SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SRI SIDDHARTHA FIRST GRADE COLLEGE, TUMKUR

SRI SIDDHARTHA FIRST GRADE COLLEGE, DR. H. M. GANGADHARAIAH ROAD, SARASWATHIPURAM, KUNIGAL ROAD, TUMAKURU 572105
www.ssfgc.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

January 2021

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sri Siddhartha First Grade College contributed a lot for the growth of Higher Education ever since its inception (1983). The **founder secretary Poojya Shri Dr. H M Gangadharaiah** popularly known as 'Sadhaneya Shilpi' and '**Shikshana Bheeshma**' established this Institution with an **intention TO REACH THE UNREACHED** with qualitative education and to cater to the educational needs of the Common man. The Hon'ble founder secretary was blessed by Mahatma Gandhi, Saint Vinobabhave and Dr. B. R. Ambedkar to start educational Institutions to eradicate ignorance and poverty. Baba saheb Dr. Bhim Rao Ramjee Ambedkar and saint Vinobabhave inspired Dr. H M Gangadharaiah to use education as a weapon to emanicipate the downtrodden and the under privileged class of people to attain a dignified life.

Dr. H M Gangadharaiah being influenced by the above noblest personalities took a strong decision to establish schools and colleges to provide qualitative education to all the needy people. Sri Siddhartha Education Society is running **02 medical colleges, 01 dental college, 6 juniour college, 33 high schools and hostels, 09 Sanskrit Schools, 01 pali school, 1 B.Ed and 2 D.Ed college, 12 Industrial Training Institutes and 02 Teachers Training Institute.**

Sri Siddhartha First Grade College is one of such Institutions which provides professional oriented qualitative education. Most of the courses offer employability to the deserving students. The Institution has rendered more than three decades of relentless service to mould thousands of young brains.

The present **Hon'ble Secretary Dr. G Parameshwara, Ex Deputy Chief Minister** has instilled enthusiasm to each and every member of the faculty and non-teaching staff to sustain the reputation of the Institution- The Institution has a marvelous building worth 10 crores @ 2900MSL. The college which is run by SC/ST management is built in rich nature, away from the dirt and din of the city.

Vision

To equip the students in a high academic ambience where they can acquire knowledge, values and employable skills and thereby facilitate them to face the challenges of life with confidence and vigour.

Mission

:

To facilitate the students to inculcate great values and ideals where they gain confidence and winning edge in the present context of globalization, imparts necessary skills to become self-reliant and be able to become better, useful and responsible citizens of the nation.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strengths:

1. The college has magnificent building with all basic facilities.
2. The classrooms are spacious with proper ventilation, spic and span with glazed tiles.
3. Each department is easily accessible to the stakeholders.
4. The department of library and information Centre has vide collection of books and titles needed for the students of all branches.
5. Natural Sciences blocks have sophisticated material to conduct practicals for the science students and the lay out is well planned that the students can interact with the teacher.
6. The physical sciences departments have spacious lay out to conduct practicals batch wise.
7. The college has an eco-friendly campus with lush green lawn in front of the college regularly being mown to sustain the greenery in the campus.
8. Sprinkler systems have been adopted to maintain the lawn and frequent pesticidal spray to the greenery.
9. The campus has a big compound wall and trees are planted around the wall to enhance the beauty of the campus.
10. The three storied building contains all basic amenities separately for both men and women.
11. Curricular and extra-curricular activities are in tune with the calendar of events.
12. Experienced, talented and gifted members of the faculty have drive and determination to mould the young minds.
13. Implementation of innovative techniques are in the teaching methodologies.
14. Effective use of ICT tools and use of the electronic gadgets are to provide an experience of sophisticated learning.
15. The functioning of alumni is supportive in contributing to the development of the Institution.
16. The outstanding performance of the students with consistency for the past three decades is a land mark.
17. The management is magnanimous enough to support the college administration time and again.
18. The college has strong IQAC which demonstrates quality initiatives and monitor the performance of the college.
19. Well Exoerienced and dedicated members at teaching Faculty,
20. Most of the senior members of the faculty worked as BOS,BOAE,BOE Chairman and Members of BOE.
21. Incresing trend of Ph.D Holders.
22. Most of the Faculty Serves as Resource Persons

Institutional Weakness

1. Mushrooming of the first grade college in and around Tumkur City led to the decrease of admissions.
2. Creamy layer of the students were attracted to professional courses like M B B S, BE, B.Sc. (Ag). Consequently below average students choose degree education.
3. The Institution has no link with the MNCs for any technical support.
4. Limited numbers of faculty have got Publications.

Institutional Opportunity

Institutional Opportunities:

1. The college can focus at entrepreneurship courses.
2. To motivate the members of the faculty to take up Minor research projects.
3. To utilize the UGC funds for quality improvement programmes.
4. Initiatives to conduct inter disciplinary or multi-disciplinary seminars.
5. Tie up with N S D C (National Skill Development Corporation) to nurture skillful younger generation.

Institutional Challenge

Institutional Challenges:

1. To inculcate human values, moral values and spiritual values among the youth despite the domination of mobile and internet.
2. To promote professional ethics to sustain quality education in the field of higher education.
3. To prepare the rural youth force to take-up competitive examinations.
4. To face the competition from the adjacent degree colleges established in and around the city.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

CRITERION – 1 Curricular Aspects

Sri Siddhartha First Grade College is affiliated to Tumkur University. The university constitutes Board of Studies of each Department to design the curriculum. The syllabi are designed in accordance with the guidelines of University Grants Commission.

The teacher designs suitable methods and adopts learning resources such as ICT enabled class rooms. Student friendly environment. Physical infrastructure,library. Laboratories, charts, models, newspapers, books, magazines journals and e-resources. The Institution has a strong supportive administration for all the resources mentioned above. It also includes all the stakeholders in it's boards to contribute significantly in enhancing the performance and the quality of the Institution. For the overall development of students, not only the curricular activities but also the co-curricular/extracurricular activities are needed.

 The Tumkur University sends it's calendar of events in the beginning of the academic year. In synchronization with the calendar of events of the university, the Institution prepares calendar of events focusing the multidimensional exposure in curricular planning and implementation. The major contents of the academic calendar are: the bridge courses, special lectures, seminars, workshops, industry visits, study tours, sports activities and conduct of founders' day, intercollegiate competitions, alumni and parents meetings. Advanced learners are encouraged with extra information and advised to do more referential study in the library. Slow learners are encouraged to attend remedial classes. The Institution conducts term tests, preparatory examination

and pre final examinations.

Teaching-learning and Evaluation

CRITERION – 2 Teaching-Learning and Evaluation

The Institution has a mechanism to identify and address the learner diversities. Learner centric teaching has been practiced in our Institution keeping in view of the learner diversities such as auditory learners, visual learners, tactile learners and kinesthetic learners.

In the very beginning of the academic year all the members of the faculty upgrade the students by conducting bridge course.

Activities for Advanced Learners

- The advanced learners are further motivated to take part in student seminars and projects.
- The concerned heads of the department encourage the toppers by giving prizes.
- The advanced learners are offered special lectures on career guidance and motivate them to take up Competitive examinations.

Slow learners are identified on the basis of their performance in the tests.

The measures taken to boost up the morale of the slow learners.

- Remedial classes are conducted.
- Provided mentorship care
- Provided counseling for the psychological problems.
- Provided simplified study material

The Institution has adopted student centric methods. Apart from the classroom teaching the students are exposed to the various frontiers to experience the participative experimental learning.

The Institution adopts internal assessment which is transparent and robust. An ongoing practice of internal assessment enables teachers to monitor learning as a part of their teaching process. Teachers make data based decisions to adjust instructional strategies so that they accommodate the different needs and learning styles of students. Teaching, testing, evaluation and feedback go as a cyclic process to evaluate the mindset of the students.

Research, Innovations and Extension

CRITERION – 3 Research, Innovations and Extension

The Institution initiates and encourages the extension activities consistently around the neighborhood community and sensitizes the students to social issues and for their holistic development. The extension activities are furnished below:

- The faculty of department of English has been delivering series of lectures through Radio Siddhartha 90.8 FM to educate the neighborhood general public on communicative English and online classes were also conducted on English grammar through YouTube with bi-lingual approach.
- The department of sericulture carries out regularly the extensive activities with the concept of 'Lab to Land' to engulf the innovative techniques in the classroom with the practical knowledge of the farmers who are cultivating with actual methods of silkworm rearing Technology. The extensive activities are carried out in the nearby villages like Kallanakere, Gulirave, Palasandhra, Beladhara, Bilidevalaya etc.
- The department of commerce has conducted an economic survey of local area Maralur Dinne'. The main objective of the survey is to extract the information on the lifestyle, income, expenditure, savings of the middle class and below middle class people.

Infrastructure and Learning Resources

CRITERION – 4 Infrastructure and Learning Resources

The college has adequate facilities and infrastructure to facilitate Teaching – Learning process effectively. The list given below shows basic amenities made available in the college. The college has a memorandum of understanding with the SSIT

1. Digital Library
2. Indoor games- Gymnasium
3. Canara Bank
4. Post Office
5. Radio Siddhartha 90.8 FM
6. Siddhartha Consumers Society
7. Guest House
8. Boys' and Girls' Hostel

The faculty and the students of our Institutions are free to utilize the facilities and infrastructure as SSIT Campus is located very close to our college. UGC has accorded 2(f) and 12(b) status to our college considering the academic excellence, Performance, functioning and infrastructure of the Institution. Tumkur University has accorded permanent affiliation.

The vision of the Institution is to prepare the students to lead succesful life by getting good jobs. Ours is the first Institution to start job oriented courses such as Electronics, Sericulture, Psychology, Journalism and Computer science.

The library has adopted software NGL (New Generation Library) which is very much helpful to issue books and return books. Automation took place in the year 2013. The library has fully automated. By the automation and barcode system information of every student is available. Computer and internet facility is available to all students and faculty in almost all departments. Department of computer science has computer lab with

20 computers with internet facility. The library as a learning resource makes maximum use of technology from the resources available.

Student Support and Progression

CRITERION – 5 Student Support and Progression

The Institution elicits student representation and participation in various administrative, curricular and extracurricular activities and at various committees and cells. The purpose of involving student representation is to maintain democratic values and transparency in the administration. It also enables the stakeholders to uphold certain values to become successful in their lives and respect others opinions to be democratic, impartial and proactive

The College constitutes different committees Cultural, Sports, Discipline, Reception and catering committees. All the class representatives' would be the members of the committees. Each committee is headed by a senior faculty and the members are the class representatives. They conduct all the programs and teachers' interference only when their interference is sought by the students.

The college has installed 'Complaint Box' where students are free to express themselves without any fear or favor. Students can express their views about the teachers' performance, Infrastructure, Library, Cultural Activities, Anti-Ragging, Anti-Sexual Harassment, Greivance Redressal cell etc. The committee headed by the principal, senior faculty and class representative discusses all the relevant and sensitive issues, points and grievances if any and would explore all possible ways and means to address the genuine problems of students.

The Institution has a vibrant alumni association which consists of great personalities like IAS, KAS, Officers and F-grade scientists working in DRDO and various entrepreneurs many a number of alumni are reputed employees both in public sector and private sector.

Governance, Leadership and Management

CRITERIA – 6   Governance, Leadership and Management

Sri Siddhartha Education Society is the prime authority of the college. The faculty members are closely involved in a design and implementation of quality policy and plans. The staff Council has proposed strategies to sustain and enhance quality. Quality assurance in the execution of duties is ensured through periodical committee meetings. The college governing Council includes the secretary, management and University representatives, stakeholders, principal, HOD's, office superintendent, librarian, alumni and the IQAC Coordinator meet periodically to plan implement, monitor, review and resolve the issues.

The Institutional strategic/perspective plan is effectively deployed in our Institution. IQAC initiates to prepare an action plan in the beginning of the academic year and focuses on the direction of exploring all the possible ways to enhance the academic excellence in the Institution.

The quality improvement strategies adopted by the Institution are Research and Development, Human Resource

Management, Curriculum Development, Industrial interaction and Collaboration, ICT enhancement etc. To mention for instance one successful event implemented based on strategic plan is library/ICT.

The Institution has a well maintained library with 19163 volumes and 8045 titles. It has a spacious reference section, newspapers and magazine section and a reading room. The SC/ST book bank is exclusively meant for students of the depressed section of society. The library has subscribed to National journals, Magazines and Books for NET, UGC, and GRF examinations.

Institutional Values and Best Practices

CRITERION -7 Institutional Values and Social Responsibilities

Curricular Activities. Gender equity (or) gender sensitization is a constantly recurring theme in curricular activities. An organization called DARE (Defense against Rape and Eve – teasing) has organized a training Programme for BA/B.sc/B.com and M.com girl students. This women empowerment workshop is intended to train the girls to face the crucial situations. The prime focus is to train through situation enactment.

The Institution has been maintained as plastic free zone and the Institution is surrounded by green trees of different types. Apart from the trees, tree shelter is made available all around within the campus. The Institution has adopted a method to reuse the bio degradable waste and green waste. The green waste and bio degradable waste. The green waste and bio degradable waste are efficiently used for the pre- paratron of compost (or) Organic manure.

The solid waste of the campus is collected from the eco-friendly dustbin of the college building. Dustbins are placed at every floor and the stakeholders are instructed to put the solid waste in the dustbins only.

The NSS units in our Institutions are highly functional and they conduct 'Shramadhan activities periodically to sustain the greenery of the Institution. Naturally our Institution is away from the dirt and din of the city and it is a much elevated construction at 2900 (MSL).

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SRI SIDDHARTHA FIRST GRADE COLLEGE, TUMKUR
Address	Sri Siddhartha First Grade College, Dr. H. M. Gangadharaiah Road, Saraswathipuram, Kunigal Road, Tumakuru
City	Tumakuru
State	Karnataka
Pin	572105
Website	www.ssfgc.org

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	K. S. Kumar	0816-2200437	9448447137	-	hmgssfgc1983@gmail.com
IQAC / CIQA coordinator	C. Vijayabhaskar	91-9449626618	9916353996	-	cvbhaskarnemakal@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

Date of establishment of the college	01-06-1983

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Karnataka	Tumkur University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	20-09-2006	View Document
12B of UGC	02-04-2013	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes
If yes, has the College applied for availing the autonomous status?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	SAKALA by Government of Karnataka and Social Media Champion by HRD
Date of recognition	17-08-2018

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Sri Siddhartha First Grade College, Dr. H. M. Gangadharaiah Road, Saraswathipuram, Kunigal Road, Tumakuru	Semi-urban	8.3	7869.3

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	PUC	English	100	95
UG	BSc,Science	36	PUC	English	210	74
UG	BA,Arts	36	PUC	English	200	68
PG	MCom,Commerce	24	BCom	English	60	17

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				15				19
Recruited	0	0	0	0	13	2	0	15	1	0	0	1
Yet to Recruit				0				0				18
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				18
Recruited	0	0	0	0	0	0	0	0	5	7	0	12
Yet to Recruit				0				0				6

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				31
Recruited	9	1	0	10
Yet to Recruit				21
Sanctioned by the Management/Society or Other Authorized Bodies				21
Recruited	7	3	0	10
Yet to Recruit				11

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	3	1	0	0	0	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	10	1	0	1	0	0	12
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	3	0	0	3
PG	0	0	0	0	0	0	2	11	0	13
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	9	0	0	9
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	286	0	0	0	286
	Female	341	0	0	0	341
	Others	0	0	0	0	0
PG	Male	17	0	0	0	17
	Female	54	0	0	0	54
	Others	0	0	0	0	0
Certificate / Awareness	Male	9	0	0	0	9
	Female	15	0	0	0	15
	Others	0	0	0	0	0

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Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	70	76	76	100
	Female	73	74	86	90
	Others	0	0	0	0
ST	Male	23	32	33	31
	Female	14	25	24	39
	Others	0	0	0	0
OBC	Male	180	166	161	182
	Female	213	233	264	281
	Others	0	0	0	0
General	Male	6	9	8	9
	Female	11	16	12	11
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		590	631	664	743

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
245	245	245	245	228

File Description	Document
Institutional data prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
4	4	4	5	5

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
698	743	664	631	590

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
255	285	255	308	263

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
222	219	197	188	200

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
28	32	30	29	31

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
34	34	34	34	34

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 18

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
44.15	46.3	53.3	58.26	49.28

4.3

Number of Computers

Response: 25

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Ours is an affiliated college, affiliated to state University, Tumkur University, Tumakuru. The University constitutes Board of Studies of each department to design the curriculum. The syllabi are designed in accordance with the guidelines of University grants commission. While designing the curriculum, the following factors would be taken into consideration.

