of Arts, Science and commerce for women, Tumkur, 5<sup>th</sup> & 6<sup>th</sup> October 2010.
8. **“Building Young Adults to over ride Recession”** Organized by Dept. of Commerce, Sree Siddaganga college of Arts, Science and commerce for women, Tumkur, 22<sup>nd</sup> & 23<sup>rd</sup> October 2010.
9. **“Rural Exodus”** Organized by Sri T.V. Venkataswamy First grade college, Madhugiri 12<sup>th</sup> November 2010.
10. **“Karnataka samskruthi and sidda parampareya avalokana”** Organized by Kannada adyayana mattu samshodhana Kendra, Tumkur University 27<sup>th</sup> January 2011.
11. **“Vedantha-A Holistic Approach”** Organized by Tumkur University, Tumkur 26<sup>th</sup>,27<sup>th</sup> & 28<sup>th</sup> December 2011.
12. **“Human Rights and Contemporary Issues”** Organized by University College of Arts, Tumkur University, Tumkur 29<sup>th</sup> & 30<sup>th</sup> March 2012.

#### **PARTICIPATED IN STATE LEVEL WORKSHOPS AND SEMINARS**

1. **“Shala Shikshanada Gunamatta abhivruddiyalli Samudayada Sahabhagithva”**  
Organizedby Abhivruddi Adyayanaga,Vibhaaga Kannada Vishwavidhyalaya,Hampi, 7<sup>th</sup>,8<sup>th</sup> & 9<sup>th</sup> August 2007.
2. **“Karnataka Samskruthi Shibira”** Organized by Kuvempu University, Jnana Sahyadri, Shankaraghatta, Shimogha, 21<sup>st</sup> & 22<sup>nd</sup> June 2008.
3. **“Yashpal Committee Report On Higher Education”** Organized by Tumkur University College Teachers Association, Tumkur, 9<sup>th</sup> January 2010

4. **“Kannada Samshodhana Vidhana-Karnataka”** Organized by Kannada abhivruddi pradhikara & Karnataka Samshodhakara okkuta, Shridevi first grade college, Tumkur 7<sup>th</sup> September 2011.
5. **“Women in Management”** Face to Face conducted by Sri Siddartha Institute of Management Studies, Tumkur 23<sup>rd</sup> September 2011
6. **“Youth Festival-2012”** Organised by Youth Service Department, NSS Cell, Karnataka, held at NSS Bhavan, Jnanabharathi campus, Bangalore University, Bangalore 9<sup>th</sup> to 13<sup>th</sup> March 2012.
7. **“Life Skills and Academic Excellence in Higher Education”** Organised by Tumkur University College Teachers Association (TUCTA), held at Sree Siddaganga College Of Arts, Science and Commerce for Women, Tumkur On 16<sup>th</sup> September 2012 .
8. **“Youth Festival-2014”** Organised by Department Of Youth Empowerment and Sports State National Service Scheme Cell in Association with Gulbarga University, Gulbarga held at Jnana Ganga campus, Gulbarga University, Gulbarga 18<sup>th</sup> to 22<sup>nd</sup> January 2014.

#### PRESENTED PAPERS

1. **“Athani Kathana:Sakathana”** Presented Paper : **“Thala Samudayada Ikyathe-Samasye & Pariharagalu”** Organized by Valmiki adyana peeta.Athani, 3<sup>rd</sup> to 5<sup>th</sup> April 2008.

35. SWOC analysis of the department and Future plans

**Strengths:** Inspiring team of students and teachers- to work together.

Scope to work for social services meeting targets with reality.

**Weaknesses :** projects are to be undertaken.

**Opportunities:** Involve students for training and apprenticeship

collaboration efforts

**Challenges:** To make classes more technology intensive

#### **Future Plans:**

Introduction of Faculty Exchange programmes with other institutions

Organize National/International seminars.

## DEPARTMENT OF JOURNALISM

1. Name of the department : **Journalism**
2. Year of Establishment : **1989**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG-BA-JKP**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (programme wise) : **Semester**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc : **No**
8. Details of courses/programmes discontinued (if any) with reasons : **No**
9. Number of Teaching posts

	sanctioned	Filled
Professors	<b>Nil</b>	<b>Nil</b>
Associate Professors	<b>Nil</b>	<b>Nil</b>
Asst. Professors	<b>01</b>	<b>01(Temporary)</b>

10. Faculty profile with name, qualification, designation, specialization, D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Aradhya HR	MS.com	Assistant Professor & HOD	13 years	Nil

11. List of senior visiting faculty : **Prf.Muddesh, Director, Media Studies,SSIMS**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **No**
13. Student -Teacher Ratio (programme wise):**68:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: **PG-01**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**
18. Research Centre /facility recognized by the University: **Nil**
19. Publications:
- \* a) Publication per faculty : **Nil**
  - \* Number of papers published in peer reviewed journals (national / international) by faculty and students
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **No**
  - \* Monographs : **No**
  - \* Chapter in Books: **No**
  - \* Books Edited : **No**
  - \* Books with ISBN/ISSN numbers with details of publishers: **No**
  - \* Citation Index : **Nil**
  - \* SNIP: **Nil**
  - \* SJR: **Nil**
  - \* Impact factor : **Nil**
  - \* h-index : **Nil**
20. Areas of consultancy and income generated : **Nil**
21. Faculty as members in
- a) National committees:**Nil** b) International Committees:**Nil**
  - c) Editorial Boards:**BOS(UG) Tumkur University**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme: 100%
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**

23. Awards/ Recognitions received by faculty and students :

- Students Ranks list : 1. **KAVYA SREE 2007 & 2008 2<sup>ND</sup> RANK**  
 2. **NAVEEN TAJ 2009 & 2010 2<sup>ND</sup> RANK**  
 3. **SWOMYA 2010 & 2011 1<sup>ST</sup> RANK**  
 4. **VINAY D 2011 & 2012 5<sup>TH</sup> RANK**  
 5. **SANTHOSH 2012 & 2013 2<sup>ND</sup> RANK**  
 6. **SRI LAKSHMI 2012 & 2013 5<sup>TH</sup> RANK**

24. List of eminent academicians and scientists/ visitors to the department

Scholars visited	Year(Date)	Programme	Organizers/Sponser
A S Chandramouli Prof. & H OD Journalism Surana College , Bangalore	25-08-2009	Newspaper Page Making	Department of Journalism
Srikanttchar EMMRC, University of Mysore	18-01-2010	Journalism Work Shop	Department of Journalism
Prof.Muddesh Siddhartha Media Centre, Tumkur	25-08-2011	Journalism workshop	Department of Journalism

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National : Nil

b)International : Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.-JKP					
2008-2009	12	12	05	07	90%
2009-2010	29	27	13	14	97%
2010-2011	37	34	21	13	95%
2011-2012	27	22	14	08	88%
2012-2013	23	22	15	07	80%

\*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. Journalism	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? **Nil**

29. Student progression :

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	<b>20%</b>
PG to M.Phil.	<b>Nil</b>
PG to Ph.D.	<b>Nil</b>
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	<b>40%</b>
• Other than campus recruitment	<b>10%</b>
Entrepreneurship/Self-employment	<b>10%</b>

30. Details of Infrastructural facilities

a) Library : **Maintained in the department**

b) Internet facilities for Staff & Students: **available at computer centre**

c) Class rooms with ICT facility: **Seminar Hall PPT Facility**

d) Laboratories: **One**

31. Number of students receiving financial assistance from college, university, government or other agencies : **Eligible Candidates received GOI & other Scholarship**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

**Special Lectures arranged at EMMRC, Mysore and visit to Siddhartha Media centre in Tumkur**

33. Teaching methods adopted to improve student learning : **Important Discussion Tutorial class**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

<b>Name</b>	<b>Social Responsibility and Extension Activities</b>
<b>Prof. H R Aradhya</b>	<b>1. Sub- Editor, Police news, Bangalore 2. Guide the students in presenting the wall journal , other reporting activities and students are motivated to engage in radio Siddhartha programmes</b>

35. SWOC analysis of the department and Future plans

Strength	Weakness
<ol style="list-style-type: none"> <li>1. It is a job oriented course it prepares students for specific job.</li> <li>2.Highly experienced faculty</li> <li>3. Well equipped laboratory</li> <li>4.The Department brings and 'wall journal' in each semester in students</li> <li>5. The department has been producing university ranks almost every year.</li> <li>6. the results of the department is more than 90%</li> </ol>	<ol style="list-style-type: none"> <li>1. The department has not been getting meritorious students</li> <li>2. The students are drawn from rural back grand they don't have media exposure</li> <li>3. We need to improve the strengths of the college</li> </ol>
Opportunities	Challenges
<ol style="list-style-type: none"> <li>1. The department may invite professions from the field</li> <li>2. The Department may arrange visits to T V channels and newspapers offices to have direct expose and experience</li> </ol>	<ol style="list-style-type: none"> <li>1. One of the biggest challenge is to attract the best minds to the department</li> <li>2. It is equally difficult to prepare the students for jobs. They don't have reasonable competence in session</li> <li>3. We need to provide more exposure to the students to the practical field</li> <li>4. The department has training and placement cell' for students to prepare them for jobs</li> </ol>
<p><b>Future Plans:</b></p> <ol style="list-style-type: none"> <li>1. The department is planning to establish training and placement centre for students to prepare them for jobs.</li> <li>2. The department is inviting experts from the media to deliver lectures /conduct seminars/ workshops and orientation programmers for students</li> <li>3. The department is also planning to bring the wall magazine once is a month</li> </ol>	

**DEPARTMENT OF PSYCHOLOGY**

1. Name of the department : **Psychology**
2. Year of Establishment : **1988**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG – B.A- JKP**
4. Names of Interdisciplinary courses and the departments/units involved : **With B.A./B.Com. core subject Mental Programme.**
5. Annual/ semester/choice based credit system (programme wise) : **Semester System**
6. Participation of the department in the courses offered by other departments : **No**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **No**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	---	---
Associate Professors	<b>01</b>	<b>01</b>
Guest Lecturer	<b>01</b>	<b>01</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
<b>Prof.K L Ramalingu</b>	<b>M A</b>	<b>Associate Professor &amp; HOD</b>	<b>Industrial Psychology</b>	<b>24 yrs</b>	<b>Nil</b>
<b>Sri Vijaykumar K.S.</b>	<b>M.Sc.,M.Phil</b>	<b>Guest Lecturer</b>	<b>Child Psychology</b>	<b>2 yrs</b>	<b>Nil</b>

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **30%**

13. Student -Teacher Ratio (programme wise) : 100:2
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Attender 01
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : PG-02
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**
18. Research Centre /facility recognized by the University : Nil
19. Publications:
  - \* Publication per faculty: **01 General Psychology** by **Prof.Ramalingu H.O.D. of Psychology**
  - \* Number of papers published in peer reviewed journals (national / international) by faculty and students : **01 by Vijaya Kumar K.S.**
  - \* Number of publications listed in International Database : Nil
  - \* Monographs : **Nil**
  - \* Chapter in Books : **Nil**
  - \* Books Edited : **Nil**
  - \* Books with ISBN/ISSN numbers with details of publishers : **N.A.**
  - \* Citation Index : **Nil**
  - \* SNIP : **Nil**
  - \* SJR : **Nil**
  - \* Impact factor : **Nil**
  - \* h-index : **Nil**
20. Areas of consultancy and income generated : **Nil**
21. Faculty as members in
  - a) National committees: **Nil**
  - b) International Committees: **Nil**
  - c) Editorial Boards :**B O S and B O E member and chairman.Tumkur University**
- 22.Student projects :
  - a) Percentage of students who have done in-house projects including inter departmental/programme : **All the students have done Projects**

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : Nil

23. Awards/ Recognitions received by faculty and students :

- Students Ranks list : 1. **KAVYA SREE 2007 & 2008 2<sup>ND</sup> RANK**  
 2. **NAVEEN TAJ 2009 & 2010 2<sup>ND</sup> RANK**  
 3. **SWOMYA 2010 & 2011 1<sup>ST</sup> RANK**  
 4. **VINAY D 2011 & 2012 5<sup>TH</sup> RANK**  
 5. **SANTHOSH 2012 & 2013 2<sup>ND</sup> RANK**  
 6. **SRI LAKSHMI 2012 & 2013 5<sup>TH</sup> RANK**

24. List of eminent academicians and scientists/ visitors to the department

Scholars Visited
1.Prof. Basavarajappa HOD & Associate Professor PAAC Tiptur
2. Dr.Gurubasappa Principal SSEC Tumkur

25. Seminars/ Conferences/Workshops organized & the source of funding

- a)National : One day National Seminar organised by the College  
 b)International : Nil

26..Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A					
2008 & 2009	12	12	05	07	90 %
2009 & 2010	29	27	13	14	97 %
2010 & 2011	37	34	21	13	95 %
2011 & 2012	27	22	14	08	88 %
2012 & 2013	23	22	15	07	80 %

\*M=Male F=Female

27.Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B A	100%	NO	NO

28.How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ? :

**information is available**

29.Student progression

Student progression	Against % enrolled
UG to PG	<b>10%</b>
PG to M.Phil.	<b>Nil</b>
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	20%
• Other than campus recruitment	10%
Entrepreneurship/Self-employment	50%

30..Details of Infrastructural facilities

- a) Library : Maintained at Department: No. Of Volumes:**100**  
 b) Internet facilities for Staff & Students : **Available in the college**  
 c) Class rooms with ICT facility : **Nil**  
 d) Laboratories : **01**

31.Number of students receiving financial assistance from college, university, government or other agencies : Nil

32.Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :

Academic-Year	Special Lecture	
	Speaker	Topic
2008-2009	Dr.Gurubasappa	Education Skills
2009-2010	Prof. Basavarajappa V.N	Stress Management
2010-2011	Prof.Shanthala	Personality Development
2011-2012	Prof.T.G.Chandrashekar	Learning Skills
2012-2013	Dr. Sathyanarayana	Drugs Addiction and its Effects
Academic-Year	Workshop	
2008-2009	Nil	
2009-2010	Nil	
2010-2011	Nil	
2011-2012	Nil	
Academic-Year	Seminars	
	Topics	Speaker
2008-2009	Emotional Intelligence	Prof.T.G.Chandra shekar

2009-2010	Learning (Economical)	Prof.Basavarajappa
2010-2011	Adolescence Problems	Dr.Gurubasappa
2011-2012	Life Skills	Prof.Shanthala
2012-2013	Ego development	Prof. Sathish chandra

33. Teaching methods adopted to improve student learning : Interaction with the students with black board and specimen display

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

- i. **Counsellor Nallanda Convent, Ragavendra Extn. Tumkur**
- ii. **Programme Officer Red Cross & Red Ribbon Association SSFGC Tumkur**  
**Extension Activities: Specimen exhibiting to the High School students and staff.**

35. SWOC analysis of the department and Future plans:

#### **STRENGTH**

1. **Department has well equipped lab & library**
2. **It has been producing University ranks almost every year.**
3. **It has personal counseling center.**
4. **The Department has highly qualified and experienced faculty.**

#### **WEAKNESS**

1. **The Department is not getting meritorious students.**
2. **Psychology subject is attached to only one combination (J K Psy)**
3. **Most of the students are first generation learners.**

#### **OPPORTUNITIES**

1. **Proposing to introduce M Sc (Psychology).**
2. **Proposing to introduce Psychology with English & Journalism.**
3. **To establish counseling center for the general public**

#### **CHALLENGES**

1. **Biggest challenge is to attract meritorious students.**
2. **The subject should be made more practical oriented**
3. **It should be made Job-Oriented and prepare the students for jobs.**

## DEPARTMENT OF CHEMISTRY

1. Name of the department : **Chemistry**
2. Year of Establishment : **1983**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **B.Sc- PCM, CBZ, CBS,CZS.**
4. Names of Interdisciplinary courses and the departments/units involved:  
**B.Sc- PCM, CBZ, CBS,CZS.**
5. Annual/ semester/choice based credit system (programme wise) : **Semester**
6. Participation of the department in the courses offered by other departments:  
**Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	sanctioned	Filled
Professors	<b>Nil</b>	<b>Nil</b>
Associate Professors	<b>04</b>	<b>03</b>
Asst. Professors	<b>Nil</b>	<b>Nil</b>

10. Faculty profile with name, qualification , designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr.KS Kumar	M.Sc.,Ph.D	Associate Professor	Organic Chemistry	28
Dr.C Vijayabhaskar	M.Sc., Ph.D	Associate Professor	Physical Chemistry	28
M.S Jayaprakash	M.Sc., (Ph.D)	Associate Professor	Organic Chemistry	27

11. List of senior visiting faculty :

**Dr. M. K. Veeraiah, Professor , Siddhartha University College ,**

**Prof T Sachidananda Murthy (Rtd), Professor of chemistry Sri Siddaganga**

**College Tumkur**

**Dr. S Badami, Director Sri Siddaganga College of Pharmacy Tumkur**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **Nil**
13. Student -Teacher Ratio (programme wise) : **B.Sc 40:01**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **01**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

**Dr. K S Kumara M.Sc PhD.**

**Dr. C. Vijaya Bhaskar M.Sc PhD.**

**Prof. M. S Jayaprakash Pursuing PhD.**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Applied for Major Research Project of UGC.**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **Applied for Major Research Project of UGC.**
18. Research Centre /facility recognized by the University : **Nil**
19. Publications:
  - \* a) Publication per faculty
  - \* Number of papers published in peer reviewed journals (national / international) by faculty and students
  - \* **K S Kumara -06, C Vijayabhaskar -09, M S Jayaprakash-03**
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
  - \* Monographs : **Nil**
  - \* Chapter in Books: **Nil**
  - \* Books Edited : **Nil**
  - \* Books with ISBN/ISSN numbers with details of publishers
  - \* Citation Index : **Nil**