1. Objectives

2. Content/ Subject

3. Method/ Techniques to be adapted

4. Evaluation

5. Students attitude, aptitude, needs, level and background

6. Socio - Economic status of students

7. Variety, relevance, propriety, application, importance of the curriculum in the present context of globalization

The BOS also provides necessary inputs such as reference material, notes and glossary to facilitate the teachers to have a thorough knowledge of the content / subject.

However, the colleges reserve the right to prepare the curriculum of add–on courses, self-financing courses, determine the number of hours, eligibility to seek admission and the evaluation process. Generally, the University would not affiliate the self - financing courses unless the course is approved by the University.

Curriculum Planning

The purpose of curriculum planning is to document teaching and learning plans to support progression of learning. The curriculum planning of each programme, each course, each subject and each teacher is diverse and different. A good curriculum planning gives access to the curriculum for all the students and the opportunity for every student to achieve his/her academic potential and thus the goal of the institution is accomplished.

In general, the teachers have to plan thoroughly what they would be teaching, how it would be taught and when it would be taught. During curriculum planning, the institute should also focus on issues that increase the students understanding of cultural, social and scientific activities to help them become better citizens and prepare them for the workplace and future life. The University provides a time frame for each topic in each subject for each semester and accordingly an individual's lesson planning is to be prepared.

The sound curriculum planning of any institution needs (I) Goals (II) Objectives/Targets (III) Content (IV) Method (V) Assessment (VI) Progression (VII) Pedagogic requirements and (VIII) Learning Outcomes.

Curriculum implementation

For the effective implementation of curriculum, the teacher designs suitable methods and adapts learning resources such as ICT enabled class rooms, student's friendly environment, physical infrastructure-libraries and laboratories, charts, models, newspapers, books, magazines, journals, e-resources etc. The institute has a strong supportive administration for all the resources mentioned above. The institute also includes all the stakeholders in its boards to contribute significantly in enhancing the performance and thus the quality of the institution.

For the overall development of students, not only the curricular activities but also the co-curricular/extracurricular activities are needed. The co-curricular activities include moral values, ethics, understanding of constitution, healthy practices, importance of cleanliness, environment protection, plantation of saplings, rain water harvesting, importance of voting, women empowering etc. These can be achieved by bringing other stake holders such as lawyers, teachers, doctors, environmentalists, engineers, social activists etc.

File Description	Document
Upload Additional information	[View Document](#)

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

Academic calendar: The institution is affiliated to Tumkur University and so the Tumkur University sends its calendar of events in the beginning of the academic year. In synchronization with the calendar of events of the university, the institution prepares calendar of events focusing the multidimensional exposure in curricular planning and implementation. The major contents of the academic calendar are: the bridge courses for the newly admitted courses, special lectures, seminars, workshops, industry visits, study tours, sports activities and conduct of founders' day, intercollegiate competitions, alumni and parents meetings. Apart from these activities Inter College sports competitions, sport practices, university level Sports competitions, Cultural Events find a place in the calendar of events. Institutional NSS activities and a special Camp at the end of the academic year by a village adoption, NCC institutional training and training at CATC, RDC and NIC camps are scheduled in the calendar of events.

Teaching Plan: Concerned heads of the departments conduct departmental meetings and allot the syllabus and workload as per the norms. Students' knowledge, skills and academic entry behaviour are assessed. Accordingly the teachers adopt appropriate methodologies, prepare lecture plans, teaching modules, study materials, PPTs, guest lectures, case studies, assignments and tests. The teachers maintain teaching diaries attested by the concerned head of the department and the principal at the end of every month.

Evaluation: Teaching, learning, testing, evaluation and feedback is the chain process which is followed in our institution. In the unit tests based on the performance of the students advanced Learners and slow learners are identified. Advanced learners are encouraged with extra information and advised to do more referential study in the library. Slow learners are motivated by inspiring them through remedial classes. The Institution conducts term test, preparatory examination, pre final examination and the continuous evaluation process which enables the learners to face the University examination with confidence.

Tumkur University has adopted **CBCS** (Choice Based Credit System) which has been followed by the institution. After the **Continuous Internal Evaluation (C I E)** the teachers give feedback to the students. The primary objective of the internal valuation in the institution is to understand the learners' diversities and to reach them and teach them by adopting appropriate methods and materials. Apart from it the mistakes are rectified and doubts are clarified. In the process of evaluation each teacher ensures to follow University prescribed standards of evaluation and it is also intended to give feedback to the stakeholders in such a way that the learners should not be intimidated or getting demorale. The institution has a strong "internal evaluation system" to motivate all the students.

File Description	Document
Link for Additional information	[View Document](#)

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: C. Any 2 of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View Document](#)
Any additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 04

File Description	Document
Institutional data in prescribed format	[View Document](#)

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 11

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2019-20	2018-19	2017-18	2016-17	2015-16
3	3	2	2	1

File Description	Document
List of Add on /Certificate programs	[View Document](#)
Brochure or any other document relating to Add on /Certificate programs	[View Document](#)
Any additional information	[View Document](#)

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 6.03

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
38	44	43	51	25

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View Document](#)
Any additional information	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Professional Ethics: Professional ethics, life skills, personality development, crisis management, communication skills are the integral part of the classroom teaching. "Text is the pretext" is the famous dictum. Based on the text the teacher takes the students to extra textual terrains to explore the hard realities of Life and face the Global challenges in an ethical manner.

Apart from the classroom teaching seminars and conferences are conducted to elivate the mindset of the students in various perspective focusing career guidance, interpersonal and intrapersonal skills. Some of the spiritual are Gurus are invited to motivate the students to learn professional ethics and to maintain and etiquette and integrity.

Gender Sensitization: Gender sensitization is one of the significant aspects in the curriculum. Tumkur University has appointed Board of Studies in each subject. Humanities stream emphasizes the importance of gender equality and gender sensitization syllabus, so as to inculcate the gender values in the human existence. The institution also has women empowerment cell through which special programs like special lectures and seminars are conducted. The institution invites exemplary women personalities who have excelled in their fields and felicitate them. The women who have come as resource persons also enlighten our students to pursue goal oriented study.

Human Values : The institution follows the CBCS (Choice Based Credit System) in which the syllabus is framed multi angular. The students are exposed to learn Indian Constitution and human rights. The intention of this perspective is to nurture the youth as useful and faithful members of the society. NCC, NSS, Youth Red Cross stay in front line to mould the human values of the younger generation. Curricular and co-curricular activities strive to make the stake holders as perfect human beings with human values.

Environmental and Sustainability: It is high time to preserve eco-friendly environment in this planet and the same has to be passed on to the future generations. Hence the students, in their curriculum study environmental science. The concerned teachers explain the importance of sustainable environment. The spacious College campus is also eco-friendly with beautiful lawns and long trees around the compound wall. Hence the college atmosphere itself is exemplary in imparting Environmental sustainability. Our students take part in tree plantation programmes. The college has a beautiful herbal, medical Garden "Siddhartha Vana" which contains Ayurvedic medicinal plants. Hence the environment and sustainability is not only thought in the classroom but also practiced in the vicinity of the institution.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**View Document**

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 3.31

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
07	8	9	9	07

File Description	Document
Programme / Curriculum/ Syllabus of the courses	**View Document**
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	**View Document**

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 41.26

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 288

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	**View Document**

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: B. Any 3 of the above

File Description	Document
Any additional information (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Response: C. Feedback collected and analysed

File Description	Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 50.19

2.1.1.1 **Number of students admitted year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
254	329	278	281	227

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
510	570	510	615	525

File Description	Document
Institutional data in prescribed format	[View Document]

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 90.32

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
248	285	252	253	193

File Description	Document
Average percentage of seats filled against seats reserved	[View Document]

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The institution has a mechanism to identify and address the learner diversities. Many students hail from rural and semi urban areas. The institution assesses the learning levels of the students. Learner centric teaching is prioritized in view of the learner diversities such as auditory learners, visual learners, tactile learners and kinesthetic learners.

Some students belong to the first group auditory learners who can comprehend the teaching by listening once in the classroom. However for the second group learners, we often conduct need based P.P.T and I.C.T classes. The tactile learners and kineasthetic learners are exposed to group discussions, Peer teaching and Peer learning where they gather to understand the concepts.

The faculty members take an opportunity within the classroom, while teaching the students to identify the various levels of learners like Basic learners, Advanced Learners and Slow learners. In the beginning of the academic year all the faculty members upgrade the students by conducting bridge course. During the bridge course, the members of the faculty arrive at a conclusion how effectively academic activity has to be taken up. The various levels of learners are identified and accordingly the Institution conducts tests and assignments to improve their writing skills.

Activities for Advanced Learner's

- The Advanced Learners are identified by various methods such as interaction within the classroom, identifying the performance in the tests and their punctuality and regularity to the classes.
- The Advanced Learners are motivated to take part in Inter Collegiate and university level Debate competitions, essay writing competitions, seminars and other academic events.
- The advanced Learners are given an opportunity to borrow extra information and subject oriented books from the departmental libraries through which they can gain more knowledge.
- The members of the faculty also motivate and encourage the advanced Learner's to concentrate to obtain ranks in university examinations.
- The advanced learners are further motivated to take part in student seminars, projects, conducting of exhibitions to enhance their creative skills.
- The concerned heads of the department encourage the toppers by giving prizes to them at appropriate celebrations.
- The advanced learners are offered special lectures on career guidance and motivate them to take up NET, SLET, KSET, IAS, IPS, KAS Competitive examinations after their degree.
- Some advanced learners are motivated to seek higher education to contribute for the teaching field. A few of our college students completed their PG Courses in MA, M.Sc., and M.Com and after completion of their courses they joined as faculty members in our own institution. They have also registered for Ph.D and some have attained doctorate degrees.

Slow learners:

Slow learners are identified on the basis of their performance in the tests.

The measures taken to boost up the morale of the slow learners.

- Remedial classes are conducted for them subject wise separately.
- Provided mentorship care
- Provided counseling for the psychological problems of memory loss are grasping problem
- Provided simplified study material to comprehend the subject.

File Description	Document
Upload any additional information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 25:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The institution adopted student centric methods to enable the learners to emerge out as efficient personalities to cope with the global standards in all the streams of B.A/B.Sc/B.Com and M.Com. Apart from the classroom teaching the students are exposed to the various frontiers to experience the participative learning by the concerned Heads of the Departments and the members of the faculty.

A few snippets are furnished:

- Department of History has conducted a field trip to Hampi to experience the learning of monuments, idols and temples of Vijayanagara rulers. Historical trips were also conducted to Tamilnadu and Kerala where the learners have experienced new horizons concerning History.
- The Department of Sericulture has the dictum 'Lab to Land and Land to Lab' an innovative academic activity where in the learners are exposed to TSC (Technical Service Centers), CRC(Chawky Rearing Centers)), CSR & TI (Central Sericulture Research and Training Institute), CSGRC, Mysore(Central Sericulture Germplasm Resource Centers), CSTRI (Central Silk Technological Research Institute) Bangalore to explore the new frontiers in the field of Sericulture.
- The department of M.Com has conducted Extension Programms, Industrial Visits to kerala, Maharastra and Tamilnadu.
- The Department of Botany visited Western Ghats to observe the vegetation for academic purpose. The students had participative learning by collecting specimens for Taxonomy at Devarayanadurga. The learners were exposed to observe the medicinal values of the plants in 'Siddhartha Vana'.

- The Department of Chemistry has organized an extended academic activity to the chemistry students by visiting 'Steel Authority of India Ltd.' at Selam (Tamilnadu), with a primary objective to expose the learners to 'Heat treatment of steel' to have a practical awareness.
- Department of Commerce conducts industrial visits frequently to provide learning experience to the stakeholders enabling them to excel in their thrust area thereby promoting them for employability and entrepreneurship. An industrial visit has been conducted to KOMUL (Kolar Milk Union) with an objective to observe the financial aspects of the organization, H R Skills and Marketing strategies.

As myriads of opportunities open to the commerce graduates at global level adequate outreach activities have been under taken to company visits. The faculties with the students have visited INFOSYS at Mysore with a unique aim to expose the students to be acquainted with H R, Recruitment process and Training process.

File Description	Document
Upload any additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The institution initiates to inculcate by adopting modern and innovative ICT enabled tools for effective teaching –learning process. There is a well-furnished computer lab having-computer. Members of the faculty of different Departments conduct need based practical class's batch by batch. There is a facility of 22 computer internet connection through CAN: 2NMA-100mbps. There is a printer laser jet: HP1020, printer dot matrix: MSP345, licensed software: -windows 8.1.As per the need the members of the faculty intervene meaningfully for the learners to avail; information from version channels.

Making use of laptops and L.C.D projector in the seminar hall, Department of History conducts ICT classes concerning Historical facts during the tenure of Jawaharlal Nehru 5 year plan and economic development in collaboration with the Department of Economics.

Department of electronics conducts ICT class with the help of Laptop and L.C.D projector how to use mat lab, software. Many classes were conducted explaining the importance of electronics.

Department of commerce (UG and PG) has made better use of ICT tools to enlighten the students on finance, management, productivity, marketing strategies. Head of the Department of commerce has made wide use of 'You Tube' and gave lectures on Ratio analysis, Correlation analysis, Regression Analysis, Marginal Costing and Index Numbers. The same were selected by the Directorate of Collegiate Education, Government of Karnataka and uploaded in the official website 'JnanaNidhi'.

Department of English initiates to conduct online classes through YouTube and some of the videos are uploaded to 'JnanaNidhi' the official website of Directorate of Collegiate education, Government of

Karnataka.

Department of Chemistry has conducted series of lectures through YouTube focusing on vitamins and hormones, Black elements, Chemical kinetics and Biochemistry.

Science club has conducted a seminar on, "Agricultural Bio-Technology" on the eve of 'National science day' some PPT classes were conducted by the Department of mathematics on differential calculus and film " A man who knew infinity" was displayed.

Using the cellphones Departments of History, Economics, Political Science, Chemistry, Botany, Sericulture, Zoology, Mathematics, Electronics, Commerce, English and Kannada have sent study materials to the needy students and to the groups for the benefit of the students. By using all ICT tools the institution has given a modern touch in the process of teaching and learning.

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 25:1

2.3.3.1 Number of mentors

Response: 28

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 480.89

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 14.7

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
04	04	4	5	5

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	[View Document](#)
Any additional information	[View Document](#)

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 16.68

2.4.3.1 **Total experience of full-time teachers**

Response: 467

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The Institution adopts internal assessment which is transparent and robust. In the beginning of the academic year, the students are made aware of the internal assessment. There is a pedagogical shift when a student passes from pre university education to university education. The students are exposed to continuous internal assessment with transparency in Higher Education.

Internal assessment evaluates what students do when they are in the class room. Internal assessment is a crucial part of the instruction process in the streams of arts, science and commerce. Internal assessment illustrates aspects of student progress that are not typically evaluated in external assessment.

An ongoing practice of internal assessment enables teachers to monitor learning as a part of their teaching

process. Teachers make data based decisions to adjust instructional strategies so that they accommodate the different needs and learning styles of students. Teaching, testing, evaluation and feed back go as a cyclic process to evaluate the mindset of the students. What ever that has been taught is learned by the student. What ever the student has learned needs to be tested. What ever that has been tested has to be valued. After the valuation of what the assessment the teacher makes: is the land mark of the student. The teacher remains transparent, unbiased and very judicious in making the assessment crystal clear. What ever the assessment that has been made is shared in the classroom as a feed back, for instance the data of first class students and second class students, is shared; the learners know where they land and they further try to improve.

While sharing the feed back of the internal assessment it is ensured that the slow learners are not intimidated are felt hurt. Such learners are treated with compassion and sympathy. The teacher ensures to list out the slow learners to provide remedial coaching.

The institution has constituted an Examination Committee .The committee has resolved to conduct two unit tests and one preparatory examination per semester.

In our institution internal assessment takes place at three stages.

1. Regularity to the classes
2. Attending tests
3. Submission of assignments. The assessment of the individual student is made transparent and crystal clear based on his or her attendance, writing tests and writing assignments. Based on this summative and formative assessment the advanced learners are motivated to attain university ranks.

Apart from the above three parameters, the assessment is made possible by the participation of the students in various academic activities such as essay writing competitions, debates, quiz, group discussion, peer teaching, student seminars, peer learning communication skills, presentation skills, so on and so forth.

The vibrancy of the learners is also visible when they take part voluntarily in outreach activities such as national integration camps, NSS special camps, NCC institutional training, CATC, RDC, TSC camps

As per the norms of Tumkur University, based on the performance of the students in the above areas internal marks are awarded and the list would be sent to Tumkur University.

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

The institution has adopted the mechanism to deal with internal examination system. As per the calendar of events of the Tumkur University, in the beginning of the academic year, an induction programme used to be conducted every year in which the Dynamics of internal examination system is made acquainted to the freshers. Internal examination system, internal valuation, internal assessment and internal marks are the integral parts of the semester system.

The examination committee conducts two tests and a preparatory examination per semester. The dates are usually displayed in the calendar of events or displayed on the notice board to ensure transparency and more number of students can appear the tests and preparatory examinations. The invigilators ensure the sanctity of examination by strictly adhering to the university rules

In connection with the examination related grievances the institution has a transparent, time bound and efficient redressal mechanism. There are three levels where the grievance of the learner can be attended.

1. **Teacher level**: If a member of faculty conducts a test he/she values the scripts and give back to students to know their performance. Meanwhile if any student has a grievance regarding marking, totalling mistake or any error of assessment the student can directly ask the teacher and get it sorted out in the classroom itself.
2. **Department level**: If the student has any inhibition to approach the concerned teacher he can directly meet the head of the department to express his grievance. Most of the cases are addressed at teacher's level. In an inevitable situation the learners may have the access to meet HOD. In the process of grievance redressal the head of the department considers as the case sympathetically and review the valuation. If the student deserves more marks he awards marks or else he may retain the same and motivate the student to perform well next time
3. **Examination committee:** Examination committee is constituted to monitor the whole internal examination process. The grievances of the students regarding the health issues, anxiety, examination phobia, domestic disturbances, peer group problems are redressed appropriately. As per the intensity of the grievance the committee refers either to the concerned mentor or to the department of psychology for necessary counseling.

Apart from the above phases of redressal of the grievances of the students there is grievance redressal cell which is existed in our college to solve the problems what so ever the learners face in the college. The students have an access to the grievance redressal cell to get their problems solved.

The heads of departments and the members of faculty are concerned very much with the performance of the students in university examination. If a genuine student has got less marks in the university examinations the members of the faculty provide reassurance to him or her and suggest for revaluation or to get a xerox copy of the answer script to ensure justice to the student.

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The Institution has a specific motive to provide employable education to the younger generation and entrepreneurship simultaneously.

Mechanism of communication:

- Hard copy of syllabi and course details are available in the department.
- Soft copy of the courses is updated in the college website for reference.
- The institution conducts induction program in the beginning of the academic year and the course out comes are well communicated to all the freshers.
- Brief information of the courses is available in the Newspapers.
- Brochures are displayed in the institution.

Course outcomes:

The Institution offers three UG Courses B.A, B.Sc, B.Com and one PG course M.Com. All courses follow the CBCS Syllabi of Tumkur University.

1. B.A

B.A course has two combinations namely HEP and JKP. The students choose humanities to take up competitive examinations Like IAS, IPS or KAS. The study of scriptures, palm leaves, excavations and archeological study enables them to reinterpret history in the light of study research and findings. Economics as a subject throws light into the economic thought of the country and PDS of the nation, political science promotes the knowledge of Indian constitution and socio political structure. Apart from this traditional course Journalism provides ample opportunities for the students to become successful Journalists. Psychology prepares the stakeholders to attain jobs as counselors of clinical psychology.

2. B.Sc.

B.Sc. course two streams are 1) Natural Sciences with the combinations of Chemistry, Botany, Sericulture(CBS) and Chemistry, Botany, Zoology(CBZ) 2) Physical Sciences with the combinations of Physics, Mathematics, Electronics (PME) and Physics, Chemistry, Mathematics(PCM).

Chemistry in B.Sc. course creates scientific temperament among the stakeholders. It provides basic knowledge for higher studies.

Botany is a basic science which guides the learners in the fields of horticulture, Agriculture, forestry and environmental science. It is a natural science which focuses at solving environmental problems such as global warming, ozone depletion, soil conservation etc.

The study of Sericulture has a historical significance. Even today, India has the unique distinction of being the only country producing all the five known commercial silks namely, mulberry, tropical tasar, eri and muga. The concept of 'lab to land and land to lab' envisages the holistic study of Sericulture.

Mathematics at U.G level demonstrates an understanding of the foundation and history of mathematics and performs computations in higher mathematics. Electronics is yet another physical science which has a wide exposure to the stakeholders in various fields such as computer hardware, bio-medical engineering and electrical and electronics engineering. Physics with its numerous avenues elevate the learners in to various

fields of astrophysics, aero-dynamics, condensed physics etc.

3. B.Com

Commerce is such a useful course to keep an apace with the globalized context and build the career of a stake holder by exposing him/her to various subjects. The course contains financial accounting, marketing, quantitative analysis, company law and secretarial practices, business environment, market Behaviour and cost analysis, corporate accounting, principles of management, Banking law and Indian financial system.

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The process for the evaluation of the students in different subjects is followed as per the rules and regulations of the university authorities of Tumkur University Board of Studies and board of examiners. The implementation of the curriculum the changes and the process of evaluation are monitored by the University authorities. Institution implements the pedagogical principles in accordance with the CBCS syllabi of Tumkur University.

There is an internal college examination committee that deals with the effective implementation of the evaluation reforms regarding the attainment of course outcomes and program outcomes.

The stakeholders attain experimental learning by being exposed to various academic outreach. In our institution the three streams BA, B.Sc., B.Com conduct programs in support of the course objectives(Cos).

BA (attainment of program outcomes)

The Departments of Humanities conduct awareness programs to develop knowledge and skills. By the study of history it is possible to process the knowledge of the stories of Kings and Emperors to solve the problems of mankind and derive a lot of knowledge. Economics enable to attain the knowledge of micro and macroeconomics, GDP, national income, per capita income and all the economic related issues and explore all the ways and means to address the financial problems of people and the state. Political science helps to acquire basic knowledge of Indian constitution and major constitution of the world, fundamental rights and duties, powers and functions of Chief Minister, Prime Minister, Governors and presidents. Journalism deals with the study of print media, electronic media and ability to write editorials, draft, news items and professionalism to work in the media field. An exposure to the study of psychology and different case studies enables to comprehend the human behaviour, interpersonal relationships, abnormal psychological behaviours, psychosis, neurosis, schizophrenia and DSH.

B.Sc.

B.Sc. course which contains natural sciences and Physical Sciences have specific program outcomes. Sericulture offers career opportunity in government, Research centers, Silk Boards, Academic fields, Sericulture units and Agriculture sector. Botany program provides information to students in solving several environmental issues such as Global warming, nuclear winter, etc. Ethno botany provides therapeutic value of various medicinal plants which become raw materials for Pharmaceutical Industry.

BSc course with Physical Sciences with its POs has access for Intel, HP, Bosh, Wipro, Tata, BSNL, ISRO, DRDO and many other private companies.

B.Com

This program can provide well trained professionals for industries, banking sectors, insurance companies, financing companies, transport agencies and warehousing. Banking Law and operations, enlighten the students on Indian banking system. The knowledge of business communication enables the students to attain the knowledge of financial accounting, Market Behaviour and Cost Analysis, Computer applications in business, Soft skills and personality development and Entrepreneurship.

M.Com

  M.Com, the Post- Graduation course provides   ample oppurtunities to the stakeholders after the completion of their course, They have an oppurtunities to become lecturers, Professors, Bank Managers, Finance Managers/ Officers and IT Professionals in various Companies.

2.6.3 Average pass percentage of Students during last five years

Response: 64.09

2.6.3.1 **Number of final year students who passed the university examination year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
109	118	141	99	136

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
187	210	185	168	192

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.23

File Description	Document
Upload database of all currently enrolled students (Data Template)	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
List of endowments / projects with details of grants	[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 3.57

3.1.2.1 **Number of teachers recognized as research guides**

Response: 1

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

3.1.3.2 **Number of departments offering academic programes**

2019-20	2018-19	2017-18	2016-17	2015-16
16	16	16	16	16

File Description	Document
List of research projects and funding details	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The institution promotes an ecosystem for innovation and has initiatives for creation and transfer of knowledge. The college has an excellent ecosystem to expose the learners to extract the significance of truth by empirical research and disseminate among the people of society as a social responsibility. The essence of the ecosystem of our college lies in the fact that the institution is away from the dirt and din of the city and constructed in the most evaluated place of 2900 MSL with multiple opportunities for the stake holders not only to earn their bread and butter by obtaining degrees but also to take up innovative Research activities. The well experienced faculty of our college train the students from two prospectiveS, one is to prepare them to face the examinations, get through the examinations to find employment either in public sector or private sector, Secondly to prepare the young brains to study with researching mind to discover the enigmatic realities with constant and consistent quest for knowledge.

The students of natural sciences are exposed to experimental learning with a researching mind sets. Especially the department of sericulture excels in exposing the students to various research centers in Mysore and Bangalore. The research area has a practical exposure from Lab to Land and Land to Lab. The Department of Sericulture exposed the learners to CSR & IT (Central Sericulture Research And Training Institute, Mysore) Central Silk Board, The Premier Research Institute in Sericulture in India, CSTRI, Central Silk Technological Research Institute, Indian Ministry of Textiles – Madiwala, Bangalore, CSGRC- Central Sericultural Germ plasm Resource Centre, Hosur (Central Silk Board) Center which supervises and direct the research Institute.

R & D (Research and Development) are the keys of progress for any development. Research is the main key, the research center was functioning in our college from the department of commerce. As the days go by students who are at the toes for quick learning have the intention to visit various reputed companies like Infosys-Mysore, KMF-Kolar.

The Department of Botany motivated the students to take up the research work on medicinal plants,

The department initiated to establish ' Siddartha Vana ' a beautiful collections of medicinal plants, Department of Chemistry, Department of Physics, Department of Electronics, Department of Mathematics, Department of Zoology exposed the learners to various research institutions to inspire them to take up research activities in their respective fields.

The Department of history has taken initiative to take up outreach innovative activities by enabling the students to learn edicts, numismatics, and historical monuments at significant Historical Places like Hampi, Vijayanagar, Badami, Pattadakallu so on and so forth.

The Department of Political science, Economics, Journalism, Psychology, Kannada and English have taken up various initiatives to innovative learning. The Institution has an ambience and Ecosystem to inspire the stake holders to an innovative learning.

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 4

3.2.2.1 **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
02	01	00	01	00

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 6

3.3.1.1 **How many Ph.Ds registered per eligible teacher within last five years**

Response: 06

3.3.1.2 **Number of teachers recognized as guides during the last five years**

Response: 01

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	[View Document](#)
Any additional information	[View Document](#)

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.03

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.2

3.3.3.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
02	01	02	00	01

File Description	Document
List books and chapters edited volumes/ books published	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the last five years.

Response:

The Institution initiates and encourages the extension activities consistently around the neighborhood community and sensitizes the students to social issues and for their Holistic development. The extension activities are furnished below:

- The faculty of Department of English has been delivering series of lectures through Radio Siddhartha 90.8 FM to educate the neighborhood general public on communicative English and online classes were also conducted on English grammar through YouTube with bi-lingual approach.
- The Department of sericulture carries out regularly the extensive activities with the concept of 'Lab to Land' to engulf the innovative techniques in the classroom with the practical knowledge of the farmers who are cultivating with actual methods of silkworm reading Technology. The extensive activities are carried out in the nearby villages like Kallanakere, Gulirave, Palasandhra, Beladhara, Bilidevalaya etc.
- The Department of commerce has conducted an economic survey of local area Maralur Dinne'. The main objective of the survey is to extract the information on the lifestyle, income, expenditure, savings of the middle class and below middle class people.
- Department of NCC 4/4 coy Siddhartha has conducted AIDS awareness programme in collaboration with DAPCU (District Aids Prevention and Controlling Unit), Blood donation camp in collaboration with SSMC (Sri Siddhartha Medical College), All India Trekking Expedition Kollam Kerala, Youth empowerment program JCI Metro, Tumkur CATC (Combined Annual Training Camp), Governor RDC party function, NCC, Raj Bhavan Bangalore, Army attachment camp, Secunderabad, Youth Empowerment programme, JCI Metro, Tumkur and firing Camp at Belagumba with rifle 2.2.
- The Department of NSS conducts a special N S S camp at the end of the academic year. The camp activities are to carryout Swacth Bharath Andholana. Yoga, cleaning the gutters, renovating the old temples, roads and conducting special lectures.

Some awareness programs like Anti-Tobacco day in collaboration with Kidwai, a documentary on farmers suicide and globalization. A program "Salam to Kalam", a program of 'Ranga thorana' in Bellary, N S S volunteers represented to S D M Naturopathy and yogic science college, Ujire for the program of "Role of Yoga on wellness and Healing", Representation of NSS volunteers "Aids awareness and Training workshop conducted in Government Hospital Tumkur and other extensive activities took place in the past five years.

Students of physical science forum visited IISC (Indian Institute of Science Bangalore) on the occasion of open day which has provided an insight among the students. Physical Sciences students represented to an international seminar organized by the Department of Telecommunication Engineering S S I T Tumkur.