- \* SNIP : **Nil**
- \* SJR : **Nil**
- \* Impact factor : **Nil**
- \* h-index : **Nil**

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....: **Nil**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**

23. Awards/ Recognitions received by faculty and students:

**Teachers:- BOS Members chairperson of BOE in Chemistry, Board Member in BOE, Tumkur University**

**Students have participated in various science club activities.**

24. List of eminent academicians and scientists/ visitors to the department

<b>2011</b>	<b>Dr. Jayaprakash,Asst. professor, S S I T, Tumkur.</b>
<b>2012</b>	<b>Dr. M K Veeraiah, HOD of Chemistry, S S I T, Tumkur.</b>
<b>2013</b>	<b>Dr. Badami, Director, Siddaganga college of Pharmacy ,Tumkur</b>

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National : **Conducted by College.**

b)International :**Nil**

26. Student profile programme/course wise:

Years	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage	
				*M	*F		
<b>2008-09</b>	<b>PCM,CBZ,CBS,CZS</b>	<b>17</b>	<b>17</b>	<b>10</b>	<b>7</b>	<b>40</b>	<b>67</b>
<b>2009-10</b>	<b>PCM,CBZ,CBS,CZS</b>	<b>32</b>	<b>32</b>	<b>20</b>	<b>12</b>	<b>72</b>	<b>20</b>
<b>2010-11</b>	<b>PCM,CBZ,CBS,CZS</b>	<b>58</b>	<b>58</b>	<b>32</b>	<b>26</b>	<b>69</b>	<b>21</b>
<b>2011-12</b>	<b>PCM,CBZ,CBS,CZS</b>	<b>63</b>	<b>63</b>	<b>45</b>	<b>18</b>	<b>47</b>	<b>27</b>
<b>2012-13</b>	<b>PCM,CBZ,CBS,CZS</b>	<b>77</b>	<b>77</b>	<b>52</b>	<b>25</b>	<b>90</b>	<b>40</b>

\*M=Male F=Female

27. Diversity of Students

Years	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2008-09	(B.Sc) PCM, CBZ, CBS, CZS.	100%	Nil	Nil
2010-11	(B.Sc) PCM CBZ, CBS, CZS.	100%	Nil	Nil
2011-12	(B.Sc) PCM CBZ, CBS, CZS.	100%	Nil	Nil
2012-13	(B.Sc) PCM CBZ, CBS, CZS.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

**NA**

29. Student progression

Student progression	Against % enrolled
UG to PG	<b>10%</b>
PG to M.Phil.	<b>Nil</b>
PG to Ph.D.	<b>Nil</b>
Ph.D. to Post-Doctoral	<b>Nil</b>
Employed	<b>5%</b>
<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	<b>20%</b>
Entrepreneurship/Self-employment	<b>40%</b>

30. Details of Infrastructural facilities

- a) Library: **Yes**
- b) Internet facilities for Staff & Students: **Yes**
- c) Class rooms with ICT facility: **01**
- d) Laboratories: **01 Well Equipped**

31. Number of students receiving financial assistance from college, university, government or other agencies ? **Scholarships from GOI**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :

Academic-Year	Special Lecture	
	Speaker	Topic
2008-2009	Prof. Jayapraksh	Electrochemistry
2009-2010	Dr.S.Badami	Medicinal Plants
2010-2011	Nil	Nil
2011-2012	Prof.G.C.Mallikarjuna	Importance of terpernes and Alkaloids
2012-2013	Prof. S.L Belagali	Challenges in Environmental Protection
Academic-Year	Workshop	
2008-2009	Nil	
2009-2010	Nil	
2010-2011	Nil	
2011-2012	Nil	
Academic-Year	Seminars	
	Topics	Speaker
2008-2009	Inorganic Polymers	Prof.K.R.Chinnaswamy
2009-2010	Nil	Nil
2010-2011	Nil	Nil
2011-2012	Quality of Lakes in Tumkur Dist.	Prof.A.M.Shivanna
2012-2013	Recent Applications of Spectroscopic Techniques	Prof. G Manjunath

33. Teaching methods adopted to improve student learning: **Models/PPT/Exhibitions.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Nil

35. SWOC analysis of the department and Future plans

**Strength:** - The Department staff members are actively participating in research activities. They are publishing research articles in various journals both at national and international journals. Two of the teachers namely Dr. K S Kumara and Dr. C Vijayabhaskar have obtained their doctoral degree from Mysore University Mysore and one more member Prof. Jayaprakash M. S is perusing his PhD in VTU. Two of the staff members are serving as members in BOS of Tumkur University and all the staff members served as BOE

members. Department has arranged a lectures, by eminent personalities to update the knowledge of both teachers and students. The department has adequate teacher student ratio.

**Weakness:** - The available course is unable to attract the creamy students of the society as most of the students prefer technical Courses. The department has not received any grants towards purchase of equipments/chemicals from any funding agencies; none of our teachers are successful in getting research projects. No teachers of our department have research Students.

**Opportunities:** - Since all the teachers are having research experience, there is a scope for getting research project. The knowledge of chemistry may be used to guide the students to start small scale industries (Disinfectants, Soap, Extraction from plants etc). The services of qualified teachers may be used to start Post Graduate Course in the Department.

**Challenges:** - Popularization of basic science education by orientation from school level. Use of modern techniques in teaching, inspiring the students to take up higher education and research works. Introduction of application oriented syllabus to create the job opportunities.

## DEPARTMENT OF MATHEMATICS

1. Name of the department : **Department of Mathematics**
2. Year of Establishment : **1984**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **UG- PME, ( Physics, Maths, Electronics)**  
**PCM, ( Physics, Chemistry, Maths)**
4. Names of Interdisciplinary courses and the departments/units involved :  
**Physics, Mathematics, and Electronics-PME**  
**Physics, Chemistry, Maths-PCM**
5. Annual/ semester/choice based credit system (programme wise) : **Semester, system**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts : **01**

	sanctioned	Filled
Professors	-	-
Associate Professors	<b>01</b>	<b>01</b>
Asst. Professors	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
T G Mamatha	M.Sc	Head, and Associate Professor	Magneto Hydrodynamics. Differential Geometry	27 Years
Banu Prakash	M.Sc	Part Time Lecturer	Topology. Graph Theory	3 years

11. List of senior visiting faculty

1	Prof.S.V.Rudramuni H.O.D. of Mathematics SSASC Tumkur
2.	Prof.K.B.Manjunath Prasad H.O.D. of Mathematics SSCW Tumkur
3.	Prof.N Murali Associate Professor Department of Mathematics SSIT Tumkur
4	Prof.N.Jagadeesh Associate Professor Department of Mathematics Kalpataru First Grade Science College Tiptur

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **42%**

13. Student -Teacher Ratio (programme wise) :

B.Sc	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
	21:1	39:2	76:2	87:2	98:2	67:2

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : **PG=02.**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre /facility recognized by the University : **Nil**

19. Publications:

\* a) Publication per faculty: **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Board : **Nil**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme:**Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**

23. Awards/ Recognitions received by faculty and students : **Nil**

24. List of eminent academicians and scientists/ visitors to the department:

a)Vijayananda Scientist, DRDO.

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National : **Nil**

b)International : **Nil**

26. Student profile programme/course wise: 2008-09, 09-10, 10-11, 11-12, 12-13.

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>B.Sc (PME+PCM)</b>					
2008-2009	20	15	12	03	30%
2009-2010	31	23	18	05	35%
2010-2011	60	52	40	12	35%
2011-2012	42	31	19	12	30%
2012-2013	32	25	18	07	45%
2013-2014	35	27	20	07	80%

\*M=Male \*F=Female

27. Diversity of Students : 2008-09, 2009-10,2010-11and 2011-12.

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
<b>B.sc (PME)</b>	<b>100%</b>	<b>Nil</b>	<b>Nil</b>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

**Many students have cleared NET/SLET Exam. But we don't have information.**

29. Student progression

Student progression	Against % enrolled
UG to PG	<b>10%</b>
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	60%
• Campus selection	5%
• Other than campus recruitment	45%
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

a) Library : **We have department library with the collections of about 80 books**

b) Internet facilities for Staff & Students: **Yes**

c) Class rooms with ICT facility: **01 Room with ICT**

d) Laboratories: **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies

Years	Students who have received financial Assistance
2008-2009	02
2009-2010	08
2010-2011	11
2011-2012	15
2012-2013	17

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Academic-Year	Special Lecture	
	Speaker	Topic
2008-2009	Prof. N Murali	Applicaion of differential equations in Other subjects.
2009-2010	Prof.,SV Rudramuni	Vedic Mathematics
2010-2011	Prof. N Jagadesh	Graph Theory
2011-2012	Lecturing competition in Mathematics for students to celebrate National Mathematics year	Judges : N Murali ,S S I T B S Latha Sri Siddhartha B. Ed College
2012-2013	nil	nil

33. Teaching methods adopted to improve student learning: **The Conventional method of classroom lecturing is supported by interactive method. All the faculty of the department are proficient in handing ICT.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **Actively Participated in NSS Camp's organized by the college NSS unit.**

35. SWOC analysis of the department and Future plans:

**STRENGTHS:**

1. Well qualified faculty
2. Faculty are well versed in the use of ICT.
3. Mathematics helps one's capacity of analyzing in a scientific way , it helps to take decision in a better manner under any circumstance by analyzing the situation properly.
4. Conducting Special Lectures and Lecturing Competition.

**WEAKNESSES:**

1. Students Strength is decreasing due to attraction towards professional Courses.

**OPPORTUNITIES:**

1. Since College is included under UGC 2(f) & 12(B) programme, there is a greater opportunity to commence research activities and to submit minor and major Projects

**CHALLENGES:**

1. Establishment of Mathematical Lab.
2. Improvement of Results.
3. Motivate the student for competitive Examinations.

**FUTURE PLANS:**

1. Arranging workshop to Pre-University Mathematics and High School Science Teachers to upgrade their knowledge in teaching New Syllabus.

## DEPARTMENT OF PHYSICS

1. Name of the department : **Department of physics**
2. Year of Establishment : **1984**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) – **UG-PME,(Physics, Maths, Electronics)  
PCM ( Physics, Chemistry, Maths)**
4. Names of Interdisciplinary courses and the departments/units involved  
**Physics, Mathematics, Electronics- PME  
Physics, Chemistry, Mathematics - PCM**
5. Annual/ semester/choice based credit system (programme wise) :  
**Semester system**
6. Participation of the department in the courses offered by other departments:  
**Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons :  
**Nil**
9. Number of Teaching posts

	sanctioned	Filled
Professors	----	----
Associate Professors	<b>02</b>	<b>02</b>
Asst. Professors	----	----

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
H.Veerabhadrappa	M.Sc, B.Ed	Head and Associate professor	Nuclear physics	27	Nil
R.Keshava Reddy	M.Sc	Associate professor	Solid-state physics	27	Nil

11. List of senior visiting faculty : **i.Prof.C.S.Somashekaraiah**

**ii. Dr.HKT Kumar**

**iii. Dr.Ananda kumari**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **Nil**

13. Student -Teacher Ratio (programme wise)

B.Sc	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
	21:2	39:2	76:2	87:2	98:2	67:2

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :

**PG-2**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**

18. Research Centre /facility recognized by the University : **Nil**

19. Publications:

\* a) Publication per faculty : **Nil**

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in  
 a) National committees b) International Committees c) Editorial Boards....**Nil**
22. Student projects  
 a) Percentage of students who have done in-house projects including inter departmental/programme : NIL  
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**
23. Awards/ Recognitions received by faculty and students : **Nil**
24. List of eminent academicians and scientists/ visitors to the department  
**a. Vijayananda ( scientist) , DRDO**
25. Seminars/ Conferences/Workshops organized & the source of funding  
 a)National : **Nil**  
 b)International : **Nil**
26. Student profile programme/course wise:  
 2008-09, 2009-10, 2010-11, 2011-12, 2012-13, 2013-14

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc [PCM+PME]					
2008-09	20	15	12	3	30%
2009-10	30	23	18	5	35%
2010-11	60	52	40	12	35%
2011-12	40	31	19	12	30%
2012-13	35	25	18	7	45%
2013-14	35	27	20	7	50%

\*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc [PME]	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

**Many students have cleared NET/SLET Exam. But we don't have information**

29. Student progression

Student progression	Against % enrolled
UG to PG	<b>10%</b>
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	60%
• Campus selection	5%
• Other than campus recruitment	45%
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

- a) Library : **we have department library with the collection of 60 books**
- b) Internet facilities for Staff & Students: **yes**
- c) Class rooms with ICT facility: **one room with ICT**
- d) Laboratories; **one general lab, one dark room**

31. Number of students receiving financial assistance from college, university, government or other agencies

year	students who have received financial assistance
2008-09	02
2009-10	08
2010-11	11
2011-12	15
2012-13	17

32.Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

1. **Prof. C .S. Someshekariah , Sri Siddaganga Boys College, Tumkur.**
2. **Dr. A Basavaraj, Retired Professor (Physics), Govt College Tumkur.**
3. **Dr. H K T Kumar, HOD of the Physics S I T**

33. Teaching methods adopted to improve student learning

**The conventional method of class room lecturing is supported by interactive method. All the faculty of the department are proficient in handling ICT.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

**Actively participated in NSS camp organized by college unit.**

35. SWOC analysis of the department and Future plans

**STRENGTHS:**

- 1 Well qualified faculty
- 2 Faculties are well versed in the use of ICT.
- 3 Providing practical knowledge to the students in the laboratory.
- 4 Conducting Seminars, Lectures, Special Lectures.

**WEAKNESSES:**

- 1.Strength of Students decreasing due to attraction of professional Courses.

**OPPORTUNITIES:**

- 1.Since College is included in UGC 2(f) & 12(B) programme there is a greater opportunity to commence research activities and to submit minor and major projects.
2. Our students can be trained in a proper way to acquire self employment.

**CHALLENGES:**

1. Establishment of Research Centre.
2. Improvement of Results.

**FUTURE PLANS:**

- 1 Basic knowledge and awareness to the parents about the basic concepts in physics.
2. Planed to conduct short term courses in physics to fulfil recent trends in physics.
3. Arranging technical visits to industries
4. Arranging workshop to High School Science Teachers and Pre-University college Physics lecturers to provide basic Knowledge.

## DEPARTMENT OF ELECTRONICS

1. Name of the department : **Department of Electronics**
2. Year of Establishment : **1984**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **UG- PME**
4. Names of Interdisciplinary courses and the departments/units involved :  
**Physics, Mathematics, and Electronics-PME**
5. Annual/ semester/choice based credit system (programme wise) :  
**Semester system**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts : **02**

	sanctioned	Filled
Professors	-	-
Associate Professors	<b>02</b>	<b>02</b>
Asst. Professors	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
HR Jayadevaru	M.Sc MCA	Head, and Associate Professor	Electronics	29Years
A Jayarama	M.Sc M. Phil	Associate Professor	Electronics	28 Years

11. List of senior visiting faculty

<b>01.</b>	<b>Prof. H. S. JAYARAM M Tech H.O.D S S I T</b>
<b>02.</b>	<b>Prof. Dr. SHIVKUMAR. M.E Ph.D</b>
<b>03.</b>	<b>Prof. D.MANJUNATHA UCS Tumkur</b>

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **Nil**

13. Student -Teacher Ratio (programme wise) : **47:02**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Supporting staff 01. Filled :01**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : **PG=02, M.Phil:01 , Phd: Nil**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **None**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre /facility recognized by the University : **Nil**

19. Publications:

\* a) Publication per faculty: **H.R. JAYADEVARU: Text Book on Computer Fundamentals for PU and Engineering.**

20. Areas of consultancy and income generated: **Technology help is given signal switch devices, Goleson Electronics.**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Board : **Nil**

22. Student projects:

a) Percentage of students who have done in-house projects including inter departmental/programme: **90%**

SLNO	STUDENT NAMES	PROJECT NAME
01.	Govindaraju. M.R Rajesh. P.R	Fire Alaram
02.	Kavyanjali matapathi Nirmala	Led Temperature Thermometer
03.	Sunil. G Shashi Kiran.S	Mobile Switch

04.	Bharathi .E.S Kavitha Roopa. T. R	Variable Power Supply 30 V'
05.	Roopa. T.R	Variable Power Supply 30V'
06.	Bhimanayak. K Divakara. B	Battery Level Monitor
07.	Harsha Vardhana P. Vivek N. S	Regulated Power Supply+ 12V
08.	Nagaraju. T.P Santhosh .G	Mini UPS System
09.	Yashodha. M. S Divyashree. G	Digital Soil Moisture Tester
10.	SudarshanBabu. R Thirthananda. L Aseef	Home Security System
11.	Suresh Kumar B. K Vishwanatha	Remote Control For Home Appliances
12.	Tejass	Door-Opening Alaram
13.	Bindushree K. R Nandini. L	Variable Power Supply 0-30v/1amp
14.	Manjunatha G	Simple Lock Code
15.	Ramya .Y.J	Versatile Zener Diode Tester
16.	Shwetha G B Thejaswini T N	Office Monitoring System
17.	Navyashree. V. Hemalatha . K.P	Digital Logic Trainer

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **10%**

23. Awards/ Recognitions received by faculty and students : **Nil**

24. List of eminent academicians and scientists/ visitors to the department :

a)**Vijayananda Scientist DRDO** b) **Shivakumar L&T Mysore division**

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National : **Nil**

b)International : **Nil**

26. Student profile programme/course wise: 2008-09, 09-10, 10-11, 11-12, 12-13.

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.sc (PME)					
2008-2009	20	11	08	03	32%
2009-2010	25	23	18	05	58%
2010-2011	40	31	22	09	46%

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2011-2012	25	19	16	03	63%
2012-2013	30	26	12	14	56%
2013-14	26	19	12	07	61%

\*M=Male F=Female

27. Diversity of Students : 2008-09 2009-10,2010-11,2011-12.

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.sc (PME)	100%	Nil	Nil

**2012-13.**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.sc (PME)	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.

**Many students have cleared NET/SLET Exam. But we don't have information.**

29. Student progression

Student progression	Against % enrolled
UG to PG	<b>10%</b>
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	60%
• Campus selection	5%
• Other than campus recruitment	45%
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

a) Library : **We have department library with the collections of about 50 books**

b) Internet facilities for Staff & Students: **Yes**

c) Class rooms with ICT facility: **01 Room with ICT**

d) Laboratories: **With Sufficient Lab Equipments**

31. Number of students receiving financial assistance from college, university, government or other agencies

Years	Statement Received financial Assistance
2008-2009	02
2009-2010	08
2010-2011	11
2011-2012	15
2012-2013	17

32.Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Academic-Year	Special Lecture	
	Speaker	Topic
2008-2009	Prof. H. S. Jayaram Prof. Eswaraiah	Digital Fundamentals, Fiber optic Communication
2009-2010	Prof.,Sushma Prof.HKT Kumar	Sensors Nano Electronics
2010-2011	Nil	Nil
2011-2012	Prof.D .Manjunath	Special semi-conductor devices
2012-2013	Prof. Bharth	Antenna theory
Academic-Year	Workshop	
2008-2009	Nil	
2009-2010	Nil	
2010-2011	Nil	
2011-2012	Nil	
Academic-Year	Seminars	

	Topics	Speaker
2008-2009	Recent trends in modern communication.	Dr. K B Shiv Kumar Prof. Bharth
2009-2010	Nil	Nil
2010-2011	Optical, fiber communication	Prof. Eswara Prof. D Manjunatha
2011-2012	Digital Electronics	Dr. K B Shiv Kumar Prof. H S Jayaram
2012-2013	Lasers and Electronics	Prof. Suresh Kumar Prof. D Manjunath

33. Teaching methods adopted to improve student learning: **The Conventional method of classroom lecturing is supported by power-point presentations. All the faculty of the department are proficient in handling ICT.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **1. The faculty of the department are actively involved in KRVP activities at Tumkur Science Centre.**
35. SWOC analysis of the department and Future plans:

**STRENGTHS:**

1. Well qualified faculty
2. Faculty are well versed in the use of ICT.
3. Providing practical knowledge to the students in the laboratory.
4. Conducting Seminars, Lectures, Special Lectures.
5. Guiding Projects for all the students in lab.

**WEAKNESSES:**

Students Strength decreasing due to attraction of professional Courses.

**OPPORTUNITIES:**

1. Since College is included in UGC 2(f) & 12(B) programme, there is a greater opportunity to commence research activities and to submit minor and major projects to UGC..
- 2 Our students can be trained in the local electronics firms to acquire self employment

**CHALLENGES:**

1. Establishment of Electronic Equipment Service Centre.
2. Improvement of Results.
- 3 Electronic Service skill to Students.

**FUTURE PLANS:**

- 1 Basic knowledge and awareness of electronics equipments to house wives around the campus
- 2 Planned to conduct short term courses in electronics to enrich recent trends in electronics
- 3 Arranging technical visits to industries
- 4 Arranging workshop to Pre-University Physics and High School Science Teachers to provide basic electronics Knowledge.

**DEPARTMENT OF ZOOLOGY**

1. Name of the department : **ZOOLOGY**
2. Year of Establishment : **1984**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG – B.Sc.(CZS,CBZ)**
4. Names of Interdisciplinary courses and the departments/units involved : **With B.A/B.Com. core subject Environmental Science**
5. Annual/ semester/choice based credit system (programme wise) : **Semester System, Tumkur University, Tumkur .**
6. Participation of the department in the courses offered by other departments : **Not applicable**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Not applicable**
8. Details of courses/programmes discontinued (if any) with reasons : **Not applicable**
9. Number of Teaching posts :

	Sanctioned	Filled
Professors	---	---
Associate Professors	<b>02</b>	<b>02</b>
Asst. Professors	---	---

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
<b>Dr.M.B.Nadoni</b>	<b>M.Sc.Ph.D, FSESc.,FZSI., FIAES</b>	<b>Associate Professor &amp; HOD</b>	<b>Hydrobiology</b>	<b>28yrs.</b>	---
<b>Smt. Jayamma</b>	<b>M.Sc.</b>	<b>Associate Professor</b>	<b>Reproductive Physiology</b>	<b>26 yrs.</b>	---

11. List of senior visiting faculty : i. Prof. Narayanaswamy, Rtd. Prof. of Zoology  
ii. Prof. Arun .K.S, Rtd. Prof. of Zoology

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **Nil**
13. Student -Teacher Ratio (programme wise) : **49:2(Zoology) & 126:2 (Env.Science)**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **01**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : **1 Ph.D. and 1 PG.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**
18. Research Centre /facility recognized by the University : **NO**
19. Publications:
  - \* a) Publication per faculty : **05 (Dr. M B Nadoni)**
  - \* Number of papers published in peer reviewed journals (national / international) by faculty and students :
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **20 Nos.**
  - \* Monographs : **Nil**
  - \* Chapter in Books : **01**
  - \* Books Edited : **Nil**
  - \* Books with ISBN/ISSN numbers with details of publishers : **N.A.**
  - \* Citation Index : **Nil**
  - \* SNIP : **Nil**
  - \* SJR : **Nil**
  - \* Impact factor : **Nil**
  - \* h-index : **Nil**
20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in

- a) National committees :Nil
- b) International Committees: Nil
- c) Editorial Boards-

**Dr.M.B.Nadoni is Associate Editor, Journal of Recent trends in BIOSCIENCES published at Noida,India**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme : **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **Nil**

23. Awards/ Recognitions received by faculty and students :

- i. **Dr.M.B.Nadoni, faculty received NESAI – Scientist of the year award 2006**
- ii. **Miss Swetha. S Reg.No 06S24008 secured VIII Rank in B.Sc Examinations conducted by Tumkur University, Tumkur during 2009.**

24. List of eminent academicians and scientists/ visitors to the department : **04**

Year	Name	Address
2009-10	Sri K Srinivas	Manager State Bank of India , Bangalore
2010-11	Dr. Anil Kumar P Grampurohit	Police Inspector, Bangalore
2011-12	Dr. Devaraj	Dept. of Biotechnology, BU, Bangalore
2012-13	Miss Snehal. R .IAS (2013 Batch)	Bangalore

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : **One day National Seminar organised by the College-‘ Institutional Brand Building in higher education’ on 16-4-2010.(Organising Secretary)**
- b)International : **Nil**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>2008-09</b>					
BSc I (Zoology)	08	08	07	01	20%
BSc II (Zoology)	02	02	02	-	50%
BSc III (Zoology)	06	06	05	01	60%
<b>2009-10</b>					
BSc I (Zoology)	21	21	17	04	80%
BSc II (Zoology)	04	04	04	-	54%
BSc III (Zoology)	01	01	01	-	50%
<b>2010-11</b>					
BSc I (Zoology)	14	14	11	03	63%
BSc II (Zoology)	12	12	08	04	73%
BSc III (Zoology)	02	02	02	-	50%
<b>2011-12</b>					
BSc I (Zoology)	12	12	09	03	71%
BSc II (Zoology)	06	06	04	02	100%
BSc III (Zoology)	11	11	08	03	76%
<b>2012-13</b>					
BSc I (Zoology)	27	27	11	16	94%
BSc II (Zoology)	04	04	03	01	100%
BSc III (Zoology)	06	04	02	02	100%

\*M=Male F=Female

27. Diversity of Students

	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2008-09	B.Sc.( Zoology)	100%	Nil	Nil
2009-10	B.Sc.( Zoology)	100%	Nil	Nil
2010-11	B.Sc.( Zoology)	100%	Nil	Nil
2011-12	B.Sc.( Zoology)	100%	Nil	Nil
2012-13	B.Sc.( Zoology)	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

**:SLET-02**

29. Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	<b>05</b>
PG to M.Phil.	-
PG to Ph.D.	<b>05</b>
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	<b>10</b>
Entrepreneurship/Self-employment	<b>30</b>

30. Details of Infrastructural facilities

a) Library : **50 Nos. of Books**

b) Internet facilities for Staff & Students : **Available in the college**

c) Class rooms with ICT facility : **01**

d) Laboratories : **01**

31. Number of students receiving financial assistance from college, university, government or other agencies : **SC,ST-GOI Scholarship.**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : **03 Special Lectures**

<b>Academic-Year</b>	<b>Special Lecture</b>	
	<b>Speaker</b>	<b>Topic</b>
2010-2011	Dr. Anil Kumar P GramPurohit Police Inspector, Bangalore	Road Safety Measures
2011-2012	Dr. Devaraj. Assistant Professor Department of Biotechnology, Bangalore University Bangalore	Cellular Signaling
2012-2013	Miss Snehal R <b>IAS</b>	Recent trends and Road map to civil services

33. Teaching methods adopted to improve student learning : **Interaction with the students, use of black board and specimen display, ICT use and group discussion methods is being used in order to make teaching – learning very effective and meaningful.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:  
**Department conducts organized seminars for the students and arranged specimen exhibition to the High School students and staff**
35. SWOC analysis of the department and Future plans: opportunities
- a) STRENGTH : The results of zoology subject has increased. The Department introduced CBZ Combination. Dr.M.B Nadoni is in the editorial board, Journal of recent trends in BIOSCIENCES published in Noida, India. He is also expert committee member of BOS, MSc. Zoology, Tumkur University, Tumkur. The Department produced 8<sup>th</sup> Rank during the year 2009-10.He has published/presented research papers in journals and conferences/symposia. And also presented the paper for senior scientists' award in International conference held in Cochin during 2008.
  - b) WEEKNESS : The student strength, owing to the flow towards Engineering and Medical courses. To avail the research projects funded by UGC, DST and CSIR etc. to start Ph.D guiding for the researchers.
  - c) OPPORTUNITIES : To establish Researches centre and to felicitate to carry out research, to get involved the students in the research projects and to publish the research papers. To avail the research projects of UGC/DST/CSIR etc.
  - d) CHALLENGES : To attract more students to the Zoology subject. Further to motivate the students to publish research papers. and to prepare the students for INDIAN CIVIL SERVICES.
  - e) FUTURE PLAN : To conduct orientation/refresher courses for PU College Lectures and also to council the students to motivate for the research as well as for civil services exams.

## DEPARTMENT OF SERICULTURE

1. Name of the department : **SERICULTURE**
2. Year of Establishment : **1983**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **UG- B.Sc., (CBS and CZS)**
4. Names of Interdisciplinary courses and the departments/units involved:  
**With Botany, Zoology and Chemistry departments for the offered courses.**
5. Annual/ semester/choice based credit system (programme wise) :  
**Semester Scheme**
6. Participation of the department in the courses offered by other departments :  
**Not Applicable**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Training course in Silkworm seed production in collaboration with Department of Sericulture, GOK.**
8. Details of courses/programmes discontinued (if any) with reasons :  
**Not Applicable**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	<b>03 (Three)</b>	<b>03 (Three)</b>
Asst. Professors	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.Hemalatha	M.Sc., Ph.D	Associate Prof & Head	Sericulture	29 Years	Research guideship, yet to be recognized
N.S. Hemanth Kumar	M.Sc.,	Associate Prof.	Sericulture	29 Years	-
K.V. Honnappaji	M.Sc.,	Associate Prof.	Sericulture	29 Years	-

11. List of senior visiting faculty: **Dr.Shivaswamy, Associate Professor, Bharathi College Bharathi Nagar, Mandya**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **Nil**

13. Student -Teacher Ratio (programme wise) : **32:2**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **01**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:

**Ph.D.: 01, PG.: 02.**

16. Number of faculty with ongoing projects from

a) National : Nil

b)International:Nil

funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**

18. Research Centre /facility recognized by the University : **No**

19. Publications:

\* a) Publication per faculty: **07 Nos.- Dr.Hemalatha**

\* Number of papers published in peer reviewed journals (national / international) by faculty and students **-01 No.**

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare

Database - International Social Sciences Directory, EBSCO host, etc.): **Nil**

20. Areas of consultancy and income generated :

**Zero cultivation of mulberry & Crop protection.**

21. Faculty as members in :

a) National committees b) International Committees c) Editorial Boards....: **Nil**

22. Student projects :

a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**

23. Awards/ Recognitions received by faculty and students:

**Recognitions received by faculty -FIAES**

**By Students: Miss Swetha .S Reg- No. :06S24008, secured VIII Rank in B.Sc., examinations conducted by Tumkur university, Tumkur in 2009**

24. List of eminent academicians and scientists/ visitors to the department

Year	Name	Address
2009-10	Puttalingaiah	D.D., D.O.S., Z.P., Tumkur.
2010-11	Dr. K Balakrishnappa,	ADS, D.O.S, Karnataka State.
	Ravishankar	Inspector, Govt., Model Grainage Tumkur.
2011-12	Nagaraj. S	Awardee, Progressive Sericulturist, Ullenahalli, Tumkur Taluk .
2012-13	Smt. Savitharamma	M.D, Sneha Mahila Vikas Kendra, Mysore.
2013-14	Vrushabendrappa	ADS, Govt., Silk farm, M.V Seed area, Hebbur.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: **One day National Seminar on “Institutional Brand Building in Higher Education “by the college, on 16 / 04 / 2010.**

b) International: **Nil**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled *M *F		Pass percentage
<b>2008-09</b>						
I B.Sc.,	I & II Sem'	15	15	11	4	35.77%
<b>2009-10</b>						
I B.Sc.,	I & II Sem'	39	38	27	11	90.68%
<b>2010-11</b>						
I B.Sc.,	I & II Sem'	29	28	22	6	71.03%
<b>2011-12</b>						
I B.Sc.,	I & II Sem'	24	22	18	04	100%
<b>2012-13</b>						
I B.Sc.,	I & II Sem'	18	16	07	09	100%

\*M=Male F=Female

27. Diversity of Students

Years	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2008-2013	B.Sc.,(CBS&CZS)	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

**NA**

29. Student progression

Student progression	Against % enrolled
UG to PG	<b>05%</b>
PG to M.Phil.	<b>Nil</b>
PG to Ph.D.	<b>Nil</b>
Ph.D. to Post-Doctoral	-
Employed	<b>10%</b>
• Campus selection	<b>5%</b>
• Other than campus recruitment	<b>5%</b>
Entrepreneurship/Self-employment	<b>40%</b>

30. Details of Infrastructural facilities

- a) Library: **50 Nos. of Books.(maintained in the department)**
- b) Internet facilities for Staff & Students: **Available in the college.**
- c) Class rooms with ICT facility: **one Seminar Hall with ICT facility**
- d) Laboratories: **02 Nos.,**
  - 01- Well equipped laboratory.**
  - 01 - Silkworm rearing room.**

31. Number of students receiving financial assistance from college, university, government or other agencies: **SC/ST-GOI Scholarship.**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **03 Special Lectures**  
**01 Workshop.**

Year	Name	Address	Topic
2009-10	Puttalingaiah	D.D., D.O.S., Z.P., Tumkur.	Innovative Technologies in Silkworm Rearing
2010-11	Dr. Y.K Balakrishnappa,	ADS, D.O.S, Karnataka State.	New Technology of bivoltine silk production and its significance
2011-12	Mr. Ravishankar	Inspector, Govt. Model Grainage, Tumkur.	Importance of Seed areas in Sericulture
2012-13	Smt. Savitharamma	M.D, Sneha Mahila Vikas Kendra, Mysore.	Workshop on handicrafts using co coons & Silk

33. Teaching methods adopted to improve student learning:

- 1. Teaching with live specimens**
- 2. Use of Audio visual aids.**
- 3. Use of Black board and charts.**
- 4. Farmer interaction/ interaction with reelers, weavers etc. in extension study trips.**
- 5. Training courses at specified centers.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- 1. Conducted workshop on Seri-handicrafts for rural students in collaboration with D.O.S, GOK.**
- 2. Exhibited various Sericultural aspects to the high school students and staff of nearby schools.**

3. **Organised talk for Farmers/ Sericulturists on new technologies and prospects of Sericulture in the state**
4. **Honoured progressive farmers and reelers as a mark of encouragement.**

35.SWOC analysis of the department and Future plans

**a) STRENGTH:**

- (i) **Sericulture is a unique subject involving agricultural and industrial aspects  
Hence students well versed with different aspects of Sericulture are employable both in rural & urban sectors.**
- (ii) **Department maintains a mulberry garden with popular variety of mulberry. It has been established by students and staff based on 'Zero cultivation technology'.**
- (iii) **Regular production of silk cocoons by training students is practiced.**
- (iv) **Students are deputed to specific centers for getting skills like silkworm seed (egg) production, which is the backbone of sericulture industry.**
- (v) **Annual visits/ tours to Sericulture belt of Karnataka regarding extension studies and technology aspects are conducted by the department.**
- (vi) **B.Sc., in Sericulture is itself a job oriented course by which many alumni have been self employed and well established.**
- (vii) **The Alumni of our department are serving in different states in different departments of State Govt.**
- (viii) **The Department has installed the low cost "improved charka" framed by Central Silk Technological Research Institute.**
- (ix) **The Department owns an exclusive silkworm rearing room in which the equipments are modified as per new technology and need.**
- (x) **The laboratory of our department is necessarily equipped for imparting practical knowledge in cytology, crop protection, silk technology, extension and economics.**
- (xi) **Resource persons / staff are well qualified and trained in different activities of Sericulture.**

**b) WEAKNESS:**

- (i) **Like any other life- science or bio-science subject, Sericulture is less opted by students in recent years.**
- (ii) **Policy matters of Central Govt. which has a negative impact on the overall status of Sericulture in Karnataka has also influenced the course.**

- (iii) Lack of post-graduate course in Sericulture except in Mysore University, where one or two seats may be available categorywise.