Department of Journalism sent students to internship to 'Ekesh pathrike', Tumkur and a visit to local Radio station, Radio Siddhartha 90.8 FM , Training on Media language skill, TV anchoring. Journalism students were sent for 4 day workshop conducted in Akkamahadevi womens university, Vijayapura.

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 2

3.4.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
01	01	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 25

3.4.3.1 **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
05	05	05	06	04

File Description	Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 40.98

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
321	254	270	276	238

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	<u>View Document</u>

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 0

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	<u>View Document</u>

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 0

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college has adequate facilities and infrastructure to facilitate Teaching – Learning process effectively. The list given below shows basic amenities made available in the college.

1. Three Storeyed Building in lush green campus housed in 8.52 acres of land.
2. Class Rooms -18
3. Laboratories -8 Physics, Chemistry, Mathematics (Computer Lab), Botany, Zoology, Sericulture, Electronics and Psychology.
4. Principal's Chamber
5. Library, Reading Room and Reference Section
6. Sports Room with all Sports facilities
7. Fully equipped Seminar Hall with a seating capacity of 150.
8. IQAC Room
9. Accounts and Administrative Office
10. Computer Section to assist Admissions, Examinations and all Correspondence
11. Ladies waiting Room with Wash Rooms on all the floors
12. Gents wash Rooms on all the floors
13. Sri Siddhartha Canteen
14. Cycle stand and Playground for both Indoor and Outdoor games
15. The Sericulture Department has Rearing Room and Zoology Department has Museum
16. NSS Office
17. NCC Office
18. ICT Class Rooms
19. Department's HOD and Staff Rooms
20. Board Room to conduct Staff Meeting and Management Meetings.
21. Special lounge for parents and visitors.

The college has a memorandum of understanding with the principal of Sri Siddhartha Institute of Technology (SSIT) to utilize the services and facilities available in SSIT campus, run by the same Management. The facilities in the SSIT campus are:

1. Digital Library
2. Indoor games- Gymnasium
3. Syndicate Bank
4. Post Office
5. Radio Siddhartha 90.8 FM
6. Siddhartha Consumers' Society
7. Guest House
8. Boys' and Girls' Hostel

The faculty and the students of our institution utilize the facilities of SSIT Campus. The college is run by a vibrant Management. It runs around 94 institutions across the state imparting quality education for those who have been deprived of education for centuries. NAAC visited our college in 2015 and accredited our Institution with 'B' Grade with 2.35 CGPA.

UGC has accorded 2(f) and 12(b) status to our college considering the academic excellence, Performance and infrastructure of the Institution.

Tumkur University has accorded permanent affiliation to our institution. All these credentials speak volumes of the facilities and infrastructure of the institution. The institution aims at the all-round development of students. The basic vision of the society is to impart quality education for the depressed section of society and to reach the unreached. The management is magnanimous enough to provide all the facilities and infrastructure required to run the institution effectively.

The Institution has fulfilled all the observations and specifications of the statutory bodies. The Government of Karnataka has admitted our college to Grant-in-Aid facility extending financial support to the institution and facilitated the institution to cater to the diverse needs of the students. The institution has introduced M. Com course to enable the students to acquire necessary skills and competence.

Humanities departments such as Journalism, Psychology, History, Economics, Kannada, English, and other allotted Departments are fully equipped with necessary teaching aids and instructional material, ICT class rooms, Audio visual aids to enable the faculty to teach effectively.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The institution was established in 1983 by **Sri. H. M. Gangadhariah**, the founder secretary of the institution. He had a vision to impart quality education for those who have been deprived of education for many centuries. The vision of the institution is to prepare the students for the life and jobs. Ours is the first institution to start job oriented courses such as Electronics, Sericulture, Psychology, Journalism and Computer science. The objective is very well reflected in our vision and mission statements. According to **Gandhiji** "Education is drawing out of the best in child and Man -body, mind and spirit".

Our institution does not focus only as intellectual development. It focuses on body and spirit also. It aims all-round development of students' personality, physical, intellectual and spiritual. Keeping this vision in mind the institution has provided all the facilities and infrastructure required for the complete and total development of students personality.

Physical Education Department

The institution has a separate department exclusively for sports activities. The department is headed by qualified Physical Education Director. The college has a spacious 8.2 acres of land (field) where all the outdoor games such as kabbadi, volleyball, and cricket and ball badminton can be played. The students of our college have participated in inter collegiate and inter university competition.

The Institution has a Memorandum of Understanding (MOU) with Sri Siddhartha Institution of Technology situated off the campus which is run by the same management. We are free to utilize the other facilities in the campus such as Bank, Post office, Health center and Digital library, sports and sports materials being maintained by Physical Education Director.

The institution hosts inter university and inter collegiate competitions and provides all the facilities required for conducting competitions.

Cultural Activities

The institution has constituted cultural committee headed by principal of the institution; one of the senior faculty of the institution is nominated as cultural secretary. A few students and few staff members are the members of the committee. The committee once in a month designs the activities, programmes and competition to be conducted. The programmes include both co-curricular and extracurricular activities. The activities include debate; songs, pick and speak, mono acting, dance competition. It provides a platform for students to display their talents and thus help them to develop the talent. The students of our institution have participated and won prizes in both inter collegiate and inter university competitions.

In the beginning of the academic year cultural committee elects/selects class representatives. The secretary convenes class representative meeting to discuss the programmes, activities and competitions to be conducted to help the students which help the students to exhibit their talents. The institution extends all support and encouragement to nurture their talents and display in various competitions. The winners are rewarded with prizes, certificates and medals in the college function.

File Description	Document
Upload any additional information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 11.11

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 02

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 1.53

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	1.05	3.30	0

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The library has adopted a software NGL (New generation Library) which is very much helpful to issue books and return books. Automation took place in the year 2013. The library is fully automated. By the automation and barcode system, information of every student is easily available. The version 3.1.2 has been adjusted.

It is fully equipped with computer facility and internet. The library has 20093 volumes and 8378 titles. It has subscribed to state, national and international journals. Reading room is equipped with spacious reference section, magazine section and Newspapers. The SC/ST book bank is exclusively meant for students of the depressed section of society. The library has subscribed to National journals, Magazines and Books for NET, UGC, and GRF examinations. The library has made special facilities for students to prepare for competitive examinations.

The Library which is one of the biggest resources of knowledge has also adopted INFLIBNET and E-Journals which will be useful for the Modern approach of learning Knowledge.

File Description	Document
Upload any additional information	[View Document]

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Response: B. Any 3 of the above

File Description	Document
Upload any additional information	[View Document]
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	[View Document]

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.49

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0.6	0.35	0.6	0.2	0.7

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	[View Document]

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 3.31

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 24

File Description	Document
Details of library usage by teachers and students	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Computer and internet facility is available to all students and faculty in almost all departments. Department of Computer science has computer lab with 20 computers with internet facility. The library as a learning resource makes maximum use of technology from resource, it has been completely computerized with NGL (New Generation Library) , connectivity band available 10 MBPS unlimited new.

Similarly our office is computerized and admission and examination process is done by net connectivity. Department of commerce is also utilizing computer and printer facility with net connectivity, Department of chemistry has a system with printer also utilizing internet connectivity.

Department of Journalism has electronic facilities like Laptop, Cameras and T.V to display the programme for Journalism Students.

Seminar Hall has I C T facility with computer, laptop and LCD projector to display things for conferences and seminars conducted by all Departments. Some more departments like Botany, Zoology, Sericulture and Physics are planning to upgrade of computer and printer with internet connectivity. In order to meet the challenges of future requirements of syllabus and introduction of CBCS (Choice Based Credit System) the IT infrastructure should be continuously to be upgraded.

Department/Class Room with Computer, Laptop –Configuration

Sl No	Department / Office	Type of Facility with Configuration	
1.	**Principal Chamber**	16 Channel CC Camera with 18.5 monitor. Biometric Attendance Device	
2.	**IQAC Centre**	Dell core i3-2ndGeneration- 4GB Ram, 500GB HDD, 18.5 monitor Epson L3101 Colour Printer (Multi functional)	

3.	**Office**	Dell Core i3-2nd Generation- 4GB Ram, 320 GB HDD, 18.5 Monitor
		Dell Core i3-2nd Generation- 4GB Ram, 500 GB HDD, 18.5 Monitor (§
		Epson M205 Printer.
		Canon Image Runner Xerox 252W
		Mercury WIFI Router + D Link
		8 Point Switch
		UPS - 3KV
4.	**Computer Lab/ Mathematics Lab**	18 No. - Dell Core i3-2nd Generation- 4GB Ram, 500 GB HDD, 18.5
		1 No. - Dell i3 +1005 HP Multifunctional
		TP Link WiFi Router+24 port 2 Switch
		1. MBPS Internet Railwire.
		1.No. -- Seminar Hall + UPS 2KV
		Laptop
5.	**Electronics Lab**	NIL
6.	**Board Room**	Dell i3 3020 -4 GB Ram - 500GB HDD
		HP 1020 Printer, D-link WIFI Router
7.	**Library**	Dell core i3/ 4th Generation- 4GB Ram, 500GB, -- 2 Nos.
		Dell core i3 /2ndGeneration- 4GB Ram, 500GB , -- 1 No.
		Barcode Scanner - 1 No.
		Barcode Printer – 1 No
		Canon 4820, Multifunctional Printer
		UPS- 1.5 KV, WIFI Router
8.	**Commerce**	Pentium Deoul Core/ 2GB / 500 GB/ 18.5 ---- 1 No.
		HP 1213 Multifunctional printer ---1 No.
		Dell Core i3-2nd Generation- 4GB Ram, 500 GB, 18.5 – 1. No.

		Canon Xerox 2525 UPS -1 KV	
9.	**Journalism**	Laptop	
10.	**Chemistry**	Sony- 2GB/500 GB/ 18.5 --- 1. No Canon Printer – UPS 1-KV	
11.	**Botany**	NIL	
12.	**Zoology**	NIL	
13.	**Sericulture**	NIL	

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 26:1

File Description	Document
Student – computer ratio	[View Document](#)

4.3.3 Bandwidth of internet connection in the Institution

Response: D. 05 MBPS – 10 MBPS

File Description	Document
Upload any additional Information	[View Document](#)
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and

academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 2.5

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
2.83	1.7	0.39	0.64	0.3

File Description	Document
Upload any additional information	[View Document](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View Document](#)
Audited statements of accounts	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The institution does process physical, academic and support facilities, laboratory, library, sports complex, computers and class rooms etc.

The institution has a system procuring lab equipments, library books and other stationary required for the institution.

The establishment section of the institution invites quotations from the approved and certified dealers. It prepares the comparative statements which satisfy all the specifications defined in the quotation. The least quoted order would be selected by the component authority in consultation with the management. The materials, articles, stationary and library books would be certified and approved by the concerned section / department and it is approved by the principal and the representative of the management who is authorized to sign them. The principal issues the cheque to the concerned supplier. This is the procedure being followed by the institution to procure the stationary, equipments and other articles.

Physical Facilities in the College:-

- The institution has a beautiful, magnificent three storeyed building worth around 10 Crores, housed in 8.56 acres of land. Our management is deeply committed to impart quality education.
- *Seminar Hall:* - seminar hall is well equipped and well furnished with all facilities. It is highly suitable for conducting seminar, orientation programmes, special lecture programmes. It has a seating capacity of 150 seats provision for PPT and computer with internet facility.

- *Principal chamber and IQAC and NAAC Room-* on the ground floor of building, the principal's chamber with all facilities and IQAC and NAAC office exclusively to carryout NAAC activities. It is provided with computer with internet facility.
- *Board Room:-* it is exclusively meant for conducting board meetings . The Honorable Secretary, Joint Secretary the AO, convenes staff meetings.
- *Accounts and Examination Section: -* All admissions to various courses and financial transactions are carried out in this office. This room is equipped with all facilities including computer with internet facility.
- Canteen, Cycle stand, NSS Room, NCC Room, Ladies waiting Room, Gents wash room is other physical facilities available in the institution.
- The Department of Sericulture has maintained "Reeling Room" and Mulberry Plantation.
- The Institution has constituted different committees to carryout curricular and co- curricular activities.
- Computer lab with internet facility: - the college has fully equipped computer lab with internet facility to facilitate both students and faculty to have an access to computer and campus Wi-Fi enabled.
- Library reference section reading room: - one of the permanent components of our college is library. It's fully equipped with computer facility with internet. The library has 25118 volumes and titles. It has subscribed to state, national and international journals. Reading room is equipped with magazines, News papers both English and Kannada. The students of our college are utilizing library facility. A few students are preparing for civil service and other competitive examinations.
- The Department of Journalism is releasing Siddhartha wall journals.
- The Department of Zoology has maintained museum.
- The Department of Botany has maintained medicinal plant garden in the campus.
- All the science departments are fully equipped with all the facilities.

Department	plinth Area	Equipments
Botany	680 sqft	as per stock book
Chemistry	680 sqft	as per stock book
Computer Lab	680 sqft	as per stock book
Electronics	680 sqft	as per stock book
Sericulture	680 sqft	as per stock book
Physics	680 sqft	as per stock book
Psychology	680 sqft	as per stock book
Zoology	680 sqft	as per stock book

The labs are fully equipped with all equipment, materials, chemicals required to fulfill the requirements of CBCS syllabus of Tumkur University. The College provides all the sports materials. It has a spacious playground. The students of our institution have won prizes in both inter collegiate and inter University competitions.

The Institution has a memorandum of understanding with Sri Siddhartha Institute of Technology where students of our college are permitted to make the optimum use of facilities available in SSIT campus. Digital library Gymnasium, Health center, Syndicate Bank, Post office, Consumer's society. Both the institutions are being run by *Sri Siddhartha Education Society* and this institution is located very close to *Sri Siddhartha Institute of Technology.*

The faculty of English Department has delivered Radio talks on communication skills. The programme was well received by the students and by the general public who deeply appreciated the programme.

Computerization: - The process of computerizing the Admissions, Accounts, Examinations, Library has begun the computer lab with internet facility is open for all the students irrespective of their streams, faculty and ministerial staff.

The maintenance of the building, physical, infrastructure and other facilities is being maintained by 'Estate Officer' appointed by the management. Construction department takes care of all things including electrical works, plumbing, sanitary, painting, wash rooms etc.

Establishment section of the institution also attends to small and minor repair works. The principal and the HOD's of respective departments maintain the laboratories, equipment, chemicals and even gadgets. The institutions have set apart a portion of its revenue for the maintenance of the building and infrastructure. It is very clear that Government does not extend maintenance, repairs, renovation of the building. The entire amount is born by the institution and management.

Sri Siddhartha Education Society is a service oriented organization. Its main objective is to impart quality education for those who have been deprived of education for centuries and thus equip them to become better, useful and responsible citizens of country. It is clearly defined in our vision and mission statement of the institution.

File Description	Document
Upload any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 62

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2019-20	2018-19	2017-18	2016-17	2015-16
280	494	480	469	335

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document](#)
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0.13

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	2	1	1

File Description	Document
Upload any additional information	[View Document](#)
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

    1.**Soft skills**
    2.**Language and communication skills**
    3.**Life skills (Yoga, physical fitness, health and hygiene**)
    4.**ICT/computing skills**

Response: B. 3 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	[View Document](#)
Any additional information	[View Document](#)

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 5.37

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
15	37	50	32	42

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document](#)

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

23-08-2022 07:58:32

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Upload any additional information	[View Document](#)
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 2.59

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
00	24	00	00	04

File Description	Document
Self attested list of students placed	[View Document](#)
Details of student placement during the last five years (Data Template)	[View Document](#)

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 92.34

5.2.2.1 **Number of outgoing student progression to higher education during last five years**

Response: 205

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 80

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations,** *etc.)***) year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
00	01	02	02	01

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
00	01	02	02	01

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 2

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
00	01	00	01	00

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	[View Document](#)
e-copies of award letters and certificates	[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The Institution elicits student representation and participation in various administrative, curricular and extracurricular activities and at various committees and cells. The purpose of involving student representation is to maintain democratic human values and transparency in the administration. It also enables the stakeholders to uphold certain values to become successful in their lives and respect others opinions to be democratic, impartial and proactive.