**c) OPPURTUNITIES:**

- (i) Under recently accorded UGC 2F & 12B, research facilities are to be enhanced.
- (ii) To provide more certificate courses in industrial aspects of Sericulture.
- (iii) To attract more students towards this unique subject by creating awareness about its strength in public.
- (iv) To avail the facilities provided for the research projects of UGC/DST/ CSIR/ CSB etc.

**d) CHALLENGES :**

- i) To motivate meritorious students to join the course.
- ii) To create a better pathway for higher education in Sericulture
- iii) To convince the concerned authorities for inclusion of Sericulture as one of the Optional Subject In Public Service Commission Exams (KPSC & UPSC)

**Future Plans :**

- i) To commence Post-Graduate Course in Sericulture.
- ii) To start “earn while you learn” programmes in various aspects of sericulture.
- iii) To start Seri-Clinic and Seri-Consultation Centre

## DEPARTMENT OF BOTANY

1. Name of the department : **Botany**
2. Year of Establishment : **1983**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG BSC, CBZ, CBS.
4. Names of Interdisciplinary courses and the departments/units involved: Bsc, CBS (Chemistry, Botany, Sericulture), CBZ(Chemistry, Botany, Zoology)
5. Annual/ semester/choice based credit system (programme wise) : **Semester**
6. Participation of the department in the courses offered by other departments : **Botany major subject of life sciences**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : NIL
9. Number of Teaching posts 03

	sanctioned	Filled
Professors	Nil	Nil
Associate Professors	03	03
Asst. Professors	Nil	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. H. N. Vijayendra	M.Sc	Associate Professor	Physiology Env. biology	28 Years	No
Prof. Lokamma	M.Sc	Associate Professor	Plant Physiology	28 Years	No
Prof. J. H. Thimma Reddy	M.Sc	Associate Professor	Mycology and plant pathology	28 Years	No

11. List of senior visiting faculty: Prof. Siddappa k., Sri Siddaganga College for Arts, Sc & commerce, Tumkur.
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : NA

13. Student -Teacher Ratio (programme wise) :B.sc 48:2 ; B.A/B.Com/EVS 126:2
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : 01
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : M.sc-03
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **No**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : No
18. Research Centre /facility recognized by the University : No
19. Publications:
  - \* a) Publication per faculty Nil
  - \* Number of papers published in peer reviewed journals (national / international) by faculty and students
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scope, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : No
  - \* Monographs : NIL
  - \* Chapter in Books : NIL
  - \* Books Edited : NIL
  - \* Books with ISBN/ISSN numbers with details of publishers
  - \* Citation Index : No
  - \* SNIP : No
  - \* SJR : No
  - \* Impact factor : No
  - \* h-index : No
20. Areas of consultancy and income generated : No
21. Faculty as members in : NA
  - a) National committees b) International Committees c) Editorial Boards....
22. Student projects
  - a) Percentage of students who have done in-house projects including inter departmental/programme : NIL
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: 50%

23. Awards/ Recognitions received by faculty and students:

Teachers:- Chair person of BOE in Botany, Board Member in BOE ,Tumkur University.

Students: Participation in various science club activities.

24. List of eminent academicians and scientists/ visitors to the department:

2011	Prof. K. siddappa, AP, Sri siddaganga college, Tumkur.
2012	Prof. B. R. Shalini, AP, University SC College, Tumkur.
2013	Prof. Chidananda Murthy, AP, Sri Siddaganga college, Tumkur.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : No

b) International : No

c) Departmental Seminer : 01 Funded by College

26. Student profile programme/course wise:

Years	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2008-09	CBS/BSC	07	07	04	3	50%
2009-10	CBS/BSC	18	17	10	7	60%
2010-11	CBS/BSC	15	14	11	03	75%
2011-12	CBS& CBZ /BSC	15	13	11	02	60%
2012-13	CBS& CBZ /BSC	23	20	7	14	95%

\*M=Male F=Female

27. Diversity of Students

Years	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2008-09	CBS	100%	Nil	Nil
2009-10	CBS	100%	Nil	Nil
2010-11	CBS	100%	Nil	Nil
2011-12	CBS+CBZ	100%	Nil	Nil
2012-13	CBS+CBZ	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? ?

: NA

29. Student progression

Student progression	Against % enrolled
UG to PG	20 %
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	20%
• Other than campus recruitment	20%
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

a) Library: Department Library with 25 Books

b) Internet facilities for Staff & Students: Available in Computer Centre

c) Class rooms with ICT facility: No

d) Laboratories : 01, Well Equipped Laboratory

31. Number of students receiving financial assistance from college, university, government or other agencies SC/ST Scholarship, **GOI Scholarship**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :

a) **Special Lectures**

Academic Year	Resource Person and Address	Topic
2008-09	Nil	
2009-10	Prof Vasanth Kumar Sri Siddaganga college, Tumkur	Economic importance of diatoms
2010-11	Prof. Siddappa Sri Siddaganga college, Tumkur	Pollution
2011-12	Nil	
2012-13	Nil	
2013-14	Nil	

**b) Seminars**

Academic Year	Resource Person	Topic
2008-09	Prof. Siddappa, Dept of Botany, Sri Siddaganga College Tumkur	Amazing Plants of world
2009-10	Prof. shalini University Science college Tumkur	Genetic Engineering
2010-11	Prof. Geethanjali Sri Siddaganga College Tumkur	Bio Informatics
2011-12	Prof. Chidananda Murthy Sri Siddaganga College Tumkur	Tissue Culture
2012-13	Prof. Ravikala University Science College Tumkur	Role of Microbes In Agriculture
2013-14	Prof Prakash Kalpatru Science college Tiptur	Bio Diversity

33. Teaching methods adopted to improve student learning :

1. Using Audio visual aids
2. LCD
3. Computer aided instructors
4. Arranging of Botanical Trips to study plants.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

Participation in institutional social responsibility (ISR) and Extension activities.

1. Science club secretary-3 Years

**Extension Activities**

1. Medicinal plant garden was established in 2013-14. The gardens shown to various school and college students their uses are explained in detail and various students are in regular touch with us for information about medicinal use of these plants. local people are invited in batches for detail information about medicinal plants. Old age people in and around college are visiting regularly to get information in solving many health problems.

Seminars are conducted on topics like pollution (Global Warming) to create awareness among general public

35. SWOC analysis of the department and Future plans:

**Strengths:**

1. The Department is proposing to introduce M.sc (Botany) in the Future.
2. The Department has maintained medicinal plants garden to facilitate the students to have an exposure to different medicinal plants and their uses for health problems.
3. The alumni of our department have occupied very important position both in state and central govt. departments.
4. The result of the department is much better compared to the results of other colleges in university.
5. The department has been doing its best to acquire audio visual aids in order to make teaching, learning process very effective and meaningful
6. The department has well equipped laboratory with all gadgets and equipments.

**Weaknesses:**

1. The department has not been getting meritorious students. The students prefer professional courses than general education course.
2. The overall intake for life Sciences have come down considerably.

**Opportunities:**

1. Botany is basic subject for major biological sciences.
2. With this subject interdisciplinary classes might be introduced.
3. Botany students can join various departments such as tissue culture, horticulture Biotechnology and many agricultural universities.
4. This subject is more applicable in various fields particularly in plant breeding to get many hybrids to meet the food requirement of present population.

**Challenges**

1. One of the important challenges is to attract the best minds and meritorious students in to department.
2. This subject should be made more job oriented in order to attract meritorious students  
The Syllabus of present Botany should be modified and it could be made as applied which could be further used for Welfare of mankind.

**DEPARTMENT OF COMMERCE**

1. Name of the department : **Commerce**
2. Year of Establishment : **1983**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **B.Com,M.Com**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (programme wise) : **Semester**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **No**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	sanctioned	Filled
Professors	-	-
Associate Professors	03	03
Asst. Professors	01	01

5. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof.S Krishnamurthy	M.Com, M.Phil	Associate Professor	Costing & Taxation	29 Years	Nil
Dr.BH Devarju	M.Com Ph.D	Associate Professor	Costing & Taxation	29 Years	06
Prof.Nandeeshha	M.Com	Associate Professor	Costing & Taxation	28 Years	Nil
Prof.Archana	M.Com MBA	Temporary Teacher		03 years	Nil

6. List of senior visiting faculty : **Nil**
7. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty ; **20%**
8. Student -Teacher Ratio (programme wise) : **70:1**

9. Number of academic support staff (technical) and administrative staff; sanctioned and filled:**NIL**
10. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG: **PG-02, M.Phil – 01,Ph.D - 01**
11. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**
12. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**
13. Research Centre /facility recognized by the University :01 – Guiding 6 PhD Students by Dr. B H Devaraj
14. Publications:
  - \* a) Publication per faculty : **20 Papers Dr.Devaraj**
  - \* Number of papers published in peer reviewed journals (national / international) by faculty and students : **Nil**
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**
  - \* Monographs : **Nil**
  - \* Chapter in Books : **Nil**
  - \* Books Edited : **Nil**
  - \* Books with ISBN/ISSN numbers with details of publishers ; **Nil**
  - \* Citation Index : **Nil**
  - \* SNIP : **Nil**
  - \* SJR : **Nil**
  - \* Impact factor : **Nil**
  - \* h-index : **Nil**
15. Areas of consultancy and income generated : **Nil**
16. Faculty as members in
  - a) National committees b) International Committees c) Editorial Boards.... :  
**01- (Prof. Nandish)**  
Souvenir committee member state level conference of commerce management teachers
17. Student projects
  - a) Percentage of students who have done in-house projects including inter departmental/programme ; **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**

18. Awards/ Recognitions received by faculty and students:**Nil**

19. List of eminent academicians and scientists/ visitors to the department:

Date	Topic	Resource person
08-08-2009	Seminar on Leadership	Sri.H.P.Suresh Managing Director Jetking, Tumkur
25-08-2009	Seminar on Memory and Graphology	Sri. M.Kumara swamy Memory Trainer Tumkur
25-10-2010	Guest Lecture on Share Market	Sri.Himanand Executive Bangalore Stock Market Tumkur
19-03-2010	Seminar on "Recent Trend in General Banking	Sri.Srinivas S.K. Faculty, S.B.I. Learning Centre, Bangalore

20. Seminars/ Conferences/Workshops organized & the source of funding

a)National : **Nil**

b)International : **Nil**

21. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Com 2008-09	74	74	34	30	43%
B.Com 2009-2010	74	73	40	33	48%
B.Com 2010-2011	95	91			54%
B.Com 2011-2012	95	95			52%
B.Com 2012-2013	93	93			44%
B.Com 2013-2014	93	90	53	43	49%

\*M=Male F=Female

22. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2008-09	100%	Nil	Nil
2009-10	100%	Nil	Nil
2010-11	100%	Nil	Nil
2011-12	100%	Nil	Nil
2012-13	100%	Nil	Nil

23. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

**Data Not Available**

24. Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	<b>26%</b>
PG to M.Phil.	<b>10%</b>
PG to Ph.D.	<b>Nil</b>
Ph.D. to Post-Doctoral	<b>Nil</b>
Employed	<b>40%</b>
• Campus selection	<b>20%</b>
• Other than campus recruitment	<b>20%</b>
Entrepreneurship/Self-employment	<b>30%</b>

25. Details of Infrastructural facilities

a) Library: **200 book maintained in the Department**

b) Internet facilities for Staff & Students: Internet available at computer centre

c) Class rooms with ICT facility : ICT Facility in available in one class room

d) Laboratories : Nil

26. Number of students receiving financial assistance from college, university, government or other agencies : 65% Scholarship, Fee Concession

27. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : 04 No.s

28. Teaching methods adopted to improve student learning : **ICT Facilities and Seminars**

29. Participation in Institutional Social Responsibility (ISR) and Extension activities

**:Nil**

30. SWOC analysis of the department and Future plans

**STRENGTHS:**

3. We have PG Programme in the department
4. Department consists of highly qualified ( 01- MBA, 01- M.Phil and 01-Ph.D)
5. Department faculty guiding students for Ph.D
6. Faculty presented papers in National Conference and seminars
7. Department is conducting Study tour

**WEAKNESSES:**

1. We are not getting meritorious students.
2. We need to computerize entire department.

**OPPORTUNITIES:**

1. Research facilities available for students
2. We invite industrialist and entrepreneurs to have industry – academician interaction.
3. students are exposed for corporate world.

**CHALLENGES:**

1. Department should attract meritorious students
2. IQAC suggestions should be incorporated in increasing the results
3. Department should start Self finance courses.

**DEPARTMENT OF PHYSICAL EDUCATION & SPORTS**

1. Name of the Department.

**DEPARTMENT OF PHYSICAL EDUCATION & SPORTS**

2. Year of Establishment ; **1983**

3. Names of Programmes/Coures offered ; **U G**

4. Names of Inter disciplinary courses and the departments/ units involved : **Nil**

5. Annual/semester/ choice based credit system ( programme wise): **Semester**

6.Participation of the department in the course offered by other departments : **Nil**

7.Coures in collaboration with other universities, industries, foreign institutions, etc : **Nil**

8.Details of courses/ Programmes discontinued( if any) with reasons :**Nil**

9. Number of Teaching posts

POSTS	Sanctioned	Filled
Professors	-	-
Associate Professors	<b>01</b>	<b>01</b>
Asst. Professors	-	-

10. Faculty Profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.D./ M. Phil etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Expeience	No of Ph.D. Students guided for the Last 4 years
Ramanaik.k	M.P.Ed . M.Phil.,	Associate Professor	Ball-Badminton Kabaddi, Kho-Kho.,	31 years	Nil

11. List of senior visiting faculty

i.Dr.Sundaraj Urs Bangalore University College of Physical Education  
JnanaBharathi Bangalore

ii. Dr.Manjunath Sports Secretary Tumkur University Tumkur

iii.Dr.A. Sunil Director of Physical Education UCC Tumkur

12.Percentage of lectures delivered and practical classes handled (Programme Wise) by temporary faculty : **Nil**

13.Student- Teacher Ratio (Programme Wise): **800: 01**

14. Number of academic support staff ( Technical) and administrative staff ; sanctioned and filled: **01 ( peon)**

15. Qualification of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil/P.G.:  
**M.P.Ed., M.Phil.,**
16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received- **NIL**
- 17.Departmental projects funded by DST-FIST; UGC, DBT, ICSSR,etc., and total grants received- **NIL**
- 18.Research Centre/ facility recognized by the University - **NIL**
- 19.publications; **NIL**
- 20.Areas of consultancy and income generated: **NIL**
21. Faculty as Members in
- 1 University: Advisory committee member in Tumkur University  
Selection Committee member in various games  
Coach for Tumkur University  
Ball Badminton Team(Men & Women)
  - 2. District : President Tumkur University Director of Physical Education Association  
Joint Secretary Tumkur University College Teachers Association  
Vice President Tumkur District Ball Badminton Association
  - 3 Various Association member: President,  
Gandhinagar Ball Badminton Sports club Tumkur  
Executive Member  
SC/ST Association  
Tumkur University Tumkur
22. Students Projects
- a)Percentage of students who have done in-house projects including inter departmental/ programme: **10%**
  - b)Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies : **No**
23. Awards/ Recognitions received by faculty and students: **Nil**
- 24.List of eminent academicians and scientists/ visitors to the department
- i.Dr.Sundaraj Urs Bangalore University College,  
Physical Education JnanaBharathi Bangalore
  - ii. Dr.Manjunath Sports Secretary Tumkur University Tumkur
  - iii.Dr.A. Sunil Director of Physical Education UCC Tumkur

25. Seminars / Conferences/Workshops organized & the source of funding

a)National : **No**    b) International: **No**

27.Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
<b>BA,B.Sc, B.Com.</b>	<b>100%</b>	<b>Nil</b>	<b>Nil</b>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services , Defence services, Defence services, etc.?: **N/A**

29. Students Progression

Student Progression	Student progression Against % enrolled
UG to PG	2%
PG To M. Phil.	N/A
PG to Ph.D	N/A
Ph.D to Post -DOCTORAL	N/A
Employed - Campus Selection - Other than campus recruitment	10%
Enterpreneurship/ Self-employment	10%

30.Details of Infrastructural facilities

a)Library

Department Library books ---- **25 nos**

b) Internet facilities for Staff& Students  
: **Yes – College computer centre**

c) Class rooms with ICT facility - **Seminar Hall**

d)Laboratories : **Out door games field available**

a. Volley ball courts    b. Ball badminton court    c. Kho-kho court

d. Throw ball court.    e. Kabaddi courts    f. Badminton courts( shuttle).

g. Indoor : a) Carom    h) Chess

31. Number of students receiving financial assistance from college , universities, government or other agencies - **Nil**

32. Details on student enrichment programmes (special lectures/ workshops/seminar) with external experts

Academic Year	Speaker	Topic
2008-09	Dr. Manjunath	Physical Education & Sports in College Level
2009-10	Dr. Manjunath	Physical Education & Sports in College Level
2010-11	Dr. Ravish G. S	Kho-Kho Rules & Regulation
Academic Year	Workshop	Topic
2008-09	Sri Shivaraju Vice President G Nagar club, Tumkur	5 Days Coaching for Ball Badminton Players
2009-10	Varadaraju President G Nagar club , Tumkur	4 Days Coaching Camp at College Ground
2010-11	Chennegowda, Volley Ball Coach	3 Days Coaching for Volley Ball Players.
2011-12	Nil	Nil
2012-13	Shivaraju	4 Days coaching for Ball Bad Minton
Academic Year	Seminars	Speaker
2008-09	Nil	
2009-10	Nil	
2010-11	Nil	
2011-12	Recent Trends in Physical Education at College Level.	Dr. Manjunath
2012-13	Nil	

33. Teaching methods adopted to improve student learning

**Coaching camps in various games.**

34. Participation in Institutional Social Responsibility( I SR) and Extension activities. -**NI**

35. SWOC analysis of the department and Future plans

**STRENGTHS**

- 1) Highly qualified, Experienced Faculty.
- 2) Specious Playground with all infrastructure .
- 3) Provision for Indoor games.
- 4) University Champion - Ball Badminton for the last four years.
- 5) We have separate chamber for Director of Physical Education with all sports materials.
- 6) Multy gym facility for students / staff .

**WEAKENESS**

1. Motivating the students to participate in sports / games.
2. Non-availability of time for sports and games in college time- table

### **OPPORTUNITIES**

1. Proposing to introduce physical education theory in curriculum
2. Coaching center for both outdoor and indoor games.
3. Training students in sports for University, states and National level competitions.

### **CHALLENGES**

1. Provision of physical education activities in the time-table itself.
2. Lack of incentives for students who performs extremely well in State and National level computation.

### **FUTURE PLANS**

1. Proposing to have our own Multi-gym and Indoor auditorium.
2. Proposing to organise State and National level sports competitions.
3. Proposed to Construct Basket Ball Cement Court.

## DEPARTMENT OF LIBRARY & INFORMATION SCIENCE

1. Name of the department : **Library & Information Science**

2. Year of Establishment : **1983**

4. Names of Programmes / Courses offered: **U G & P G.**

5. Number of Teaching posts

	Sanctioned	Filled
Librarian	1	1

6. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1Mr.Kowshik	M.LISc	Librarian	Library & Information Science	10 yrs	-

7. List of senior visiting faculty : **1) Mallika M H - Librarian, SSIT, Tumkur.**

**2) Ravi Venkat - Deputy Librarian, T U, Tumkur**

8. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **1 Sanctioned, 1 Filled**

9. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **No.**

10. Research Centre /facility recognized by the University

11. Publications: **NO**

12. Faculty as members in Committees: **NO.**

13. List of eminent academicians and scientists/ visitors to the department

i. Dr. H S Niranjanaradhya Rtd. Principal Sri Siddaganga College of Arts & Science, Tumkur

ii. Dr. Y M Reddy Rtd Principal SSIT, Tumkur

14. Details of Infrastructural facilities

a) Library :

Sl.no.	Particulars	Existing		Newly Added		Total	
		No.	Value	No.	Value	No.	Value
1	Text Books	16797	962666	571	139135	17368	1101801
2	Refernce Books	521	28532	-	-	521	28532
3	E-Books	-	-	-	-	-	-
4	Journals	35	27787	38	24743	38	24743
5	E-Journals	-	-	-	-	-	-
6	Digital Database	-	-	-	-	-	-
7	CD & Video	-	-	-	-	-	-
8	Others	-	-	-	-	-	-

b) Internet facilities for Staff & Students: **Provided**

15. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- i. Member – LIS .
- ii. We are providing the extra Book to Physically Challenged Persons without late fine.

16. SWOC analysis of the department and Future plans

**i. Strengths:**

1. NLIST E- Resources Provided.
2. Newgenlib Library Management Software.
3. All books are Bar-coded.

**ii. Weakness:**

1. In some of the subjects journals are not subscribed.
2. Only during examination library is kept open after college hours.
3. Students are not properly utilizing library facilities.

**iii. Opportunity:**

1. Students and staff are given an opportunity to utilized reference borrowing facilities fully.

- iv. Challenges:
  - 1. Attraction of students to library should be improved.
  - 2. Number of volumes & new edition books should be provided.
  - 3. Journals & ICT facilities should be Improved.
  
- v. Future Plans:
  - i. To starts B.LISc Course in the Department.
  - ii. Planned to establish Digital Library.

**DEPARTMENT OF COMMERCE (P.G.)**

1. Name of the department : **P.G Commerce (M.Com)**
2. Year of Establishment : **2011**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **P.G M.com**
4. Names of Interdisciplinary courses and the departments/units involved :  
**B.Com**
5. Annual/ semester/choice based credit system (programme wise) :  
**Semester System, Tumkur University, Tumkur**
6. Participation of the department in the courses offered by other departments:  
**Not Applicable**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Not Applicable**
8. Details of courses/programmes discontinued (if any) with reasons :  
**Not Applicable**
9. Number of Teaching posts

	sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	<b>06</b>	<b>06</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Shivarangaiah	M.Sc, MBA, PGDMM, M.Phil	Lecturer	Computer Science	10 Years	Nil
Safora Nishat	M.Com PGDHRM MBA	Lecturer	HRM	7 Years	Nil
Srinivasa B	M.Com MBA, M.phil	Lecturer	Accounting & Taxation	8 Years	Nil

Karuna	M.Com	Lecturer	Accounting & Taxation	4 Years	Nil
Kantharaju	M.Com	Lecturer		4 Years	Nil
Natraja	M.Com	Lecturer	Accounting & Taxation	2 Years	Nil

11. List of senior visiting faculty : **Dr Azmathulla**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **Nil**
13. Student -Teacher Ratio (programme wise) **12:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :  
**PG-06**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**
18. Research Centre /facility recognized by the University : **01**
19. Publications:
  - \* a) Publication per faculty
  - \* Number of papers published in peer reviewed journals (national / international) by faculty and students
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**
  - \* Monographs : **Nil**
  - \* Chapter in Books: **Nil**
  - \* Books Edited : **Nil**
  - \* Books with ISBN/ISSN numbers with details of publishers: **Nil**
  - \* Citation Index : **Nil**
  - \* SNIP: **Nil**
  - \* SJR: **Nil**
  - \* Impact factor : **Nil**
  - \* h-index : **Nil**

20.Areas of consultancy and income generated : **Nil**

21.Faculty as members in : **Nil**

a) National committees b) International Committees c) Editorial Boards....

22.Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme :**38**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **38**

23.Awards/ Recognitions received by faculty and students : **Nil**

24.List of eminent academicians and scientists/ visitors to the department

1. Dr. Azmath ulla
2. Prof. M Chandrasekhar Rao
3. Dr. Sudarshana Reddy

25.Seminars/ Conferences/Workshops organized & the source of funding

a)National : **Nil**

b)International : **Nil**

26.Student profile programme/course wise:

Name of the Course/programme (refer question no. 4) M.Com	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2011-2012	75	20			100%
2013-2014	70	20	23	15	100%

\*M=Male F=Female

27.Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
M.Com	100	Nil	Nil

28.How many students have cleared national and state competitive examinations

such as NET, SLET, GATE, Civil services, Defense services, etc. ? **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	<b>Nil</b>
PG to M.Phil.	<b>5%</b>
PG to Ph.D.	<b>Nil</b>
Ph.D. to Post-Doctoral	Nil
Employed	80%
• Campus selection	10%
• Other than campus recruitment	90%
Entrepreneurship/Self-employment	5%

30. Details of Infrastructural facilities

- a) Library : **100**
- b) Internet facilities for Staff & Students : **Available in college**
- c) Class rooms with ICT facility : **01**
- d) Laboratories: **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies : **SC-ST-GOI Scholarship.**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

S.No	Name	Year	Topic
1	Dr. Azmath ulla	2012	Skill Competency and Industry Expectation
2	Prof. M Chandrasekhar Rao	2013	Opportunity and avenues in the field of commerce
3	Dr. Sudarshan Reddy	2013	Leadership and Decision Making Skills

33. Teaching methods adopted to improve student learning

**Computer Aided Instruction (CAI) use of modern Electronic Gadgets like ICT & LCD, Seminars, Group Discussion Methods, and Interaction with students, use of block board and short projects to make students learn very effectively and meaningfully**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

**Participated in Aids Awareness programme and also in Eye donation.**

35. SWOC analysis of the department and Future plans

**STRENGTHS:**

1. Well qualified faculties.
2. Faculties are well versed in the use of ICT.
3. Conducting Seminars, Lectures, Special Lectures.
4. Guiding Projects for all the students.
5. Train Students academically to face challenges in corporate world.
6. The Department has been producing 100% results almost every year.

**WEAKNESSES:**

1. We are not getting meritorious students.
2. The Department requires at least two Ph.D's.
4. We need to computerize entire department.
5. We lack training and placement cell.

**OPPORTUNITIES:**

1. We to invite industrialists and entrepreneur to have industry – academician interaction.
2. We expose our students for corporate world.

**CHALLENGES:**

1. The Biggest Challenge before the department is to establish interaction between the department and industry.
2. Our Students lack soft skills and communication skills. We need to focus on those aspects.

## **DEPARTMENT OF COMMERCE**

### **SRI SIDDHARTHA RESEARCH CENTRE**

Tumkur University Tumkur has recognized commerce department as 'Research Centre' and assigned six research scholars to carryout research under the supervision of Dr. B.H Devaraju, Associate Professor of Commerce. The department and the college extend all facilities –expert guidance, Computer lab with internet, library, reference in order to facilitate them to carryout research.

## **Declaration by the Head of the Institution**

I certify that the data included in this Self Study Report for Reaccreditation are true to the best of my knowledge.

This SSR/RAR is prepared by the institution after internal discussions, and no part thereof has been outsourced.


I am aware that the Peer Team will validate the information provided in this SSR/RAR during the peer team visit

Place: Tumkur

Signature of the Head of the institution

Date:

with seal




**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद**  
 भारतीय मूल्यांकन एवं प्रत्यायन परिषद  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
 An Autonomous Institution of the University Grants Commission

**Certificate of Accreditation**

*The Executive Committee of the  
 National Assessment and Accreditation Council  
 on the recommendation of the duly appointed  
 Peer Team is pleased to declare the  
 Sri Siddhartha Education Society (Reg.)  
 Sri Siddhartha First Grade College  
 Kunjgal Road, Tumkur, affiliated to Bangalore University, Karnataka as  
**Accredited**  
 at the B level.*

Date: September 14, 2004



Director


This institution is valid for a period of five years with effect from September 14, 2004 to September 14, 2009. The institution is eligible for the following categories: A grade, B grade, C grade, D grade, E grade, F grade, G grade, H grade, I grade, J grade, K grade, L grade, M grade, N grade, O grade, P grade, Q grade, R grade, S grade, T grade, U grade, V grade, W grade, X grade, Y grade, Z grade. An institutional score of 70% or above is required for A grade, 60% or above for B grade, 50% or above for C grade, 40% or above for D grade, 30% or above for E grade, 20% or above for F grade, 10% or above for G grade, 0% or above for H grade, 0% or above for I grade, 0% or above for J grade, 0% or above for K grade, 0% or above for L grade, 0% or above for M grade, 0% or above for N grade, 0% or above for O grade, 0% or above for P grade, 0% or above for Q grade, 0% or above for R grade, 0% or above for S grade, 0% or above for T grade, 0% or above for U grade, 0% or above for V grade, 0% or above for W grade, 0% or above for X grade, 0% or above for Y grade, 0% or above for Z grade. (Upper limits excluded)

**Quality Profile**

Name of the Institution : Sri Siddhartha Education Society (Reg.)  
 Sri Siddhartha First Grade College  
 Kunjgal Road, Tumkur, Karnataka.

Criterion	Criterion Score (C/S)	Weightage (W)	Criterion X Weightage (C x W)
I. Curricular Aspects	75	10	750
II. Teaching-learning and Evaluation	66	40	2640
III. Research, Consultancy and Extension	62	05	310
IV. Infrastructure and Learning Resources	80	15	1200
V. Student Support and Progression	75	10	750
VI. Organisation and Management	75	10	750
VII. Healthy Practices	75	10	750
		100	EC (W) = 7150

Institutional Score =  $\frac{EC (W)}{SW} = \frac{7150}{100} = 71.50$



Director

EC/SJ/203

**REPORT OF THE PEER TEAM ON  
INSTITUTIONAL ACCREDITATION OF SRI  
SIDDHARTHA FIRST GRADE COLLEGE,  
TUMKUR-5, KARNATAKA STATE.**



**SECTION I - PREFACE**

Sri Siddhartha First Grade College, Tumkur volunteered to be assessed by the National Assessment and Accreditation Council (NAAC) and submitted its Self Study Report in December 2003. A peer team was constituted by NAAC to visit the college, validate the Self Study Report and make an assessment. The peer team consisting of Prof.T.Sivasankaran, formerly Dean (CDC) Pondicherry University as Chairperson, Dr.John Morais, Principal, Guru Nanak College, Chennai as Member Co-ordinator and Dr. Vijaya Prasad, Principal, Government City College, Hyderabad as Member visited the college on 23<sup>rd</sup> and 24<sup>th</sup> August 2004.

Sri Siddhartha First Grade College is a well-run, aided degree level educational institution established in the year 1983 by Sri Siddhartha Education Society whose founder is Sri.H.M.Gagadhraiah, a prominent educationist, a champion of the poor and the downtrodden. As a staunch follower of the teachings of Buddha, he has named the college after Buddha and the college emblem signifies peace, prosperity, service and sacrifice. The slogan in the emblem 'Jnanadim Moksha' means that knowledge is the only way to attain salvation. This college is run by SC,ST management and more than 75% of the students belong to the lower strata of society. Around 50% of the students are S.C/S.Ts. Under the aegis of Sri Siddhartha Educational Society, 13 colleges including Medical, Engineering and Management College are run besides a host of high schools and I.T. Institutes. The goals and the objectives of this college are to provide quality education to educationally disadvantaged students, to ensure the students' potential for

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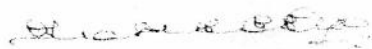
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employment, and to produce better, useful , self reliant citizens. With this goal in mind, the college has started job-oriented courses like Computer Science, Electronics, Sericulture, Journalism, Rural Development and Psychology. This college strongly believes in the acculturating role of education and is keen on inculcating moral, cultural and spiritual values in the minds of the students. The immediate concern of the college is social harmony, integrated development of the rural students to achieve economic upliftment. It is really heartening to note that one of the alumni of this college has become I.A.S. Officer and several others have entered Karnataka Administrative Service or Banks or Educational Service and some have got their doctorates after post graduation.

This college is situated about 5 Kms. away from the town, far from the madding crowd. It is in a pollution free 8.5 acre plot and has just enough buildings to accommodate classrooms and laboratories. There is a well maintained garden with lawns. The Management is planning to build an impressive new building with all modern facilities in the near future. It attracts students from Tumkur and around and the neighbouring districts of Chitradurga and Hassan. It is affiliated to Bangalore University and it has not been recognized under Sect. 2(f) of the U.G.C. Act. The college offers 3 years degree programmes with a variety of combinations relevant to the present social set up and employment opportunities. There are 12 different combinations at the degree level besides the certificate courses in Computer fundamentals and Sericulture. There are 18 departments and several languages are offered under Part-I. The students strength is 631 (478 Male and 153 Female).

There are 31 permanent teachers and 5 temporary teachers making a total of 36 of which there are 6 female teachers. There are 3 Ph.Ds and one M.Phil in the faculty. The strength of the non teaching staff is 23 of which 7 are administrative staff. The campus is neatly maintained with a good garden. The



3



dropout rate of the students is around 30%. The success rate in the last two years is around 75% and it needs further improvement.

The Peer Team carefully perused and analysed the self-study report and the relevant supporting documents submitted by the college. During the institutional visit, the team had extensive interaction with the Management, the Principal, the faculty members, students, non-teaching staff, alumni, NCC Officer, NSS coordinator, Librarian and functionaries of various facilities such as library, laboratories and sports field. Based on the visit and the interaction, an objective assessment of the college is made and reported in the following pages:

## SECTION II – CRITERION WISE ANALYSIS

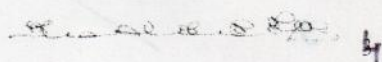
### CRITERION I – CURRICULAR ASPECTS

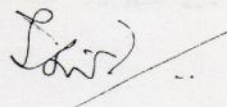
As an affiliated College of Bangalore University, the College follows the Syllabi prescribed by the University for its UG Programme. The College has Four U.G. (B.A. B.Sc. B.Com and B.C.A) Courses. The College imparts UG Education in 12 different combinations.

In addition, the College has started Certificate Courses in Computer Fundamentals on a Self-financing basis. Being an affiliated college, it has no control over the Design, Review etc. of the Syllabus. This College is a pioneer to start job oriented courses in Tumkur. The following courses offered by the College are career oriented Viz, Electronics, Sericulture, Computer Science and Journalism. The courses offered are very useful to the students in getting employment.

The College follows the curriculum approved by the Bangalore University. It possesses competent teaching faculty. The students are admitted irrespective of their percentage of marks.

The faculties of the college are placed on various committees like Examination Committee, Squad Committee, Text Book Committee etc. Senior





faculties of the college who are members of Board of Examiners/Chairpersons and Board of Studies etc. contribute to the curriculum design. The College is not authorized to redesign any course but can only make changes and mid term correction in the annual teaching plan.

There is no mechanism for formulating curriculum content of new programmes.

Local Inquiry committee (LIC) appointed by the University visits the college and verifies the results, admission, infrastructure and combinations etc. There is a constant threat from the student population as most of the students prefer technical education to general education.

Most of the temporal plans of academic work are based on Annual system. The college does not have any formal feedback mechanism from the academic peers, employers and the alumni of college with respect to its academic activities. The College can institute a continuous feedback mechanism and also establish linkage with the local industries, society and neighbouring institutions.

#### CRITERION II: TEACHING, LEARNING AND EVALUATION:

Students are selected for admission into various courses by their entry qualifications. To improve the student's knowledge and skills, the College conducts tests, preparatory examinations, quiz programmes, essay competitions and other cultural competitions.

The performance of the students is assessed throughout the year and the same will be intimated to their parents through progress reports.

Special classes and tutorial classes for SC/ST students are held. The backward students are identified and individual guidance is given to them. The College has to arrange remedial courses in English for the benefit of students who are weak in English.