The college conducts elections once in each academic year to elect the class representatives. These class representatives play a very important role in all the activities and programs of the institution. They act as liaison between the college administration and the class. They represent all the problems of the class with regard to teachers, class, physical facilities, college timings, scholarships, examination etc. Principal convenes the meeting of class representatives periodically to discuss, interact with student and address the problems. Two senior class representatives are nominated as Members of the IQAC of the college. It is the apex body which takes all important policy decisions pertaining to the academic and administrative function of the college. The IQAC meetings are conducted twice in a year where the two nominated members represent the problems of the students and make viable and pragmatic suggestions for enhancing the academic excellence and administrative functioning of the college. The college constitutes different committees Cultural, Sports, Discipline, Reception and catering committees. All the class representatives' would be the members of the committees. Each committee is headed by a senior faculty and the members are the class representatives. They conduct all the programs. Class representatives play a very decisive role in the administrative and academic functioning of the institution. It certainly facilitates them to develop Leadership qualities, Problems solving Ability, Decision Making Ability, a sense of oneness and Responsibility. It enables them to understand various problems, issues, challenges and risk factors involved and how to address them. It develops Selfconfidence, Positive attitude and Creativity. It is very apparent

that not only student representatives but the other students are also at liberty to voice their feelings and reflections on various issues. The college has installed 'Suggestion Box' where students are free to express themselves without any fear or favor. Students can express their views about the teachers' performance, Infrastructure, Library, Cultural Activities, Ragging, Sexual Harassment etc. The committee headed by the principal, senior faculty and class representative discusses all the relevant and sensible issues, points and grievances if any and would explore all possible ways and means to address the genuine problems of students. The class representatives and students do play decisive role in Inaugural, 'Founder's Day' and Valedictory programs. They are completely involved during NCC and NSS camps. The college also obtains feedback from the representatives and the students on teaching learning evaluation, teachers performance appraisal and overall function of the college. The college authorities and the Management interact with class representatives formally and informally.

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5.6

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
5	6	6	6	5

File Description	Document
Upload any additional information	[View Document](#)
Report of the event	[View Document](#)
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Institution has an alumni association which consists of great personalities like IAS, KAS, Officers and F-grade scientists working in DRDO and various entrepreneurs. Many a number of alumni are reputed employees both in public sector and private sector. Their relentless service in motivating the present

students to seek career objectives, career options is highly appreciable. The alumni celebrates annual grand fest '**Guru-stvan' and 'Milana"**. In the Guru-stvan, the Alumni members acknowledge with gratitudes the service of our faculty and honour them. In the program 'Milana' the alumni felicitates the achievers and rank holders of our college. Dr. K S Kumar, HOD of Chemistry as a convener contributed a lot for the growth of the alumni. Dr. Y K Balakrishnappa, the alumni of our college working as Director, Department of Sericulture is the president of the alumni and Mr. Umesh is the secretary.

The Principal of the college is the President and Dr. Kumar K.S is the convenor of the Alumni Association. The Alumni are the office bearers of the association. The alumni meet periodically to discuss various components and aspects of the college. The alumni extend all support and guidance to our students. The important objectives of the alumni association:

1. To visit the college frequently and participate meaningfully in all the programs and activities of the college.

2. To extend financial support for the deserving students who are really meritorious and economically backward.

3. The members of the alumni speak on Training and Placement, Interviews, Campus selection, Career options.

4. To share their experience and expertise and thus motivate the students to excel in their academics.

The alumni of our college have occupied very important positions and have been serving the society in different positions and capacities. They are a source of inspiration and delight to our students. There is a proposal before the association to provide "MidDay Meal" to the poor and reserving students. The association plans to arrange interaction with students, speech by experts, talks on various issues of relevance and importance in the present context. The association does play a very significant role in enhancing the academic excellence and moral of the Institution. The Alumni Association has become an integral part of our college. It is placed as record that a few students of our college have become the faculty and they work with their own teachers and performing well. They render their service for the well being of the students.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The institution abides by the instructions of the management and directions given by the Directorate of Collegiate Education Bangalore, Government of Karnataka. As the institution is affiliated to Tumkur University it also functions as per university norms and conditions. IQAC, members of the teaching staff, ministerial staff assist the institutional governance in IQAC/NAAC/Staff meetings

Vision

To equip the students in a high academic Ambience where they can acquire knowledge, values and employable skills and thereby facilitate them to face the challenges of life with confidence and vigour.

Mission

To facilitate the students to inculcate great values and ideals where they gain confidence and winning edge in the present context of globalization, imparts necessary skills to become self-reliant and be able to become better, useful and responsible citizens of the nation.

Honorable Dr. HM Gangadharaiahji, founder secretary established Sri Siddhartha Education Society in 1983 to provide quality education to the poor and downtrodden sect of the society to whom an age-old injustice has been perpetrated. Dr. HM Gangadharaiah, the Founder secretary was influenced and blessed by Babasaheb Dr. B R Ambedkar and Saint Vinobabhave to establish educational institutions to eradicate poverty, illiteracy and integrate the society with human values.

Sri Siddhartha Education Society runs nearly 100 educational institutions including Medical College, Engineering College, First Grade College, B.Ed. College and number of schools, Sanskrit schools etc.

Aims and objectives

The great visionary Dr. H M Gangadharaiah envisaged an Institution for the education of young girls and boys for degree courses in job oriented subjects like sericulture, electronics, computer science, journalism and psychology etc. even in early 1980s, by thinking their importance in future days. The institution is anchored in the noble objective of empowering students which is actualized through various enrichment programs, extensive community programs and intensive value based education that has been institutionalized right from its inception. Active participation in the activities helps students to acquire qualities like concern for fellow beings, leadership, team building, creative talents, communication skills, self-confidence, social interaction, gender sensitization and environmental awareness. Students get exposure to social realities which help in developing social commitment through above said activities. To attain these objectives the college trains its students intensively to achieve their full potential through the concepts of learning as a continuing and perpetual process.

File Description	Document
Upload any additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Sri Siddhartha society is the prime authority of the college. At present Sri Maruti D Male is the President and the Dr. G Parameshwara is the secretary of the society. Our college has a governing body which meets twice in a year and when required, to plan and review the development strategies for the Institution.The principal is appointed by the management in strict adherence to the norms of the management and directorate of Collegiate Education Government of Karnataka

The institution is committed to the empowerment of students. It introduces programs of study that caters to the diverse requirements of the stakeholders. The code of conduct and behaviour for staff and students are laid down by the management, staff are expected to be dressed modestly and neatly. The students are directed to attend the college with neat uniform also.

A work culture that considers education as a commitment to the society is practiced. A thrust on community extension programs uploads the primary objective of education as a commitment to society. Institution provides good infrastructure to meet the growing academic needs. The principal is the executive authority of the college. He plays a vital role in steering the academic community towards excellence. He ensures that the policies of the management are implemented to the letter and spirit and makes all efforts to upload the principles on which institution was started. He looks after the administration and ensures the smooth and uninterrupted execution of the teaching learning process. Hedirects the work schedule that lists the various functional committees with conveners. He presides over the different administrative, academic, extra academic committees to ascertain their goals. Many steps were started to inculcate research culture at the college. The principal maintains healthy interaction with stakeholders.He supervises the student's feedback, analysis the data and initiates suitable action.He provides all learning resources and infrastructural support to the college that enhance quality and excellence. The present principal is Dr. K. S. Kumar from department of Chemistry.

The facultymembers are closely involved in a design and implementation of quality policy and plans. The staff Council as proposed strategies to sustain and enhance quality. Quality assurance in the execution of duties is ensured through periodical committee meetings. The IQAC plays a major role in ensuring the sustenance of quality through departmental visits and ascertaining of documentation and proposing new ventures to meet the growing requirements of students. The college governing Council includes the secretary, management and University representatives, stakeholders, principal, HOD's office superintendent, librarian,alumni and the IQAC Coordinator meet periodically to plan implement, monitor, review and resolve the issues.

File Description	Document
Upload any additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The institutional strategic/perspective plan is effectively deployed in our institution. IQAC initiates to prepare an action plan in the beginning of the academic year and focuses on the direction of exploring all the possible ways to enhance the academic excellence in the institution. The institution commits to provide an academic ambience to nurture the stakeholders with quality education and strategic multidimensional exposure.

Education is redefined in our institution with a modern touch and innovative ideology. The courses offered in our institutions are employable to the stakeholders. Every course has a strategy and perspective to prepare the learners to meet the Global standards. The quality improvement strategies adopted by the institution are Research and Development, Human Resource Management, Curriculum Development, Industrial interaction and Collaboration, ICT enhancement etc. To mention for instance one successful event implemented based on strategic plan is library/ICT.

The institution has a well maintained library with 20093 volumes and 8378 titles. It has a spacious reference section, newspapers and magazine section and a reading room. The SC/ST book bank is exclusively meant for students of the depressed section of society. The library has subscribed to National journals, Magazines and Books for NET, UGC, and GRF examinations. The library has made special facilities for students to prepare forcompetitive examinations. The institution is equipped with ICTfacilities. The teachers adapt different methods of teachingthrough computers. A few class rooms are equipped with ICTfacilities and the teachers make the best use of the facility inteaching – learning process.

Apart from this all the members of the faculty and the students have an access to the digital library which is located in a SSIT campus very adjacent to our Institution the digital library is the second biggest globe shaped construction in Asia. The sophisticated digital library is also run by the same management.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

I. Institutional Bodies:

a) Sri Siddhartha Education Society at its apex has Registered Governing Body, Honorable Secretary Dr. G. Parameshwara, Ex Deputy Chief Minister of Karnataka, Educationists; Social workers are the members of the Governing Body. The Governing body meets periodically and discusses certain issues and pass resolutions and orders for the effective functioning of the Education society.

b) The College has Governing Council (Governing Council for :2020-21)

1. Dr. G. Parameshwara   : President

2. Dr. Y.M Reddy   : Vice-president

3. Dr. K.S Kumara   : Member secretary

4. Dr. Manohara shindhe   : University Representative

5. Dr. Sudharsana Reddy G   : University Representative

6. Dr. H.S Niranjana Aradhya   : Member

7. Dr.H.S Bettaswamaiah   : Member

8. Dr. Hemalatha   : Member

9. Dr. C. Vijayabhaskar   : Member

The Governing Body meets periodically to discuss various academic issues and update the latest trends that have to be followed in Higher Education. The Council focuses at the overall development of the Institution and gives suggestions to improve I.C.T facilities, remedial classes, student centric activities and curricular and co-curricular activities.

II Committees and Cells:

The college has various cells and committees actively functioning for the success of the Institution a few of them are mentioned below:

- Women Empowerment cell: The cell focuses at the constitutional privileges for women and conducts awareness programmes in this direction .The cell ensures the amenities in the college not only for the women staff but also for the girl students.
- Grievance Redressalcell: The Cell collects the grievances and tries to sort out with the help of the Principal.
- Anti sexual Harrasment cell: The cells conducts the sensitization programmes and atrocity preventive programmes.

III Administrative Set up:

The administration of the institution follows the decentralization process. Governing Body is the supremebody and the directions of the Honorable secretary are followed in letter and spirit . Sri Siddhartha First Grade College is under the dual control of management and Directorate of Collegiate Education (D.C.E)

The Principal administrates on par with the rules and regulation of the Management, D.C.E and University authorities. Principal passes orders to the teaching faculty and non-teaching staff.

IV Appointments, Service Rules and Procedures:

Ours is a grant in Aid Institution and so the permanent faculty are appointed as per the Govt Rules.

The temporary/full time members of the faculty are appointed as guest faculty . They are appointed at the beginning of the academic year and relieved at the end of the year. Priority will be given at the time of appointment to those who are senior and sincere to the duties .There are 12 CL's but they have to apply after 1 month.

K.C.S.R service rules are applied to the permanent faculty and the guest faculty are advised to work honestly as per the guidelines of the management.

File Description	Document
Link to Organogram of the Institution webpage	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
ERP (Enterprise Resource Planning) Document	[View Document](#)
Details of implementation of e-governance in areas of operation, Administration etc	[View Document](#)
Any additional information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

 Sri Siddhartha Education Society does possess effective welfare measures. The Head of the Institution ensures to protect the interest of both Teaching and Ministerial staff. There is also grievance redressal cell to address the grievance of the members of the faculty and the non-teaching staff. The welfare measures for the teaching and non-teaching are mentioned below.

- All the members of the teaching faculty can avail 15 days CL and 2 RH per year.
- There is also earn leave facility.
- Non-teaching staff have the same leave facilities. Half day leave facility is also available.
- All the members of the staff have GSLI facility.
- Faculty is encouraged to register for Ph.D. and avail leave under UGC, FDP
- The members of the faculty are encouraged to attend refresher courses and orientation courses.
- The teaching faculty are encouraged to attend, state level, national level & inter-national level seminars.
- The members of the non-teaching staff are sent for training in computer skills and Tally.
- Members of the teaching faculty have been sent to valuation camp on special casual leave.
- OOD facility is extended for the members of teaching faculty 4 days per year.
- As our Institution has got MOU with SSIT, Tumkur the following welfare measures are available.
- There is a primary health Centre which can extended medical facilities for the teaching and Non-teaching staff.
- Banking facility is available for our staff in the SSIT campus. The name of the Bank is Canara Bank.
- Digital library is made available and the members of the faculty can avail the library facilities.
- There is post office in the SSIT Campus.
- Multi-gym facility in SSIT is extended for our stake holders.
- Yoga centre is open to our staff.

File Description	Document
Upload any additional information	[View Document](#)

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 4.91

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
06	1	0	0	0

File Description	Document
Upload any additional information	[View Document](#)
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1.6

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1	4	2	0	1

File Description	Document
Upload any additional information	[View Document](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 2.07

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
2	0	0	0	1

File Description	Document
Upload any additional information	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Performance appraisal for teaching and non-teaching is one of the significant initiatives by the IQAC, all the members of the teaching faculty and non-teaching staff members performance is subject to appraisal. The students are the better judges, students feel free to express their opinions.

I Procedure:

1. Each teacher who has been assigned with the appraisal work visits the particular class.
2. The teacher explains the importance of the feedback, before collecting the feedback.
3. The teacher distributes the printed formats of appraisal to all the students.
4. The teacher instructs the students not to put their signatures to protect the secrecy of the system of appraisal.
5. The reports filled or collected and analyzed properly.
6. The analysis of the appraisal forms is class wise and year wise.

II Parameters to collect the performance of appraisal:

1. Regularity in engaging classes.
2. Time management regarding classes.
3. Preparation for the classes.
4. Competence in teaching.
5. Teaching method adopted.
6. Teaching skills of the teacher.
7. Completion of the syllabus in time.
8. Providing extra information to the students.
9. Relationship with the students outside the classroom.
10. Life building guidance to the students.