Meritorious students are identified in the beginning and these students are guided specially to achieve excellence.

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Annual plan is prepared to cover the entire syllabus within the stipulated time. Teachers are also encouraged to write teachers diary and get it certified by the respective HOD and the Principal reviews them periodically.

In addition to the traditional method of teaching, other teaching aids like map, globes, charts, models, slides are used. Teachers follow and employ different methods of teaching, including Field visits, Group discussion, interaction between students and teachers.

There are 31 Permanent teachers and 5 Temporary teachers making a total of 36 of which there are 6 Female teachers. Teachers are recruited through Selection committee consisting of Director of Collegiate Education and Management. Temporary and ad hoc teachers can be appointed by the Management.

Total number of working days of the College in a year is around 290 days out of which Teaching days extend upto 207 days. The ratio of teaching and non-teaching staff is 38:24. There are only 3 teachers with Ph.D. qualification. The College had conducted TQM inviting experts from various prestigious institutions and teachers of all colleges have been invited to attend the TQM.

To evaluate the teachers' performance, appraisal by students on a 10 point scale is used. There is no proper analysis of the appraisal. The teacher evaluation system needs to be improved.

Computerisation facility is not available in many departments.

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**CRITERION III - RESEARCH, CONSULTANCY AND EXTENSION:**

Out of 31 teachers, 3 are Ph.Ds, One M.Phil and the rest are PG holders. Only 10% of the teachers are actively engaged in research.

The Management has given permission to the teachers to undergo research, but no financial support is given to Research Scholars.

The College is involved in extension activities in the following areas along with other NGO's, like, Community Development, health and hygiene awareness, medical camp, adult education and literacy, blood donation camp, AIDS awareness and environmental awareness.

Through the College units of NSS and NCC, the teachers and students are encouraged to participate in extension activities.

The College has been inculcating social, ethical, moral and spiritual values through NSS, NCC and other Organizations

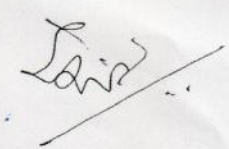
One of the NSS volunteers of this College, Kumari D.G.Mamatha represented the Karnataka Team to attend the National Integration camp at Dumka.

Many special camps were conducted in the adopted villages like Agalakote, Yethenahalli and Hodekallu. Very good social service was done by the NSS volunteers which has been appreciated by the villagers.

**CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES.**

The college has about 8.5 acres of land in an urban setting. The students and staff are allowed to use the infrastructure facilities during and after the working hours of the college. The college has a garden, with lawns in its premises.





The Humanities, Social Sciences and Commerce departments along with college office, NCC, NSS and games department have shifted to a spacious new elegant RCC building two years ago. The Science departments, however, are continuing in their old college premises which coexist with Sri Siddhartha Institute of Technology (SSIT) run by the same management.

There are 13,582 books in the Library and with the working hours stretching from 9.30AM to 5.30PM(9 hours). The library works for 290 days. The college subscribes to 6 journals and 17 periodicals. There is an advisory committee for the library and book bank facility is provided for SC and ST students. There is a digital library in Sri Siddhartha Institute of Technology and the students of Sri Siddhartha First Grade College have an open access to this facility as the Engineering college comes under the same management.

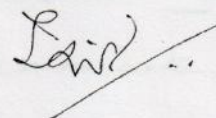
The Computerisation of library and its activity has just begun. There is no reprographic facility attached to the library. The college provides health facilities to the students and staff through the health center of the college. The same management runs Sri Siddhartha Medical college and a Hospital and students of SSFGC are allowed to make use of the facilities.

Indoor and outdoor game facilities are available for the benefit of the students and staff. Basket ball and Cricket play fields are set up in the campus. The students of this college have an access to utilize a very good multi station gym, Table tennis and Shuttle court facility available at SSIT campus. This college is proud of the fact that the college Badminton team has won the University championship for the last 6 years (1998-2004) continuously. In Volley Ball the college has secured Bangalore University Runners up.

The Hostel facility is provided by the college to nearly 20% of male students. Lady students are accommodated in the SSIT Ladies Hostel which is very close to the Science block of the college. The students of this college have the following facilities in the campus: the Bank, Post Office, Computer Centre and Canteen facilities.



8



Computer and Internet facilities have to be improved to meet the increasing requirements by the students of the college and to promote computer literacy among all the students.

#### CRITERION V: STUDENT SUPPORT AND PROGRESSION

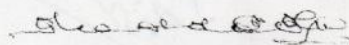
The college is a Co-educational institution. Various types of scholarships such as SC/ST scholarships BC scholarships are available through the sources like Government of India, State Government, Mine & Beedi workers, Physically Handicapped. Eight students received Merit scholarship last year and 22 students the year before last.

There is a career guidance centre in the college. Counseling is provided for improvement of performance and career progression. Placement cell is working under the guidance of a faculty member to give necessary information regarding appointments and competitive examinations.

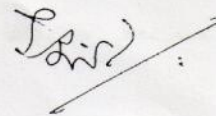
N.C.C. and N.S.S. wings are active in this College. Both are associated with extension activities. 18 women NCC cadets are there out of a total of 55 cadets.

The institute publishes its updated prospectus annually giving details such as courses of study, Medium, calendar of events, scholarships available, general rules, tests and other activities like sports, NSS and NCC. The prospective students are informed clearly about the criteria for admissions, rules and regulations, facilities available etc., through the college prospectus.

The faculty have established good inter personal relationship with students and motivate them to take part in competitive examinations. The peer team observed that all the staff are highly committed to the cause of students and are exhibiting a lot of solicitude and concern for the problems of students.



3



Since a great majority of the students are first generation learners, the teachers' involvement for student support and progression is appreciable.

**CRITERION VI: ORGANISATION AND MANAGEMENT**

The college has efficient internal coordinating and monitoring mechanism through the teaching staff, non-teaching staff and management. The college has a Governing council with nine members which include Dr.G.Parameshwara, M.Sc., Ph.D., former minister for Higher Education of Karnataka State as Joint Secretary. The college is also having another Governing body. Both these committees monitor the overall improvement of the college.

Sri Siddhartha Education Society runs a chain of institutes covering almost all aspects of education like Medical College, Dental College, Nursing College, Institute of Technology, College of Education, 5 junior colleges and the host of other school level institutions besides the Sri Siddhartha First Grade College. The commitment of the management committee particularly that of Dr.G.Parameshwara, former minister of Higher Education is highly commendable. Prof.C.N.Narasimha Murthy who is the Administrative Officer of the college evinces keen interest in all student-centric activities and bestows personal attention on the development of this college.

The college has hosted Total Quality Management and Human Resources Development workshop for three days during last year. Major purchases for the college are done by quotations. The college office has a Computer and the salary bills of teaching and non-teaching staff are prepared using computer.

There is a special committee for preparing the academic calendar of the college which includes time-table, regular tests and certificate courses.

*[Handwritten signature]*

*[Handwritten signature]*

The college provides various loan facilities to the teaching and non-teaching staff through Nationalised banks such as Housing loan, Vehicle loan, House Renovation loan, Furniture loan and Personal loan.

#### CRITERION VII : HEALTHY PRACTICES

The peer team during its visit to the college has identified the following specific features which have contributed to the quality improvement of education in this college.

- The college has short term courses in Computers, Sericulture and Psychology.
- Students exchange programmes are done in this college.
- Sree Siddhartha Education Society has established IGNOU study centre for distance education at Sri Siddhartha Institute of Technology (SSIT) campus as a complementary programme to strengthen the regular academic activity.
- The college has NSS & NCC units which are participating in Blood donation campus, Eye campus, Environment awareness programmes Humour club etc.,.
- Teachers are periodically under going Refresher and Orientation Courses.
- Tutorial classes arranged for needy students.
- The college gives importance to Yoga & Meditation.
- The college brings out a college Magazine "Jnana Thapasvi".
- The college inculcates civic responsibilities among the students on issues like AIDS awareness, Family planning, Literacy and Adult education programmes etc.,

#### SECTION III : OVERALL ANALYSIS

The peer team was able to get a full picture of the functioning of the college from the Self Study Report as well as the first hand data collected by the team during its visit and interaction with the concerned functionaries.

*[Signature]* 10

*[Signature]*

The peer team would like to place on record the following commendable features of Sri Siddhartha First Grade College, Tumkur.

- The running of job oriented courses like Computer Science, Electronics, Sericulture, Psychology, Rural Development and Journalism and thus taking care of the employability of the graduates.
- The college has the basic infrastructure required for the college inasmuch as it has good building, health centre, play ground, bank, post office, canteen etc. for the benefit of students and staff.
- A Student Welfare Officer has been appointed by the college to look into the grievances of the students and find suitable solutions. They also have a Training and Placement Officer who offers counseling on various career opportunities.
- The college celebrates Independence Day, Republic Day, Gandhi Jayanthi, Vivekananda Jayanthi, Buddha Jayanthi and Ambedkar Jayanthi to inculcate spiritual and moral values and promote national integration.
- Self financing short term courses are run in Computer Fundamentals, and Sericulture to strengthen the regular academic programmes.
- Good coordination with the local voluntary social agencies in conducting camps for blood donation, pulse polio, eye checkup, tree planting, environment protection, Aids awareness, renovation of temples and cleaning of ponds (Kalyanis) etc. as extension activities.

Growth and excellence are not events, they are processes. This applies to individuals and institutions. The moment one reaches a given target in the process of growth and excellence, new challenges emerge due to the changing scenario. In this background, while appreciating the good work this college has been doing for the last two decades of its existence, the Peer Team would like to draw its attention to the following points of concern.

*[Handwritten signature]*  
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*[Handwritten signature]*

- The college has not yet been recognized under Section 2(f) of the U.G.C. Act. Getting recognition under Section 2(f) & 12(b) of the U.G.C. will go a long way in strengthening this institution in accomplishing its goals and objectives. If recognized, U.G.C. grants will be readily available for purchase of books and lab equipments, buildings and faculty improvement programme etc. U.G.C. recognition is a must for robust growth and hence early steps may be taken to get the college recognized under the U.G.C. Act.
- The present main building of the college is not fully adequate for the requirement of space. Some Science courses are conducted in the old A.C. roofed building. Hence the management may initiate steps to start the construction of the proposed new building for which the plans have been prepared already.
- Remedial courses in English may be conducted for students in the first year to improve their communication skills in English.
- Students who aspire to work at national and international level (IAS, IPS & IFS) have to gain good proficiency in English language skills and for this purpose, the college may take early steps for establishing an English Language Laboratory of bettering their communication skills.
- It is true that the general education courses like B.A.,B.Sc.,B.Com. are unable to attract the brilliant students these days because they are lured by the professional courses like Engineering or Medicine. Efforts should be taken and incentives be given to attract the best minds to the general education courses.
- The college does not have modern electronic gadgets like OHP, Slide projector, electronic moving display etc. to make the teaching more effective and efficacious. Efforts may be taken to purchase them early.
- The college library must have facilities like reprography, C.D. ROMS and internet. The library should be enriched by regular addition of new books. More funds can be allotted to the Library.

- The college should activate a grievance redressal cell for the staff, both teaching and non teaching.
- The college, in consultation with the management, may prepare a Vision document incorporating the strategies it would adopt in the next five years to meet the academic challenges emerging out of the changing scenario in higher education.
- The college may promote "job making culture" among the students by establishing an 'Entrepreneurship Development Cell'. The cell will organize interactive sessions between students and successful businessman and industrialists which may eventually motivate some of the students to think of an entrepreneurial career.
- As an undergraduate college, it has limited scope for research. But efforts should be taken to establish linkages with national agencies such as U.G.C., NIEPA, ICSSR, ICHR, DST etc. and the faculty members may be exposed to various schemes of funding available for promoting research and conducting seminars and conferences.
- With Karnataka's good progress in Information Technology, the rural students of this college should be given access to computers and courses in Information Technology will enhance their job opportunities. Every student entering the portals of this college should become computer literate. This will be a great leap forward.
- The teaching faculty should take steps to organize Seminars and conferences for the academic improvement of the students.
- The college should activate the Alumni Association to ensure greater involvement of the alumni in the activities of the college.
- The library needs to be computerized immediately to provide the essential facilities to the students of the college. Further, it is also advisable to computerize the entire system and the priority may be given to the college office. The office automation can be expedited by giving training to the administrative staff in computer usage.

*[Faint signature]*

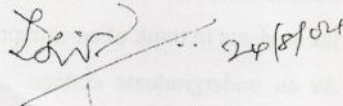
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*[Handwritten signature]*

- The Peer team places on record its appreciation of the institution for the co-operation, support and care extended to the team. The Peer team congratulates the Joint Secretary of SSES and Former Minister for Higher Education, Dr.G.Parameshwara, the Administrative officer, Prof. C.N. Narasimha Murthy, the Principal, Dr.S.Guruprakash and the Co-ordinator, Prof.H.R.Jayadevaru and the entire staff for their very sincere efforts in developing the institution and wishes the College all success in its academic endeavours.

Name and Signature of the Peer Team

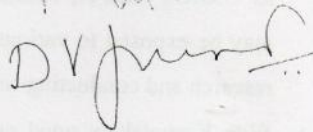
(1) Prof. T. Sivasankaran, Chairperson



(2) Dr. John Morais, Member Co-ordinator



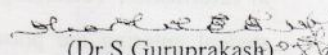
(3) Dr. Vijaya Prasad, Member



I have gone through the report and agree with it.

Date: 24<sup>th</sup> August 2004

Place: Tumkur



(Dr.S.Guruprakash)

Name and Signature of the

Principal of the College  
PRINCIPAL

Sri Siddhartha First Grade College  
TUMKUR.



Ref. letter - 1

www.ugc.ac.in

U.S. 562 20 S (U.P.P.)



UNIVERSITY GRANTS COMMISSION  
BAHADURSHAH ZAFAR MARG  
NEW DELHI-110 002

September, 2006

20 SEP 2006

137/06-07  
26/9/06

The Registrar,  
Tumkur University,  
Tumkur-572 101 (Karnataka).

Subj:- List of Colleges prepared under Section 2 (f) of the UGC Act, 1956-inclusion of New College.

Sir,

I am directed to refer to the letter No. 176/06-07 dated 28.06.2006 received from the College on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
Sri Siddhartha First Grade College, Kuniga Road, Tumkur-572 105 (Karnataka)	1983	The College is <u>not</u> eligible to receive Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act, 1956.
<u>(On temporary affiliation)</u>		

The Indemnity Bond and other documents in respect of the above College have been accepted by the Commission.

Yours faithfully

(Mrs. Urmil Gulati)  
Under Secretary


Copy forwarded to:

1. The Principal, Sri Siddhartha First Grade College, Kuniga Road, Tumkur-572 105 (Karnataka)
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhavan, New Delhi-110 001.
3. The Principal Secretary (Higher Education), Education Department, Government of Karnataka, M.S. Building, 5th Floor, Bangalore - 560 001.
4. The Deputy Secretary, UGC, South-Western Regional Office, Prasanna Ki mar Block, Palace Road, Bangalore-560 002.
5. Publication Officer, UGC-Website, New Delhi
6. Section Officer (I.D.-III Section) U.G.C., New Delhi.
7. All Sections, U.G.C., New Delhi.
8. Guard file.

(Om Prakash)  
Section Officer

☐ 23236351, 2323701, 2323721  
☐ 2323716, 2323733, 2323737  
☐ 23236755, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)  
UGC Website: [www.ugc.ac.in](http://www.ugc.ac.in)  
T No. 8-362/2005 (CPP-I/C)



ज्ञान-विज्ञान विभूतये  
SPEED POST

विश्वविद्यालय अ-सहायक आयोग  
बाहदुरशाह जफर मार्ग  
नई दिल्ली-110 002  
UNIVERSITY GRANTS COMMISSION  
BAHADURSHAH ZAFAR MARG  
NEW DELHI-110 002

Annex-4

March, 2013

2 APR 2013

The Registrar,  
Tumkur University  
Tumkur - 572 103  
Karnataka

Sub: Declaring a College fit to receive Central Assistance under Section 12 (B) of the UGC Act, 1956.

Sir,

I am directed to refer to your letter no. TU:DEV-01:2012-13/4964 dated 04.01.2013 on the above subject and to say that it is noted that the following college is aided and permanently affiliated to Tumkur University. The college is already included under Section 2 (f) of the UGC Act, 1956 vide this office letter of even No. dated 20.09.2006. I am further to say that the name of the following college has been included in the list of colleges prepared under Section 12 (B) of the UGC Act, 1956 under the head 'Non-Government Colleges teaching upto Bachelor's Degree':-

Name of the College	Year of Establishment	Remarks
Sri Siddhartha First Grade College, Kunigal Road, Tumkur - 572 105, Karnataka.	1983	The College is now declared fit to receive Central assistance in terms of Rules framed under Section 12 (B) of the UGC Act, 1956.

The documents submitted in respect of the above College have been accepted by the University Grants Commission.


Yours faithfully,  
  
(P.K. Sharma)  
Under Secretary

Copy to:-

1. The Principal, Sri Siddhartha First Grade College, Kunigal Road, Tumkur - 572 105, Karnataka.
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi - 110 001.
3. The Principal Secretary Higher Education Govt of Karnataka K.G.S. 6<sup>th</sup> Floor, M.S. Building, R. No. 645 Dr. B.R. Ambedkar Road, Bangalore - 560 001.
4. Deputy Secretary, UGC, South-Western Regional Office Prasanna Kumar Block Palace Road, Gandhi Nagar, Bangalore - 560 009(Karnataka).
5. Publication Officer (UGC-Website), New Delhi.
6. Section Officer (FD-III Section), UGC, New Delhi.
7. Guard file.

8/4/13

ATTESTED  
PRINCIPAL.



Sunita Gulati

(Sunita Gulati)  
Section Officer

ENGLISH TRANSLATION OF PERMANENT AFFILIATION NOTIFICATION

TUMKUR UNIVERSITY  
B.H. ROAD, TUMKUR-572103

T.U;ACA;NO:23:2012/3588

DATE: 03-10-2012

NOTIFICATION

Sub: Renewal of permanent affiliation status to Sri Siddhartha First Grade College, Tumkur, from the academic year 2012-13.

Ref: 1.36 Academic Council resolution dated: 07-03-2012

2. 69<sup>th</sup> Syndicate Meeting resolution dated 07-03-2012

3. Govt.Order vide No.ED/86/UTD/2012 dated 15-09-2012

4. Vice-chancellor's approval dated 03-10-2012

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Exercising the powers conferred as per Karnataka State University Act 2000 - sub-rule 62(1), Sri Siddhartha First Grade College has been granted renewal of Permanent Affiliation status from the academic year 2012-13 to the following courses/combinations with the following conditions/observations.

COURSE	OPTIONAL/COMPULSORY SUBJECTS	STUDENTS INTAKE
B.A.	History, Economics, Political Science	100
	Psychology, Sociology, Rural Development	100
	Journalism, Optional Kannada, Psychology	100
	History, Economics, Optional Kannada	60
B.Com.,	As per the University Regulations	100
B.Sc.,	Physics, Mathematics, Electronics	60
	Physics, Mathematics, Computer Science	45
	Physics, Chemistry, Mathematics	45
	Chemistry, Zoology, Micro-biology	30
	Chemistry, Botany, Sericulture	45
	Chemistry, Zoology, Sericulture	45
Languages:	Kannada, English, Hindi, Urdu, Sanskrit and Telugu	

Conditions:

1.The government shall not admit any additional course/combination mentioned above under grant-in-aid scheme and they shall be located as permanently non-grant-in-aid courses.

ATTESTED  
PRINCIPAL  
Sri Siddhartha First Grade College,  
TUMKUR - 572 100

18

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- 2 The college shall strictly adhere to the norms and regulations of the University.
- 3 The college should not admit, more than the intake sanctioned by the University.
- 4 The college shall strictly abide by the Government Orders, Circulars, University statues and schedules and guidelines
- 5 The college shall observe all the conditions and specifications of the LIC [ Local Inquiry Committee ].
- 6 College / Management shall reserve 50 % University Quota [ wherever applicable ] and it shall be in accordance with the University guidelines. College shall collect only the fees prescribed by the University and shall not collect more than the fee prescribed by the University.
- 7 As per the Supreme Court Order dated 13-08-2007 in Vishaka V/s Rajasthan Government, any individual / student who causes disturbance or involved in sexual harassment, such issues shall be treated as cognizable offence and the admission of such individuals / students shall be cancelled from the institution and also initiate suitable legal action as per Supreme Court Order we must constitute a grievance cell to control such activities.
- 8 The college shall run the courses / combinations which are really beneficial for the all-round development of students personality. The Principal and Management shall have harmonious relationship with students and staff of the college.
- 9 The College / Management shall not keep unnecessarily the certificates [ Marks card or other certificates ] for more than six months or till the admissions are approved by the University whichever is earlier.
- 10 The College / Management shall issue the T.C. as and when the students apply for the same without causing any un-reasonable delay and cause problems and the college shall collect the college fees only for that particular academic year / semester and no other fees shall be collected by the college.
- 11 Capitation fees or donation shall not be collected from students in whatever form.
- 12 Roaster rules shall be strictly adhered to during admission by the college.

By order  
Sd/-  
Registrar ( Incharge )

To,  
The Principal,  
Sri Siddhartha First Grade College,  
Tumkur.

- Copy to :
- 1 Principal Secretary, University Education, M.S. Building, Bangalore - 1
  - 2 Director / Commissioner, Director Collegiate Education, Bangalore - 1
  - 3 Concerned file.
  - 4 Office copy.

ATTESTED

PRINCIPAL

Sri Siddhartha First Grade College

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ENGLISH TRANSLATION OF RENEWAL OF AFFILIATION NOTIFICATION

TUMKUR UNIVERSITY  
B.H. ROAD, TUMKUR-572103

T.U;ACA;NO:23:2013-14/716

DATE: 10-05-2013

NOTIFICATION

Sub: Renewal of affiliation status to Sri Siddhartha First Grade College, Tumkur, from the academic year 2013-14.  
Ref: 1.43th Academic Council resolution dated: 23-03-2013  
2. 87<sup>th</sup> Syndicate Meeting resolution dated 23-03-2013  
3. Vice-chancellor's approval (para-169) dated 07-05-2013

Exercising the powers conferred as per Karnataka State University Act 2000 - sub-rule 59(17), Sri Siddhartha First Grade College has been granted renewal of Affiliation for the academic year 2013-14 to the following courses/combinations with the following conditions/observations.

COURSE	OPTIONAL/COMPULSORY SUBJECTS	STUDENTS INTAKE
B.Sc.,	Chemistry, Botany, Zoology	60
M.Com.,	As per the University Regulations	40

Conditions:

The government shall not admit any additional course/combination mentioned above under grant-in-aid scheme and they shall be located as permanently non-grant-in-aid courses.

(Sd/-)  
REGISTRAR  
TUMKUR UNIVERSITY

**ATTESTED**  
  
PRINCIPAL  
Sri Siddhartha First Grade College,  
TUMKUR, 572 103

**TUMKUR UNIVERSITY**

Vishwavidyalaya Karyalaya, University Constituent College Campus, B.H. Road, Tumkur- 572 103  
Ph.No. 0816-2254546, 0816-2255596, Fax : 0816-2270719

No. TU: AC :2011-12:Ph.D-Reg: 1333A

Date: 27.06.2011

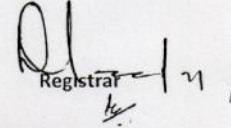
**NOTIFICATION**

**Sub:** Recognition of SRI SIDDHARTHA RESEARCH CENTRE,  
Dr.H.M.Gangadharaiah Road, Saraswathipuram, Tumkur-572 105 as a  
Research Centre for Ph.D. Programme.

**Ref:** 1. Decision of the Syndicate at its meeting held on: 15.06.2011  
2. Approval of the Vice-Chancellor dated 27.06.2011

\*\*\*\*\*

Pursuant to the above, SRI SIDDHARTHA RESEARCH CENTRE, Sri Siddhartha First Grade College Campus, Dr.H.M.Gangadharaiah Road, Saraswathipuram, Tumkur-572 105 is recognized as a research centre for Ph.D. programme in **Commerce** by Tumkur University on the conditions that the centre shall follow the orders, rules and regulations of Tumkur University issued from time to time.

  
Registrar

To

The Director  
SRI SIDDHARTHA RESEARCH CENTRE,  
Sri Siddhartha First Grade College Campus,  
Dr.H.M.Gangadharaiah Road,  
Saraswathipuram,  
Tumkur-572 105

Copy to:

1. P.S to Vice-Chancellor, Tumkur University, Tumkur.
2. P.A. to Registrar, Tumkur University, Tumkur.
3. Registrar (Evaluation), Tumkur University, Tumkur.
4. Office copy

TUMKUR UNIVERSITY

CHIEF EXECUTIVE OFFICER'S OFFICE, B.H. ROAD, TUMKUR - 572 103

No. TU: AC :Ph.D:GS-03-2012-13:24238

Date: 08.10.2012

**NOTIFICATION**

Sub: Allocation of guides to candidates pursuing Ph.D. Course.

- Ref: 1. University Notification No.TU: AC:Ph.D-ET:2012-13/1884 dated 06.07.2012.  
2. Proceedings of the Guide Allocation Committee's Meeting held on 08.10.2012.  
3. Approval of the Vice-Chancellor dated 08.10.2012.

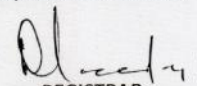
\*\*\*

Pursuant to the above, the following candidates have been provisionally allocated to the recognized Ph.D. guide mentioned against their names, subject to the following condition:

S.N	Candidate	Research Guide Allocated	Subject
01	PUTTASWAMY Asst. Professor Of Commerce, Govt. First Grade College For Women, Holenarasipura, Hassan Dist - 573211	Dr.B.H.Devaraju Associate Professor Dept. of Commerce Sri Siddhartha First Grade College Tumkur - 572 105 Cell: 9448412777	Commerce
02	NAMRATHA C J D/o Jagadeesh C K, Samrudhi, 4th A Main, Jayanagar East, Tumkur.		
03	SIDDAPPA, Siddappa, S/o Late Thimmappa, Sri Thirumala Fancy And Steels, Main Road, Holavanahally At Post, Koratagere Taluk, Tumkur - 21.		
04	RENUKARADHYA Renukaradhy C/o Panditharadhy D S, Gangadhar Mane, 5th Cross, Mallige Road, Saraswati Puram, Tumkur.		
05	RANGASWAMY B V S/o Venkatppa, Bidhnagere, Ward No. 1, Kunigal Town, Tumkur.		
06	RAMA P Rama P S/o Papanna, Singena Agrahara Sarjapura Hobli, Huskuru Post, Anekal Taluk, Bangalore-99.		

**Condition:**

- (1) The candidate shall abide by rules and regulations issued by the University from time to time.

  
REGISTRAR

**Copy to:**

1. The Registrar (Evaluation), Tumkur University.
2. The Coordinator, Consortium of University Research Centres, Tumkur University, Tumkur
3. Director of the Research Center concerned.
4. The PhD Guide concerned
5. The candidates concerned
6. S. to Vice-Chancellor / P.A. to Registrar, Tumkur University.
7. Office copy.

**SRI SIDDHARTHA FIRST GRADE COLLEGE**  
MARALUR, TUMKUR

**Receipts & Payments**  
1-Apr-2008 to 31-Mar-2009

Page 1

Receipts		Payments	
1-Apr-2008 to 31-Mar-2009		1-Apr-2008 to 31-Mar-2009	
<b>Opening Balance</b>	18,85,858.21	<b>Capital Account</b>	16,064.00
Bank Accounts	18,85,625.21	S.S.E.S A/C	16,064.00
Cash-in-hand	233.00	<b>Current Liabilities</b>	37,42,462.00
<b>Current Liabilities</b>	41,02,859.00	GROUP INSURANCE	70,827.00
FEES CONCESSION OUTSTANDING	2,03,561.00	OTHER SALARY DEDUCTIONS	35,17,515.00
GROUP INSURANCE	70,634.00	SCHOLARSHIP	1,54,120.00
OTHER SALARY DEDUCTIONS	35,17,515.00	<b>Fixed Assets</b>	36,094.00
SCHOLARSHIP	3,11,149.00	LIBRARY BOOKS	27,257.00
<b>Current Assets</b>	87,517.00	SPORTS MATERIAL	8,837.00
Loans & Advances (Asset)	87,517.00	<b>Investments</b>	5,00,000.00
<b>Indirect Incomes</b>	10,35,518.84	FIXED DEPOSIT -SYNDICATE BANK	5,00,000.00
BANK INTEREST	68,669.84	<b>Current Assets</b>	92,228.00
EXAMINATION REMUNERATION RECEIVED	18,709.00	Loans & Advances (Asset)	92,228.00
SALARY GRANT RECEIVED FROM DCE	2,71,608.00	<b>Indirect Expenses</b>	10,58,167.00
TUTION AND OTHER FEES	6,76,532.00	ADVERTISEMENT CHARGES	2,900.00
<b>Closing Balance</b>	3,750.00	ASSOCIATION FEES PAID	325.00
Bank Accounts	3,750.00	AUDIT FEES	2,178.00
		BANGALORE UNIVERSITY FEES PAID	45,300.00
		BANK CHARGES	2,773.00
		CULTURAL FINE ART EXPENSES	8,598.00
		EXAM REMUNERATION	16,211.00
		FEES REFUND	1,800.00
		LAB EXPENDITURE	495.00
		MEDICAL EXPENSES	5,288.00
		MISC EXPENSES	14,064.00
		NATIONAL FESTIVAL EXPENSES	2,260.00
		NEWSPAPERS AND PERIODICALS	13,562.00
		Pooja Expenses	627.00
		POST AND TELEGRAM	1,500.00
		PRINTING AND STATIONERY	62,209.00
		REGULAR SALARY	64,228.00
		REPAIR AND MAINTENANCE	19,104.00
		SALARY ARREARS PAID	4,02,956.00
		SEMINOR EXPENSES PAID	500.00
		SPORTS EXPENSES	10,740.00
		SWF AND TBF	8,295.00
		TELEPHONE CHARGES	8,068.00
		TRAVELLING AND CONVEYANCE	8,365.00
		TRNSPORTATION CHARGES	700.00
		TUMKUR UNI FEES PAID	3,55,121.00
		<b>Closing Balance</b>	16,70,488.05
		Bank Accounts	16,70,225.05
		Cash-in-hand	263.00
<b>Total</b>	71,15,503.05	<b>Total</b>	71,15,503.05

For H. K. Subba Rao & Associates  
Chartered Accountants

PRINCIPAL  
Sri Siddhartha First Grade College  
TUMKUR - 572 105

H. K. SUBBA RAO & ASSOCIATES  
CHARTERED ACCOUNTANTS  
No. 225, 2nd Cross, 3rd Stage,  
M. of Cherd Road

H. K. Subba Rao  
Proprietor

**SRI SIDDHARTHA FIRST GRADE COLLEGE**  
H M GANGADHARAI AH ROAD  
KUNIGAL MAIN ROAD  
TUMKUR

**Receipts & Payments**  
1-Apr-2009 to 31-Mar-2010

Receipts		Payments		Page
1-Apr-2009 to 31-Mar-2010		1-Apr-2009 to 31-Mar-2010		
<b>Opening Balance</b>	<b>16,70,488.05</b>	<b>Opening Balance</b>	<b>3,750.00</b>	
Bank Accounts	16,70,225.05	Bank Accounts	3,750.00	
Cash-in-hand	263.00	<b>Capital Account</b>	<b>31,397.00</b>	<b>31,397.00</b>
<b>Current Liabilities</b>	<b>6,48,891.00</b>	S S E S A/C	31,397.00	
FEES CONCESSION O/S	2,27,353.00	<b>Current Liabilities</b>	<b>4,41,809.00</b>	<b>4,41,809.00</b>
SCHOLAR SHIP (SC & ST)	4,21,538.00	SCHOLAR SHIP (SC & ST)	4,41,809.00	
<b>Fixed Assets</b>	<b>3,757.00</b>	<b>Fixed Assets</b>	<b>1,26,153.00</b>	
LIBRARY BOOKS	3,757.00	COMPUTER LAB EQUIPMENTS	35,798.00	
<b>Current Assets</b>	<b>29,74,067.00</b>	LABORATORY EQUIPMENTS	20,935.00	
Bank Loans	28,68,270.00	LIBRARY BOOKS	48,526.00	
NSS DEPARTMENT	44,400.00	SOFTWARE A/C	13,500.00	
Loans & Advances (Asset)	61,397.00	SPORTS MATERIAL	7,394.00	
<b>Indirect Incomes</b>	<b>18,11,049.78</b>	<b>Investments</b>	<b>5,00,000.00</b>	
EXAM RENUMERATION RECEIVED(BLOR UNI)	4,725.00	FIXED DEPOSIT-ALHABHAD BANK	2,00,000.00	
EXAM RENUMERATION RECEIVED(TUM UNI)	19,380.00	FIXED DEPOSIT-SYNDICATE BANK	3,00,000.00	
FEES COLLECTION	10,69,941.50	<b>Current Assets</b>	<b>29,83,103.00</b>	
INTEREST RECEIVED	59,234.28	Bank Loans	28,68,270.00	
SALARY GRANT RECEIVED (DCE)	6,57,769.00	NSS DEPARTMENT	44,400.00	
<b>Indirect Expenses</b>	<b>16,126.00</b>	Loans & Advances (Asset)	70,433.00	
POST AND TELEGRAM	4,802.00	<b>Indirect Incomes</b>	<b>64,304.00</b>	
PRINTING AND STATIONARY	1,406.00	FEES COLLECTION	64,304.00	
SALARY ARREARES(DCE)	9,918.00	<b>Indirect Expenses</b>	<b>15,04,545.00</b>	
		ADVERTISING CHARGES	4,627.00	
		BANGALORE UNIVERSITY FEES PAID	20,393.00	
		BANK CHARGES	2,984.50	
		CULTURAL AND FINE ARTS EXPENSES	22,960.00	
		EXAM CONTIGENCY EXPENSES	7,530.00	
		EXAM REMENERATION PAID	23,070.00	
		LAB EXPENDITURE	17,583.00	
		MEETING EXPENSES	2,120.00	
		MISC EXPENSES	11,860.00	
		NATIONAL FESTIVAL EXPENSES	3,581.00	
		NEWS PAPER AND PERIODICALS	14,047.00	
		OTHER OFFICE EXPENSES	670.00	
		POOJA EXPENSES	2,610.00	
		POST AND TELEGRAM	5,182.00	
		PRINTING AND STATIONARY	84,945.00	
		PROFESSIONAL TAX PAID	9,500.00	
		REPAIRS AND MAINTAINANCE	19,473.04	
		REVALUTION FEES	38,235.00	
		SALARY ARREARES(DCE)	7,35,427.00	
		SCIENCE CLUB EXPENDITURE	6,965.00	
		SPORTS EXPENES PAID	19,875.00	
		STUDENTS MEDICAL EXAM EXPENSES	13,219.00	
		SWF AND TBF	7,791.00	
		TELEPHONE CHARGES	9,383.00	
<b>Carried Over</b>	<b>71,24,378.83</b>	<b>Carried Over</b>	<b>56,55,061.00</b>	