III Report:

- Students have assessed the performance of faculty, ministerial staff and the facilities available in the college.
- Students are more or less comfortable with the performance of academic ambience and other facilities.
- The principal and the management convene a meeting and discuss all the important findings. Suggestions were given to staff members to improve their performance, to behave cordially with students and to attend to their problems.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The Institution is under the dual control of Management and Directorate of collegiate Education. The salary component for the permanent faculty is borne by Directorate of Collegiate Education, Government of Karnataka. The Management of Sri Siddhartha Education Society is paying salaries for the part time and full time (Temporary) faculty. Hence the financial transactions of the college are subject to audit.

The audits are two types 1) Internal Audit, 2) External Audit.

- Internal Audit: Internal Audit is conducted by the management. Sri Siddhartha Education Society is running many schools and Colleges. Sri Siddhartha First Grade College is also one among such colleges subject to audit
- Significant Accounting policies followed in preparing the financial statements:

1. Method of Accounting: The Society is following cash system of accounting both in respect of receipts as well as in respect of expenditure.
2. Depreciation: Depreciation on various assets is charged at the rates specified under Income Tax Law at the rates of specified under the IT act.
3. Fixed Assets: Fixed Assets are accounted at cost less depreciation.
4. Investments: Investments are valued at cost.
5. Accounting of grants: Maintenance of grants received is also accounted as and when they are received. Revenue grants are shown in the income and expenditure account.

- Comprehensive Report (Substance) of five audit reports:

1. The audit was conducted in accordance with auditing.
2. The financial statements are free of material misstatement.
3. Evaluate the overall financial statement presentation.
4. Obtained the necessary information and explanation.
5. According to auditor's opinion proper books of account as required by law have been kept.
6. The balance sheet and the income and expenditure account referred to this report are in agreement with books of account.

Apart from the above financial audit the institution has undergone academic audit and environmental audit.

Academic Audit: A team of academic audit visits our College and observes the performance of various departments, NCC, NSS and other supportive departments.

- Bridge course
- Remedial classes

- Special Talks and Seminars
- Awareness programmes
- Industrial visits
- Personality and skill development
- Extension tours and field visits
- Alumni
- Visit to research institutes
- Training programmes
- I C T
- Publications
- Infrastructure
- Syllabus
- Lesson Plan
- Work diary

The Academic Audit team has conducted an exit meeting. The convener has given on par with NAAC guidelines.

Environmental Audit: CPR Environmental education C P R Environmental Education Centre. A centre of excellence of the Ministry of Environment, Forests & climate change, Government of India, visited our college for the environmental audit. After a systematic observation theproject officer has given a certificate.

The enhanced greenery/biodiversity, waste management, water conversation, energy conservation and sanitation are maintained at high standards according to the Environmental Audit Report.

External Audit: External Audit from JD office is in progress. The institutional has provided all the information to the auditors. Due to the administrative constrains the external audit information is yet to be received.

File Description	Document
Upload any additional information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Ours is a Grant-in-aid institution. Salary component of the permanent faculty is borne by the Director of Collegiate Education. The Management of Sri Siddhartha Education Society pays salaries for the part time and full time faculty, hence the mobilization of funds in our institution does not arise at macro level but has need based the institution mobilizes funds an details are mentioned below:

- Our institution doesn't collect capitation fee or donation because the motto of our education society is to reach the unreached, under privileged and down trodden sect of the society with service motive. However the Institution received college development fund from the students who give voluntarily and that could be resources for utilization of maintenance and the salary component of the part time & full time faculty.
- Cultural fund: The institution collects at the time of admission of the students' cultural activities fee. The amount mobilized could be used for the competitions to send the deserving students to cultural competitions of inter collegiate interstate and university level. Some portion of the amount is ear marked to spend for the inaugural and valedictory cultural fest.
- Magazine fund: Magazine fund mobilized during the admission of the students. The amount could be spend for the annual magazine. It comprises the hidden talents of students exposed and the members of the faculty also write articles for both entertainment and enlightenment.
- Sports Fee: The amount collected for sports meant for sports equipments, conduct of tournaments, sending the students to inter collegiate sports competition.

No money is mobilized either from public or from any companies either in the form of cash or kind.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC was established on 11 July 2005. Ever since its inception the cell has been functioning very actively in concern with the overall development of the institution. The growth and development of an institution depends upon the effective functioning of the IQAC the cell is mainly concerned with the planning designing , monitoring and motivating the members of the faculty in the field of curriculum, Teaching Learning, Student programme, co- curricular activities, Extensive activities and the S O P S to be followed in various dimension. The head of the institutions instructs all the quality initiatives to be I Q A C Co-ordinator and in turn the I Q A C Co-ordinator initiatives to inform all the head of the departments. I Q A C intervenes appropriately in connections with academic and administrative issues in the institutional functioning.

1. I Q A C quality assurance strategies:

- In the beginning of the academic year the I Q A C conducts a meeting with the member of the teaching faculty to discuss the action plan.
- The action plan mainly focus at the time table formations, bridge coarse, preparation of the calendar of events and ensure the quality issues in disseminating knowledge to the stake holders.
- I Q A C conducts meeting periodically to ensure the effective functioning if curricular and co- curricular activities systematically.
- I Q A C focus on the quality initiatives regarding the extensive programmes and outreach programmes .
- The department of sericulture, botany, chemistry, zoology, electronics conduct study tours and field trips. I Q A C ensures to collect the information and to document the programme on par with NAAC revised accreditation frame work (RAF).
- The Arts streams and Commerce streams conduct outreach programmes to expose the learners to gain practical knowledge by historical tours and industrial visits. I Q A C obtains all the programmes . The I Q A C obtains information from the respective departments to document as per the NAAC stipulations.

2. Conduct of awareness programmes:

I Q A C has taken initiative to conduct the following programme and documented it, after the successful conduct of the programme.

- Aids awareness programme in collaboration with DAPCW.
- Blood donation awareness programme in collaboration with SSMC.
- Importance of voting in collaboration with election literacy forum.
- International youth day in collaborations with Karnataka Aids prevention society.
- Legal awareness programme by Dharethri foundation.

Celebration of festivals:

- Independence day
- Republic day

- ○ Founders day
- ○ Gandhi jayanthi
- ○ Ambedkar jayanthi

I Q A C focus on student centric approaches

- ○ Mentoring system
- ○ Feed back mechanism
- ○ Institutional appraisal.

Apart from all the above concerns the I Q A C initiatives A Q A R every year on par with the NAAC guidelines.

File Description	Document
Upload any additional information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The institution reviews teaching learning process through I.Q.A.C as per norms. Teaching learning process has undergone an incremental improvement. During the first cycle the system of education was confined to traditional methods of teaching. After the first cycle the teaching learning process has undergone a change, a change for the betterment, i.e. chalk and talk method to scientific method of using O.H.P (over Head Projector) The members of the faculty used to prepare transparent sheets and explain the contents through O.H.P.At that time there was no internet and no wifi access in the interaction. Most of the times students are encouraged to visit library and spend time in reference section. They were also directed to refer to books on various subjects. Evaluation process was also on par with the university guidelines. There was no procedural internal marking of evaluation. However tests were conducted. The feedback of the tests used to be given to the students. It would enable the members of the faculty to identity the advanced learners and slow learners. The slow learners were advised to attend remedial classes. I.Q.A.C appropriately intervenes to enhance the quality initiatives by suggesting remedial measures to upgrade the slow learners.

Remedial measures suggested by I.Q.A.C

- To identity the slow learners based on the performance of the students in the first test.
- To encourage the members of the faculty to conduct remedial classes.
- To track the performance of the students even after the remedial coaching.
- To advise the members of the faculty to support the slow learners academically by providing simplified study material.

- To identity the psychological problems of the slow learners.

II There is a tremendous transactions form cycle 2 to cycle 3. The incremental improvement in curricular and co-curricular aspect has got greater prominence. IQAC in the institution adapts suitable mechanism on par with the latest trends in higher education.

I The incremental improvement in curriculum:

Tumkur university adopted CBCS (Choice Based Credit System) various BOS (Board of Studies) which were executed by Tumkur University. As per the instructions of the university the boards plan, design and prepare curriculum for BA/B.Sc./B.Com/BBM courses, while preparing the syllabus the board of studies keep in mind the relevance of content, contemporary aspects, social concerns, technological updates, scientific temper, global standards and the teachability of the subject.

IQAC conducts meetings and influences the teachers to conduct workshops in various departments as a follow-up activity for the CBCS syllabus which is newly introduced. In the seminars and workshops pedagogical perspectives are discussed in detail by inviting expert teachers as resource persons and utilizing their intellectual excellence to attain perfection to perform well in the classroom.

In the process of teaching learning IQAC has brought a change from OHP method of learning to ICT. The ICT tools are very well used in our institution. Some of the members of the faculty have YouTube channels and online classes have begun using Google Meet. The academic issues are addressed well by the head of the institution.

Apart from the class room teaching extensive activities have been taken. Experimental learning has been prioritized. Advanced learners are exposed to various competitions of debates, essay writing etc. IQAC has taken necessary measures to expose the learners to a multi-dimensional exposure.

File Description	Document
Upload any additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: C. 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	[View Document](#)
Upload details of Quality assurance initiatives of the institution	[View Document](#)
Upload any additional information	[View Document](#)
Paste web link of Annual reports of Institution	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The institution initiates to promote gender equity and gender sensitization constantly and consistently to make and create awareness among the adolescent female youth and empower them to cope with modern trend.

(a) Curricular Activities:

Gender equity (or) gender sensitization is a constantly recurring theme in curricular activities. Our institution is affiliated to Tumkur University which has adopted CBCS (Choice Based Credit System) in which the lessons of social equality, human rights, women empowerment, and ecological balance are imbibed to inculcate human values in higher education. Especially in humanities, both in English and Kannada languages a good number of poems and prose pieces expose the learners towards gender sensitization and gender equity, for instance, in Kannada literature Maasthi's "Beedhiyalli hoguva Naari" (A women on street) reflects the attitude of society towards the innocent daughter of a harlot . Bendhre's poem "Putta Vidhave" reveals the evil of child marriages and the age old injustice that has been perpetrated to women in the name of tradition and religion. Sara Abubukkar's "Chandragiri Theeradhalli" (At the river Banks of Chandragiri) and 'Siri Sampige 'by Chandrasekhara Kambara express the atrocities on women mentally and physically.

In English Literature Prem Chand's poem 'The child', Torudutt's poem "Lakshman", Eunice De souza's poem "An advice to women" reveal the tensions and confrontations of the Indian Women.

(b) Co- curricular activities:

Apart from the curriculum, the institution initiates to undertake women sensitization and empowerment programmes.

A self-defence training programme for girl students was organized through an organization called D.A.R.E.(Defence Against Rape and Eve- teasing). The prime focus was to train through situation enactment in:

- Virtual confrontation skills
- Avoidance, response, survival and escape tactics
- Self-defence techniques
- U.A.C (unarmed combat).

An Awareness programme sponsored by U.G.C. was organized on anti-sexual harassment.

International women's day is celebrated every year.

4/4 COY SSFGC, N.C.C unit possesses 33% of girls.

c)Facilities for women in campus:

i. Our institution gives prime importance to **safety and security** of all stake holders and faculty,by taking the below initiatives,

- A security guard has been appointed at the entry of the campus around the clock to restrict the entry of the strangers.
- Entire college premises is under CCTV surveillance for 24 hours.
- College comprises of various committees like Anti- sexual harassment cell, Women empowerment cell, Anti-ragging cell etc., to counsel and guide the needed students in time. The members of these committees give priority to gender sensitivity. Female faculty members participate as resource persons in women sensitization programmes in other institutions.
- A separate play ground, reference section in library and waiting room are provided for girls.

ii. **Counselling** by expertised staff of department of Psychology is given in time for needy students. Mentoring system supports to build confidence in students through discussion and counselling by the mentor.

File Description	Document
Link for annual gender sensitization action plan	[View Document](#)
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	[View Document](#)

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

File Description	Document
Any other relevant information	[View Document](#)

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

   The institution gives priority for the waste management and its primary concern is to make it a "green campus - clean campus" providing an eco-friendly atmosphere. One of the most significant characteristic features of our institution is that it is away from the dust and din of the city and absolutely free from the sound pollution.

   The institution has been maintained as plastic free zone and is surrounded by green trees of different types. Apart from the trees, tree shelters are made available all around within the campus. The institution has adopted a method to reuse the bio-degradable waste and green waste. The green waste and bio-degradable wastes are efficiently utilized for the preparation of compost or organic manure.

Solid Waste Management:

   The solid waste of the campus is collected in eco-friendly cement dustbins kept at different places in the campus. Within the college building, solid and wet wastes are collected in garbage bins placed in different floors and in washrooms. The stake holders are instructed to put all types of   waste in dustbins only.

   Total waste of the campus is collected and sorted out as dry and wet waste. The dry waste is sent to municipal corporation for proper waste disposal periodically and wet waste along with dry leaves and branches are used to prepare compost/organic manure.

Liquid Waste management:

   Liquid waste or water effluent from laboratories are disposed through proper drainage system. Other liquid waste from washrooms, washbasins etc., are also passed out through underground drainage pipes. These drainage pipes are connected to main drainage system. Stagnation of rain water is avoided by channel laid down besides the pedestrian pathway. Overhead tanks and under water storage sump are checked for leakage and any other repairs needed and cleaned regularly.

   As the solid and wet wastes are managed efficiently and the quantity of the waste generated in our college is also less, the necessity of waste re-cycling was not concentrated. There is no much bio medical waste. Simple e-waste of unused cartridges/CDs are sent in dry waste to the municipality. As there is no hazardous chemical waste and radioactive waste generation, its management is not given much priority.

   The NSS and NCC units in our institution are highly functional and they conduct 'Shramadhan' and 'Swachh Bharath' activities periodically to sustain the greenery of the institution naturally.

File Description	Document
Any other relevant information	[View Document](#)
Link for Geotagged photographs of the facilities	[View Document](#)

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: C. 2 of the above

File Description	Document
Any other relevant information	[View Document](#)

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: B. 3 of the above

File Description	Document
Any other relevant documents	[View Document](#)

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: C. 2 of the above

File Description	Document
Certification by the auditing agency	[View Document](#)
Any other relevant information	[View Document](#)

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: C. 2 of the above

File Description	Document
Any other relevant information	[View Document](#)

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The Institution puts maximum efforts to provide an inclusive environment ie..tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. The Institution possesses academic ambience and study environment.

The college has strongly inculcated tolerance and harmony with professional ethics and inter-departmental harmony. All the members of the staff and teaching faculty work together as brothers and sisters belonging to Siddharthian family.

Our college respects all communal philosophies. It has an inclusive environment with many religious stakeholders under one roof. They respect every religion with equality which is the key for development of the society.

Students play a major role in social harmony. hence, they are guided with behavioral techniques to maintain an inclusive environment in spite of economic, communal and religious disparities. Sports and cultural activities organized in the college promote harmony among each other.

The institute has code of conduct for students to be followed by each one of them irrespective of their cultural, socio-economic, and other diversities.

Different student centered, care taking units like grievance redressal cell, anti- ragging cell etc.,

treat all equally without considering anyone's racial or cultural background.

Inter-college and intra-college competitions for cultural activities, sports, debate, drawing etc., are organized annually along with yoga classes for students. These activities bring and maintain tolerance and harmony among people of different communities, socio-economic and cultural disparities. Besides, through NSS camps and education tours, they get inculcated with harmony towards these diversities.

To uphold the significance of studying literature, the Department of Kannada organizes meaningful events like "Mother tongue day", "Kannada pada sampada", "Bendhre Namana", State level seminar on "Social Consciousness in the plays of "Kuvempu" etc,. Teachers and students of various colleges attended the seminar. Through such programmes an inclusive environment is much better established.

In NSS camps, our volunteers render social services like road repair, renovation of temples, preaching yoga hygiene and health care and planting saplings. Cleaning of village premises and 'Swach Bharath Abhiyana' followed by our students proves tolerance and harmony towards their communities, socio-economic, religious and linguistic disparities as they all work together as a team successfully. Irrespective of their culture, creative abilities like theatre wall painting, traditional dances like Veeragaase, Kolaata are recognized among the group and encouraged.

The college conducts Ethnic Day, Zero Shadow Day etc., to weave the fabric of harmony much impressively.

To maintain harmony among the students, the department of English conducted a certificate course on "soft skills" as the way of approach or communication is much crucial for a better bondage between any two persons.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The institution sensitizes students and employees of the institution to the constitutional obligation highlighting the values, rights duties and responsibilities of citizens. Our institution is affiliated to Tumkur University. As the institution is affiliated Tumkur University we follow the curriculum designed by the university. Tumkur University has adopted CBCS (Choice Based Credit System) of teaching. In the CBCS curriculum 'Indian constitution' is one of the subjects and all the students of BA, BSc, and B.Com study Indian constitution. Government of Karnataka has guided to introduce 'Indian constitution' as a compulsory subject in all degree colleges.

Apart from the academic concern the Department of Political science initiates to celebrate "Constitution day" every year on 26th November. Series of special lecture was organized for all the students and the members of the teaching faculty. Recently a Programme was organized by the Department of political science.Dr Mahalinga .K Assistant professor of Political science. P.G. courses, Tumkur University delivered a speech on the importance of our Indian constitution, salient features of our constitution, fundamental rights, duties, directive principles so on and so forth. The lecture was followed by an oath taking ceremony. All the students and teachers have taken an oath that they honour, respect and follow the constitution systematically as better citizens.

Voters day is celebrated in which the significance of the franchise is emphasized. Under the central Government slogan 'one nation one constitution' all the stakeholders are made aware of the importance of the 'ballot'. Ballot is the bullet to select right leader in the democracy. Recently a special lecture was organized in which Dr Shivaiah .M Asst Professor of political science of Mandya University enlightened the students emphasizing the importance of 'voting'. After the Programme a Jatha was organized in which all the students participated. The awareness Jatha was well received by the Tumkur Public.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: C. 2 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

National and International days and festivals are celebrated in our institution in a grand manner highlighting their specific significance through various relevant activities, they are briefly narrated below.

On 26th January, 'Republic day' is celebrated in the campus. NCC troops are sent to M.G. Stadium to represent 4/4 COY NCC SSFGC and 6 times it won laurels to our college.

"Independence Day" is celebrated on 15th August by hoisting our national flag with due respect. The program involves patriotic songs, dramas informative speeches by honorable guests of the day etc to inculcate rich patriotic culture.

Gandhi Jayanthi-the birth anniversary of the 'father of our nation' is celebrated with prayer, special talks on Gandhiji's principles, their implementation and significance followed by songs and cultural activities related to Mahathma Gandhiji.

"National Science Day" is celebrated in our institution through Science Club on 28th February to commemorate the discovery of the "Raman Effect " by sir C. V. Raman who was awarded Nobel prize.

"International Yoga Day" on June 21st is celebrated in which students are made aware of the health benefits of yoga. Various practices of yoga are demonstrated by trained personnel.

"National Youth Day" being the birthday of Swami Vivekananda is celebrated on 12th January by thought provoking speeches based on ideals of Vivekananda given by Swamiji from Ramakrishna Ashram.

"Ambedkar Jayanthi" on 14th April involves speeches and songs on Dr. B. R. Ambedkar – the "Father of Indian Constitution".

"World Environmental Day" is celebrated on 5th June to raise the importance of the healthy and green environment in human lives. The event involves planting new saplings and other environment protective activities.

On September 5th "Teacher's day" is celebrated in honour of Dr. Sarvepalli Radhakrishnan, known for his contribution to the Indian Education system, Speeches on the Nobel profession of teaching and ethics related to teachers are highlighted.

On 26th November "Constitution Day (Samvidhan Divas)" also known as 'National Law Day' is celebrated to commemorate the adoption of the constitution of India.

"NSS founder's day" is celebrated on 24th September to showcase the one-year work of NSS unit and building a productive net work of volunteers.

On March 8th, "International Women's Day" is celebrated focussing mainly on the particular year's theme for the day.

"National Voters Day" is celebrated on January 25th with main motto of popularizing electoral participation and disseminating information about electoral processes through special talks.

"Martyr's Day" or "Sarvodaya Day" is celebrated in honour of those who are recognized as martyrs for the nation.

"National Consumers Day" was celebrated on 24th December to spread awareness is about consumers importance, their rights and responsibilities.

The NCC girl cadets brought awareness about education to the public through a jatha on September 8th which is celebrated as "International literacy day".

File Description	Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best practice -1

Title of the practice:

The title of the practice is "Honouring the Farmers"

Objectives of the practice:

The main objective of this practice is to arrange a "face to face" programme between successful/innovative/ traditional farmers/ sericulturists and students of our college especially those studying farm-science.

Honouring such farmers motivates the students, builds strong confidence and pride among the farmers.

Moreover, it is an honour to our institution to honour the 'backbone' of our nation, the Karmayogis- the farmers.

Students of Sericulture are well impressed by the live examples of self-employment, success and improved life-style of the honoured farmers as they quote in their speech. Besides, modern technology learnt by students in their study tour to research institutes, will be informed to farmers to implement and improve their yield.

The context:

The practice focused on selecting and honouring the most successful, progressive farmers who

consistently produced high crop yield throughout the year even under unfavourable climatic conditions.

Such farmer's method of cultivation and measures taken in each and every aspect is expected to be shared inperson with our students. Hence, identifying such farmers in selected locality is a bit challenging.

Moreover, when farmers are selected on the basis of traditional, modern, seed farmers/ rearers, innovative farmers etc., who have excelled in the field of Sericulture, it was a more challenging task. However, this challenge has been addressed with the help of department of sericulture, Government of Karnataka.

The practice :

The protocol of the practice involves,

1. Identification and selection of the farmer/sericulturist to be falicitated as per the fixed norms.

2. Inviting the selected farmer in formal pattern and convincing him to attend the programme.

3. Based on farmer's convenience fixing a date/day for conducting the programme.

4. Farmers are selected based on their experience, achievements and credentials.

5. Farmers are given the programme chart of the day, well in advance.

6. Selection of farmers from a particular locality depends on the criterion fixed for honouring in that specific year.

7. The head of the department along with faculty members attends a meeting with the Principal

(a) to finalise the date, time and venue of the programme of honouring the farmers.

(b)To discuss and finalise the selection process among the list of farmers suitable for that particular year.

(c)To discuss and get sanction of required expenditure as per the fund approved by the Principal through indent.

(d) Inviting the management authorities to inaugurate the programme.

8. On the day of the programme, the HOD of department of sericulture delivers keynote address, emphasizing the significance of the programme.

9. The invited famers are honoured by the management authorities after the brief introduction of the concerned farmers by the faculty of sericulture.

10. Later the falicitated farmers share their experiences, efforts, hurdles faced in the path of success and finally give a strong message to the students to be a self-reliant successful achiever. Farmers speech motivates the students effectively.

11. This speech is followed by interaction between farmers and students.

12. Before the presedential speech, the faculty members express their views and opinions about the programme of honouring the farmers in particular.

13. Before giving vote of thanks, students collect the address, contact number of farmers etc., to observe all his words in live at their fields.

The farmers apart from feeling contented, will be enthusiastic to visit our institution frequently in order to contact and motivate the farm science students by live examples of success.

Evidence of success:

Students of farm science/ Sericulture are much motivated by this practice. The inspirational speech and live examples of farmers have built the needed confidence in students especially those from rural areas to take up agriculture/ sericulture as their main occupation. Some of them have adapted it as a subsidiary occupation. However students of final year B.Sc are arranged to visit the alumni of our college who are graduates with Sericulture subject and have turned into progressive farmers recognised by the State government for their performance. This was possible to achieve mainly through this practice of honouring the successful farmers.

Many of our alumni have established as farmers/Sericulturists and proved successful in the field of sericulture after the face to face interaction in the programme of honouring the farmers. The farmers invited for the programme were from the native locality of the referred alumni. After getting their contact it was possible for our college alumni to flourish well in the field of Sericulture. They inturn are guiding, inspiring and motivating other students of our college when they are contacted for the necessary informative support.

Problems Encountered and Resources Required :

Many farmers who have excelled beyond bench mark are residing at far distance from our college. It is highly challenging to convince them to come all the way to share their knowledge as they give more importance to crop time, rearing period etc., and deny our invitation. Hence exposing our students to the cream of farmers/Sericulturists is not being possible easily.

All farmers who are fit to be honoured based on their credentials are yet to be falicitated. As it requires higher financial resources, this programme is not possible to be organised at macro level.

In survey search for selection of farmers, many farmers had good knowledge of modern technology but were unable to implement in their fields due to insufficient resources and other constraints.

In collaboration with Department of Sericulture, Government of Karnataka, farmers recognised and awarded by the Department need to be trained to share their expertise efficiently in higher education institutes where 'Farm Science/Sericulture' is being taught.

Best practice -2

Title of the practice :

RADIO TALKS ON LANGUAGE ENGLISH AND COMMUNICATION SKILLS- "ENGLISH TIME"

Objectives:

Language is a vehicle for communication. There is a good old saying that language is a foundation and literature is a mansion. We teach English both as language and literature. There is a paradigmatic shift in the process of teaching English. The shift is to teach English from the structuralistic approach to the functionalistic approach.

English Language Teaching trends have undergone a tremendous change. It has been transcended from Teacher based teaching to learner based teaching. To justify the learner centric teaching the English teacher has to meet the language needs of the people with this functionalistic approach.

The Context :

In this globalized context, teaching spoken English in Radio Siddhartha 90.8 FM is a service oriented endeavour by the Department of English, Sri Siddhartha Frist Grade College, to teach English free of cost to the students and the general public.

The programme was well received by the people. Radio Siddhartha 90.8 FM used to broad cast the programme from Monday to Friday morning 7:30 to 8:00 AM and in the evening 7:30 to 8:00 PM.

The Department of English planned and designed the curriculum suitable enough to reach the distant learners.

It is actually a challenging task to teach English without the target audience infront of the teacher and audio visual aids or at least chalk and talk method. How ever it could be possible to reach thousands of audience due to the clarity of the Radio Siddhartha 90.8 FM.

The Practice :

The radio talks are intended to create an awareness among the people that English is not a difficult language and it is possible to learn English with bi-lingual approach.

The Department of English and Radio Siddhartha 90.8 FM facilitate the people of Tumkur to acquire working knowledge of English and effective communication skills so that they can meet the global challenges.

This programme is aimed to help not only the general public but also to teach the students the following aspects :

1. Interview techniques
2. Presentation skills
3. Persuasive skills
4. Soft skills
5. English Grammar

6. Vocabulary
7. Personality development
8. Narrative techniques
9. Public speaking
10. L.S.R.W skills (Listening, Speaking, Reading and Writing)

It is indeed the need of the hour that the higher education should reach the common man. The teacher has to prepare the topics to be presented in a systematic order that it should be completed with proper conclusion within 30 minutes. This 30 minutes educative programme in Radio Siddhartha 90.8 FM reaches various levels of the students. School children listen to the lessons and they respond positively in the schools while learning grammar like preposition, articles, pronouns, nouns and other important grammar points at school level.

Some of the college students have positively responded. The teacher can't see the students. But their feed back reaches Radio Siddhartha 90.8 FM appreciating the academic programme.

The Evidence of Success :

"English Time" the radio programme was well received by the people of Tumkur. The Radio Siddhartha 90.8 FM has 40 Kms of catchment area. It was useful to thousand of audience. Most of the audience from rural areas have responded very positively to this academic programme.

This programme was first launched by Prof. B. Shivaprasad, Associate professor of English in 2009. Later the member of the faculty Prof. S.S. Aradhya and continued to handle classes. The audience requested Prof. B. Shivaprasad to write books on the topics which have been taught in Radio Siddhartha 90.8 FM. Responding to their request two books were written with a bilingual approach (both in English and kannada). The two books are – 1. Conversational English. 2. Build your vocabulary. These two books have got ISBN number.

This programme has become successful because many of the employees in various offices have learnt English free of cost and this has helped them to attain jobs in public and private sectors.

Problems Encountered and Resources Required :

Despite the success a few problems have been faced by the members of the faculty.

- It would be a challenging task to cope with the regular academic work, assistance to administration and the university work that used to be assigned frequently.
- As the Academic programme launched by the Department of English and Radio Siddhartha 90.8 FM, the episodes need to be on broadcast without a break.
- Resources Required : few more members of the faculty are required to educate the rural students.
- The target audience are not addressed and the teachers do not know exactly the preferences and priorities of the people.

The programme can't be extended more than 30 minutes, so it is difficult to teach a topic that has to be taught at a stretch with one hour time. How ever attempts have been made to split the topics and sub topics within the time constraints. However the Department of English is thankful to Radio Siddhartha 90.8 FM for facilitating the faculty to reach the language needs of the people.

This massive programme of educating the rural mass to learn English has also net work constraints. The programme has limitation to reach only limited catchment area.

- English is the gate way to all knowledge. But unfortunately people do not continue to practice speaking English

File Description	Document
Link for Best practices in the Institutional web site	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Sri Siddhartha Education Society is established by Poojyashree Dr. H.M Gangadharaiah the founder Secretary with a noble cause to ameliorate the student community from rural areas and backward classes. Yet another significant motive is to make the stakeholders self-reliant to earn their livelihood. Honorable founder Secretary had a vision to empower women by providing qualitative education. The distinctive features of our Institution are on par with vision and mission statements. Sri Siddhartha Education Society is under the conviction that Education is not just transmission of information but it is the transformation of the personality to become successful to find career. Education to provide employability is the priority of our esteemed Education society. Hence the thrust area is to commence undergraduate courses with job-oriented subjects ever since its inception.

1.Our institute offers B.Sc course with 'Sericulture' as an optional subject. Being a farm-science subject, Sericulture renders the course as job oriented in different sectors.

The course provides knowledge and skill of producing the royal filament 'silk' starting from 'soil' (through mulberry cultivation) and weaving of the dream fabric. Apart from creating enormous rural employment Sericulture provides a lot of entrepreneurial opportunities in various fields.

(a) Graduates and Post Graduates in Sericulture can apply for State government jobs like Sericulture Extension Officer, Assistant Director of Sericulture, Sericulture Demonstrator, Sericulture Instructor etc., in state department of Sericulture.

(b) A graduate in sericulture can get jobs in central government agencies like central silk export promotion council/ NABARD/ Krishi vigyan kendra etc…

(c) Central Sericultural Research & Training Institute recruits for many jobs like Project Assistant, Junior Research fellow, Research Associate as per CSR&TI Recruitment Act 2019.

(d) Candidates with M.Sc Sericulture can apply for the post of lecturer and professor. They can also find employment as officers, managers in the agricultural loan sector of nationalized as well as private banks.