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SRI SIDDHARTHA FIRST GRADE COLLEGE		Page	
Receipts & Payments		1-Apr-2009 to 31-Mar-2010	
Receipts	1-Apr-2009 to 31-Mar-2010	Payments	1-Apr-2009 to 31-Mar-2010
Brought Forward	71,24,378.83	Brought Forward	56,55,061.5
		TRANSPORTATION CHARGES	275.00
		TRAVELLING & CONVEYANCE	15,569.00
		TUMKUR UNIVERSITY FEES PAID	3,89,771.00
		UNIVERSITY [ APP ] FEES	15,000.00
		<b>Closing Balance</b>	<b>14,69,317.2</b>
		Bank Accounts	14,69,317.29
<b>Total</b>	<b>71,24,378.83</b>	<b>Total</b>	<b>71,24,378.8</b>

For H. K. Subba Rao & Associates  
Chartered Accountants

*H. K. Subba Rao*  
Proprietor

*[Signature]*  
PRINCIPAL  
Sri Siddhartha First Grade College  
TUMKUR - 572 105

H.K. SUBBA RAO & ASSOCIATES  
CHARTERED ACCOUNTANTS  
No. 865, 3rd Cross, 3rd Stage,  
1st Block, West of Chord Road  
Basaveshwaranagar,  
BANGALORE - 560 079

**SRI SIDDHARTHA FIRST GRADE COLLEGE**  
 H M GANGADHARAIH ROAD  
 KUNIGAL MAIN ROAD  
 TUMKUR572105

**Receipts & Payments**  
 1-Apr-2010 to 31-Mar-2011

		Page	
Receipts	1-Apr-2010 to 31-Mar-2011	Payments	1-Apr-2010 to 31-Mar-2011
<b>Opening Balance</b>	<b>14,69,317.29</b>	<b>Capital Account</b>	<b>29,995.00</b>
Bank Accounts	14,69,317.29	S S E S A/C	29,995.00
<b>Current Liabilities</b>	<b>19,66,449.00</b>	<b>Current Liabilities</b>	<b>16,42,801.00</b>
SALARY DEDUCTIONS	12,15,690.00	SALARY DEDUCTIONS	12,14,832.00
SCHOLAR SHIP (SC & ST)	7,50,759.00	SCHOLAR SHIP (SC & ST)	4,27,969.00
<b>Current Assets</b>	<b>1,03,779.00</b>	<b>Fixed Assets</b>	<b>1,33,720.00</b>
NSS DEPARTMENT	68,600.00	FURNITURE AND FIXTURE	47,668.00
Loans & Advances (Asset)	35,179.00	LABORATORY EQUIPMENTS	37,667.00
<b>Indirect Incomes</b>	<b>28,97,078.79</b>	LIBRARY BOOKS	44,604.00
BANK INTEREST	58,067.79	OFFICE EQUIPMENTS	3,781.00
EXAM RENUMERATION RECEIVED(BLOR UNI)	660.00	<b>Current Assets</b>	<b>1,40,249.00</b>
EXAM RENUMERATION RECEIVED(TUM UNI)	10,340.00	NSS DEPARTMENT	68,600.00
FEES COLLECTION	12,80,313.00	Loans & Advances (Asset)	71,649.00
FEES CONCESSION	1,83,768.00	<b>Indirect Expenses</b>	<b>27,34,163.00</b>
SALARY GRANT RECEIVED (DCE)	13,63,930.00	ADVERTISING CHARGES	15,470.00
<b>Indirect Expenses</b>	<b>1,00,125.00</b>	AUDIT EXPENES PAID	6,500.00
SALARY ARREARES(DCE)	1,00,125.00	BANGALORE UNIVERSITY FEES PAID	14,829.50
		BANK CHARGES	1,726.75
		CULTURAL AND FINE ARTS EXPENSES	17,345.00
		ELECTRICITY CHARGES	1,76,373.00
		ELETRITIC METIRIELS	21,395.00
		EXAM CONTIGENCY EXPENSES	3,859.00
		EXAM FEES PAID - TUMKUR	1,14,087.00
		EXAM RENUMERATION PAID	13,140.00
		FEES REFUND	29,916.00
		LAB EXPENDITURE	4,874.00
		MEDICAL EXPENDINTURE	4,120.00
		MISC EXPENSES	15,023.00
		NATIONAL FESTIVAL EXPENSES	5,541.00
		New Building Inaugral & Shifting Charges	46,000.00
		NEWS PAPER AND PERIODICALS	22,811.00
		POST AND TELEGRAM	2,500.00
		PRINTING AND STATIONARY	83,033.02
		PROFESSIONAL TAX PAID	2,500.00
		REPAIRS AND MAINTENCES	28,760.00
		REVALUTION FEES	38,860.00
		SALARY ARREARES(DCE)	15,61,897.00
		SCIENCE CLUB EXPENDITURE	10,267.00
		SPORTS EXPENES PAID	16,245.00
		TELEPHONE CHARGES	8,643.32
		TRANSPORTATION CHARGES	3,543.00
		TRAVELLING & CONVEYANCE	14,650.00
		TUMKUR UNIVERSITY FEES PAID	4,38,255.00
		UNIVERSITY [ APP] FEES	12,000.00
		<b>Closing Balance</b>	<b>18,55,820.00</b>
		Bank Accounts	18,55,820.49
<b>Total</b>	<b>65,36,749.08</b>	<b>Total</b>	<b>65,36,749.08</b>

*[Signature]*  
**PRINCIPAL**  
 Sri Siddhartha First Grade College  
 TUMKUR - 572 105

**A.K. SUBBA RAO & ASSOCIATES**  
 CHARTERED ACCOUNTANTS  
 No. 865, 3rd Cross, 3rd Stage,  
 1st Block, V. V. Mohd Choud Road  
 Basavanagere,

*[Signature]*  
**Proprietor**

Sri Siddhartha First Grade College , Tumkur.

**SRI SIDDHARTHA FIRST GRADE COLLEGE**  
H M GANGADHARAI AH ROAD  
KUNIGAL MAIN ROAD  
TUMKUR

**Receipts & Payments**  
1-Apr-2011 to 31-Mar-2012

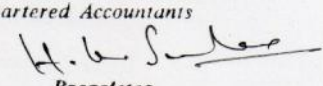
		Page	
		1-Apr-2011 to 31-Mar-2012	
Receipts	1-Apr-2011 to 31-Mar-2012	Payments	1-Apr-2011 to 31-Mar-2012
<b>Opening Balance</b>	<b>18,55,820.49</b>	<b>Capital Account</b>	<b>9,427.0</b>
Bank Accounts	18,55,820.49	S S E S A/C	9,427.00
<b>Capital Account</b>	<b>1,48,831.00</b>	<b>Current Liabilities</b>	<b>43,02,365.0</b>
S S E S A/C	1,48,831.00	SALARY DEDUCTIONS	35,45,043.00
<b>Current Liabilities</b>	<b>44,07,678.00</b>	SCHOLAR SHIP (SC & ST)	7,57,322.00
SALARY DEDUCTIONS	35,57,643.00	<b>Fixed Assets</b>	<b>9,00,785.0</b>
SCHOLAR SHIP (SC & ST)	8,50,035.00	FURNITURE AND FIXTURE	2,59,075.00
<b>Current Assets</b>	<b>1,64,662.00</b>	LABORATORY EQUIPMENTS	1,75,875.00
NSS DEPARTMENT	89,600.00	LIBRARY BOOKS	94,632.00
Loans & Advances (Asset)	75,062.00	OFFICE EQUIPMENTS	3,71,203.00
<b>Indirect Incomes</b>	<b>4,05,56,290.06</b>	<b>Current Assets</b>	<b>1,67,262.0</b>
BANK INTEREST	60,849.06	NSS DEPARTMENT	89,600.00
EXAM RENUMARATION RECEIVED(TUM UNI)	38,255.00	Loans & Advances (Asset)	77,662.00
SALARY GRANT RECEIVED (DCE)	3,75,29,017.00	<b>Indirect Incomes</b>	<b>71,348.0</b>
SALARY GRANT RECEIVED (MANAGEMENT)	6,57,085.00	FEES COLLECTIONS	71,348.00
FEES COLLECTIONS	22,71,084.00	<b>Indirect Expenses</b>	<b>4,07,97,545.6</b>
<b>Indirect Expenses</b>	<b>4,46,936.00</b>	ADVERTISING CHARGES	39,590.00
ELECTRICITY CHARGES	33,099.00	AUDIT EXPENES PAID	500.00
EXAM RENUMARATION PAID	22,350.00	BANGALORE UNIVERSITY FEES PAID	9,355.00
SALARY ARREARES(DCE)	3,66,487.00	BANK CHARGES	2,045.73
SCIENCE CLUB EXPENDITURE	25,000.00	BUILDING CLEANING AND MANTANCE	42,023.00
		COMPUTER MAINTENANCE	3,635.00
		CONVOCAATION FEES	27,340.00
		CULTURAL AND FINE ARTS EXPENSES	95,693.00
		ELECTRICITY CHARGES	3,44,003.00
		ELETRITIC METIRIELS	46,727.00
		EXAM CONTINGENCY EXPENSES	17,493.00
		EXAM FEES PAID - TUMKUR	3,27,816.00
		EXAM RENUMARATION PAID	32,240.00
		HARD WARE METIRIELS PURCHASES	48,567.00
		LAB EXPENDITURE	18,749.00
		LOBOUR CHARGES	51,751.00
		MANAGEMENT SALARY	7,01,556.00
		MEETING EXPENSES	4,820.00
		MISC EXPENSES	9,632.00
		NATIONAL FESTIVAL EXPENSES	9,199.00
		New Building Inaugral & Shifting Charges	2,010.00
		NEWS PAPER AND PERIODICALS	26,965.00
		POOJA EXPENSES	365.00
		POST AND TELEGRAM	3,000.00
		PRINTING AND STATIONARY	1,49,688.00
		REGULAR SALARY(DCE)	3,75,29,017.00
		REPAIRS AND MAINTENCES	19,821.00
		REVALUTION FEES	79,455.00
		SALARY ARREARES(DCE)	4,45,503.00
		SAMINAR EXPENSES	12,200.00
		SCIENCE CLUB EXPENDITURE	46,300.00
<b>Carried Over</b>	<b>4,75,80,217.55</b>	<b>Carried Over</b>	<b>4,62,48,732.0</b>

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SRI SIDDHARTHA FIRST GRADE COLLEGE		Page	
Receipts & Payments		1-Apr-2011 to 31-Mar-2012	
Receipts	1-Apr-2011 to 31-Mar-2012	Payments	1-Apr-2011 to 31-Mar-2012
Brought Forward	4,75,80,217.55	Brought Forward	4,62,48,732.6
		SPORTS EXPENES PAID	48,915.00
		TELEPHONE CHARGES	13,565.88
		TRANSPORTATION CHARGES	2,620.00
		TRAVELLING & CONVEYANCE	11,775.00
		TUMKUR UNIVERSITY FEES PAID	5,73,811.00
		<b>Closing Balance</b>	<b>13,31,484.9</b>
		Bank Accounts	13,31,474.94
		Cash-in-hand	10.00
<b>Total</b>	<b>4,75,80,217.55</b>	<b>Total</b>	<b>4,75,80,217.5</b>

  
 PRINCIPAL  
 Sri Siddhartha First Grade College  
 TUMKUR - 572 105

For H. K. Subba Rao & Associates  
 Chartered Accountants  
  
 Proprietor

**H.K. SUBBA RAO & ASSOCIATES**  
 CHARTERED ACCOUNTANTS  
 No. 365, 2nd Cross, 3rd Stage,  
 4th Block, West of Chord Road  
 Bangalore - 560 079

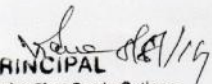
SRI SIDDHARTHA FIRST GRADE COLLEGE  
H M GANGADHARAIH ROAD  
KUNIGAL MAIN ROAD  
TUMKUR

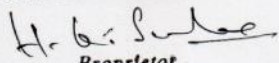
Receipts & Payments  
1-Apr-2012 to 31-Mar-2013

		Page	
Receipts	1-Apr-2012 to 31-Mar-2013	Payments	1-Apr-2012 to 31-Mar-2013
<b>Opening Balance</b>	<b>13,31,484.94</b>	<b>Capital Account</b>	<b>8,570.00</b>
Bank Accounts	13,31,474.94	S S E S A/C	8,570.00
Cash-in-hand	10.00	<b>Current Liabilities</b>	<b>46,23,891.00</b>
<b>Current Liabilities</b>	<b>42,05,799.00</b>	SALARY DEDUCTIONS	38,14,708.00
SALARY DEDUCTIONS	40,36,662.00	SCHOLAR SHIP (SC & ST)	8,09,183.00
SCHOLAR SHIP (SC & ST)	1,69,137.00	<b>Fixed Assets</b>	<b>9,04,685.00</b>
<b>Current Assets</b>	<b>2,79,047.00</b>	COMPUTER & SOFTWARE	4,26,915.00
Bank Loans	15,000.00	FURNITURE AND FIXTURE	3,25,398.00
NSS DEPARTMENT	79,000.00	LABORATORY EQUIPMENTS	15,849.00
Loans & Advances (Asset)	1,85,047.00	LIBRARY BOOKS	1,10,525.00
<b>Indirect Incomes</b>	<b>75,35,872.32</b>	OFFICE EQUIPMENTS	6,955.00
BANK INTEREST	45,405.32	SOFTWARE A/C	19,043.00
EXAM RENUMERATION RECEIVED(TUM UNI)	24,125.00	<b>Current Assets</b>	<b>3,08,301.00</b>
SALARY GRANT RECEIVED (DCE)	39,68,343.00	Bank Loans	15,000.00
SALARY GRANT RECEIVED (MANAGEMENT)	4,69,045.00	NSS DEPARTMENT	55,000.00
FEES COLLECTIONS	30,28,954.00	Loans & Advances (Asset)	2,38,301.00
<b>Indirect Expenses</b>	<b>1,03,165.00</b>	<b>Indirect Incomes</b>	<b>93,721.00</b>
ELECTRICITY CHARGES	1,03,165.00	EXAM RENUMERATION RECEIVED(TUM UNI)	19,565.00
		FEES COLLECTIONS	74,156.00
		<b>Indirect Expenses</b>	<b>70,93,178.00</b>
		ADVERTISING CHARGES	21,798.00
		AFFILITION FEES	46,500.00
		AUDIT EXPENES PAID	16,450.00
		BANGALORE UNIVERSITY FEES PAID	7,725.00
		BANK CHARGES	1,709.50
		BUILDING CLEANING AND MANTANCE	3,378.00
		COMPUTER MAINTENANCE	4,580.00
		CONVOCATION FEES	43,100.00
		CULTURAL AND FINE ARTS EXPENSES	92,594.00
		ELECTRICITY CHARGES	3,85,594.00
		ELETRITIC METIRIELS	3,428.00
		EXAM CONTIGENCY EXPENSES	12,405.00
		EXAM FEES PAID - TUMKUR	3,41,536.00
		EXAM RENUMERATION PAID	18,480.00
		FEES REFUND	9,81.00
		HARD WARE METIRIELS PURCHASES	87,407.00
		LAB EXPENDITURE	12,060.00
		LOBOUR CHARGES	48,979.00
		MANAGEMENT SALARY	4,83,944.00
		MEETING EXPENSES	2,325.00
		MISC EXPENSES	13,568.00
		NATIONAL FESTIVAL EXPENSES	9,137.00
		NEWS PAPER AND PERIODICALS	30,822.00
		POST AND TELEGRAM	3,000.00
		PRINTING AND STATIONARY	1,80,065.00
		RED CROSS SOCEITY	27,600.00
		REPAIRS AND MAINTENCES	58,577.00
<b>Carried Over</b>	<b>1,34,55,368.26</b>	<b>Carried Over</b>	<b>1,30,32,346.00</b>

continued

SRI SIDDHARTHA FIRST GRADE COLLEGE		Page	
Receipts & Payments		1-Apr-2012 to 31-Mar-2013	
Receipts	1-Apr-2012 to 31-Mar-2013	Payments	1-Apr-2012 to 31-Mar-2013
Brought Forward	1,34,55,368.26	Brought Forward	1,30,32,346.1
		REVALUTION FEES	1,17,775.00
		SALARY ARREARES(DCE)	39,32,678.00
		SAMINAR EXPENSES	18,425.00
		SCIENCE CLUB EXPENDITURE	3,900.00
		SPORTS EXPENES PAID	63,446.00
		SWF AND TBF	7,373.00
		TELEPHONE CHARGES	22,843.00
		TRANSPORTATION CHARGES	1,420.00
		TRAVELLING & CONVEYANCE	12,980.00
		TUMKUR UNIVERSITY FEES PAID	9,45,796.00
		<b>Closing Balance</b>	<b>4,23,021.1</b>
		Bank Accounts	4,23,021.76
<b>Total</b>	<b>1,34,55,368.26</b>	<b>Total</b>	<b>1,34,55,368.26</b>

  
**PRINCIPAL**  
 Sri Siddhartha First Grade College  
 Tumkur - 572 105

For H.K. Subba Rao & Associates  
 Chartered Accountants  
  
 Proprietor

**H.K. SUBBA RAO & ASSOCIATES**  
 CHARTERED ACCOUNTANTS  
 No. 365, 3rd Cross, 3rd Stage,  
 1st Block, West of Chord Road  
 Basaveshwaranagar,  
 BANGALORE - 560 079



Spiritual Talk by  
Akka Rashmi of Eswari  
Viswavidyalaya  
Bramhma Kumari Samaja

Red Ribbon Programme



Cultural Show by Students



NSS Volunteers in Action

4/4 COY SSFGC  
Won 1st Prize in Inter Battalion  
Competitions



Volley Ball Winners with  
Principal & Sports Committee



Computer Science Department



Physics Laboratory



Book Exhibition in College Library





Cultural Show by Students

College Science Club Activity



College Office with Administrative Staff