(e) Consultants with indepth and updated knowledge of the subject are also in demand especially to provide guidance for the setting up of Sericultural farms, Seri-clinics, Agro consultation centers etc…

(f) Village sericulture assistant(VSA) posts through Andhra Pradesh Grama Sachivalayam Recruitment Act 2019 have been announced by state sericulture department of govt. of Andhra Pradesh.

(g) Sericulture offers career opportunity in Govt. Research centers, Silk boards, Academic fields, Sericulture units, Agriculture sector banks etc.

(h) Development officer in state/district khadi board.

(i) Those who set up business as exporters of silk products can have good gains.

2. B.Sc course is also offered with 'Electronics' as an optional subject. The course has more job opportunities. The Knowledge of electronics has enabled them to get jobs in this competitive world. The course curriculum is as follows.

- Net work analysis, Analog and Digital electronics.
- Linear and Digital integrated circuits.
- Communication electronics.
- Micro-processor and C programming.
- 8051 Micro controller and Interfacing.
- Photonic devices and power electronics.
- Electronics Instrumentation and Verilog.
- Transmission Lines, Antenna and wireless networks.

Such a vast knowledge of physical science expose the students capable enough to choose their career either in the public sector or in the private sector. Apart from the academic curriculum the department of electronics initiates to conduct extensive activities to expose the students for tactile and kinesthetic learning. The head of the Department of Electronics ensures to equip the stakeholders with required skills, knowledge and wisdom in the field of Electronics to gain job opportunities.

3. B.A Course with Psychology as one of the optional subjects is offered in our college. It is a significant subject which focuses on the mental health and shaping the personality of an individual

The Department of Psychology has below furnished learning outcomes:

- Psychology facilitates an individual to analyze and understand human behaviour in different social contexts.
- Theories of learning enable the students to design innovative methods of teaching which cater to

the needs of all the students- gifted and slow learners.

- ○ Study of heredity and environment helps an individual to understand the role and importance of the heredity and environment in shaping the personality of an individual in the right perspective.
- ○ Enables the students to understand the impact of psychology in the teaching, learning and evaluation process.
- ○ Facilitates them to understand, analyze, address(solve) the psychological problems of abnormal children and both introverts and extroverts.
- ○ It facilitates students to offer both personal and professional counseling for the needy general public.
- ○ It helps them to diagnose the learning problems, gaps, deficiencies and explores all possible ways and means to bring such children into the mainstream.
- ○ To understand specific problems of maladjustment, relationships, attitudes, personality issues and explore the psychological solutions to the problems of maladjustment.

All above qualities are imparted by studying basic psychology, abnormal psychology, developmental psychology and educational psychology.

Some of the alumni have become good counselors and members of the faculty of Psychology in under graduate colleges affiliated to Tumkur university.

4.Under graduate course (BA) with journalism as an optional subject is offered in our institution. Media studies are significant trend. The department of journalism has the following learning outcomes to generate effective and successful personalities.

- Introduction to communication and media deals with the functions of communication.
- Fundamentals of journalism deals with origin and growth of journalism.
- Media laws as a subject deal with the legal awareness and etiquette to be followed in the field of media.
- Audio-visual media deals with the techniques, anchoring, interviews and other media skills.
- Reporting, editing, media management, advertising and public relation deal with the professional efficiency in the field of print and electronic media and all mass media communication.
- One of the highlights of the department of journalism is that it brings out wall journals twice in a year and the students are exposed to various awareness activities.
- As a result of this vast learning, many students got jobs in government sectors, corporate sectors and academic sectors.

File Description	Document
Link for any other relevant information	View Document
Link for appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

- The first college to offer Job-oriented courses at general education level to prepare the students for jobs since its inception-1983-Journalism, Sericulture, Electronics, Computer Science & Psychology.
- NAAC accredited and awarded with 'B' Grade in 2004 and 2014 and it Placed on record excellent academic ambiance and administrative functioning of the college.
- Tumkur University has accorded 'Permanent Affiliation Status' to the college.
- UGC has recognized and conferred 2(f) status in August 2006 and 12(B) in 2013.
- The college started M.Com with an intake of 40 students and is affiliated to Tumkur University from 2011-12.
- There are six doctorates; a few teachers have acquired higher qualification- M.Phil. M.Ed., MCA, MBA etc.
- About 40% of the students are girl students.
- About 50% of the students belong to lower strata of the society and backward communities.
- The college offers co-curricular activities such as Physical Education, NCC, NSS, Placement and Training and Counseling Cell.
- The alumni of our college have been serving in different capacities and positions across the country.
- The process of computerization has begun-office, Accounts, Library, Examinations sections are covered.
- The college has been carrying out community oriented services.

(a) Radio talks at Radio Siddhartha FM 90.8 on communicational skills for the generalpublic by the faculty of English department.

(b) Blood Donation Camps

(c) Special NSS Camps in one of the Villages in and around Tumkur for about 10 Days.

(d) Tree Plantation.

- The college has MoU with SSIT for Bank, Post Office, Canteen, Health Centre and Digital Library.
- The college conducts certificate courses in Communication Skills, Computer fundamentals and tax awareness.

- The faculty of our college are on various boards: BOE, BOS-Chairpersons, Custodians and Resource Persons.
- The college has an ICT Equipped Seminar Hall, Laboratories, well ventilated class rooms and Library.
- The college has been conducting seminars, guest lectures by experts, field Trips and Educational Tours.

Concluding Remarks :

To conclude, it is a great privilege to state that more than three decades of the glorious past of the Institution paves a way to take up the new challenges in a positive spirit. The Institution does serve the nation with social responsibility under the able guidance of Hon'ble secretary Dr. G. Parameshwara and the Management of Sri

Siddhartha Education Society. The course objectives and programme outcomes satisfy the students to choose their career. The parents play a vital role in motivating and monitoring the students. Most of the students in vast majority secured highest positions in the public sector as well as private sector. It is an immense pleasure to state that some of the members of the faculty have studied in this institution, after the completion of their masters they have chosen our college for teaching profession. Hence it is ensured that the present faculty carry the past and present glory to the future generations. Thus the lamp of knowledge will glow and the Institution will cherish and flourish for many years to come.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.3	**Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years** 1. **Academic council/BoS of Affiliating university** 2. **Setting of question papers for UG/PG programs** 3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses** 4. **Assessment /evaluation process of the affiliating University** Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: C. Any 2 of the above Remark : As per the HEI statement in the response dialogue box and the data in the file attached with the Metric during clarification. There has been no Setting of question papers for UG/PG programs and Design and Development of Curriculum for Add on/ certificate/ Diploma Courses.
1.2.2	**Number of Add on /Certificate programs offered during the last five years** 1.2.2.1. **How many Add on /Certificate programs are offered within the last 5 years.** Answer before DVV Verification: <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>03</td><td>03</td><td>02</td><td>02</td><td>01</td></tr></table> Answer After DVV Verification : <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>3</td><td>3</td><td>2</td><td>2</td><td>1</td></tr></table>
2.1.1	**Average Enrolment percentage (Average of last five years)** 2.1.1.1. **Number of students admitted year-wise during last five years** Answer before DVV Verification: <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>255</td><td>329</td><td>278</td><td>281</td><td>228</td></tr></table> Answer After DVV Verification : <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>254</td><td>329</td><td>278</td><td>281</td><td>227</td></tr></table> 2.1.1.2. **Number of sanctioned seats year wise during last five years** Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16

2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)**

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
121	136	113	112	79

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
248	285	252	253	193

Remark : As per the HEI statement in the response dialogue box and the data attached with the Metric during clarification. Number of actual students admitted from the reserved categories year-wise cannot be more than the Number of sets earmarked for the reserved categories year-wise.

2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**

2.3.3.1. Number of mentors
Answer before DVV Verification : 32
Answer after DVV Verification: 28

2.4.2	**Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
04	04	04	05	05

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
04	04	4	5	5

2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

2.4.3.1. **Total experience of full-time teachers**
Answer before DVV Verification : 34
Answer after DVV Verification: 467

2.6.3	**Average pass percentage of Students during last five years**

2.6.3.1. **Number of final year students who passed the university examination year-wise during the last five years**
Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**
Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
187	210	185	168	192

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
187	210	185	168	192

3.3.1	**Number of Ph.Ds registered per eligible teacher during the last five years**

3.3.1.1. **How many Ph.Ds registered per eligible teacher within last five years**
Answer before DVV Verification : 04
Answer after DVV Verification: 06

3.3.1.2. **Number of teachers recognized as guides during the last five years**
Answer before DVV Verification : 01
Answer after DVV Verification: 01

Remark : As per the HEI statement in the response dialogue box and the data attached with the Metric during clarification.

3.3.2	**Number of research papers per teachers in the Journals notified on UGC website during the last five years**

3.3.2.1. **Number of research papers in the Journals notified on UGC website during the last five years.**
Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
04	08	05	01	04

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16

1	0	0	0	0

3.3.3	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.3.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
05	03	00	05	02

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
02	01	02	00	01

Remark : As per the HEI statement in the response dialogue box and the documents attached with the Metric during clarification. The HEI has claimed papers in conferences that were published by research scholars of the university and not the teachers of the college. ISBN 9781544086880 and 9789352871551 could not be verified. The HEI has claimed books that have OBBN (Oriental publisher) Such claimed individual awards are not considered. Only awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years and for have been considered.

3.4.2	**Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**

3.4.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
02	01	0	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
01	01	0	0	0

Remark : As per the HEI statement in the response dialogue box and the documents attached with the Metric during clarification. Most of the claimed awards are to individuals and not HEI. Such claimed individual awards are not considered. Only awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years and

	for have been considered.
3.4.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years** 3.4.3.1. **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years** Answer before DVV Verification:

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
22	33	15	14	12

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
05	05	05	06	04

3.4.4	**Average percentage of students participating in extension activities at 3.4.3. above during last five years** 3.4.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years** Answer before DVV Verification:

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1021	1354	670	476	538

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
321	254	270	276	238

3.5.2	**Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years** 3.5.2.1. **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years** Answer before DVV Verification:

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
01	01	01	01	01

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16

00	00	00	00	00

4.1.3	**Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.** *(Data for the latest completed academic year)*

4.1.3.1. Number of classrooms and seminar halls with ICT facilities
Answer before DVV Verification : 05
Answer after DVV Verification: 02

Remark : As per the HEI statement in the response dialogue box and the data attached with the Metric during clarification. None of the classrooms (except 1)show projector /screen

4.1.4	**Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**
Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
256571	397413	285376	465947	194686

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	1.05	3.30	0

Remark : As per the HEI statement in the response dialogue box and the data in the file attached with the Metric during clarification. The HEI has bought a printer in 2016-17 and water filter which are considered. Maintenance is not part of this Metric.

4.2.2	**The institution has subscription for the following e-resources** 1. **e-journals** 2. **e-ShodhSindhu** 3. **Shodhganga Membership** 4. **e-books** 5. **Databases** 6. **Remote access to e-resources** Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: B. Any 3 of the above
4.2.3	**Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)** 4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
58442	34803	66415	185584	72665

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0.6	0.35	0.6	0.2	0.7

Remark : As per the HEI statement in the response dialogue box and the data attached with the Metric during clarification.

4.4.1	**Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)** 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)** Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
401039	588766	150000	468642	76000

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
2.83	1.7	0.39	0.64	0.3

Remark : As per the HEI statement in the response dialogue box and the data in the file attached with the Metric during clarification.

5.1.1	**Average percentage of students benefited by scholarships and freeships provided by the Government during last five years** 5.1.1.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)** Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
416	494	480	469	335

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
280	494	480	469	335

Remark : As per the HEI statement in the response dialogue box and the data attached with the Metric during clarification.

5.1.2	**Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years**

5.1.2.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	4	1	1

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	2	1	1

5.1.3	**Capacity building and skills enhancement initiatives taken by the institution include the following**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. 3 of the above

5.1.4	**Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
150	374	50	32	92

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16

15	37	50	32	42

5.3.1	**Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.** 5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.** Answer before DVV Verification: <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>3</td><td>14</td><td>4</td><td>11</td><td>7</td></tr></table> Answer After DVV Verification : <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>00</td><td>01</td><td>00</td><td>01</td><td>00</td></tr></table> Remark : Most of the claims are inter college or Intra-university level only. All the organizers have claimed their activity to be state level. However position in Quiz in 2016-17 and for Drama Dara Shikoh in 2018-19 have been considered.
5.3.3	**Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years** Answer before DVV Verification: <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>5</td><td>24</td><td>26</td><td>26</td><td>21</td></tr></table> Answer After DVV Verification : <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>5</td><td>6</td><td>6</td><td>6</td><td>5</td></tr></table>
6.2.3	**Implementation of e-governance in areas of operation** 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination** Answer before DVV Verification : B. 3 of the above

	Answer After DVV Verification: C. 2 of the above	
6.3.4	**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**	
	6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**	

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
17	9	6	1	5

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
2	0	0	0	1

7.1.2	**The Institution has facilities for alternate sources of energy and energy conservation measures** 1. **Solar energy** 2. **Biogas plant** 3. **Wheeling to the Grid** 4. **Sensor-based energy conservation** 5. **Use of LED bulbs/ power efficient equipment** Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: C. 2 of the above
7.1.4	**Water conservation facilities available in the Institution:** 1. **Rain water harvesting** 2. **Borewell /Open well recharge** 3. **Construction of tanks and bunds** 4. **Waste water recycling** 5. **Maintenance of water bodies and distribution system in the campus** Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above Remark : As per the HEI statement in the response dialogue box and the data attached with the Metric during clarification. Only rain water harvesting and water distribution/ storage are considered. the borewell is discharge type and not recharge borewell.
7.1.5	**Green campus initiatives include:** 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles**

	3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants** Answer before DVV Verification : A. Any 4 or All of the above Answer After DVV Verification: B. 3 of the above Remark : As per the HEI statement in the response dialogue box and the data attached with the Metric during clarification. Individual using a Bicycles/ moped/ e-moped are not Bicycles/ Battery powered vehicles provided or encouraged on campus. One cycle photograph among large number of Motorcycles/ two wheeler is not in the spirit of the theme of the Metric. Restricted entry of automobiles Pedestrian Friendly pathways and landscaping with trees and plants considered. Photographs of the Posters/ displays /circulars of Ban on use of Plastics have not been provided
7.1.7	**The Institution has disabled-friendly, barrier free environment** 1. **Built environment with ramps/lifts for easy access to classrooms.** 2. **Divyangjan friendly washrooms** 3. **Signage including tactile path, lights, display boards and signposts** 4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment** 5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above
7.1.10	**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.** 1. **The Code of Conduct is displayed on the website** 2. **There is a committee to monitor adherence to the Code of Conduct** 3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. **Annual awareness programmes on Code of Conduct are organized** Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of courses offered by the Institution across all programs during the last five years** Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
08	9	08	11	9

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16

| 245 | 245 | 245 | 245 | 228 |

1.2	**Number of programs offered year-wise for last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
05	05	05	06	06

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
4	4	4	5	5

2.2	**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
127	165	139	141	114

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
255	285	255	308	263

3.1	**Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
28	32	31	29	31

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
28	32	30	29	31

3.2	**Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
12	15	9	5	3

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16

34	34	34	34	34

4.2	**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1364121	622594	1326803	1430063	1729114

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
44.15	46.3	53.3	58.26	49.28

4.3	**Number of Computers** Answer before DVV Verification : 27 Answer after DVV Verification : 25